

## **Validation Notes for Elementary School Summary Version 2017.10.05**

### **Validation Notes for RC Summaries Version 2017.10.05**

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

As we embark on the new school year, I want to take a moment to reflect on all that we achieved last year. Consider some of our key accomplishments: 55 Fifth graders progressed to their middle schools with 85% meeting their growth goals in Math and 77% meeting them in Reading. Students had chances to participate in choir, Folkloric Ballet and in the Oregon Battle of the Books. We had teachers recognized for their innovation and their celebration of diversity. Edwards continues to be a great learning community.

We look forward to building on these successes and making even more progress this year. This year our key goal is to focus our attention on student learning through improved collaboration and systematically reflecting on the connections between what we are teaching and what our students are learning so that they are knowledgeable and self-assured citizens. Our first step in moving towards it: our teachers will work as grade level teams (Professional Learning Communities or PLCs) to monitor and adjust their instruction based on the growth of their students. The teachers work hard to make sure that the learning experiences that students have are relevant, engaging and lead to their growth.

We set high goals, and we work hard to achieve them. But I want to assure you that this work goes well beyond the numbers.

We know each student is an individual, bringing unique talents and needs to school every day. We pride ourselves on the opportunities that we have available to help each and every student child succeed. These opportunities are included in our academic programming, which ensures that each student is challenged appropriately while building a foundation of knowledge and skills. In addition to basic core subjects, students have access to music, PE, art literacy and other resources (such as the library and technology) that help them develop their strengths, interests and talents, whether in the arts, athletics, STEM (science/technology/engineering/mathematics) or other areas. And we offer a wide range of services that support the total child, including social/emotional supports, counseling, tutoring and more. Always, we are looking to the future, searching for new strategies to help students succeed—and preparing them for what comes next.

Thank you,

Principal | Scott Murphy

**SCHOOL PROFILE**

ENROLLMENT 2016-17	527
K-3	404
4-5	123
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	25.0	25.0

**IMMUNIZATION RATES**

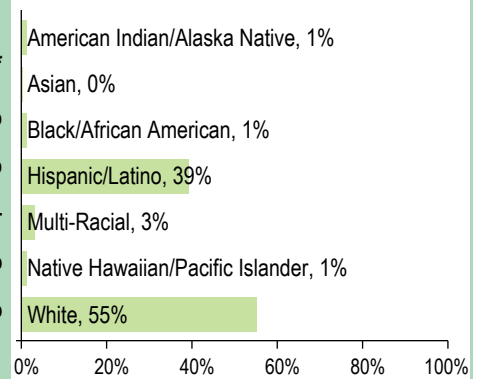
Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	10%
Ever English Learner	27%
Different Languages Spoken	4
Regular Attenders	84.7%
Mobile Students	11.0%

**STUDENTS**



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.  
\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		48.8	58.7	51.7	49.6	44.8
Level 2		29.8	18.4	16.9	21.4	23.9
Level 1		21.4	22.9	31.3	29.1	31.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		41.9	52.2	45.7	43.6	37.5
Level 2		32.3	22.8	28.6	27.6	29.7
Level 1		25.7	25.0	25.6	28.8	32.8
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	79.4	20.6	53.6	65.7	64.7	66.0
Met		58.8	17.9	44.8	39.2	51.1
Did not meet		20.6	46.4	34.3	35.3	34.0
						8.3
						49.6
						42.1

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	51.7	37.5	41.2	Eng. Lang. Arts	*	30.4	41.2	Eng. Lang. Arts	*	33.8	34.2
Mathematics	45.7	31.6	34.3	Mathematics	*	26.6	34.3	Mathematics	*	26.6	27.0
Science	64.7	55.0	55.2	Science	*	48.8	41.7	Science	*	43.8	50.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	27.3	26.0	29.1	Eng. Lang. Arts	*	68.5	51.9	Eng. Lang. Arts	61.8	56.6	54.4
Mathematics	23.6	23.0	24.6	Mathematics	*	66.7	45.0	Mathematics	57.3	50.2	48.0
Science	46.2	37.1	39.1	Science	*	73.8	56.6	Science	76.9	75.0	73.8
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	34.8	23.4	21.3	Eng. Lang. Arts	*	29.0	28.3	Eng. Lang. Arts	56.4	54.1	49.6
Mathematics	21.7	21.1	21.5	Mathematics	*	20.2	19.8	Mathematics	42.4	42.2	36.0
Science	30.0	38.9	33.3	Science	*	40.9	33.7	Science	71.0	64.4	56.4
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	28.9	22.4	27.3	Eng. Lang. Arts	38.8	30.9	33.8	Eng. Lang. Arts	47.0	45.2	40.0
Mathematics	24.3	19.7	19.2	Mathematics	29.5	25.8	26.4	Mathematics	49.0	44.9	39.1
Science	28.6	32.9	34.4	Science	54.2	44.5	44.0	Science	55.0	67.4	59.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	42.9	54.7	51.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	93.2	Mathematics	42.9	47.5	38.5				
Science	*	97.7	>95	Science	*	71.7	62.8				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- Kindergarten Jumpstart and READY for Kindergarten program
- Migrant Summer School
- Early Interventions for math and reading for students

identified through needs assessments

- Daily Breakfast served to all students

- Before and After school child care in cooperation with community program

**ACADEMIC SUPPORT**

- Collaboration within the school through PLCs (Professional Learning Communities) and School-wide systematic collaboration cycles which examine student needs through data gathered in the classroom and school
- Assistive Technology
- After school tutoring is available
- Title I support given to students during the day to improve math and reading skills

**ACADEMIC ENRICHMENT**

- Dual Language is a growing program within the school
- Coding classes at 3rd Grade
- Safe school environment shown through climate survey data and outside consultant visits
- Clear Systems and structures and procedures- ie Kelso Problem Solving, Second Step and PBIS (Positive Behavior Interventions & Supports)
- One-to-one Technology deployment K-5
- Music and Dance extracurricular have high student engagement
- Behavior management systems are embedded in school and classrooms (PBIS)
- Inviting hallways
- Assemblies and Field Trips
- "Welcoming" kids & staff

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Choir
- Chess Club
- Oregon Battle of Books
- Folkloric Ballet

- Math and Literacy Nights
- Family STEM Day
- 5th grade leaders group
- Kiwanis K-kids

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*