

Newberg School District 29J - Kindergarten Report Card

| STUDENT INFORMATION |
|----------------------|
| Student Name: |
| Teacher: |
| School: |
| Principal: |
| School Year: |

To the Parent/Guardian of:

| Academic Performance Descriptor | | |
|---------------------------------|---|--|
| 4 | = | Demonstrates the skill or understands concepts at a level beyond end of year expectations |
| 3 | = | Demonstrates the skill or understands concepts at a level meeting end of year expectations |
| 2 | = | Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations |
| 1 | = | Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations |
| NA | = | Not Assessed at this time |

| READING | S1 | S2 |
|---|----|----|
| Foundational Skills | | |
| Recognizes and names all upper/lower case letters (max score of 3) | | |
| Recognizes and produces rhyming words | | |
| Orally blends sounds together to make words | | |
| Changes sounds in words to make new words (e.g. cat, hat, ham) | | |
| Matches sounds to letters | | |
| Knows and applies grade-level phonics and sounds out/decodes words | | |
| Reads common high frequency words | | |
| Reads end of the year grade-level text with purpose and understanding | | |
| Literature and Informational Text | | |
| Actively engages in group reading activities with purpose and understanding | | |

| WRITING | S1 | S2 |
|---|----|----|
| Uses a combination of drawing, dictating and writing to communicate ideas, reasons or details effectively | | |

| USE OF LANGUAGE | S1 | S2 |
|--|----|----|
| Prints lower case letters correctly and neatly | | |
| Prints upper case letters correctly and neatly | | |
| Uses capitalization in writing | | |
| Uses ending punctuation in writing | | |
| Spells simple words phonetically | | |

| SPEAKING AND LISTENING | S1 | S2 |
|---|----|----|
| Participates in discussions and contributes knowledge and ideas | | |
| Asks and answers questions to seek help, get information, or deepen understanding | | |

| MATHEMATICS | S1 | S2 |
|--|----|----|
| Operations and Algebraic Thinking | | |
| Represents/solves addition problems within 10 using objects, drawings, and equations | | |
| Represents/solves subtraction problems within 10 using objects, drawings, and equations | | |
| Add (builds) and decomposes (takes apart) numbers 0-10 | | |
| Fluently adds within 5 | | |
| Fluently subtracts within 5 | | |
| Number Sense and Operations in Base Ten | | |
| Uses objects and drawings to demonstrate an understanding that the numbers 11-19 are composed of tens and ones | | |
| Counting and Cardinality | | |
| Counts to 100 by ones | | |
| Counts to 100 by tens | | |
| Counts forward beginning from a given number | | |
| Writes numbers from 0 to 20 | | |
| Counts to tell the number of at least 20 objects | | |
| Compares number to 10 (greater than, less than, equal to) using models and numerals | | |
| Measurement & Data | | |
| Describes and compares measurable attributes (ex: length and weight) | | |
| Classifies and counts the number of objects in groups | | |
| Geometry | | |
| Identifies and describes 2D shapes | | |
| Identifies and describes 3D shapes | | |
| Analyzes, compares, creates, and constructs shapes | | |

| SCIENCE | S1 | S2 |
|---|----|----|
| Plans and carries out investigations | | |
| Constructs explanations and designs solutions | | |

Continued on the reverse side

| SOCIAL STUDIES | S1 | S2 |
|-----------------------|-----------|-----------|
| Understands Concepts | | |

| PHYSICAL EDUCATION | S1 | S2 |
|---|-----------|-----------|
| Demonstrates and understands expressive and efficient movement | | |
| Demonstrates knowledge and understanding of a physically active lifestyle | | |
| Demonstrates appropriate self-management and social behavior | | |

| MUSIC | S1 | S2 |
|---|-----------|-----------|
| Sings, performs, and improvises | | |
| Listens, analyzes, makes historical connections | | |
| Reads and notates music | | |

| HABITS OF A LEARNER SCALE | | |
|----------------------------------|---|------------------|
| E | = | Exemplary |
| M | = | Most of the time |
| S | = | Sometimes |
| R | = | Rarely |

| HABITS OF A LEARNER | S1 | S2 |
|---|-----------|-----------|
| Citizenship: Makes responsible, respectful, and safe choices | | |
| Collaboration: works and interacts cooperatively with others | | |
| Communication: Expresses oneself effectively and listens carefully | | |
| Creativity: Produces work and expresses thoughts with original ideas | | |
| Critical Thinking: Reflects skillfully to solve problems and deepen understanding | | |

Comments - Semester 1

Comments - Semester 2