

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2013-14 report card issued by the Oregon Department of Education provides a comprehensive picture of what Newberg Public Schools offers students. Over the 2013-14 school year, the Newberg School District has received grant awards in the areas of STEM, Career and Technical Education, Bilingual Education, Teacher Professional Learning, Co-Teaching and Early Childhood Education. We are very proud of the innovative work in our district.

To ensure Newberg students graduate with the knowledge and skills needed to be successful, contributing citizens in the 21st century, our district has made a commitment to these priorities:

- Providing a high-quality, well-rounded and healthy educational experience to all students that is engaging, rigorous and culturally relevant.
- Building strong relationships with families, community and students to promote trust, support and collective responsibility for student success.

- Ensuring every classroom has a high-quality, effective educator supported by strong leadership and staff.
- Aligning resources to accomplish goals within a balanced budget.
- Planning systemically and strategically so that the Newberg School District continues to succeed and thrive into the future.

Your involvement in your student's education contributes directly to their academic success. You can help by monitoring their homework, attending parent-teacher conferences, making sure your student understands the importance of education and attending school regularly. We look forward to partnering with you over the coming year.

Thank you,

Superintendent | Kym LeBlanc-Esparza

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	1,562	+3.8%	90.9%
Grades 4 - 5	804	-1.3%	91.8%
Grades 6 - 8	1,198	-0.2%	88.3%
Grades 9 - 12	1,566	+3.8%	80.2%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	3.4%	3.8%
Out of district	4.4%	5.1%

2013-14

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	15%	19%	15%	12%
Economically disadvantaged	45%	45%	40%	37%
Students with disabilities	11%	17%	15%	13%
Number of different languages spoken	12	11	7	13

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

Newberg schools participate in the USDA National School Lunch and Breakfast Programs. Board Policy EFA commits to providing a school environment that enhances learning and development of lifelong wellness practices through nutrition education, physical activity and wellness principles.

CLASS SIZE

	Average class size 2012-13
Grades K - 3	24.1
Grades 4 - 5	26.1

TEACHER PROFICIENCY

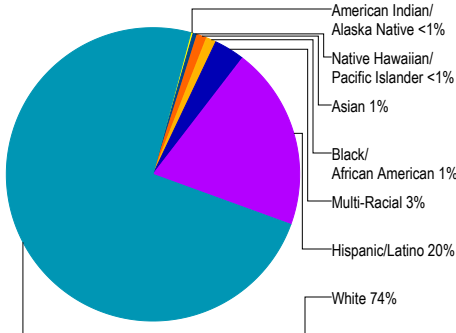
	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	100%

RACIAL EQUITY IN HIRING

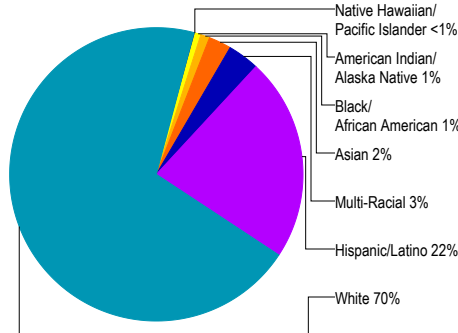
It is the policy of Newberg Public Schools that there will be no discrimination in hiring on the grounds of race, color, sex, marital status, religion, national origin, age or disability. District hiring practices support increasing the diversity of teachers and administrators to better reflect student demographics.

DISTRICT PROFILE (CONTINUED)

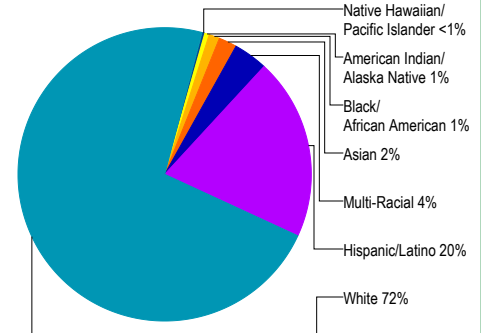
GRADES K - 3 STUDENTS



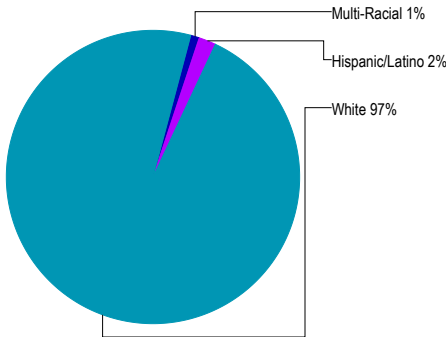
GRADES 4 - 5 STUDENTS



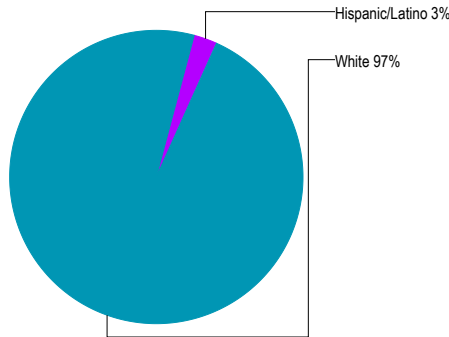
GRADES 6 - 8 STUDENTS



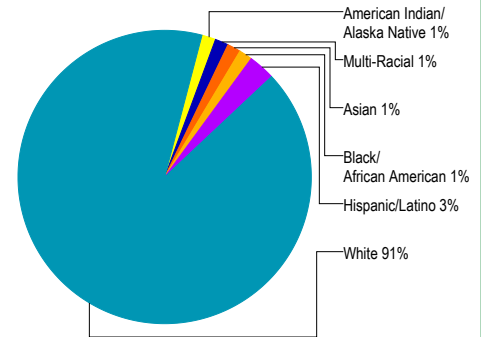
GRADES K - 3 STAFF



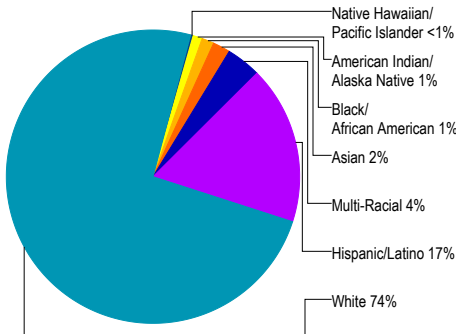
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$9,549	\$8,886	\$8,848	\$8,477	\$8,185
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	40%
State funds	52%
Federal funds	8%

SEISMIC SAFETY RATING

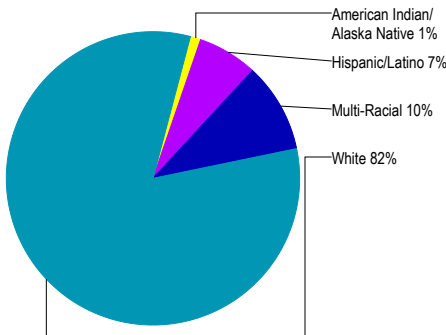
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	182
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	42
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	*	123

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

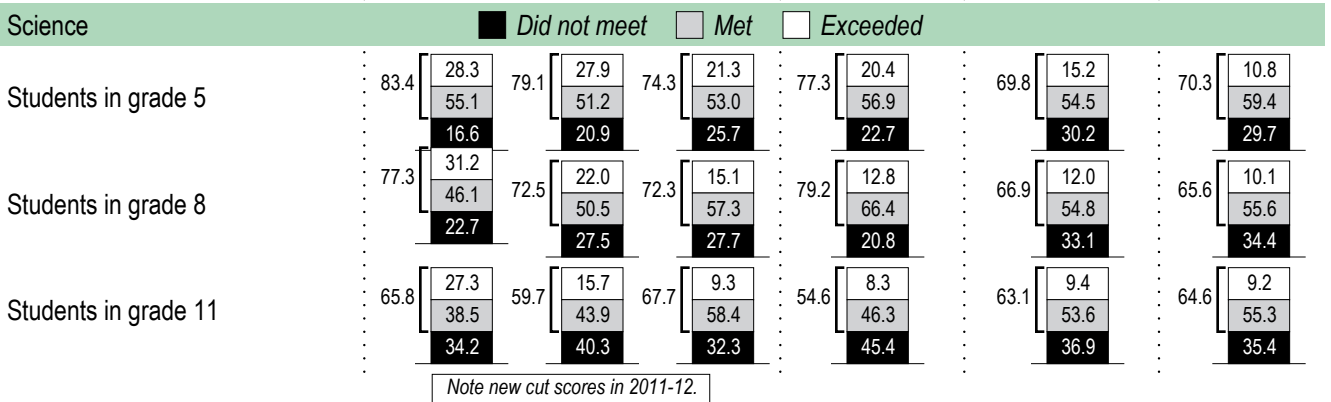
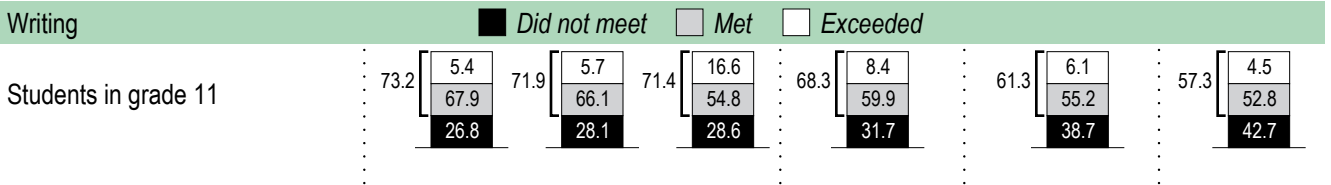
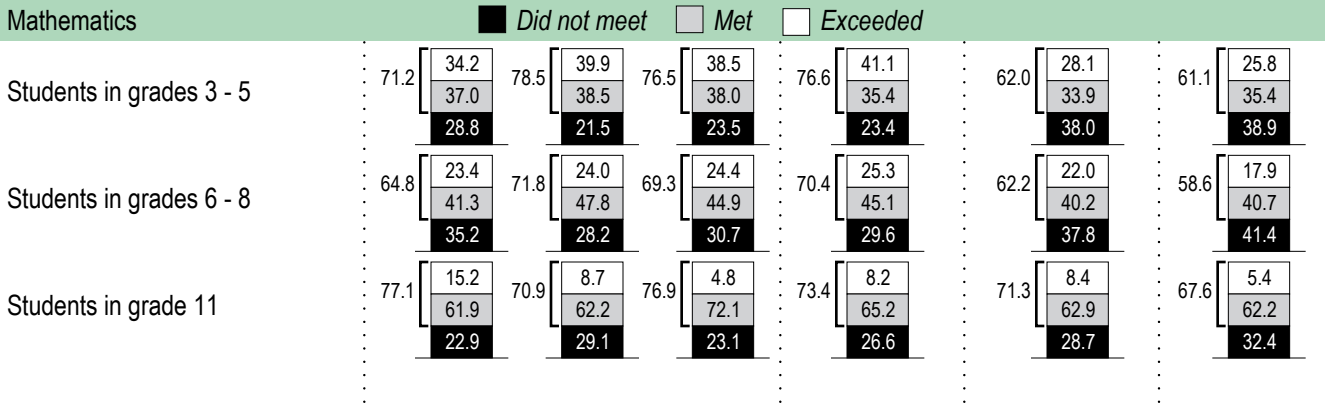
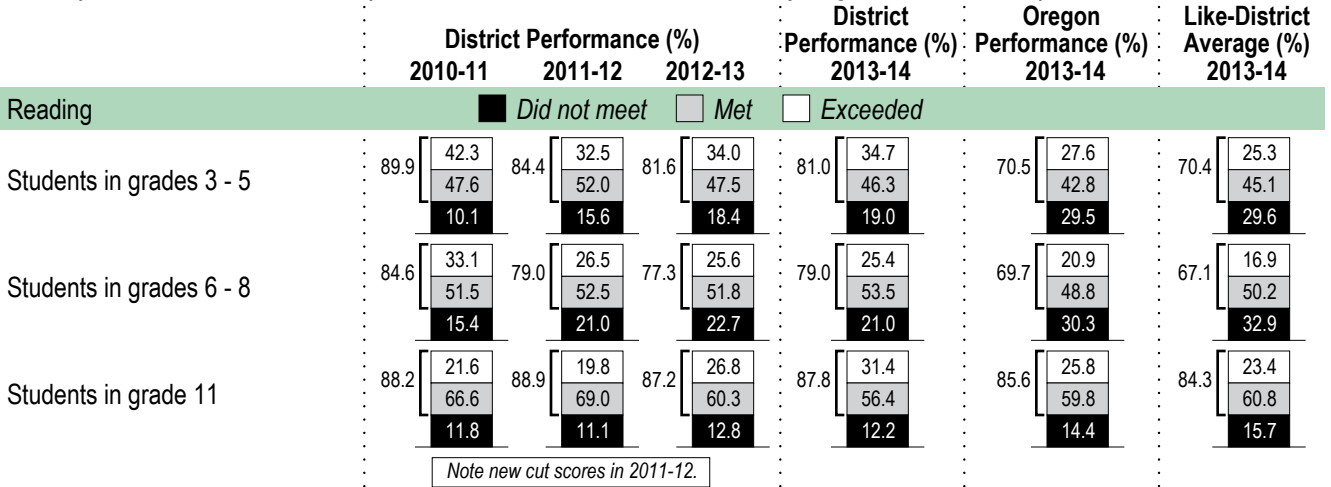
Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE

Schools in this district participated in the Smarter Balanced field test.

Please interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	83.0	78.5	78.5
	Students taking SAT	38.3	44.8	54.9	57.7	33.3	27.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	74.8	70.2	78.2	70.0	68.7	61.5
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	81.5	85.5	81.3	86.7	81.5	69.6
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.7	2.2	2.4	5.9	4.0	5.3
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	68.2	67.0	58.2	61.9	54.7	56.0

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	72.7	68.8	+3.9	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	54.8	60.4	-5.6	Graduation	33.3	51.6	-18.3	Graduation	0.0	63.6	-63.6
Completion	79.5	77.3	+2.2	Completion	80.0	67.9	+12.1	Completion	--	77.0	--
Dropout	8.6	3.8	+4.8	Dropout	4.8	8.0	-3.2	Dropout	33.3	5.0	+28.3
English Learners	Asian	White									
On Track	80.4	70.3	+10.1	On Track	>95	92.4	*	On Track	84.9	81.1	+3.8
Graduation	60.9	58.0	+2.9	Graduation	90.9	83.8	+7.1	Graduation	73.9	71.0	+2.9
Completion	76.9	69.1	+7.8	Completion	80.0	87.8	-7.8	Completion	87.1	83.9	+3.2
Dropout	8.2	5.0	+3.2	Dropout	0.0	1.5	-1.5	Dropout	5.1	3.5	+1.5
Students with Disabilities	Black/African American	Female									
On Track	66.7	61.4	+5.3	On Track	83.3	67.0	+16.3	On Track	88.0	82.1	+5.9
Graduation	42.3	37.2	+5.1	Graduation	41.7	57.1	-15.4	Graduation	77.4	73.2	+4.2
Completion	81.6	64.2	+17.4	Completion	88.9	71.0	+17.9	Completion	87.1	84.4	+2.7
Dropout	6.4	6.0	+0.4	Dropout	19.1	6.2	+12.8	Dropout	4.8	3.3	+1.5
Migrant	Hispanic/Latino	Male									
On Track	88.9	68.3	+20.6	On Track	74.7	69.9	+4.8	On Track	78.3	75.1	+3.2
Graduation	43.8	55.1	-11.3	Graduation	58.1	60.8	-2.7	Graduation	63.0	64.3	-1.3
Completion	100.0	69.7	+30.3	Completion	84.4	74.1	+10.3	Completion	86.2	78.9	+7.3
Dropout	5.1	4.8	+0.3	Dropout	9.1	5.2	+3.9	Dropout	6.8	4.6	+2.2
Talented and Gifted	Multi-Racial										
On Track	>95	95.5	*	On Track	90.5	79.8	+10.7				
Graduation	95.6	90.5	+5.1	Graduation	50.0	67.2	-17.2				
Completion	96.9	96.4	+0.5	Completion	90.9	82.3	+8.6				
Dropout	0.8	0.5	+0.3	Dropout	7.0	4.5	+2.5				

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · K-1 Jump Start school readiness program · Positive Behavior Intervention and Support (PBIS) · Daily breakfast and lunch program · Counseling for emotional and behavior issues · Before and after school childcare · Anti-bullying program 	<ul style="list-style-type: none"> · Positive Behavior Intervention and Support (PBIS) · Daily breakfast program · Counseling for academic, emotional and behavior issues · Middle School Graduation Project · Bullying and harassment prevention program · Focus on attendance: Student Attendance Review Board · Social responsibility training for at-risk students 	<ul style="list-style-type: none"> · Freshman Orientation · Freshman Inquiry class to assist with 9th grade transition · Guidance counseling
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Academic intervention · Special Ed support for students with qualified learning disabilities · ELL support based on language proficiency and grade level · Tutoring programs and homework assistance · Middle school partnership for Peer Buddies and classroom support 	<ul style="list-style-type: none"> · Academic support classes and reading and math labs · Special Ed support for students with qualified learning disabilities · ELL support based on language proficiency and grade level · After-school Homework Club · Online and mobile student grade/assignment/attendance monitoring 	<ul style="list-style-type: none"> · Academic support classes · Math and literacy support through out school day · Direct English instruction and classroom support for ELL students · Academic planning and homework completion support in Advisory · Online and mobile student grade/assignment/attendance monitoring
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Art Literacy · Dual Language · Field trips and assemblies · Outdoor School · Technology: tablets, netbooks, laptops, desktops & digital resources 	<ul style="list-style-type: none"> World Language Courses <ul style="list-style-type: none"> · Spanish Special Programs <ul style="list-style-type: none"> · Design Star civics education program · Science, Technology, engineering and math (STEM) program · Band, orchestra, choir and leadership classes 	<ul style="list-style-type: none"> World Language <ul style="list-style-type: none"> · Spanish, French and German courses Exchange programs & overseas travel opportunities Honors & Dual Enrollment Courses <ul style="list-style-type: none"> · Two National Merit Semi-Finalists in the Class of 2014 · 241 NHS students earned 1,713 college credits through dual enrollment, saving families \$150,744 in tuition · Students taking SAT increased by 80% in past five years · Dual credit: horticulture, English, manufacturing, math, ag, science Special Programs <ul style="list-style-type: none"> · Catalyst for nontraditional learners · Advanced Placement courses in history, government, language arts, chemistry, statistics, physics, studio art and music · Fine arts, music (band, orchestra, choir) and drama

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · After-school classes in career technical education · STEM classes 	<ul style="list-style-type: none"> · District received a \$496,000 CTE Revitalization grant from the state to expand student engagement in CTE programs · School to Business program to increase relevance and enrich CTE curriculum · CAD design, machine manufacturing technology, robotics courses · Horticulture, natural resource sciences, agribusiness · Welding program in collaboration with PCC
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	<ul style="list-style-type: none"> · School choir · 5th grade leadership · Robotics, Chess, after school classes · Intramural and youth sports 	<ul style="list-style-type: none"> · Educational travel and cultural exchange opportunities · Pentagames and 24 math competition · Jazz band · Lego robotics 	<ul style="list-style-type: none"> · Over half students report involvement in school activities or sports · Broad range of clubs, activities · NHS cheerleading won second straight state championship and a national title · Five NHS teams ranked in OSAA Top-Ten for academic achievement, a 40% increase over the previous year

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	