

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2014-15 Oregon School Report Card introduces results from the new Smarter Balanced assessments our 3rd – 8th and 11th grade students took last spring. This report is a snapshot of our students’ mastery of the Common Core Standards and their preparation for college and the workplace.

We are encouraged by the numbers of students who are on track for graduation with the skills and knowledge they need to be successful, contributing citizens of the 21st Century.

However, this snapshot also shows us the need for greater urgency to provide all our students – especially those with language, special needs and economic barriers – with the support and access they deserve to reach their highest potential.

Every child deserves an education that opens doors and gives them a chance to succeed.

Our teachers and staff are fully committed to the success of our students and school. The drive of our educators to meet the needs of all students will continue to push us forward to support all students to become successful learners and graduates.

We cannot, and do not, achieve this alone. An important part of every student’s academic success is the engagement and involvement of their families and community members. Thank you for your continued partnership to support all students in our community.

Thank you,

Superintendent | Kym LeBlanc-Esparza

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,566	776	1,182	1,542
Regular Attenders	91.5%	91.0%	86.5%	77.4%
Economically Disadvantaged	59%	59%	43%	43%
Students with Disabilities	10%	18%	13%	14%
English Learners	16%	17%	16%	13%
Different Languages Spoken	15	12	9	9

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	11.6%	10.7%	8.3%	13.5%

STUDENT WELLNESS POLICY

Newberg schools participate in the USDA National School Lunch and Breakfast Programs. Board Policy EFA commits to providing a school environment that enhances learning and development of lifelong wellness practices through nutrition education, physical activity and wellness principles.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2014-15

% of classes taught by highly qualified teachers	99.10%
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RACIAL EQUITY IN HIRING

It is the policy of Newberg Public Schools that there will be no discrimination in hiring on the grounds of race, color, sex, marital status, religion, national origin, age or disability. District hiring practices support increasing the diversity of teachers and administrators to better reflect student demographics.

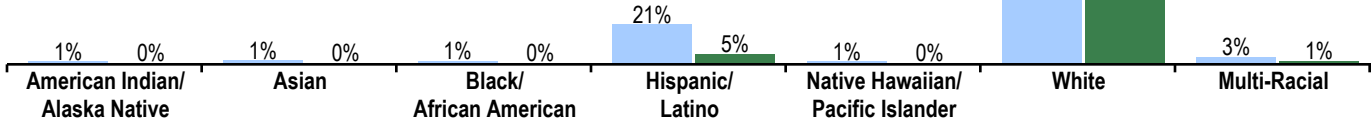
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	27.0	25.0	28.0	24.0	--	--
Mathematics	--	--	25.5	26.0	27.0	24.0	--	--
Science	--	--	30.0	28.0	26.0	25.0	--	--
Social Studies	--	--	29.0	28.0	29.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

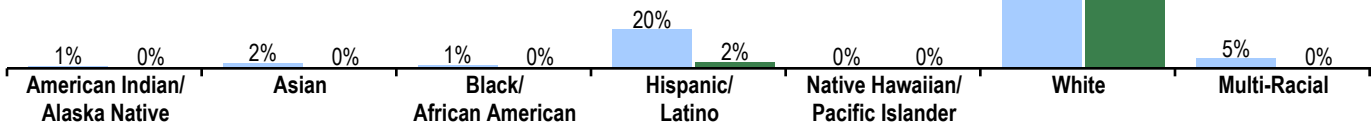
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

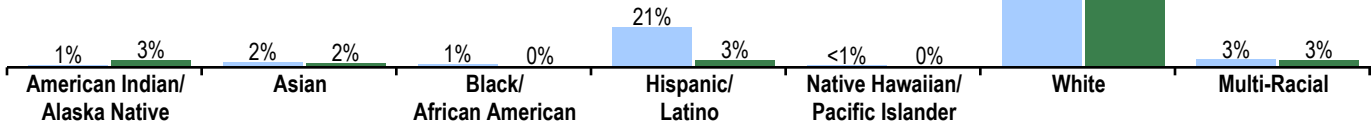
Grades K-3



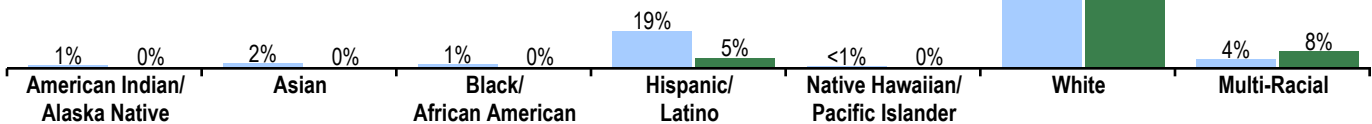
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$8,886	\$9,110	\$10,193
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	37%
State funds	56%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	8	215
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	39
Multi-Racial	*	8
Native Hawaiian/Pacific Islander	*	*
White	6	158

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			58.7	51.1	56.0
					24.0	22.6	21.9
					17.3	26.3	22.2
	Students in grades 6 - 8				57.8	56.4	59.5
					25.5	24.3	23.3
					16.7	19.3	17.1
	Students in grade 11				79.8	68.5	72.3
					12.2	18.2	16.9
					8.0	13.3	10.8
Mathematics							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			53.4	44.8	48.9
					29.5	29.4	28.7
					17.1	25.8	22.3
	Students in grades 6 - 8				39.2	42.5	44.1
					33.4	28.1	28.3
					27.4	29.5	27.6
	Students in grade 11				35.0	31.6	37.4
					33.7	26.5	26.3
					31.3	41.9	36.3
Science							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	79.1	74.3	77.3	25.1	13.4	14.0
		51.2	53.0	56.9	54.2	53.4	56.1
		20.9	25.7	22.7	20.7	33.2	29.9
	Students in grade 8	72.5	72.3	79.2	9.9	9.5	9.2
		50.5	57.3	66.4	62.1	55.5	56.8
		27.5	27.7	20.8	28.0	35.0	33.9
	Students in grade 11	59.7	67.7	54.6	3.9	7.8	9.6
		43.9	58.4	46.3	47.1	54.7	57.7
		40.3	32.3	45.4	49.0	37.4	32.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	83.0	85.0	79.9	86.5
Students taking SAT	44.8	54.9	57.7	54.2	31.7	36.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	<i>Note: Graduation methodology changed in 2013-14.</i>					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	70.2	78.2	70.0	76.6	72.0	81.5
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	85.5	81.3	86.7	84.5	82.1	89.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.2	2.4	5.9	2.5	4.0	2.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	<i>Note: Dropout methodology changed in 2012-13.</i>					
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	67.0	58.2	61.9	61.9	60.5	64.7

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	72.7	70.8	77.9	On Track	*	63.5	72.6	On Track	*	73.8	78.8		
Graduation	65.7	64.2	72.4	Graduation	80.0	53.5	54.1	Graduation	0.0	68.8	83.9		
Completion	75.3	77.1	85.5	Completion	33.3	70.3	76.9	Completion	0.0	77.0	86.7		
Dropout	3.4	3.8	2.5	Dropout	6.3	6.8	7.0	Dropout	0.0	5.8	8.0		
English Learners			Asian			White							
On Track	81.4	74.4	81.3	On Track	>95	94.1	>95	On Track	86.8	82.0	88.0		
Graduation	61.0	64.2	72.1	Graduation	66.7	85.9	93.1	Graduation	79.2	74.2	83.2		
Completion	73.3	72.3	82.1	Completion	100.0	90.3	94.0	Completion	88.3	84.5	91.5		
Dropout	3.2	4.9	3.3	Dropout	6.9	1.2	0.6	Dropout	2.2	3.5	2.0		
Students with Disabilities			Black/African American			Female							
On Track	81.7	64.3	75.4	On Track	*	70.2	88.4	On Track	88.4	83.5	89.3		
Graduation	59.6	51.1	61.5	Graduation	66.7	60.2	73.5	Graduation	81.9	76.2	86.2		
Completion	64.6	63.4	76.8	Completion	58.3	72.5	81.9	Completion	89.0	85.0	92.7		
Dropout	3.7	6.1	4.0	Dropout	4.6	6.0	1.6	Dropout	1.7	3.3	1.6		
Migrant			Hispanic/Latino			Male							
On Track	73.7	71.4	73.0	On Track	76.5	72.6	79.3	On Track	81.9	76.4	83.7		
Graduation	71.4	63.5	72.9	Graduation	67.7	64.9	73.1	Graduation	72.0	68.0	77.0		
Completion	68.8	71.1	83.3	Completion	75.0	75.0	83.6	Completion	80.2	79.5	87.3		
Dropout	0.0	5.4	5.1	Dropout	1.8	5.3	3.1	Dropout	3.1	4.5	2.7		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	>95	>95	>95	On Track	92.9							81.7	86.6
Graduation	94.0	92.4	94.6	Graduation	75.0							69.8	82.9
Completion	97.1	97.1	98.4	Completion	62.5							80.5	89.6
Dropout	0.4	0.5	0.2	Dropout	6.8	4.3	1.1						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · K-1 Jump Start school readiness program · Positive Behavior Intervention and Support (PBIS) · Daily breakfast and lunch program · Counseling for emotional and behavior issues · Before and after school childcare · Anti-bullying program · READY! for Kindergarten parent workshops · Fifth grade middle school transition program 	<ul style="list-style-type: none"> · Positive Behavior Intervention and Support (PBIS) · Daily breakfast program · Counseling for academic, emotional and behavior issues · Middle School Graduation Project · Bullying and harassment prevention program · Focus on attendance: Student Attendance Review Board · Social responsibility training 	<ul style="list-style-type: none"> · Freshman Orientation · Freshman Advisory focused on high school readiness · Guidance counseling
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Academic intervention · Special Ed support for students with qualified learning disabilities · ELD support based on language proficiency and grade level · Tutoring programs and homework assistance · Middle school partnership for Peer Buddies and classroom support · SMART Reading Program 	<ul style="list-style-type: none"> · Academic support classes and reading and math labs · Special Ed support for students with qualified learning disabilities · ELL support based on language proficiency and grade level · After-school Homework Club · Online and mobile student grade/assignment/attendance monitoring 	<ul style="list-style-type: none"> · Math and literacy support through out school day · Direct English instruction and classroom support for ELL students · Academic planning and homework completion support in Advisory · Online and mobile student grade/assignment/attendance monitoring
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Art Literacy · Dual Language Immersion Program · Field trips and assemblies · Outdoor School · Technology: tablets, laptops, desktops, digital resources and coding classes 	<ul style="list-style-type: none"> · World Language Courses · Spanish · Special Programs · Design Star civics education program · Science, Technology, engineering and math (STEM) program · Band, orchestra, choir and leadership classes 	<ul style="list-style-type: none"> World Language <ul style="list-style-type: none"> · Spanish, French and German courses · Exchange programs & overseas travel opportunities Honors & Dual Enrollment Courses <ul style="list-style-type: none"> · 241 NHS students earned 1,854 college credits through dual enrollment, saving families \$170,568 in tuition · Dual credit: horticulture, English, manufacturing, math, ag, science · 75 students graduated with 9 or more college credits Special Programs <ul style="list-style-type: none"> · Catalyst for nontraditional learners · Advanced Placement courses in history, government, language arts, chemistry, statistics, physics, studio art and music · Digital, ceramics and fine arts, music (band, orchestra, choir) and drama

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · After-school classes in career technical education · STEM classes 	<ul style="list-style-type: none"> · \$496,000 CTE Revitalization grant helped expand new CTE and STEM courses · School to Business program expanded community partnership and student opportunities for career-related work experiences · Courses include: CAD design, engineering, robotics, welding, horticulture, natural resource sciences, agribusiness, culinary and marketing · Welding program in collaboration with PCC
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools	<ul style="list-style-type: none"> · Educational travel and cultural exchange opportunities · Pentagames and 24 math competition · Jazz band · Lego robotics 	<ul style="list-style-type: none"> · Over half students report involvement in school activities or sports · Broad range of clubs, activities · NHS cheerleading won third straight state championship and a second national title · Five NHS teams ranked in OSAA Top-Ten for academic achievement
	<ul style="list-style-type: none"> · School choir · 5th grade leadership · Robotics, Chess, after school classes · Intramural and youth sports · Battle of the Books 		

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	