

Long-Range Facility Plan



Welcome!

- :: Please sign in
- :: Get a name tag
- :: Introduce yourself to someone you don't know
- :: Grab a drink and snack
- :: Turn off your cell phones or place on "stun"
- :: Workshop will start promptly at **5:30 PM**

Agenda



- 5:30 Introductions
- 6:00 Overview Presentation: LRFP Process, Committee Role, School Funding, Bond Success, Modern Learning Environments
- 6:30 Break
- 6:35 Visioning Exercise
- 8:00 District Vision Presentation: Vision, Mission, Strategic Plan, Values
- 8:20 Next Steps & Questions
- 8:30 Adjourn

Support Team Members



David Parker, Assistant Superintendent

Ilean Clute, Director of Finance

Larry Hampton, Operations / Safety

Autumn Foster, Communications

Luke Neff, Instructional Technology

Kyle Laier, NHS Principal

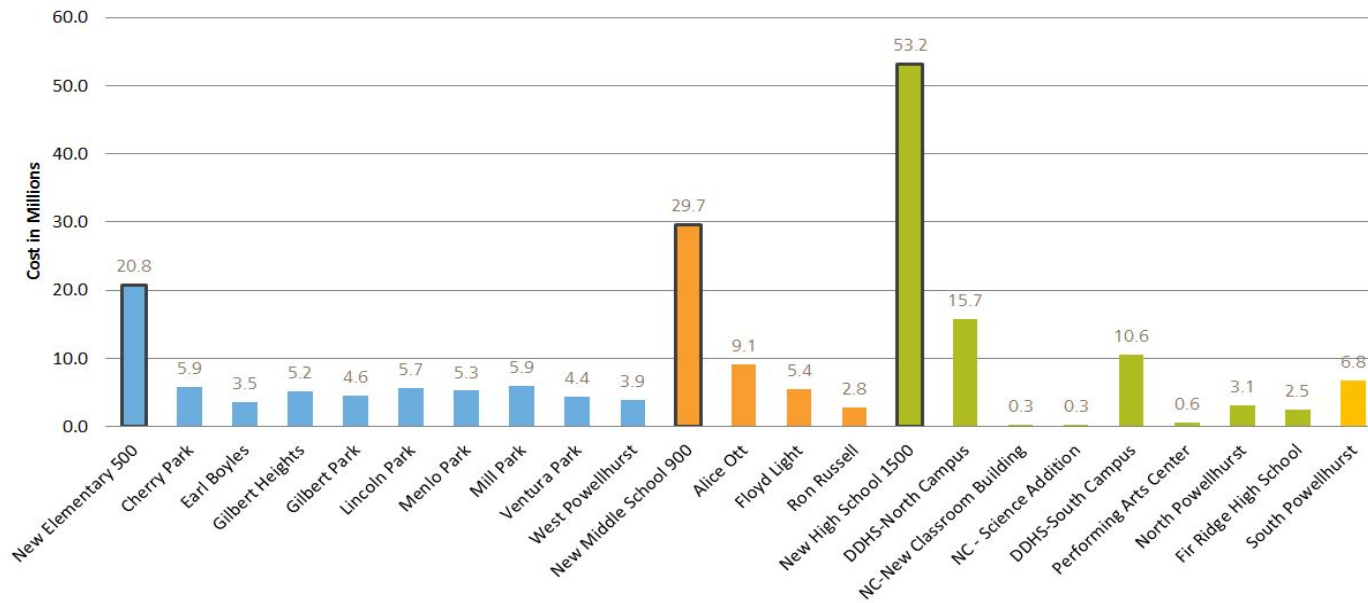
Gregg Koskela, Asst. to Superintendent

Mikaela Schamp, Chief of Staff

LeRoy Landers, Mahlum

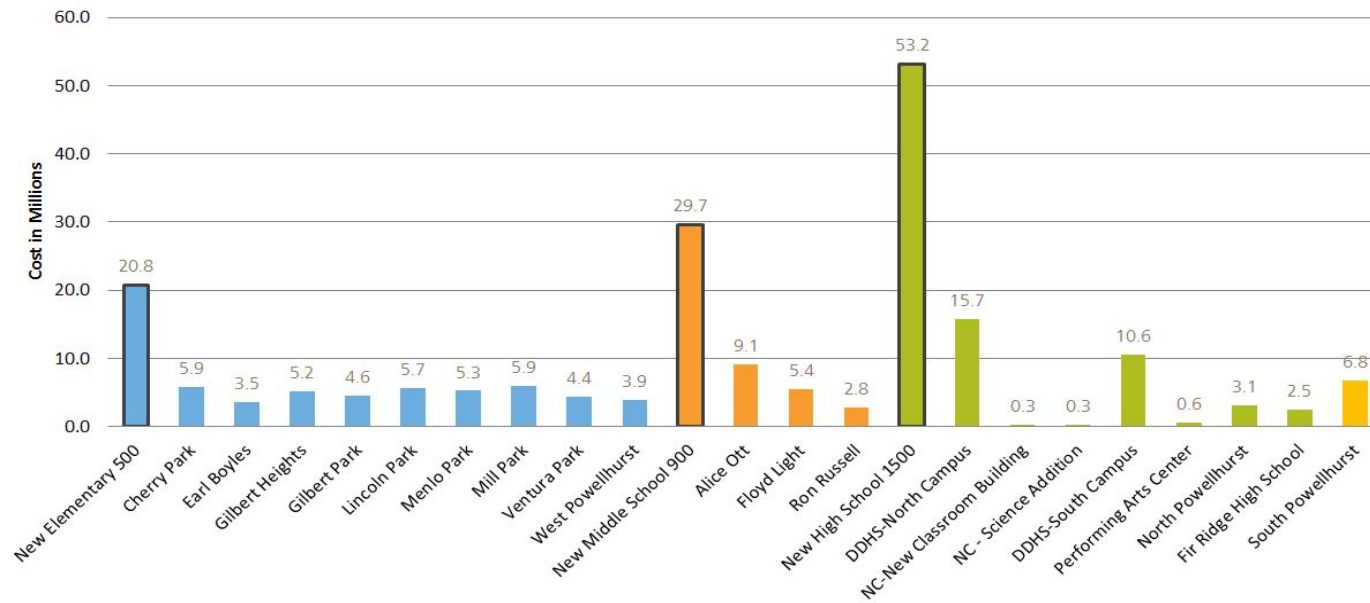
Jennifer Lubin, Mahlum

Planning Process



What does a long-range facility plan do?

- :: Looks at facility needs over time
- :: Considers the ability of facilities to support learning
- :: Considers enrollment projections
- :: Considers need for new school sites
- :: Considers the condition of buildings and sites
- :: Analyzes alternatives to new construction and major renovation
- :: Analyzes measures to increase efficient use of school sites
- :: Creates a ten-year capital improvement plan (within context of a longer timeframe)



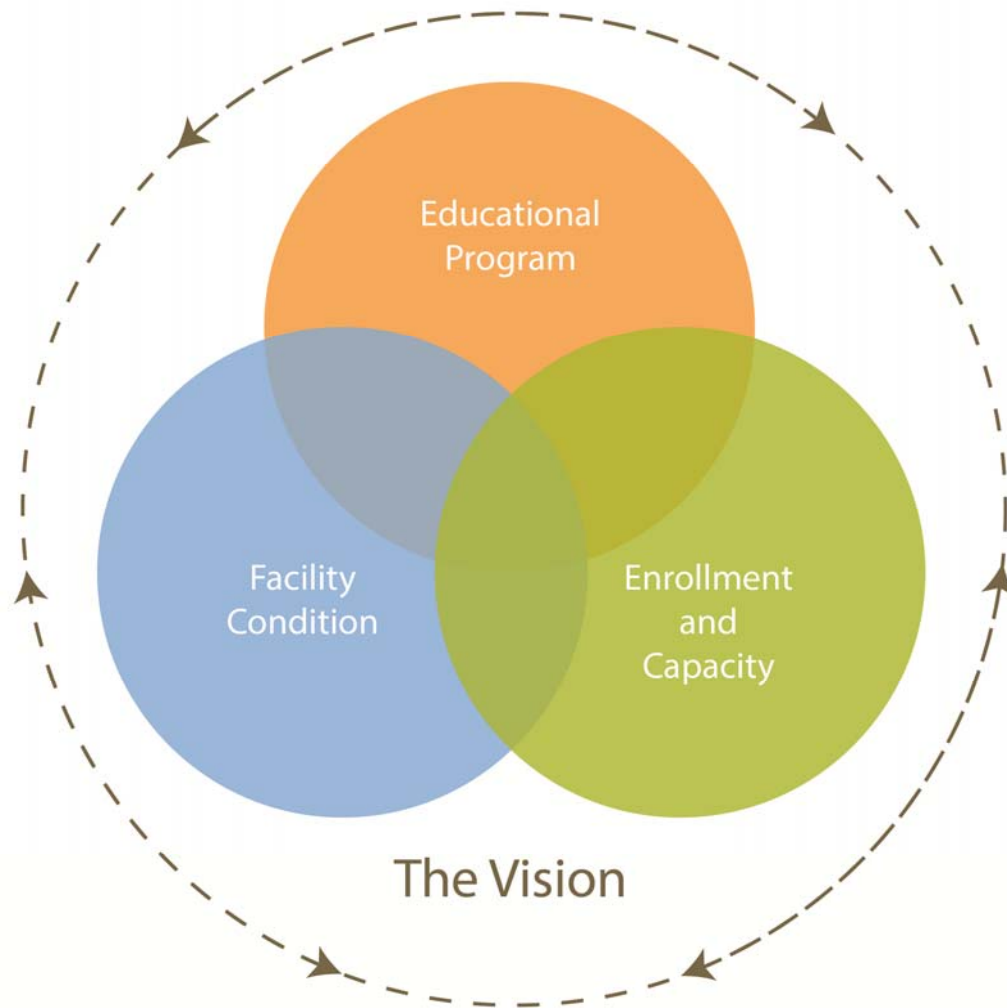
What doesn't it do?

- :: Provide detailed program of educational space
- :: Provide floor plans or designs

Why do a long-range plan?

- :: A state requirement for large school districts (ORS 195.110) helps the state understand the extent of district need
- :: New ODE School Construction Matching Program (OAR 581-027) requires long-range planning and facility assessment
- :: Helps districts to strategically plan for future facility needs
- :: Provides the information needed to make informed decisions
- :: Keeps community informed and build support for district plans
- :: Allows coordination with other development (growth) occurring in your district
- :: Establish an ongoing cycle for keeping your capital investments up to date
- :: Helps ensure that you don't do something now that you have to undo later

Elements of the Plan



Educational Program

- :: General Education
- :: Full-Day Kindergarten
- :: Preschool
- :: STEM
- :: Technology
- :: Textbooks

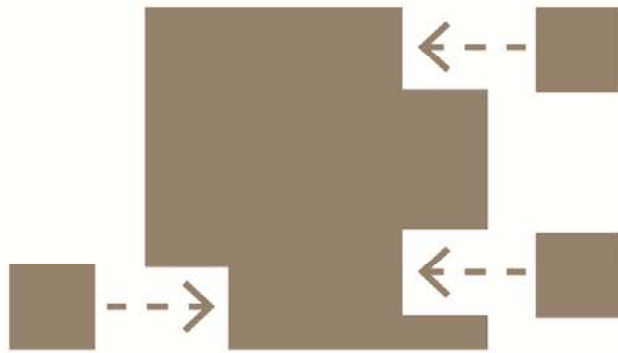
Enrollment and Capacity

- :: Growth
- :: Capacity
- :: Utilization
- :: Boundaries

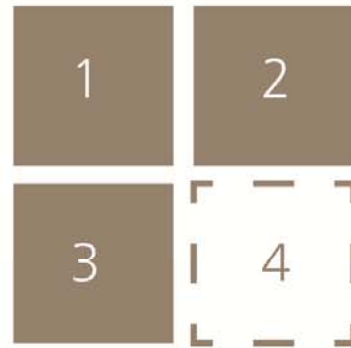
Facility Condition

- :: Health and Safety
- :: Accessibility (ADA)
- :: Infrastructure
- :: Sustainability
- :: Life Expectancy

Plan Development



Piecemeal Approach



Strategic Phased Plan



All at Once

Plan Development



Plan Development

Phase One 2006-2016:

This approach will make significant progress towards updating aging district facilities. Three phases of similar magnitude would allow the district to fully update facilities within a 24-30 year timeframe.

In this first phase, all new sites would be acquired. New schools would be constructed to meet anticipated demand through 2014: 2 elementary, 1 middle school, and a high school addition. Five elementary schools would be replaced and significant improvements can be made to existing middle schools and high schools.

The table at right quantifies the expenditures in the first bond. The charts on the following pages illustrate the potential degree of impact that could be achieved in the full update program.

Site Aquisition

Elementary	\$10,000,000
Middle	\$5,000,000
High	\$10,000,000
Sub Total	\$25,000,000

New Schools

Elementary	\$35,000,000
Middle	\$27,000,000
High	\$0
Sub Total	\$62,000,000

Replacement Schools

Elementary	\$90,000,000
Middle	\$0
High	\$0
Sub Total	\$90,000,000

Additions/Renovations

Elementary	\$5,000,000
Middle	\$18,000,000
High	\$35,000,000
Sub Total	\$58,000,000

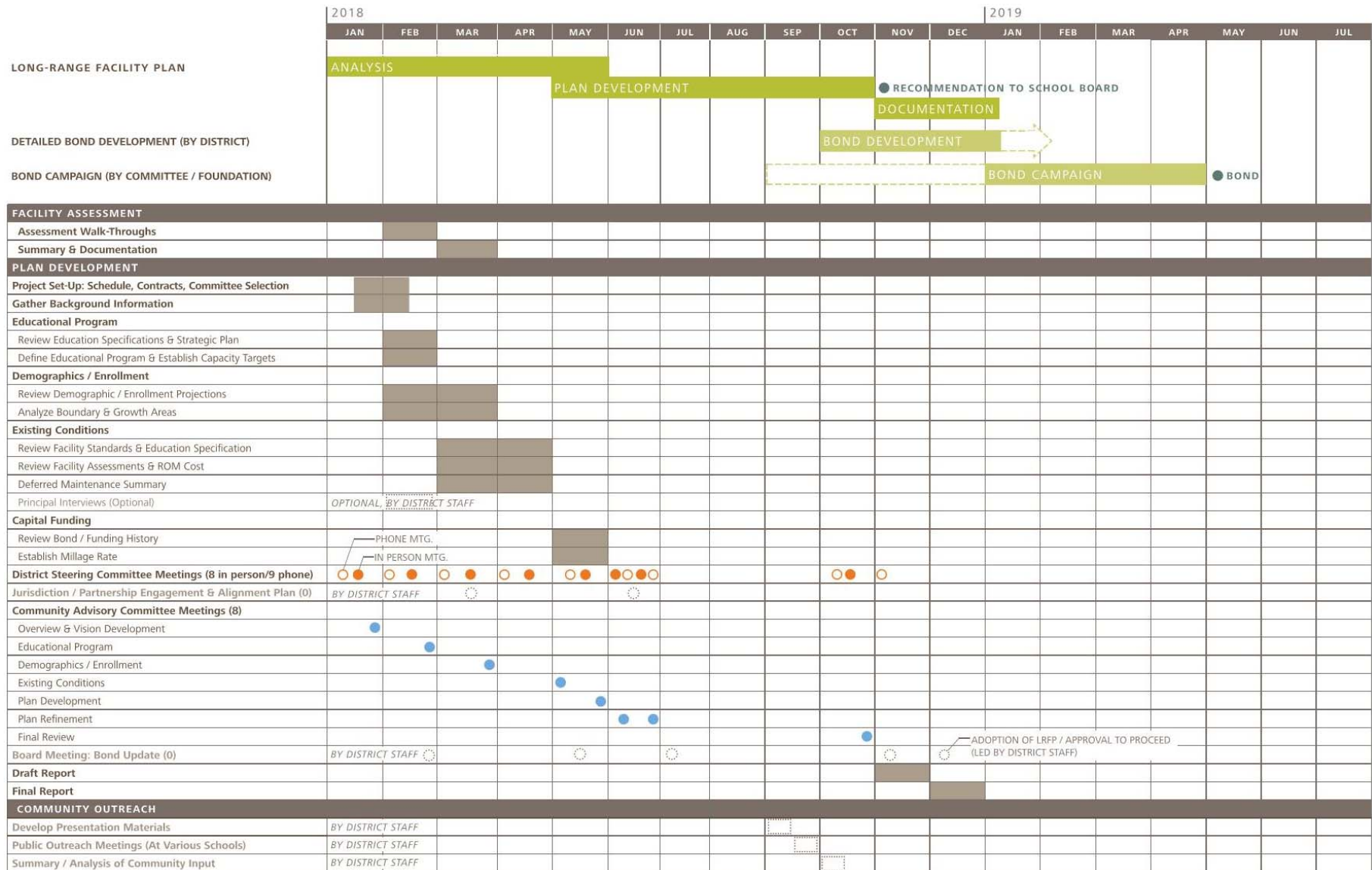
Community Amenities

Elementary	\$1,000,000
Middle	\$1,000,000
High	\$2,000,000
Sub Total	\$4,000,000

Total

\$239,000,000

Schedule



Committee Role



Long-Range Facilities Committee Role

- :: Attend and participate in every meeting – *your commitment is critical*
- :: Express your point of view
- :: Work with the “big picture”
- :: Be open to other viewpoints
- :: Listen, learn, and ask questions
- :: Have fun!



What Your Committee Offers

- :: Provide a perspective of the larger Newberg community
- :: Your voice is important to the District
- :: You are the next extension of the legacy for public education and caretaking of facilities in your community



Meeting Schedule

Meeting 1: January 30

Overview & Vision Development

Meeting 2: February 27

Educational Program

Meeting 3: March 21

Demographics & Enrollment

Meeting 4: May 2

Existing Conditions

Meeting 5: May 30

Plan Development

Meeting 6: June 13

Plan Refinement

Meeting 7: June 27

Plan Refinement

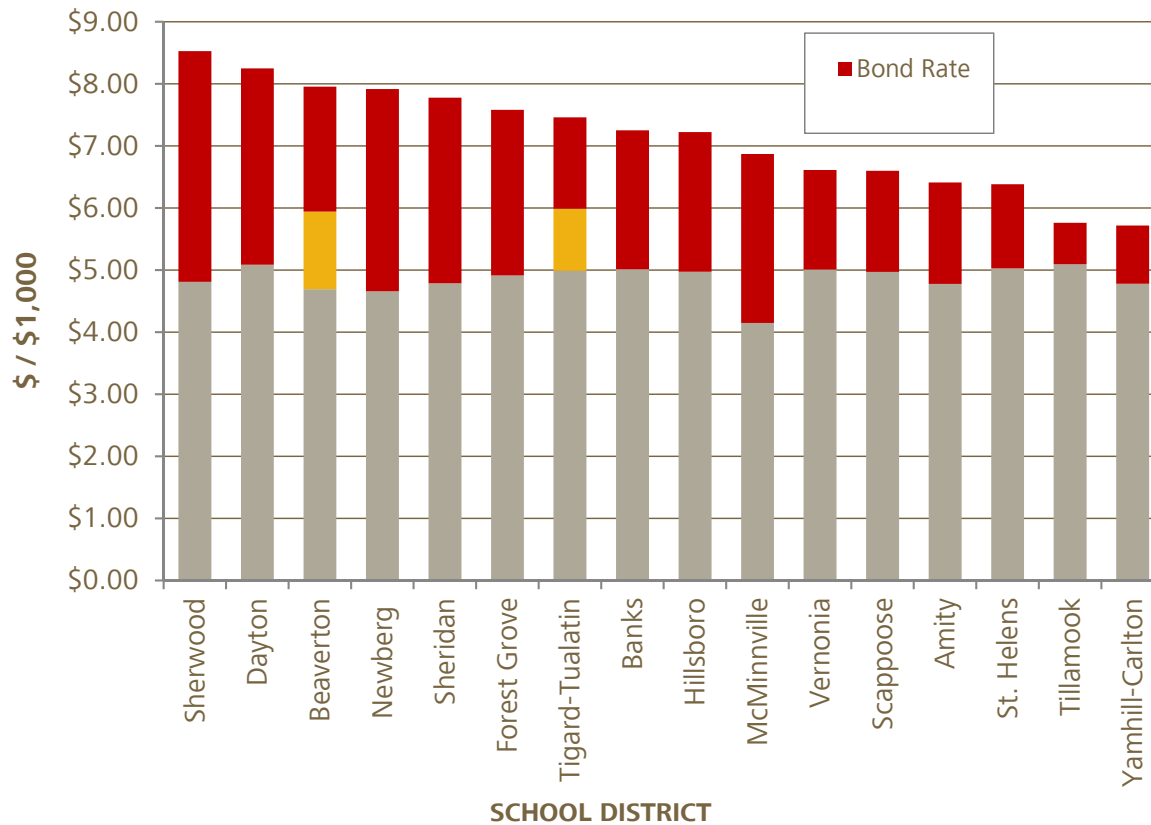
Meeting 8: October 31

Final Review

Basics of School Funding

Property Tax Rates & Their Allocation

2016 Levy Rates



Capital Fund Sources

- :: Voter-Approved Capital Bonds
- :: Creative Partnerships
- :: Construction Excise Tax
- :: State Grants

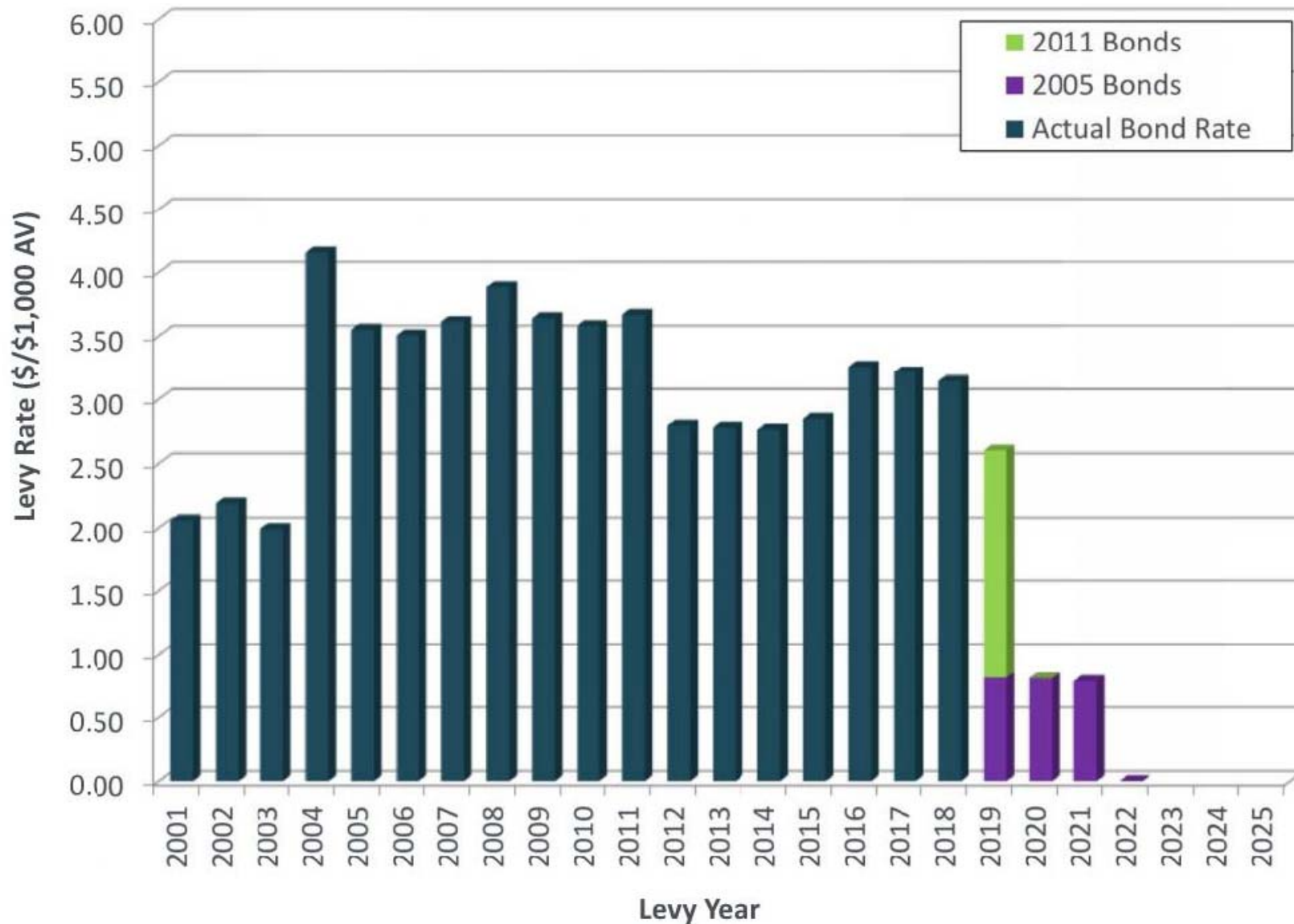
Operational Fund Sources

- :: State School Fund - Local Property Tax
- :: State School Fund – State Appropriation
- :: Federal Funding
- :: Other

Operational Fund Sources

- :: Local Option Levy

Outstanding Bonds





What is True Now

- :: There are opportunities to modernize your children's learning environments
- :: There are opportunities to improve school and site safety
- :: There may be need to accommodate continued growth
- :: There is repair work or replacement that needs to be done



What is True Now

- :: Oregon does not provide funding for building schools or major capital renovations
- :: Districts are expected to finance these projects with general obligation bonds authorized by local voters
- :: The state now offers matching grants for communities that pass school-related capital measures

Recent Bond Success

Recent Bonds

2011 Bond: \$27.1 million (retires in 2019)

- :: Springbrook Education Center (alternative education)
- :: Classroom renovations
- :: Textbooks, equipment, technology, and security updates
- :: Deferred maintenance and energy efficiency

2002 Bond: \$46.3 million (retires in 2021)

- :: Joan Austin Elementary School
- :: Newberg High School expansion
- :: Classroom renovations and additions
- :: Deferred maintenance and increase safety/security

1993 Bond: \$36.4 million (retired in 2012)

- :: Antonia Crater Elementary School
- :: Chehalem Middle School
- :: Addressed seismic issues following the '93 Spring Break Quake

2011 Bond Projects



Springbrook Education Center



Mountain View MS: Stem Labs

2002 Bond Projects



Newberg High School Expansion



Joan Austin Elementary School

1993 Bond Projects

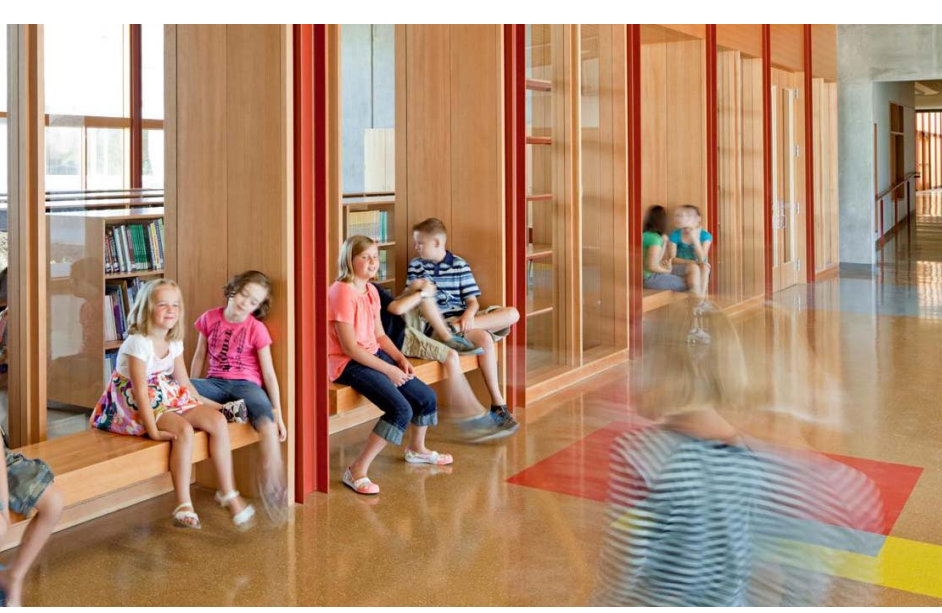


Antonia Crater Elementary School



Chehalem Valley Middle School

Modern Learning Environments

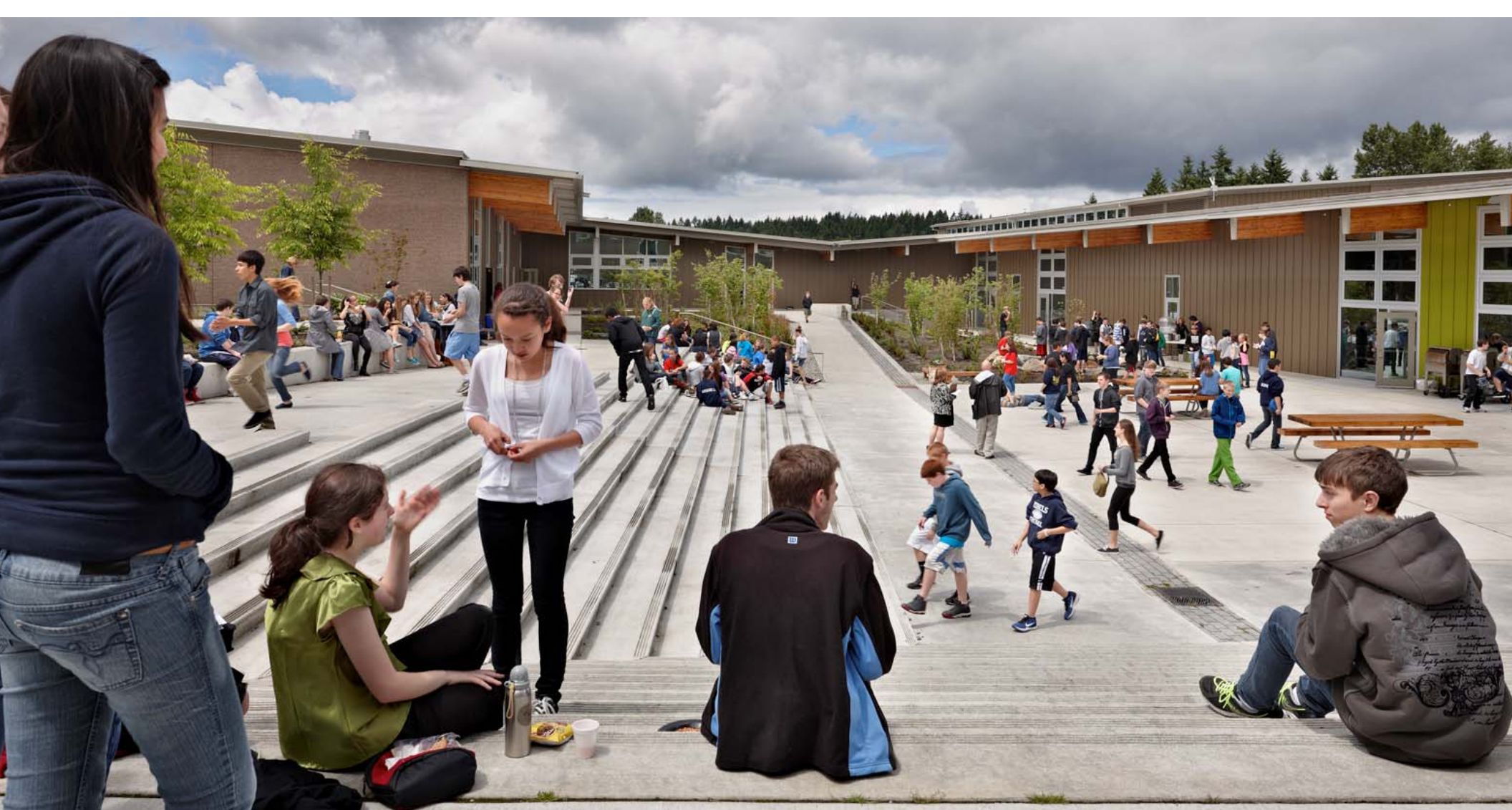


Schools That Thrive

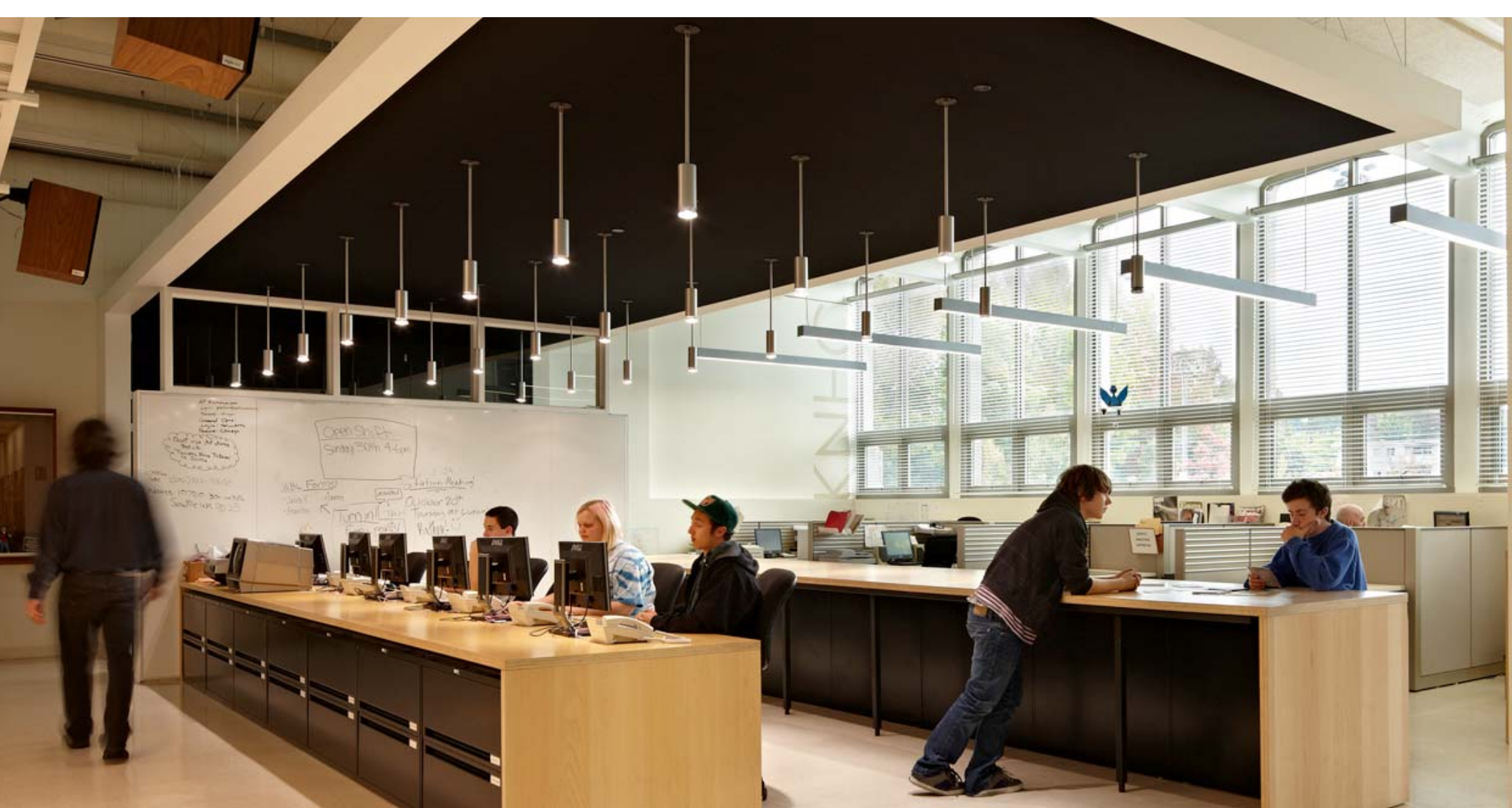
1. Facilitate learning everywhere
2. Support multiple modes of delivery
3. Offer opportunities for social learning
4. Integrate technology throughout
5. Maximize connections to community
6. Seek educational partnerships & joint use
7. Embrace sustainable design
8. Inspire!



Learning everywhere / multiple modes of delivery



Opportunities for social learning



Integrate technology throughout



Connections to community

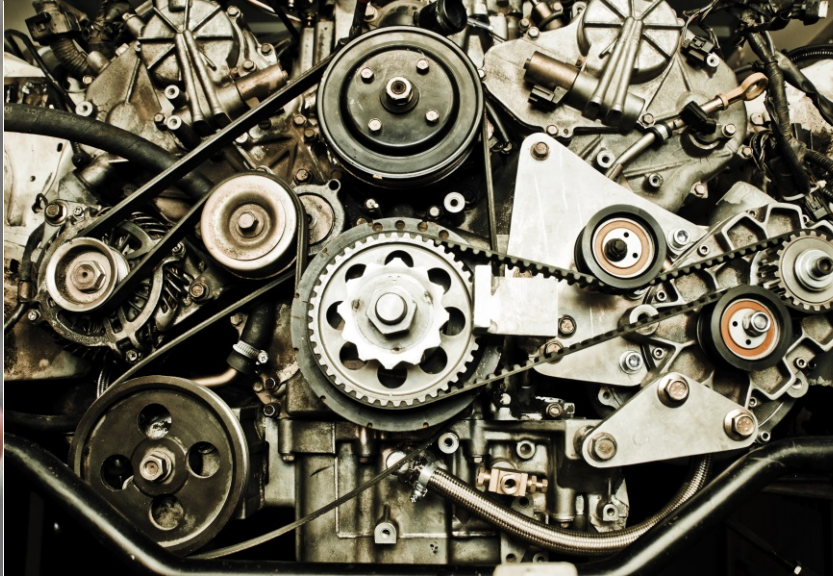
Inspire!



Visioning Exercise



How has the world changed since you were in school?



How has the world changed since you were in school?

District Vision



Newberg Public Schools

:: Communities

- Newberg
- Dundee
- Rural Yamhill County
- Parts of Washington & Clackamas Counties

:: 5,072 students

- 47% economically disadvantaged
- 5% migrant
- 13% special education
- 5% English language learners
- 2.3% talented & gifted
- 20% Hispanic / 72% White / 8% Other



Newberg Public Schools

:: \$76.6 million
operating budget

:: 85 square miles

:: 577 employees

:: 10 school facilities

- 6 elementary schools (grades K-5)
- 2 middle schools (grades 6-8)
- 1 high school (grades 9-12)
- 1 alternative high school (Catalyst)



District Vision

“Newberg School District students will graduate with the knowledge and skills needed to be successful, contributing citizens of the 21st Century.”



District Mission

“In partnership with parents and our community, the Newberg School District will educate all students to achieve their full potential as knowledgeable, self-assured citizens ready for college and/or careers.”



Strategic Plan 2014-2020

- :: Serves as a roadmap to improve learning throughout the district
- :: Raise achievement and prepare students for college, career, the workplace and life
- :: Align goals and objectives with strategic priorities to increase student success

Strategic Plan Goals

- :: Provide a high-quality, well-rounded and healthy educational experience to all students that is engaging, rigorous and culturally relevant.
- :: Build strong relationships with families, community and students to promote trust, support and collective responsibility for student success.
- :: Ensure that every classroom has a high-quality, effective educator supported by strong leadership and staff.
- :: Align resources to accomplish goals within a balanced budget.
- :: Plan systematically and strategically so that the Newberg School District continues to succeed and thrive into the future.



District Values

All Means All

All students are given the same opportunities to learn in inclusive classrooms, regardless of barriers to learning like poverty, disability, or ethnicity.



District Values

Collective Responsibility

Educators, students, families, and the community are invested in the success of all students, taking ownership and actively participating in students' education, social, and emotional growth.



District Values

21st Century Teaching and Learning

Active learners participate in discussions and explorations as they're taught how to learn. Through collaboration, communication, critical thinking, creativity, and citizenship, students dig deeper into content as educators observe, ask questions, and connect learners to the global community through technology and project-based learning.

District Values: Inside our Classrooms

1:1 Technology

- :: Students have their own dedicated device
- :: Giving students the right tools helps them gain 21st century skills to succeed after high school



Inclusivity

- :: Students can expect to feel welcome and included in their classrooms
- :: The All Means All initiative is focused on equity and inclusion
- :: Students of all abilities races and economic situations work together in our 21st century classrooms

The Five C's

- :: Collaborate, creativity, communicate, critical thinkers, citizenship



So, our task is to...

- :: Understand how school facilities can best support the District's vision, mission, and strategic plan objectives
- :: Determine what, if anything, should be done to improve their ability to support quality education in your community

Next Steps

Thank you!