

# Newberg School District 29J

Code: JEBA-AR  
Adopted: 10/05  
Readopted: 9/24/07, 3/09/09, 5/10/10; 11/26/18

## Early Entrance

1. Parents may request and receive information and application forms for early entrance to kindergarten from the district office.
2. All application materials must be submitted to the district office by June 1, or as reasonably close to that date as possible.
3. A District Screening Team comprising an elementary principal, kindergarten teachers, and qualified district representative shall discuss applications and determine whether to advance applications for assessment.
4. An assessment appointment shall be scheduled with a qualified district representative.
5. A qualified district representative shall contact the parent and school principal to review and explain the assessment results.
6. If the child qualifies for early entrance the kindergarten teacher shall conduct a parent conference at the end of six weeks of school to review the progress.



## **Newberg School District 29J Early Entrance to Kindergarten**

Dear Parent:

You have requested information regarding early entry to kindergarten in the Newberg School District.

Oregon law states that, “*children who have reached their fifth birthday on or before September 1<sup>st</sup>. shall be admitted to kindergarten*”. Newberg School District Board policy allows the parents of a child whose birthday falls between September 2nd and December 15th to apply for early entrance to kindergarten if the child’s skills and maturity level indicate kindergarten readiness.

The skills and maturity level of a student are determined using the following instruments: a parent checklist, a pre-school teacher questionnaire, and the *Developmental Indicators for the Assessment of Learning* Assessment. (DIAL 3).

Attached, please find information that will assist you in your request for early entry screening and testing:

1. Newberg School District Policy and Administrative Regulations regarding early entry to kindergarten.
2. An application form for early entrance consideration
3. A parent checklist and questionnaire

Please note that the completed application should be returned to the Newberg School District Office located at 714 E. 6<sup>th</sup> Street, Newberg, OR 97132. The application is due by June 1.

A district administrator will work with a district screening team to determine the eligibility of your child for early entrance into kindergarten. Once the team reviews the application, parent checklist and pre-school teacher checklist, a district representative will contact you whether or not your child meets the criteria for testing for early entrance.

If you have any further questions or need clarification regarding this process, please call the Newberg Public Schools at 503-554-5000. Thank you.

Sincerely,



## Parent Checklist

The seven broad developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining your child's readiness for our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

<b>Physical Well-Being and Motor Development</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>
Performs self-help tasks independently (dressing, undressing, zipping, and tying)			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting)			
Uses balance and control to perform large motor tasks (walking, jumping, and skipping)			

<b>Personal and Social Development</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>
Shows eagerness to learn (is curious, likes to investigate)			
Follows rules and routines (cleans up at play time)			
Handles change and transition (dinner time to bed time)			
Interacts easily with one or more children			

<b>Language and Literacy</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>
Listens for meaning in stories, discussions, and conversations			
Speaks clearly to share ideas and thoughts			
Recognizes/names all upper/lower case letters			
Can read simple words			
Uses letters and words to write			
Writes name			

<b>Mathematical Thinking</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>
Can recognize numbers 0-20			
Can orally count forward to 20			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle)			
Can recognize and describe attributes of shapes (color, size, shape)			

<b>Scientific Thinking</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>

Identifies, describes, and compares properties of objects			
Describes characteristics and basic needs of living things (food, water, shelter)			

<b>Social Studies</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>
Recognizes self and others as having same and different characteristics			
Describes roles and responsibilities of people (firefighters put out fires)			
Recognizes the reasons for rules			

<b>The Arts</b>	<b>Frequently</b>	<b>Sometimes</b>	<b>None of the Time</b>
Likes to paint and draw			
Likes to sing and dance			
Can share ideas about a drawing/painting			

*For office use only:*

<b>COLUMN TOTALS</b> Total the number of checks in each column	Totals	.		
<b>CALCULATE WEIGHTED TOTALS</b> Multiply column totals by “weight” for each column to obtain weighted column totals	Weight	5	3	0
<b>CALCULATE GRAND TOTAL</b> Add weighted column totals together to obtain grand total.	Grand Total			

<p><b>Parent Questionnaire</b></p> <p><b>Directions: Please answer each question below. If additional space is needed, please use the back of this form.</b></p> <ol style="list-style-type: none"> <li>1. Why do you feel your child should be considered for early entrance to kindergarten?</li> <li>2. How long does your child maintain interest in a play activity or game at a given time?</li> <li>3. What responsibilities does your child have at home? What do you do when your child does not follow through?</li> </ol>
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**PRE- SCHOOL SCREENING FOR EARLY ENTRY FOR KINDERGARTEN**  
**Newberg School District 29J**  
**714 E. 6<sup>th</sup> Street**  
**Newberg, Oregon 97132**

Dear Pre-school Teacher: You are receiving this form because the parent of the following student has requested an application for Early Entrance into kindergarten. The Newberg School District is seeking your professional assessment of the following skills to help us determine the readiness for kindergarten.

*Please return the completed form in the self-addressed envelope. It is important that the Director of Elementary Support receive it completed before any further action can be taken about early entrance for this student.*

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Current Educational Setting: \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

***SOCIAL EMOTIONAL DEVELOPMENT***

Frequently	Sometimes	None of The Time	
			Uses words to solve problems
			Keeps hands, feet, and objects to self
			Accepts direction and redirection
			Able to function independently (Able to separate from parent when volunteering, for example)
			Waits patiently for others in turn taking
			Attends to task for 15 minutes
			Can sit and listen quietly for 15 minutes
			Considerate and respectful of others

**SELF CARE**

Frequently	Sometimes	None of The Time	
			Able to put on coat, backpack and get own papers unassisted
			Able to tie shoes
			Able to interact appropriately without adult for brief periods of time
			Able to function appropriately as a part of a large group during structured and unstructured times such as recess
			Able to transition and self-monitor during transitions
			Uses classroom materials appropriately

**PHONEMIC/PHONICS AWARENESS**

Frequently	Sometimes	None of The Time	
			Tells whether words and sounds are the same or different
			Identifies which word is different
			Identifies whether words rhyme
			Produces rhyming words
			Orally blends syllables of onsets and rimes
			Claps words in a sentence
			Claps syllables in a word
			Identifies 1 <sup>st</sup> sound in one syllable words

**ALPHABETIC PRINCIPLE**

Frequently	Sometimes	None of The Time	
			Recites the alphabet
			Recognizes upper case letters (20+)
			Recognizes lower case letters (20+)
			Knows the letter sounds (20+)

**LANGUAGE ARTS**

Frequently	Sometimes	None of The Time	
			Holds book correctly
			Knows left to right progression
			Knows what a title is
			Has some words memorized in familiar books



***FINE MOTOR AND WRITING SKILLS***

<b>Frequently</b>	<b>Sometimes</b>	<b>None of The Time</b>	
			Holds and uses scissors correctly
			Holds and uses pencil correctly
			Copies upper and lower case letters correctly
			Writes first name
			Writes last name
			Writes numerals to 20
			Accurately draws: circle, square, triangle, rectangle, oval and diamond
			Draws a person with a head, arms, legs, eyes, nose, mouth, and hair without prompting

***MATH CONCEPTS***

<b>Frequently</b>	<b>Sometimes</b>	<b>None of The Time</b>	
			Names shapes: circle, square, triangle, rectangle, oval and rhombus
			Identifies a pattern
			Creates a pattern
			Classifies and sorts by: color, size, shape
			Counts objects to 20
			Rote counts to 20
			Recognizes numerals to 20
			Compares amounts (more/less)

***COMMENTS:***

**For District Office Use Only:**

			Totals	<b>COLUMN TOTALS</b> Total the number of checks in each column
5	3	0	Weight	<b>CALCULATE WEIGHTED TOTALS</b> Multiply column totals by “weight” for each column to obtain weighted column totals.
			Grand Total	<b>CALCULATE GRAND TOTAL</b> Add weighted column totals together to obtain grand total.

# Newberg School District 29J

Code: **JEBA**  
Adopted: 1/11/99  
Readopted: 9/24/07, 3/09/09, 5/10/10

## Early Entrance

Children who have reached their fifth birthday on or before September 1 shall be admitted to kindergarten. Children who have reached their sixth birthday on or before September 1 who have satisfactorily completed kindergarten shall be admitted to the first grade.

A child whose fifth birthday falls between September 2 and December 15, may be allowed to enter kindergarten if skills and maturity level indicate kindergarten readiness. Qualified professional staff shall determine readiness through the assessment of the child's:

1. Cognitive development;
2. Social development;
3. Physical development;
4. Language development.

Children transferring into the district from another district or private school as residents may enter any grade upon evidence of having satisfactorily completed the requirements of the preceding grade. Every effort is made to assign students to appropriate classrooms.

The superintendent shall develop and implement programs and procedures necessary to fulfill the intent of this policy.

END OF POLICY

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### Legal Reference(s):

[ORS 327.006](#)  
[ORS 336.095](#)  
[ORS 339.115](#)  
[ORS 343.395](#)