

Validation Notes for Elementary School Summary Version 2017.10.05

Validation Notes for RC Summaries Version 2017.10.05

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>



Joan Austin Elementary School

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DISTRICT Newberg SD 29J
SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Alaina Carter
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. This test asks students to explain their reasoning, demonstrate critical thinking, writing and problem solving. The results provide an accurate indicator of where students are on their path to future success in college or the workplace. The results of the Smarter Balance assessments- plus students' work in the classroom- help students, teachers and parents understand more about their strengths and areas for improvement.

Joan Austin Elementary students performed above the state average on the Reading and Math assessments. We will continue to strengthen our writing skills across content areas and integrate STEM into our Science and Math curriculum.

54.8% scored a 3 or 4 in Reading compared to the state average of 49.5%

47.1% scored a 3 or 4 in Math compared to the state average of 43.6%

As a school, we continue to build strong partnerships with parents. We recognize this is foundational to the success of our students. We appreciate the continued support of your student by reading together daily, practicing math facts, and maintaining regular communications with your child's teacher. We look forward to our continued partnerships with our families.

Thank you,

Principal | Alaina Carter

Academic Highlights:

SCHOOL PROFILE

ENROLLMENT 2016-17	342
K-3	229
4-5	113
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.5	24.0
Departmentalized	24.0	25.0

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

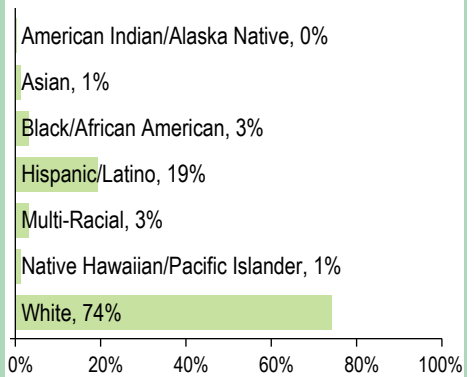
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	13%
Different Languages Spoken	3
Regular Attenders	87.1%
Mobile Students	8.3%



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		61.4	64.2	54.8	49.6	49.1
Level 2		19.3	19.4	16.8	21.4	22.6
Level 1		19.3	16.4	28.4	29.1	28.3
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		50.3	50.6	47.1	43.6	39.6
Level 2		33.5	28.9	22.6	27.6	29.8
Level 1		16.2	20.5	30.3	28.8	30.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	92.9	23.2	27.5	24.0	10.0	14.9
Met		69.6	63.8	62.0	48.0	51.1
Did not meet		7.1	8.7	14.0	42.0	33.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	54.8	37.5	41.7	Eng. Lang. Arts	*	30.4	30.6	Eng. Lang. Arts	*	33.8	46.7
Mathematics	47.1	31.6	32.2	Mathematics	*	26.6	20.0	Mathematics	*	26.6	36.7
Science	58.0	55.0	60.1	Science	*	48.8	60.0	Science	*	43.8	84.6
Ever English Learners			Asian			White					
Eng. Lang. Arts	32.0	26.0	28.9	Eng. Lang. Arts	*	68.5	58.2	Eng. Lang. Arts	60.0	56.6	55.7
Mathematics	20.0	23.0	23.0	Mathematics	*	66.7	55.7	Mathematics	53.6	50.2	45.6
Science	18.2	37.1	45.0	Science	*	73.8	76.5	Science	68.8	75.0	72.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	25.9	23.4	22.6	Eng. Lang. Arts	*	29.0	38.5	Eng. Lang. Arts	55.3	54.1	53.5
Mathematics	29.6	21.1	18.1	Mathematics	*	20.2	22.9	Mathematics	44.7	42.2	37.2
Science	44.4	38.9	36.3	Science	*	40.9	55.6	Science	44.0	64.4	64.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	21.3	Eng. Lang. Arts	36.1	30.9	31.9	Eng. Lang. Arts	54.4	45.2	44.8
Mathematics	*	19.7	23.0	Mathematics	27.8	25.8	23.6	Mathematics	49.4	44.9	41.8
Science	*	32.9	41.3	Science	26.7	44.5	50.3	Science	72.0	67.4	67.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	*	54.7	54.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	*	47.5	47.1				
Science	*	97.7	>95	Science	*	71.7	68.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- ELL K-1 Newcomer groups
- Early Intervention in Reading K-3
- Early intervention in Math 2-3
- Jump Start and READY for Kindergarten early learning programs
- Free breakfast and lunch for all students
- Before and after school child care
- Positive Behavioral Interventions and Supports
- Zones of Regulation- student self regulation

ACADEMIC SUPPORT

- Federal Title funds support learning in reading and math
- ELL support based on language proficiency and grade level
- Early morning support groups for both reading and math
- SuccessMaker used for math support in grades 1-5
- Assistive Technology in reading and writing

ACADEMIC ENRICHMENT

- Number Talks in all grades to build mental math and computation skills
- Flexible grouping in reading for all grades
- Close Reading- an inquiry-based reading and discussion program in grades 3-5
- Lucy Calkins reading and writing strategies in all grades
- iPads for differentiation and instruction
- STEM learning opportunities
- Coding
- Lego Robotics
- Battle of the Books

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Fifth Grade Leaders
- K-Kids Club for 4th and 5th graders
- Intramurals for 4th and 5th graders
- Battle of the Books teams
- Student Recycling Team
- School Choir
- Math Carnival and Science Night
- Field Trips

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.