

Validation Notes for Middle School Summary Version 2017.10.05

Validation Notes for RC Summaries Version 2017.10.05

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. Instead of asking students to fill-in -the -bubble to show what they memorized at the end of the year, this test asks students to explain their reasoning, demonstrate critical thinking, writing and problem solving. This assessment is one measure of the skills and knowledge that students need to be successful in middle school. In addition to this assessment, we also give students the opportunity to show their mastery of learning in multiple ways, in classrooms and through public demonstrations. Our school goal is to actively engage students in deep learning through authentic and relevant experiences and to build academic and social skills in the process. By creating opportunities for exploration, discovery and innovation, Chehalem Valley Middle School gives students a strong foundation for future success in high school and beyond.

In addition to the academic experiences so necessary for continued intellectual growth and development, we also support our students to stretch socially and

emotionally over the three years of middle school. One of our School Improvement plan goals is that every student who enters the building feels loved, respected, and confident that they have a special place in this school. We believe that students learn best if they have a strong network of support - including positive adult relationships and peer interactions.

Parent and community involvement is a critical foundation for increased student achievement and the development of a caring school culture. CVMS has a strong and supportive parent group that actively supports our staff and students. In addition, we have involved community partners that support our students and their families. It's an exciting time to get involved at CVMS – through volunteer opportunities, special projects, fund-raising for resources and school wide advisory and governance. Together, we can make CVMS a place where students thrive and learning is active, engaging and transformational.

Thank you,

Principal | Karen Pugsley

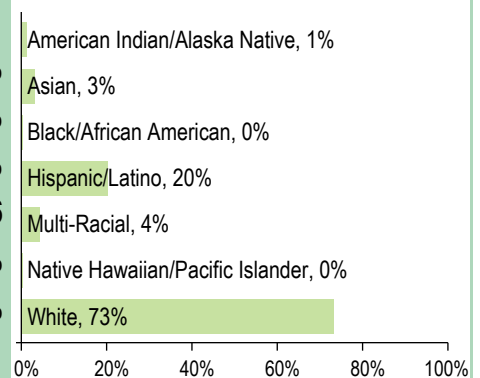
SCHOOL PROFILE

ENROLLMENT 2016-17	640	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.0	24.0
Mathematics	24.0	24.0
Science	25.5	26.0
Social Studies	25.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	39%
Students with Disabilities	16%
Ever English Learner	15%
Different Languages Spoken	6
Regular Attenders	83.2%
Mobile Students	7.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		55.8	53.4	54.2	55.2	64.1
Level 2		27.3	28.2	24.7	23.9	21.1
Level 1		16.9	18.4	21.1	20.9	14.8
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		39.1	44.0	41.2	41.9	50.0
Level 2		35.7	31.2	31.6	26.6	26.4
Level 1		25.2	24.8	27.2	31.5	23.6
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	79.2	10.7	7.6	10.7	6.5	11.5
Met		68.5	63.0	63.1	59.2	51.3
Did not meet		20.8	29.3	26.2	34.3	37.2
						12.9
						56.1
						31.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	37.1	42.3	45.8	Eng. Lang. Arts	*	35.6	57.7	Eng. Lang. Arts	*	38.8	46.9
Mathematics	22.1	28.4	31.0	Mathematics	*	26.1	40.8	Mathematics	*	27.2	27.6
Science	43.0	51.0	55.5	Science	*	49.1	57.1	Science	*	41.9	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	26.9	35.8	42.6	Eng. Lang. Arts	86.7	75.2	81.8	Eng. Lang. Arts	59.0	60.9	68.4
Mathematics	18.3	24.5	29.3	Mathematics	86.7	68.9	74.1	Mathematics	46.5	47.5	54.2
Science	37.8	37.1	48.0	Science	*	69.5	75.0	Science	75.0	70.9	73.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	15.2	18.6	20.8	Eng. Lang. Arts	*	33.4	45.1	Eng. Lang. Arts	58.7	61.5	71.0
Mathematics	18.5	13.8	14.4	Mathematics	*	19.2	31.8	Mathematics	39.7	42.7	51.0
Science	30.0	30.1	29.8	Science	*	34.3	50.0	Science	64.0	60.8	67.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	30.8	31.2	36.8	Eng. Lang. Arts	31.4	38.7	43.9	Eng. Lang. Arts	49.6	49.2	57.5
Mathematics	20.5	20.1	21.1	Mathematics	17.8	24.8	27.8	Mathematics	42.6	41.2	49.1
Science	47.4	31.7	39.6	Science	34.6	42.0	50.7	Science	67.8	64.7	70.9
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	60.0	59.3	67.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	47.4	45.1	54.6				
Science	*	97.5	>95	Science	*	67.7	73.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Social and Emotional development
- Peaceful practices in our school, through mindfulness, awareness and conflict mediation
- Fostering kindness in our school community through the Kindness Matters initiative
- Approaches to learning
- Actively teaching students how to identify and advocate for their own learning needs
- Supporting student choice and voice in and out of the classroom

ACADEMIC SUPPORT

- A full inclusion model for special education and skills labs that provide additional support through specially designed instruction.
- An English Language Learner program that supports academic vocabulary development and literacy.
- Differentiated instruction in the regular classroom.
- After school Homework club four days per week with an activities bus provided to transport students.

ACADEMIC ENRICHMENT

- A school-wide AVID (Advancement Via Individual Determination) program to prepare students for high school and college success
- An integrated Humanities program that gives students a strong foundation in literacy, critical thinking and problem solving in a two-period Language Arts/Social Students block in grades 6-8
- STEAM classes to support hands-on science exploration, applied mathematics, design thinking and pre-engineering skills
- Project-based learning activities in classrooms to give students choice and a chance to explore areas of passion while building literacy and numeracy skills
- 1:1 digital technology access for all students
- A commitment to global awareness & cultural literacy through a rigorous Spanish language program and Japanese exchange experience
- A fitness centered PE program that strives to establish a commitment to a healthy lifestyle in and out of the gym
- A Spanish for Spanish Speakers program to develop Spanish literacy with a focus on academic vocabulary and oral proficiency
- A commitment to the fine and performing arts, with classes offered in art, band, choir and strings

CAREER & TECHNICAL EDUCATION

Chehalem Valley students begin their career and technical education through a variety of experiences within our core and elective courses. This includes the opportunity to take STEAM (Science, Technology, Engineering, Art and Mathematics) electives and enrichment programs through our CTE partnership with Newberg High School. Students complete yearly activities in our classrooms to help prepare them for further career exploration in high school.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Newberg School District is fortunate to partner with the Chehalem Parks and Recreation Department to support individual development through a full array of athletic and activity options after school. Chehalem Valley also offers a number of classes,

activities and clubs through our partnerships in our community, including a woodworking club, art club, gamers club, lego robotics, and homework help.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.