

Validation Notes for High School Summary Version 2017.10.05

Validation Notes for RC Summaries Version 2017.10.05

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual Oregon School Report Card shares results from the Smarter Balanced assessment our current seniors took last spring. This test asks students to explain their reasoning, demonstrate critical thinking, writing and problem solving skills. The results provide one indication of how students are progressing on their path towards success in post-secondary education/training and/or the workplace. Results of the Smarter Balanced Assessment can offer students, teachers and parents evidence of a student's strengths in the areas assessed. We do encourage families to look at all assessments and evidence from a student's high school experience to best understand the progress their student is making towards their future goals.

Newberg High School students performed above the state average on assessments in reading and math. Our overall performance is not where we would like it to be and we are continuing to make efforts to improve our instructional practices and student outcomes. We are fully committed to increasing the number of students who graduate ready for post-secondary and/or career success.

Thank you,
Principal | Kyle Laier

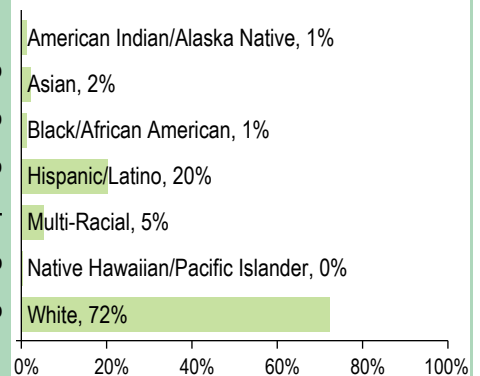
SCHOOL PROFILE

ENROLLMENT 2016-17	1,584	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	28.0	24.0
Science	28.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	37%
Students with Disabilities	15%
Ever English Learner	16%
Different Languages Spoken	14
Regular Attenders	76.1%
Mobile Students	11.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	80.3	74.3	74.7	71.1	77.8	
Level 2	11.8	14.4	19.0	16.9	13.9	
Level 1	7.9	11.3	6.3	12.0	8.3	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	35.0	36.8	38.6	35.3	44.8	
Level 2	33.8	33.3	27.2	27.3	26.9	
Level 1	31.3	29.9	34.2	37.4	28.3	

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	8.1	3.1	6.3	4.1	8.0	9.3
Met	46.6	47.9	43.2	47.4	49.8	57.4
Did not meet	45.4	49.0	50.5	48.5	42.2	33.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	83.0	85.0	84.3	83.8	83.4	87.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	70.0	76.6	75.9	79.3	74.8	85.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	86.7	84.5	85.1	83.5	81.9	90.4

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	5.8	2.5	3.3	2.0	3.9	1.7

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	61.9	61.9	63.8	47.1	57.4	64.5

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	70.4	75.8	77.8	On Track	*	70.3	77.1	On Track	*	76.1	72.3
Graduation	67.0	68.1	75.7	Graduation	50.0	56.4	80.2	Graduation	100.0	70.1	87.5
Completion	70.7	76.8	84.1	Completion	75.0	66.7	85.3	Completion	--	73.6	87.2
Dropout	3.5	4.2	2.4	Dropout	10.0	9.1	3.5	Dropout	0.0	5.5	1.1
Ever English Learners				Asian				White			
On Track	67.2	78.7	83.6	On Track	>95	>95	>95	On Track	87.5	85.3	89.2
Graduation	57.1	71.1	79.7	Graduation	66.7	88.0	93.3	Graduation	83.6	76.6	86.2
Completion	73.5	75.6	85.1	Completion	100.0	91.9	96.5	Completion	85.1	83.9	91.2
Dropout	4.3	4.0	2.0	Dropout	0.0	1.3	0.3	Dropout	1.7	3.6	1.5
Students with Disabilities				Black/African American				Female			
On Track	79.6	69.5	69.4	On Track	*	75.6	78.6	On Track	89.4	86.5	90.0
Graduation	67.3	55.5	65.5	Graduation	66.7	66.1	83.5	Graduation	83.7	78.4	87.3
Completion	48.5	64.9	72.9	Completion	100.0	72.2	82.5	Completion	86.0	84.6	92.0
Dropout	2.0	5.7	3.6	Dropout	0.0	6.3	2.8	Dropout	1.8	3.4	1.6
Migrant				Hispanic/Latino				Male			
On Track	75.0	76.1	73.5	On Track	65.2	77.3	81.3	On Track	78.0	80.4	85.6
Graduation	55.0	68.9	75.8	Graduation	64.9	69.4	76.8	Graduation	75.4	71.4	82.7
Completion	76.9	73.8	76.7	Completion	76.4	76.5	84.7	Completion	81.1	79.4	88.8
Dropout	2.8	4.0	2.0	Dropout	3.7	4.6	2.7	Dropout	2.2	4.5	1.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	>95	>95	>95	On Track	76.5	83.6	87.5				
Graduation	94.8	92.7	96.7	Graduation	81.8	74.4	84.1				
Completion	98.2	96.8	99.1	Completion	70.0	81.3	93.6				
Dropout	0.6	0.6	0.3	Dropout	0.0	4.1	2.4				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	· Freshmen Only First Day & Orientation	· NHS Resource Center
	· Freshmen team of teachers with additional time for collaboration and professional learning to identify and respond to the needs of freshmen to ensure all freshmen remain on track to graduate	· School Based Mental Health Partnerships · Aspire Mentorship Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- AVID Program
- ELL students receive direct English instruction and classroom support
- Rescue Team
- Professional Learning Community (PLC) designed classroom interventions/enrichment
- After-school transportation provided for students receiving additional teacher support beyond the school day

ACADEMIC ENRICHMENT

- Foreign language courses in German, Spanish & French
- Exchange programs
- Honors courses
- Dual credit courses
- AP courses
- Catalyst High School program for nontraditional learning styles
- Comprehensive performing and visual arts program

CAREER & TECHNICAL EDUCATION

- Automotive
- Business & Marketing
- Child Development
- Computer Science
- Culinary & Hospitality
- FFA
- Horticulture
- Manufacturing, Robotics & Engineering
- Welding
- Many CTE programs offer growing dual credit and certification opportunities
- School to Business Coordinator builds and sustains community partnerships and develops student opportunities (internships, work experiences & community projects)

EXTRACURRICULAR ACTIVITIES

- Two-thirds of students report being involved in NHS activities and/or athletics
- National Championship in Cheerleading
- State Championships in Boys Water Polo and Cheerleading
- Individual State Champions in Wrestling, Performing Arts (Dual) & Track

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