


Oregon English Learner Report

2021-2022



Federal Programs
Summer School
2023

English Learners State Report

[Sign up for announcements](#)

Equity Initiatives

Civil Rights

ENGLISH LEARNER INITIATIVES

English Learners Advisory Group

Biliteracy Initiatives

English Language Proficiency Standards

House Bill 3499 EL School & District Improvement Program

EL Strategic Plan

2021-2022 English Learner State Report

- [2021-2022 Oregon English Language Learner Report \(English version\)](#)
- [Aprendices del idioma inglés en Oregon Reporte anual 2021-2022 \(Spanish version\)](#)
- English Language Learner District Comparison Tool *(Coming Soon!)*

The Oregon English Language Learner Report is an annual publication required by law (ORS 327.016), which reports on financial information for English language learner programs, the objectives and needs of students eligible for and enrolled in an English language learner program, as well as provides information on the demographics of students in English language learner programs in each school district. In addition, this report provides a tool that makes data on English language learners accessible to researchers, media, students, and parents. Annual reports dating back to 2014-15 are available by [emailing the ODE Communications team](#).

Report found at

<https://www.oregon.gov/ode/students-and-family/equity/englearners/pages/english-learners-state-report.aspx>

English Learners in Oregon

Newberg-Dundee



544

Current or Former English Learners

Oregon



100,000



15%

Of total student population



18.2%

Students Receiving Special Education or TAG Services

Newberg-Dundee



5%

**Of English Learners also
identified as receiving SPED**

Oregon



20.3%



0%

**Of English Learners also
identified as receiving TAG
services**



0.4%

(4.9% Former EL)

English Learner Performance on OSAS

Newberg-Dundee



23%

Of English Learners scoring
proficient on OSAS ELA

Oregon



45.7%



18%

Of English Learners performing
proficient on OSAS Math



44%

English Learner Graduation Rates

Newberg-Dundee



58%

On track to graduate

Oregon



76.2%



93%

On time graduation



75.9%

Student Support Services

Co-Teaching

ELD instruction is now being co-taught
K-10 through ELA

Dual Language

Learning is Spanish first and transferring to
English is the most effective ELD model

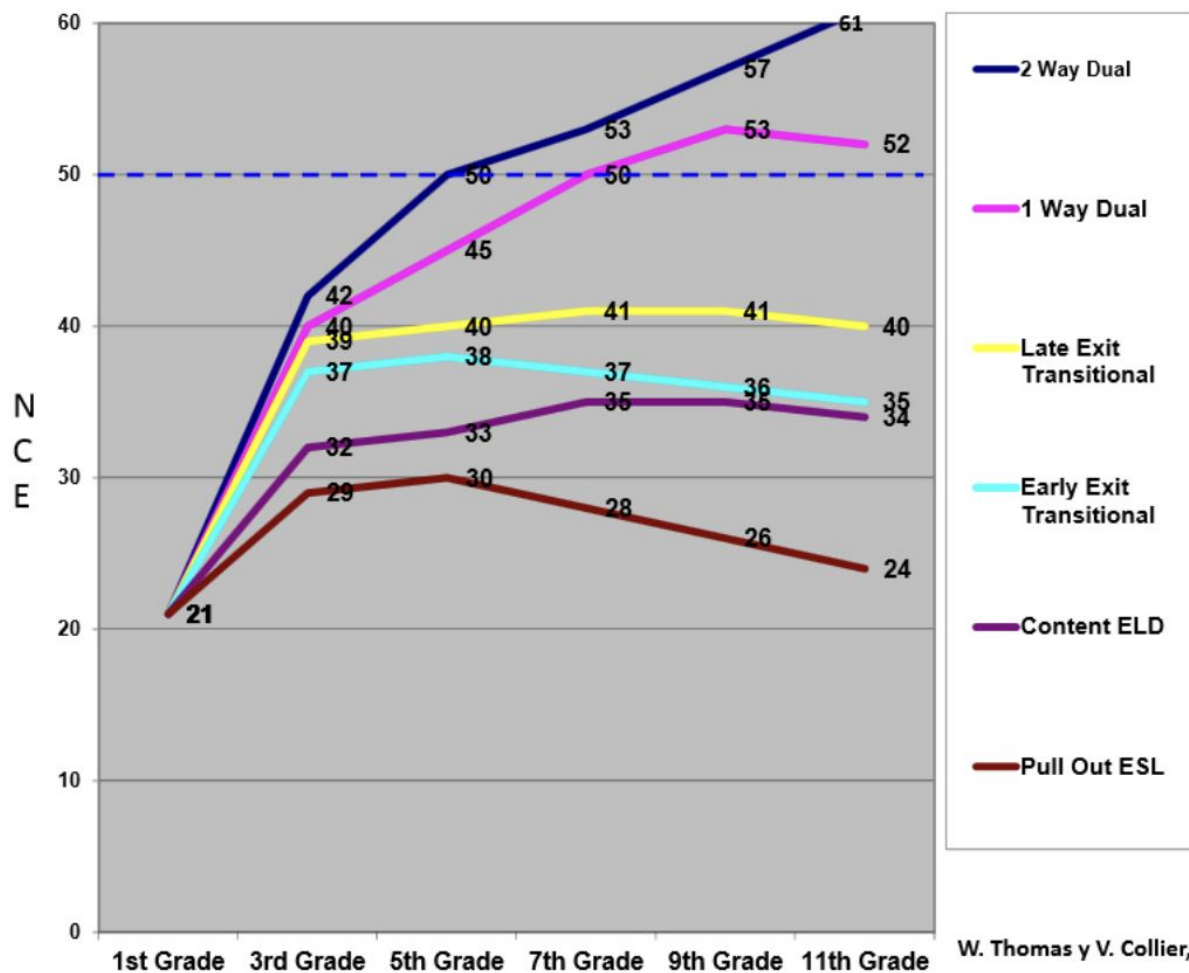
Recruit & Retain Staff

Provide high quality Professional Development &
Mentorship

Grow Your Own Programs


Competitive salary and benefits

English Learners' Long-Term Achievement by Program Model



W. Thomas y V. Collier, 2001-2009

Federal Programs Summer School



Serves:

Title IC (Migrant) students PK-12

Title III (English Learners) K-8

Title IA (Students experiencing poverty) K-5

- 248 Students
 - 71 EL Students
 - 144 Migrant Students
 - 33 Title IA Students
- 
- 13 Teachers - 7 bilingual
 - 11 EAs - 8 bilingual

22-23 Summer School

22-23 Summer School



- 35.5 credits earned
- 13.5 credits for incoming 9th graders
- 22 credits recovered
- 38 students benefited

- * Expanded ELD services for Co-Teaching
- * Expansion of Dual Language Program
- * First CTE program in Dual Language

- * Sipends for ELD and Dual Language Teachers
- * Provide High Quality Professional Development
- * Grow Your Own Pathways

**Our
students
need us.**

