Newberg School District 29J - Grade 4 Report Card

STUDENT INFORMATION			Academic Performance Descriptor		
Student Name: Teacher:		4		Demonstrates the skill or understands concepts at a level beyond end of year expectations	
School: Principal: School Year: 2020-2021		3		Demonstrates the skill or understands concepts at a level meeting end of year expectations	
		2		Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations	
		1		Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations	

To the Parent/Guardian of:			NA = Not Assessed at this time				
READING	S1	S2	MATHEMATICS Continued	S1	S2		
Foundational Skills			Measurement & Data				
Reads accurately and fluently to support comprehension			Apply the formula for finding area and perimeter of rectangles				
Literature and Informational Text			Can change units of measurement				
Determines main idea, theme, explains key details and summarizes			Geometry				
Asks and answers questions from the text			Draws and identifies lines and angles, & classifies shapes by properties				
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WRITING	S1	S2	SCIENCE	S1	S2		
Writes informational/explanatory pieces with introduction/conclusion and supporting details using grade-level conventions			Constructs explanations and designs solutions HEALTH standards are integrated within multiple	04	00		
Writes narrative pieces with introduction/conclusion and supporting details using grade-level conventions			disciplines and not reported	S1	S2		
Writes opinion pieces with introduction/conclusion and supporting details using grade-level conventions			PHYSICAL EDUCATION Demonstrates and understands expressive and efficient movement	S1	S2		
MATHEMATICS	S1	S2	MUSIC	S1	S2		
Operations and Algebraic Thinking			Listens, analyzes, makes historical connections				
Solves multi-step word problems			HABITS OF A LEARNER SCALE				
Number Sense and Operations in Base Ten			E = Exemplary				
Uses place value understanding and properties of			M = Most of the time				
operations to perform multi-digit arithmetic			S = Sometimes				
Number Sense and Operations - Fractions			R = Rarely				
Understands fraction equivalents			HABITS OF A LEARNER	S1	S2		
Compares and orders fractions			Citizenship: Makes responsible, respectful, and safe				
Adds and subtracts fractions with like denominators			choices				
Understands the relationship between fractions and decimals			Communication: Expresses oneself effectively and listens carefully				

Comments	- Semester 1		
Comments	- Semester 2		
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