

## **Validation Notes for Elementary School Summary Version 2017.10.05**

### **Validation Notes for RC Summaries Version 2017.10.05**

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>



# Dundee Elementary School

140 SW 5th  
Dundee, OR 97115 (503) 554-4850  
[www.newberg.k12.or.us/dundee](http://www.newberg.k12.or.us/dundee)

DISTRICT Newberg SD 29J  
SUPERINTENDENT Kym LeBlanc-Esparza  
PRINCIPAL Reed Langdon  
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced Assessment our students took last spring. Instead of asking students to fill-in-the bubble to show what they memorized at the end of the year, this test asks students to explain their reasoning, demonstrate critical thinking, writing, and problem solving. These results provide a more accurate indicator of where students are on their path to future success in college or the workplace. The results of the Smarter Balanced Assessments, plus student's work in the classroom, help students, teachers and parents understand more about their strengths and areas for improvement

Dundee Elementary students performed above state averages on the standards-based assessments in reading, math, and science.

- 53.7 % scored a 3 or 4 in Math compared to the state average of 43.6%
  - 72.5% met/exceeded in science compared to the state average of 66%
- At Dundee Elementary our Vision Statement is "Empowering Excellence." We are committed to ensuring all students succeed. At Dundee Elementary all means all. In partnership with our parents and community, Dundee has a collective responsibility to educate all students. We look forward to partnering with you to provide the best educational experience possible. We encourage parents to be an active part in their child's education. Helping them with their homework, attending parent-teacher conferences, and volunteering at school are all ways you can be an integral part of your child's education. We also encourage parents to make sure their students are at school every day and are here on time. At Dundee Elementary, we believe Every Day Counts! Looking forward to another fantastic year of Teaching and Learning together!

Thank you,

Principal | Reed Langdon

- 57.8% scored a 3 or 4 in English Language Arts, compared to the state average of 47.5%

## SCHOOL PROFILE

ENROLLMENT 2016-17	292
K-3	192
4-5	100
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	22.5	25.0

## IMMUNIZATION RATES

Percent of students with all required vaccines: 93  
Percent of students without all required vaccines: 7

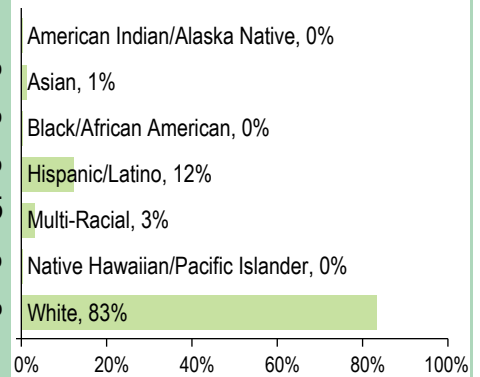
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	37%
Students with Disabilities	21%
Ever English Learner	8%
Different Languages Spoken	5
Regular Attenders	>95%
Mobile Students	10.9%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	48.7	61.9	57.8	57.8	49.6	61.6
Level 2	32.0	21.6	18.8	18.8	21.4	20.0
Level 1	19.3	16.5	23.4	23.4	29.1	18.4
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	44.7	57.6	52.7	52.7	43.6	56.4
Level 2	38.7	23.7	27.9	27.9	27.6	26.0
Level 1	16.7	18.7	19.4	19.4	28.8	17.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	74.6	81.4	81.3	72.5	66.0	80.4
Met	15.3	11.9	27.1	20.0	14.9	23.7
Did not meet	59.3	69.5	54.2	52.5	51.1	56.7
	25.4	18.6	18.8	27.5	34.0	19.6

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	42.2	37.5	42.0	Eng. Lang. Arts	*	30.4	37.5	Eng. Lang. Arts	*	33.8	31.8
Mathematics	42.2	31.6	37.6	Mathematics	*	26.6	34.1	Mathematics	*	26.6	22.7
Science	69.2	55.0	67.6	Science	*	48.8	61.5	Science	*	43.8	33.3
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	28.6	26.0	44.3	Eng. Lang. Arts	*	68.5	80.3	Eng. Lang. Arts	58.9	56.6	63.0
Mathematics	14.3	23.0	43.1	Mathematics	*	66.7	85.1	Mathematics	55.6	50.2	57.8
Science	*	37.1	64.1	Science	*	73.8	87.3	Science	80.0	75.0	82.1
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	31.3	23.4	30.3	Eng. Lang. Arts	*	29.0	62.5	Eng. Lang. Arts	65.2	54.1	65.7
Mathematics	17.6	21.1	29.2	Mathematics	*	20.2	56.3	Mathematics	53.0	42.2	53.9
Science	66.7	38.9	50.0	Science	*	40.9	88.9	Science	75.0	64.4	76.6
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	31.3	Eng. Lang. Arts	30.8	30.9	45.7	Eng. Lang. Arts	50.0	45.2	57.6
Mathematics	*	19.7	12.5	Mathematics	23.1	25.8	37.6	Mathematics	52.4	44.9	58.8
Science	*	32.9	83.3	Science	*	44.5	68.6	Science	70.8	67.4	84.3
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	*	54.7	63.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	*	47.5	55.8				
Science	*	97.7	>95	Science	*	71.7	84.3				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Positive Behavior Intervention Support (PBIS)
- Before and after school childcare
- Daily Breakfast Program
- Daily school-wide assembly time
- Inclusive learning opportunities for students with special needs
- Jump Start and READY for Kindergarten early learning programs
- Collaborative Problem Solving training for all staff
- Zones of Regulation taught to students
- John Wooden's Pyramid of Success taught to students

### ACADEMIC SUPPORT

- Academic Program at each student's rate and level
- Special Education support for students identified with learning challenges
- English Language Development Program for second language learners
- Professional Learning Communities for teachers to collaborate, review data, and strategically plan instruction

### ACADEMIC ENRICHMENT

- Outdoor School with instruction aligned to Science Standards
- Community School Classes after School
- 1:1 technology in all grade levels.
- Field Trips
- Assemblies
- 24 Math Challenge
- School Geography Bee
- Battle of the Books

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- School Choir for grades 4-5
- 5th Grade Leadership
- School Intramurals
- Athletic programs through CPRD

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*