Newberg School District 29J

Code: **IGBBA** Adopted: 1/22/07

Revised/Readopted: 5/10/10; 10/11/16

Identification - Talented and Gifted Students**

In order to serve academically talented and intellectually gifted students in grades K-12, the Board directs the superintendent to establish a written identification process. This process shall include:

1. Screening for Talented and Gifted (TAG) Identification

Newberg School District will carry out a broad-based screening of all students in grade 3. The district will also accept nominations for consideration of TAG Identification at any point within a student's K-12 experience. A student may be nominated by anyone including, but not limited to, a parent, teacher, self, advocate, coach, etc.

2. Assessment for TAG Identification

Recognizing there is a range of abilities among TAG students, this screening will identify TAG students using multiple indicators of intellectual, academic, creative, artistic and leadership potential. This identification process will include assessments of academic achievement, aptitude and creativity. The process will use testing strategies designed for students of multiple languages and cultures.

In order to be identified as academically gifted, students shall score at or above the 97th percentile on a district-approved nationally standardized mental ability test, or a district-approved nationally normed achievement test in order to be identified as talented and gifted.

3. Universal Screening

The Naglieri Nonverbal Ability Test (NNAT) shall be used as a universal screening tool for all third grade students in the fall of each year.

4. Other Screening

Other screening tools may include, but are not limited to, teacher checklists, parent surveys, Gifted Ratings Scale, Cognitive Abilities Test (CogAT), Test of Early Reading Ability (TERA) and Test of Early Mathematics Ability (TEMA).

A District Screening Team shall meet, at minimum, least yearly to review potential candidates for the Talented and Gifted Program. This team shall make recommendations regarding further testing and schedule testing for TAG eligibility.

Parents who are dissatisfied with the identification process or placement of their student may request a meeting with the superintendent or designee.

END OF POLICY

Legal Reference(s):

ORS 343.395	OAR 581-021-0030	OAR 581-022-1941
ORS 343.407	OAR 581-022-1310 to -1330	
ORS 343.411	OAR 581-022-1940	

Cross Reference(s):

IGBBB - Identification - Talented and Gifted Students among Nontypical Populations

IGBBC - Programs and Services - Talented and Gifted