

## Prior Notice of Special Education Action

<b>Date:</b>	7/15/15
	mm/dd/yy

Dear: Mary and Joe Smith

This notice informs you of the following action:

The team planned to use the assessment, *Figure it Out*, in our planning session on 6/15/15. The school psychologist no longer requires this test to be complete for eligibility determination.

which is a **proposal** or **refusal** to **initiate** or **change**

the following aspect of <u>Manual Smith's</u> special education:
Identification
Placement (other than initial placement)
Provision of a free, appropriate public education (includes IEP)

<b>This action is proposed because:</b>	
The school psychologist started assessing Manual for specific learning disability. After beginning the testing, he no longer feels the team will need the information that the assessment, <i>Figure it Out</i> , provides because further testing has indicated that working memory is not of concern.	

<b>This action is based on the following evaluation procedures, tests, records or reports:</b>
School psychologist report, phone conference with the parent, conference with the special education teacher, Other Specific Standardized Testing, observation.

<b>Other options we considered were:</b>	
To complete the assessment as planned.	

<b>We rejected these options because:</b>	
It is no longer needed in the determination of eligibility for specific learning disability as the team has complete information.	

<b>Any other factors considered by the team:</b>
Review of previous team meetings and evaluation planning notes was completed to ensure that all of the concerns are being addressed.

Sincerely,  
  
Name/Title Ima Star, Special Education Teacher  
  
Phone 503.867.5309

Parents of a child with a disability have protection under procedural safeguards. For a copy of the Procedural Safeguards or for assistance in understanding this information you may contact:

<u>Don Dorman</u>	<u>Special Programs Director</u>	<u>503.554.5007</u>
Name	Title	Phone

