

## **Validation Notes for Elementary School Summary Version 2017.10.05**

### **Validation Notes for RC Summaries Version 2017.10.05**

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced Assessment (SBAC) that our students take each spring. The SBAC is designed to evaluate students' knowledge of state standards and allow them to demonstrate the ability to think critically. All students in grades 3-5 are tested, and the results serve as one data point to help us measure where students are in terms of their academic growth and achievement. This test is used in conjunction with classroom and other assessment data to help teachers, students, and parents better understand what students' academic strengths and areas in need of improvement might be.

During the 2016-2017 school year, Antonia Crater students continued to perform above the state average in both English/Language Arts and Mathematics.

· 66% of students scored a 3 or a 4 in English/Language Arts, while the state average is 49.5%

· Nearly 62% of Crater students scored a 3 or 4 in math, compared to the state average of 43.6%  
· 81% of Crater students met or exceeded the Science standard, as compared to a state average of 66%

We will be continuing our work to ensure that every student at Antonia Crater Elementary has the opportunity to grow and learn in a way that works for them. These numbers are only one measure of success!

Parents play an important role in the academic success of students. You can support your student(s) by monitoring homework, attending parent/teacher conferences, communicating with teachers, reading with students, or volunteering in the school.

We look forward to continuing to work with you to ensure that all students at Crater experience success!

Thank you,

Principal | Michele Paton

**SCHOOL PROFILE**

ENROLLMENT 2016-17	445
K-3	283
4-5	162
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	26.0	25.0

**IMMUNIZATION RATES**

Percent of students with all required vaccines: 92  
Percent of students without all required vaccines: 8

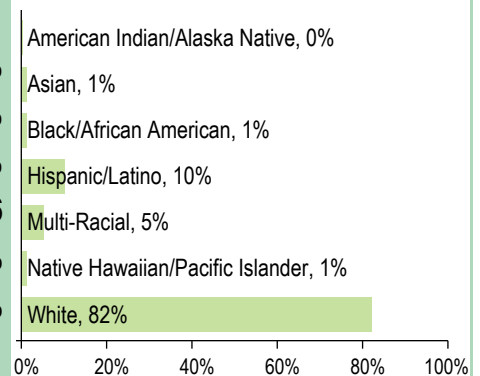
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	31%
Students with Disabilities	10%
Ever English Learner	5%
Different Languages Spoken	6
Regular Attenders	92.0%
Mobile Students	8.5%

**STUDENTS**



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		67.3	66.0	66.1	49.6	64.9
Level 2		17.1	18.9	17.4	21.4	18.0
Level 1		15.6	15.1	16.5	29.1	17.1
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		65.9	60.5	61.9	43.6	58.9
Level 2		24.6	28.1	24.2	27.6	24.3
Level 1		9.5	11.4	14.0	28.8	16.8
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	78.4	18.2	31.3	20.0	18.9	21.3
Met		60.2	55.0	64.6	62.2	58.1
Did not meet		21.6	13.8	15.4	18.9	20.6

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	53.8	37.5	44.7	Eng. Lang. Arts	*	30.4	54.2	Eng. Lang. Arts	*	33.8	47.1
Mathematics	50.8	31.6	38.0	Mathematics	*	26.6	37.5	Mathematics	*	26.6	47.1
Science	69.6	55.0	64.4	Science	*	48.8	85.7	Science	*	43.8	66.7
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	33.3	26.0	41.5	Eng. Lang. Arts	*	68.5	73.6	Eng. Lang. Arts	68.9	56.6	65.9
Mathematics	33.3	23.0	38.3	Mathematics	*	66.7	75.8	Mathematics	63.3	50.2	60.4
Science	50.0	37.1	55.4	Science	*	73.8	86.3	Science	81.7	75.0	81.7
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	17.9	23.4	28.4	Eng. Lang. Arts	*	29.0	41.4	Eng. Lang. Arts	67.9	54.1	70.2
Mathematics	25.0	21.1	28.5	Mathematics	*	20.2	37.9	Mathematics	58.7	42.2	56.8
Science	25.0	38.9	43.9	Science	*	40.9	65.2	Science	77.4	64.4	78.8
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	66.7	22.4	21.7	Eng. Lang. Arts	43.5	30.9	54.0	Eng. Lang. Arts	64.6	45.2	59.7
Mathematics	66.7	19.7	13.0	Mathematics	47.8	25.8	43.2	Mathematics	64.6	44.9	61.0
Science	*	32.9	20.0	Science	66.7	44.5	63.1	Science	83.7	67.4	80.0
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	58.3	54.7	70.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	58.3	47.5	62.2				
Science	*	97.7	>95	Science	*	71.7	76.2				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Counseling program for emotional and behavioral needs
- Positive Behavior Support System (PBIS) program
- Daily breakfast program
- Before and after school childcare and community school classes

### ACADEMIC SUPPORT

- Academic Intervention for students during and after school
- Special Education support for students with qualified learning disabilities
- Technology and programs to enhance learning in the areas of reading, math, and keyboarding skills
- Partnership with middle school to provide students for peer buddies and classroom support

### ACADEMIC ENRICHMENT

- Math Night in partnership with George Fox University
- TAG program to support advanced students
- BizTown and Outdoor School
- One-to-one technology
- Assemblies and field trips at all grades

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- CougaRobotics Club
- Chess Club
- Choir for students in 4th and 5th grades
- Athletics through youth sports organizations
- Community School classes
- 5th grade track meet
- Outdoor School and BizTown

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*