

Validation Notes for Elementary School Summary Version 2017.10.05

Validation Notes for RC Summaries Version 2017.10.05

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>



Mabel Rush Elementary School

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Newberg, OR 97132 (503) 554-4450
www.newberg.k12.or.us/mabelrush

DISTRICT Newberg SD 29J
SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Troy Fisher
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. This test is designed to evaluate student's knowledge of state standards in English language arts, math and science. Students in grades 3-5 are required to take the test. The results provide an indicator of where students are on their path to future success in college or the workplace. The results of the Smarter Balanced assessments – plus student's work in the classroom – help students, teachers and parents understand more about their strengths and areas for improvement. Mabel Rush Elementary students performed well in reading and math.

Academic highlights:

- 56.8% scored a 3 or 4 in reading
- 42.8% scored a 3 or 4 in math

Parents play a key role in the success of our school and are involved in many different ways. You can help your student's academic success by monitoring homework, attending parent teacher conferences or volunteering. Mabel Rush also encourages parents to read with their students a minimum of 20 minutes a day. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Troy Fisher

SCHOOL PROFILE

ENROLLMENT 2016-17	519
K-3	313
4-5	206
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	24.5	25.0

IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

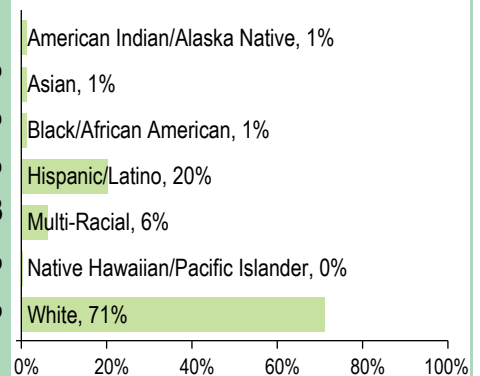
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	41%
Students with Disabilities	13%
Ever English Learner	17%
Different Languages Spoken	13
Regular Attenders	90.9%
Mobile Students	9.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	62.9	68.2	49.8	49.8	49.6	58.9
Level 2	22.9	15.7	24.9	24.9	21.4	20.8
Level 1	14.3	16.1	25.3	25.3	29.1	20.4

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.9	48.5	44.5	44.5	43.6	49.6
Level 2	27.9	29.5	27.8	27.8	27.6	27.9
Level 1	17.2	22.0	27.8	27.8	28.8	22.5

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	79.3	78.0	88.4	74.1	66.0	71.3
Met	28.7	26.8	32.6	24.7	14.9	15.8
Did not meet	50.6	51.2	55.8	49.4	51.1	55.5
	20.7	22.0	11.6	25.9	34.0	28.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	22.2	37.5	41.9	Eng. Lang. Arts	*	30.4	51.3	Eng. Lang. Arts	*	33.8	31.6
Mathematics	24.5	31.6	32.6	Mathematics	*	26.6	35.9	Mathematics	*	26.6	21.1
Science	50.0	55.0	55.4	Science	*	48.8	71.4	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	21.3	26.0	34.7	Eng. Lang. Arts	*	68.5	74.4	Eng. Lang. Arts	57.4	56.6	64.8
Mathematics	29.8	23.0	29.2	Mathematics	*	66.7	65.0	Mathematics	49.7	50.2	55.1
Science	62.5	37.1	46.8	Science	*	73.8	74.3	Science	79.2	75.0	78.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	16.7	23.4	23.3	Eng. Lang. Arts	*	29.0	40.2	Eng. Lang. Arts	50.8	54.1	62.6
Mathematics	21.7	21.1	18.6	Mathematics	*	20.2	26.7	Mathematics	35.7	42.2	48.7
Science	*	38.9	41.0	Science	*	40.9	55.6	Science	78.0	64.4	69.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	12.5	22.4	30.8	Eng. Lang. Arts	20.4	30.9	38.2	Eng. Lang. Arts	48.9	45.2	55.0
Mathematics	12.5	19.7	21.2	Mathematics	22.2	25.8	30.9	Mathematics	53.0	44.9	50.5
Science	*	32.9	46.2	Science	63.6	44.5	50.5	Science	70.5	67.4	73.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	56.3	54.7	62.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	53.3	47.5	52.0				
Science	*	97.7	>95	Science	71.4	71.7	76.3				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Anti--Bullying Program
- School Guidance Counselor Program
- Jump Start and READY! for Kindergarten early learning programs

ACADEMIC SUPPORT

- Systematic ELD instruction based on language proficiency and grade level
- Special education program for students with qualified learning disabilities
- Homework help available before and after school
- Differentiated instruction in math and reading

ACADEMIC ENRICHMENT

- Talented & Gifted (TAG) opportunities
- Engineering, Technology, and Science Projects
- Computer Coding Lessons
- 5th Grade Student Leadership Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Robotics, Spanish, Battle of the Books, Math Competitions, Kiwanis Kids Club, National Geography Bee Family Fitness and Fun Nights and Family Science Nights Jazz Jam, Choir,

Guitar, World Drumming, and Ukulele music classes

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.