

Newberg School District 29J - Kindergarten Report Card

STUDENT INFORMATION	
Student Name:	
Teacher:	
School:	
Principal:	
School Year:	2020-2021

Academic Performance Descriptor		
4	=	Demonstrates the skill or understands concepts at a level beyond end of year expectations
3	=	Demonstrates the skill or understands concepts at a level meeting end of year expectations
2	=	Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations
1	=	Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations
NA	=	Not Assessed at this time

To the Parent/Guardian of:

READING	S1	S2
Foundational Skills		
Recognizes and names all upper/lower case letters (max score of 3)		
Recognizes and produces rhyming words		
Orally blends sounds together to make words		
Matches sounds to letters		
Knows and applies grade-level phonics and sounds out/decodes words		
Reads common high frequency words		
Literature and Informational Text		
Actively engages in group reading activities with purpose and understanding		
USE OF LANGUAGE		
Prints lower case letters correctly and neatly		
Prints upper case letters correctly and neatly		
SPEAKING AND LISTENING		
Participates in discussions and contributes knowledge and ideas		
MATHEMATICS		
Operations and Algebraic Thinking		
Represents/solves addition problems within 10 using objects, drawings, and equations		
Represents/solves subtraction problems within 10 using objects, drawings, and equations		
Number Sense and Operations in Base Ten		
Uses objects and drawings to demonstrate an understanding that the numbers 11-19 are composed of tens and ones		

MATHEMATICS Continued	S1	S2
Counting and Cardinality		
Counts to 100 by ones		
Counts to 100 by tens		
Writes numbers from 0 to 20		
Counts to tell the number of at least 20 objects		
Compares number to 10 (greater than, less than, equal to) using models and numerals		
Measurement & Data		
Classifies and counts the number of objects in groups		
Geometry		
Identifies and describes 2D shapes		
Identifies and describes 3D shapes		
SCIENCE		
Constructs explanations and designs solutions		
PHYSICAL EDUCATION		
Demonstrates and understands expressive and efficient movement		
MUSIC		
Listens, analyzes, makes historical connections		
HABITS OF A LEARNER SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely
HABITS OF A LEARNER		
Citizenship: Makes responsible, respectful, and safe choices		
Communication: Expresses oneself effectively and listens carefully		

Continued on the reverse side

Comments - Semester 1

Comments - Semester 2
