

Validation Notes for Middle School Summary Version 2017.10.05

Validation Notes for RC Summaries Version 2017.10.05

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-2017 school year, Mountain View students fell behind the state average in both Math and Language Arts as measured by the Smarter Balance State Assessment. As a staff we have made agreements for common teaching practices to be implemented throughout the school for consistency. We are an AVID school, which means we are a middle school that incorporates learning strategies, citizenship, and study habits in order to push students toward success in all areas of high school and prepare them for college and beyond. We believe this will allow students to learn more targeted strategies that are practiced in every classroom. For example, teachers use Cornell notes in all subjects as well as structured student talk and student planners as a means of teaching organization and time management.

As we move to 1:1 with technology with all students, we will continue to offer individual supports. We offer assistive technology and we will also be able to

use technology to provide more targeted interventions and extensions.

As a school, we started to restructure our philosophy about math and math instruction. Our data tells us that we need to refigure our classes to provide more depth of knowledge and real world problems so students can see the correlation of math and real life. Also as a staff, we have committed to connecting math concepts across the curriculum.

Finally, the involvement of our parents and community partners is important for student success. We realize students will not attend school if not given the support they need. Some of our students have not had their basic needs met and, therefore, in the 2017-2018 school year, Mountain View plans to open an on-site Resource Room in partnership with parents and business leaders.

Thank you,

Principal | Terry McElligott

SCHOOL PROFILE

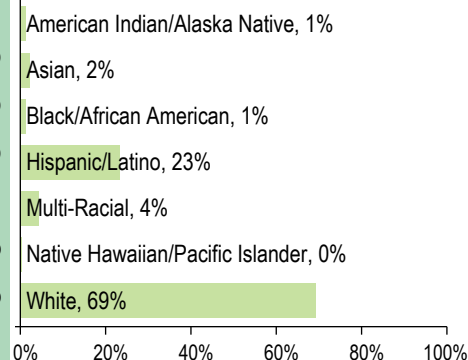
ENROLLMENT 2016-17 540

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	29.0	24.0
Science	29.5	26.0
Social Studies	26.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	49%
Students with Disabilities	15%
Ever English Learner	21%
Different Languages Spoken	11
Regular Attenders	83.6%
Mobile Students	10.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	60.6	56.7	49.7	55.2	61.5	
Level 2	23.7	26.2	28.1	23.9	21.6	
Level 1	15.7	17.1	22.2	20.9	17.0	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	38.7	36.3	32.3	41.9	48.1	
Level 2	31.9	33.9	32.1	26.6	25.0	
Level 1	29.3	29.9	35.6	31.5	26.9	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	79.4	73.8	75.6	69.5	62.8	68.1
Met	16.3	11.9	13.4	11.9	11.5	12.2
Did not meet	63.1	61.9	62.2	57.6	51.3	55.9
	20.6	26.2	24.4	30.5	37.2	31.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	35.0	42.3	41.5	Eng. Lang. Arts	*	35.6	56.6	Eng. Lang. Arts	*	38.8	41.0
Mathematics	16.8	28.4	27.7	Mathematics	*	26.1	36.7	Mathematics	*	27.2	28.0
Science	53.8	51.0	50.9	Science	*	49.1	53.3	Science	*	41.9	35.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	31.8	35.8	36.6	Eng. Lang. Arts	71.4	75.2	81.1	Eng. Lang. Arts	54.9	60.9	68.1
Mathematics	12.8	24.5	24.5	Mathematics	40.0	68.9	72.3	Mathematics	39.0	47.5	54.7
Science	48.6	37.1	40.2	Science	66.7	69.5	75.0	Science	76.7	70.9	75.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	20.0	18.6	19.8	Eng. Lang. Arts	42.9	33.4	40.5	Eng. Lang. Arts	55.5	61.5	67.2
Mathematics	17.1	13.8	14.2	Mathematics	<5	19.2	26.0	Mathematics	33.9	42.7	48.6
Science	47.6	30.1	27.5	Science	*	34.3	41.3	Science	67.1	60.8	66.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	26.5	31.2	29.1	Eng. Lang. Arts	35.1	38.7	40.7	Eng. Lang. Arts	44.9	49.2	56.0
Mathematics	8.6	20.1	16.0	Mathematics	16.0	24.8	26.4	Mathematics	30.9	41.2	47.6
Science	25.0	31.7	27.6	Science	53.3	42.0	47.2	Science	71.4	64.7	69.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	38.1	59.3	65.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	22.7	45.1	54.3				
Science	*	97.5	>95	Science	57.1	67.7	72.7				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Transition work between elementary and middle school done in spring before entering sixth grade
- Transition work between the middle school and high school in the spring for eighth graders
- Students placed at the appropriate math level
- “Super Star Rewards” for student incentives for positive behaviors

ACADEMIC SUPPORT

- Moby Max used for extra math support
- Assistive Technology
- Study Skills and/or Social Skills Classes
- AVID for 6th, 7th, and 8th (A program that incorporates learning strategies, citizenship, and study habits for college readiness)
- English Language Development (ELD) support for our second language students

ACADEMIC ENRICHMENT

- Spanish class
- 3-D Printing
- Art Options
- Cooking
- Leadership/Wildcat Pride
- Band
- Strings

CAREER & TECHNICAL EDUCATION

- 3-D Printing
- STEM opportunities
- Woodshop
- Lego Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Band/Strings/Choir Performances
- Sports sponsored by Chehalem Park and Recreation

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.