

Newberg School District 29J - Grade 3 Report Card

STUDENT INFORMATION	
Student Name:	
Teacher:	
School:	
Principal:	
School Year:	2020-2021

To the Parent/Guardian of:

Academic Performance Descriptor		
4	=	Demonstrates the skill or understands concepts at a level beyond end of year expectations
3	=	Demonstrates the skill or understands concepts at a level meeting end of year expectations
2	=	Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations
1	=	Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations
NA	=	Not Assessed at this time

READING	S1	S2
Foundational Skills		
Uses phonics and decoding skills to read accurately and fluently		
Reads grade-level texts to support comprehension		
Literature and Informational Text		
Asks and answers questions using evidence from text		
Determines the main idea of a text; cites details to support conclusion		

WRITING	S1	S2
Writes to communicate ideas and information		

MATHEMATICS	S1	S2
Operations and Algebraic Thinking		
Represents and solves numeral and word problems using multiplication and division		
Number Sense and Operations in Base Ten		
Uses place value understanding and properties of operations		
Number Sense and Operations - Fractions		
Demonstrates an understanding of fractions		
Understands, compares, recognizes, and generates equivalent fractions		

SCIENCE	S1	S2
Constructs explanations and designs solutions		

HEALTH standards are integrated within multiple disciplines and not reported	S1	S2

PHYSICAL EDUCATION	S1	S2
Demonstrates and understands expressive and efficient movement		

MUSIC	S1	S2
Listens, analyzes, makes historical connections		

HABITS OF A LEARNER SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely

HABITS OF A LEARNER	S1	S2
Citizenship: Makes responsible, respectful, and safe choices		
Communication: Expresses oneself effectively and listens carefully		

Continued on the reverse side

Comments - Semester 1

Comments - Semester 2
