

Newberg School District Special Education Evaluation Tools

Below are brief descriptions of the types of types of evaluation measures used by the Newberg School District. The checked box(es) indicate the evaluation measure(s) will be used in the evaluation of your student. A team will determine which measure(s) to conduct to assist in determining you student's potential eligibility for special education services.

Assessments of Academic Achievement

These tests measure current academic skills, such as reading, writing, math and listening comprehension.

- | | |
|--|---|
| <input type="checkbox"/> <i>Batería III Woodcock-Muñoz - Achievement</i> | <input type="checkbox"/> <i>Test of Reading Comprehension- 2</i> |
| <input type="checkbox"/> <i>Brigance Comprehensive Inventory of Basic Skills-R</i> | <input type="checkbox"/> <i>Test of Written Language-3</i> |
| <input type="checkbox"/> <i>Developmental Test of Visual Processing-2</i> | <input type="checkbox"/> <i>Wechsler Individual Achievement Tests-II</i> |
| <input type="checkbox"/> <i>Gray Oral Reading Test - 4</i> | <input type="checkbox"/> <i>Woodcock Johnson III Tests of Achievement</i> |

Assessments of Cognitive Ability

These tests measure abilities, such as reasoning, problem-solving, visual perception, motor speed, verbal ability, and memory.

- | | |
|--|--|
| <input type="checkbox"/> <i>Batería III Woodcock-Muñoz - Cognitive</i> | <input type="checkbox"/> <i>Wechsler Adult Intelligence Scale-2</i> |
| <input type="checkbox"/> <i>Children's Memory Scale</i> | <input type="checkbox"/> <i>Wechsler Intelligence Scale for Children-4</i> |
| <input type="checkbox"/> <i>Matrix Analysis Test</i> | <input type="checkbox"/> <i>Wechsler Preschool & Primary Scale of Intelligence III</i> |
| <input type="checkbox"/> <i>Leiter International Performance Scale-R</i> | <input type="checkbox"/> <i>Wide Range Assessment of Memory and Learning-2</i> |
| | <input type="checkbox"/> <i>Woodcock Johnson III Tests of Cognitive Ability</i> |
| <input type="checkbox"/> <i>Universal Nonverbal Intelligence Test</i> | |

Assessments of Executive Functioning

These test measure executive functions, such as planning, attention, organization, and self-regulation.

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|--|---|
| <input type="checkbox"/> <i>Behavior Rating Inventory of Executive Functioning</i> | <input type="checkbox"/> <i>Wisconsin Card Sorting Test</i> |
| <input type="checkbox"/> <i>Delis-Kaplan Executive Functioning System</i> | |

Assessments of Psychomotor and Perceptual Development

These tests measure visual-perceptual, auditory-perceptual, and small motor skills.

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|--|--|
| <input type="checkbox"/> <i>Beery Visual-Motor Integration Test</i> | <input type="checkbox"/> <i>Test of Auditory Processing Skills-2</i> |
| <input type="checkbox"/> <i>Bender Visual-Motor Gestalt Test</i> | <input type="checkbox"/> <i>Test of Pictures/Forms/Letters/Numbers/</i> |
| <input type="checkbox"/> <i>Children's Auditory Verbal Learning Test-2</i> | <input type="checkbox"/> <i>Rey Auditory Verbal Learning Test</i> |
| <input type="checkbox"/> <i>Children's Memory Scale</i> | <input type="checkbox"/> <i>Spatial Orientation and Sequencing Skills</i> |
| <input type="checkbox"/> <i>Detroit Test of Learning Aptitude</i> | <input type="checkbox"/> <i>Wide Range Assessment of Memory and Learning-2</i> |
| <input type="checkbox"/> <i>Developmental Test of Visual Perception-2</i> | |
| <input type="checkbox"/> <i>Student Observation</i> | |
| <input type="checkbox"/> <i>Student Interview</i> | |
| <input type="checkbox"/> <i>Developmental History</i> | |

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Assessment of Social, Emotional, and Adaptive Functioning

Areas assessed include interpersonal and coping skills, self-concept, emotional functioning, behavior, attention, and self-care.

- | | |
|---|--|
| <input type="checkbox"/> <i>Achenbach Behavior Checklists</i> | <input type="checkbox"/> <i>High School Personality Questionnaire</i> |
| <input type="checkbox"/> <i>Adaptive Behavior Assessment System</i> | <input type="checkbox"/> <i>Jesness Inventory, Revised</i> |
| <input type="checkbox"/> <i>Adolescent Psychopathology Scale</i> | <input type="checkbox"/> <i>Piers-Harris Children's Self-Concept Scale</i> |
| <input type="checkbox"/> <i>Behavior Assessment System for Children-2</i> | <input type="checkbox"/> <i>Reynolds Adolescent Depression Scale</i> |
| <input type="checkbox"/> <i>Children's Personality Questionnaire</i> | <input type="checkbox"/> <i>Rorschach Inkblot Test</i> |
| <input type="checkbox"/> <i>Connors Rating Scale</i> | <input type="checkbox"/> <i>Sentence Completion</i> |
| <input type="checkbox"/> <i>Informal Behavior Checklists</i> | <input type="checkbox"/> <i>Other</i> _____ |
| <input type="checkbox"/> <i>Brown ADD Scale</i> | |
| <input type="checkbox"/> <i>Children's Depression Inventory</i> | |
| <input type="checkbox"/> <i>Vineland Adaptive Behavior Scale</i> | |
| <input type="checkbox"/> <i>Student Observation</i> | |
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Assessments of Communication (Language and Speech)

These tests assess a student's ability to communicate effectively: understanding and use of spoken language, vocabulary, grammar, social skills, hearing and the ability to speak in a non-distracting manner.

- Arizona Articulation Proficiency Scale-3 (AAP)*
- Clinical Evaluation of Language Fundamentals (CELF)*
(English and/or Spanish versions)
- Comprehensive Assessment of Spoken Language (CASL)*
- Expressive One-Word Picture Vocabulary Test (EOWPVT)*
- Complete Test of Phonological Processing (CTOPP)*
- Goldman-Fristoe Test of Articulation (GFTA)*
- Conversational Sample*
- SCAN/Children or Adolescent*
Observations in Natural Settings
- Oral Motor Assessment*
- Peabody Picture Vocabulary Test (PPVT)*
- Phonological Awareness Test*
- Photo Articulation Test (PAT)*
- Receptive One Word Picture Vocabulary Test (ROWPVT)*
- Spanish Articulation Measures (SAM)*
- Spanish Language Assessment Procedures (SLAP)*
- Spanish Test for Assessing Morphological Productions (STAMP)*
- Stuttering Severity Instrument (SSI)*
- Test of Auditory Processing Skills (TAPS)*
- Test of Problem-Solving (TOPS)*
- The Listening Test*
- The Word Test*
- The Boone Voice Evaluation*
- Pure Tone Hearing Screen*

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Assessments of Autism Spectrum Disorder

All initial evaluations include:

File Review

Teacher/Parent/Student Interview

Observations in Natural Settings

Direct Interaction

Functional communication Assessment

The assessment tools below measure the level and intensity of characteristics of Autism Spectrum Disorders. Particular tools are chosen based on the child's age, cognitive level, the types of concerns expressed by team members, and other information needed.

- Autism Behavior Checklist (ABC)*
- Childhood Autism Rating Scale (CARS)*
- Gilliam Autism Rating Scale (GARS)*
- Autism Diagnostic Observation Schedule (ADOS)*
- Asperger Syndrome Diagnostic Scale (ASDS)*
- Gilliam Asperger Diagnostic Scale (GADS)*