

# Newberg School District 29J - Grade 2 Report Card

STUDENT INFORMATION	
<b>Student Name:</b>	
<b>Teacher:</b>	
<b>School:</b>	
<b>Principal:</b>	
<b>School Year:</b>	2020-2021

Academic Performance Descriptor		
<b>4</b>	=	Demonstrates the skill or understands concepts at a level beyond end of year expectations
<b>3</b>	=	Demonstrates the skill or understands concepts at a level meeting end of year expectations
<b>2</b>	=	Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations
<b>1</b>	=	Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations
<b>NA</b>	=	Not Assessed at this time

To the Parent/Guardian of:

READING	S1	S2
<b>Foundational Skills</b>		
Knows grade-level phonics and word recognition skills		
Reads grade-level text with accuracy to support comprehension		
Reads grade-level text with fluency to support comprehension		
<b>Reading Comprehension</b>		
Demonstrates understanding of main idea and key details in a text		
Demonstrates understanding of characters, setting, and plot in a text		

WRITING	S1	S2
Writes to communicate ideas and organizes information effectively		

MATHEMATICS	S1	S2
<b>Operations and Algebraic Thinking</b>		
Represents and solves word problems using addition and subtraction, within 100		
Fluently adds and subtracts within 20		
Demonstrates foundations of multiplication using arrays and repeated addition		
<b>Number Sense and Operations in Base Ten</b>		
Count within 1000 by 5s, 10s, and 100s		
Demonstrates an understanding of place value within 1000		
Mentally adds or subtracts 10 or 100		
Uses place value understanding and properties of operations to add and subtract numbers within 1000		

MATHEMATICS Continued	S1	S2
<b>Measurement &amp; Data</b>		
Estimates, measures and compares using customary and metric units with appropriate tools		
Represents data and solves problems using graphs, number lines and line plots		

SCIENCE	S1	S2
Constructs explanations and designs solutions		

HEALTH standards are integrated within multiple disciplines and not reported	S1	S2

PHYSICAL EDUCATION	S1	S2
Demonstrates and understands expressive and efficient movement		

MUSIC	S1	S2
Listens, analyzes, makes historical connections		

HABITS OF A LEARNER SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely

HABITS OF A LEARNER	S1	S2
Citizenship: Makes responsible, respectful, and safe choices		
Communication: Expresses oneself effectively and listens carefully		

Comments - Semester 1

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Comments - Semester 2

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