

## PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

## 2011 NAEP RESULTS

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

			Participation Rates				Students with Disabilities	English Language Learners
			Advanced %	Proficient %	Basic %	Below Basic %		
Reading	Grade 4	Oregon	7	23	32	37	84	95
		United States	7	25	34	34	77	89
	Grade 8	Oregon	3	30	43	24	85	94
		United States	3	29	43	25	76	86
Math	Grade 4	Oregon	6	30	41	23	85	94
		United States	6	33	42	18	84	96
	Grade 8	Oregon	7	25	39	28	89	98
		United States	8	26	39	28	80	93

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2010-2011 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Education Service District	District	State
ESD Support Per Student	\$381	\$411

General Fund	District	State
Direct Classroom	\$4,414	\$4,605
Classroom Support	\$1,322	\$1,371
Building Support	\$1,290	\$1,415
Central Support	\$225	\$365

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2011	1	1	0
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0

## LOCAL INFORMATION PROVIDED BY YOUR DISTRICT

# 2011-2012 District Report Card

Newberg  
School District



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

## SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal Designation
Antonia Crater Elementary School	Outstanding	
Chehalem Valley Middle School	Outstanding	
Dundee Elementary School	Outstanding	
Edwards Elementary School	Outstanding	
Ewing Young Elementary School	Outstanding	
Joan Austin Elementary School	Satisfactory	
Mabel Rush Elementary School	Outstanding	
Mountain View Middle School	Satisfactory	
Newberg Senior High School	Satisfactory	

### FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE ESEA WAIVER	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Focus Schools	0	0.0%	60	4.8%
Priority Schools	0	0.0%	36	2.9%

For more information, contact your local school or district.

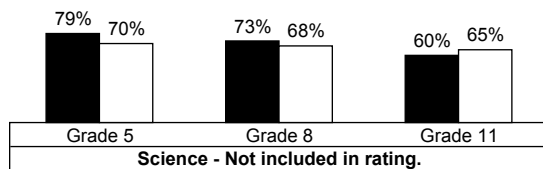
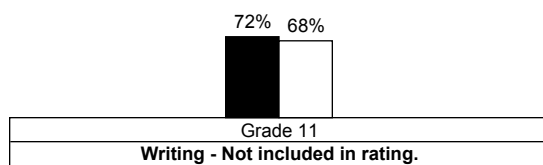
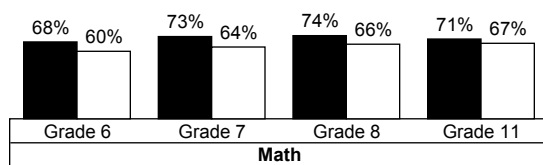
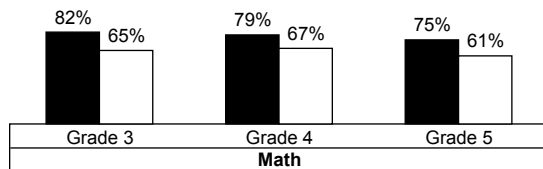
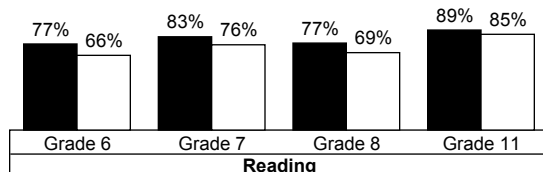
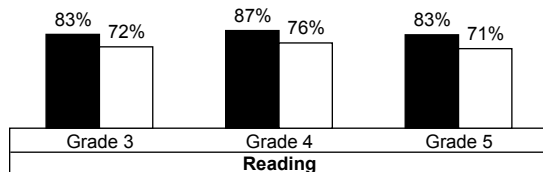
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2011-2012 school year. State averages are also displayed.

District
  State



### District at a Glance

Testing Participation in District	District	State
Participation in 2011-2012 Statewide Assessments	99.7%	99.1%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	3	440

Attendance	District	State
2011-2012 School Year	94.9%	93.6%

District Staffing	District
Administrators (FTE)	16.0
Teachers (FTE)	244.5
• Average Years of Experience	13.8
• With a Master's Degree or Higher	68.2%
• With Emergency or Provisional Credential	0.0%
Educational Assistants (FTE)	83.5
Other Staff (FTE)	183.7

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	100%	98.3%	0.0%	1.7%
High Poverty Schools	100%	98.3%	--	1.7%
Low Poverty Schools	100%	98.5%	--	1.5%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.6%	13.2%
ESL Programs	6.8%	8.9%
Attending School in Another District	0.1%	0.3%
Attending School from Another District	0.3%	0.1%

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	15.8	52.6	31.6	10.5	36.8	52.6	22.2	33.3	44.4
Asian/Pacific Islander	33.3	46.7	20.0	33.3	41.7	25.0	23.1	42.3	34.6
Black (not of Hispanic origin)	16.3	46.5	37.2	11.4	52.3	36.4	4.8	57.1	38.1
Hispanic	10.0	56.1	33.9	15.3	43.6	41.0	5.3	39.1	55.6
White (not of Hispanic origin)	32.1	53.1	14.8	32.0	45.8	22.2	25.5	50.2	24.3
Multi-Racial/Multi-Ethnic	29.0	56.0	15.0	33.3	40.4	26.3	26.5	50.0	23.5
<b>Male</b>	25.6	53.9	20.5	29.8	43.9	26.3	24.8	46.4	28.8
<b>Female</b>	29.1	53.2	17.7	26.9	46.5	26.7	17.9	49.7	32.3
<b>Talented and Gifted</b>	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
<b>Students with Disabilities</b>	8.5	32.8	58.7	10.8	24.0	65.2	8.1	30.1	61.8
<b>Migrant</b>	3.1	55.7	41.2	10.3	49.5	40.2	0.0	42.9	57.1
<b>Limited English Proficient</b>	1.6	42.1	56.3	7.9	32.8	59.3	0.0	14.6	85.4
<b>Economically Disadvantaged</b>	14.9	55.3	29.8	17.2	42.8	39.9	11.7	44.1	44.3
<b>All Students</b>	27.3	53.6	19.1	28.3	45.2	26.5	21.4	48.0	30.5

\* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	90.0
Asian/Pacific Islander	100.0	98.4	96.3
Black (not of Hispanic origin)	97.7	100.0	91.3
Hispanic	99.8	99.5	99.5
White (not of Hispanic origin)	99.9	99.9	99.0
Multi-Racial/Multi-Ethnic	100.0	99.0	97.1
<b>Male</b>	99.8	99.7	98.6
<b>Female</b>	99.9	99.7	98.8
<b>Talented and Gifted</b>	100.0	100.0	99.4
<b>Students with Disabilities</b>	99.6	99.8	98.9
<b>Migrant</b>	100.0	100.0	100.0
<b>Limited English Proficient</b>	100.0	98.5	100.0
<b>Economically Disadvantaged</b>	99.8	99.7	99.4
<b>All Students</b>	99.8	99.7	98.7

\* Not displayed to protect student confidentiality.

-- No data available

### Department of Education Notes