

1998 Annual Report Newberg Public Schools

Dear Parents and Community Members,

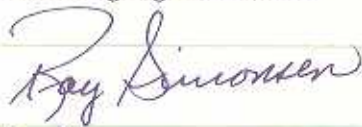
Newberg educators are responding to Oregon education reforms designed to raise academic standards for all students. The challenge is not only to teach students the traditional basic reading, writing and mathematics, but to assure students can solve problems, communicate and work effectively using technology.

The new benchmarks in reading, writing, mathematics, social science and science present a challenge to students at every grade. Sophomores are expected to meet the Certificate of Initial Mastery (CIM) for the first time this year. New standards for foreign language means that our schools are introducing second language studies at the elementary level.

Improving student achievement requires the school district to provide teacher training opportunities to improve teaching techniques and student assessment strategies.

We have many reasons to be proud of our schools, but we know there is more work to be done. We need to partner with parents, the community and industry to meet the requirements of these new, higher standards. I know that by working together cooperatively, students will have a better opportunity to achieve these higher expectations.

Thank you in advance for working with us to broaden partnerships with families and the community that assist students in achieving high standards.



Ray Simonsen
Superintendent



- Ensure that all students achieve or exceed high academic standards and that individual schools and district achievement levels are reported to the public regularly.
- Ensure safe and orderly schools where students respect the worth and dignity of all people.
- Broaden partnerships with families and the community that assist students in achieving high academic standards.





School District Profile

| | 1998 | 1997 | 1996 |
|--|----------------|---------|---------|
| Enrollment | 4854 | 4771 | 4739 |
| Elementary | 2180 | 2130 | 2087 |
| Middle School | 1140 | 1175 | 1181 |
| High School | 1534 | 1466 | 1471 |
| Ethnicity | | | |
| White | 88% | 90% | 91% |
| Hispanic | 9% | 8% | 6% |
| Black | 1% | <1% | 1% |
| Asian | 1% | <1% | 1% |
| American Indian | <1% | 1% | 1% |
| % Eligible for Free/Reduced Lunch | 24% | 23% | 25% |
| Staffing | 509 | 487 | 472 |
| Full Time Equivalents | 446.8 | 425.1 | 408.3 |
| Average State Support per Pupil | | | |
| Newberg | \$4,479 | \$4,364 | \$4,177 |
| Oregon | \$4,480 | \$4,560 | \$4,465 |
| High School Dropout Rate | available 2/99 | 6.59% | 9.29% |

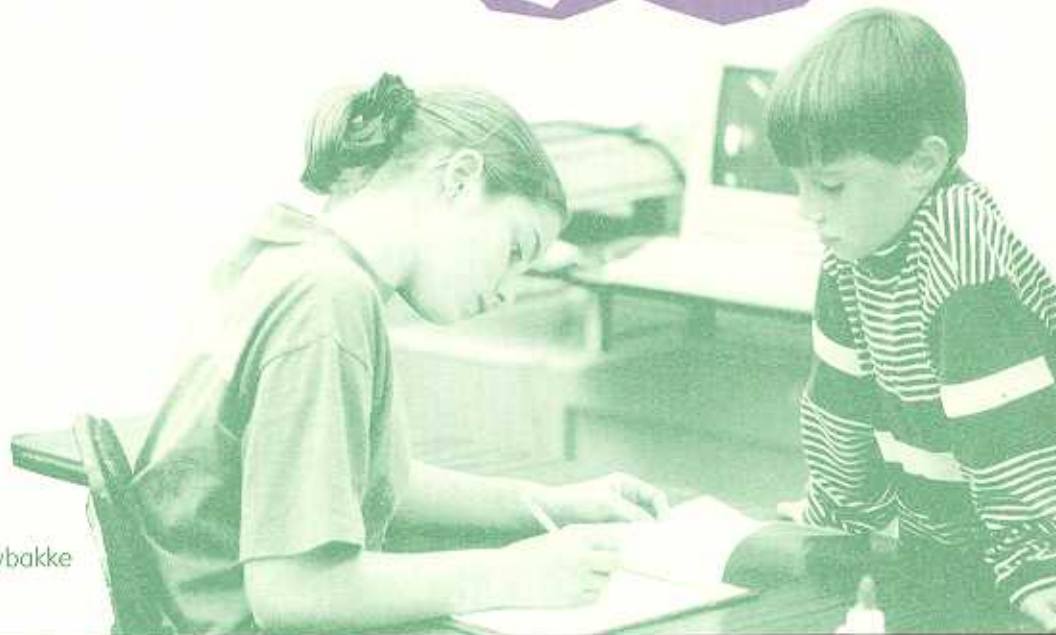
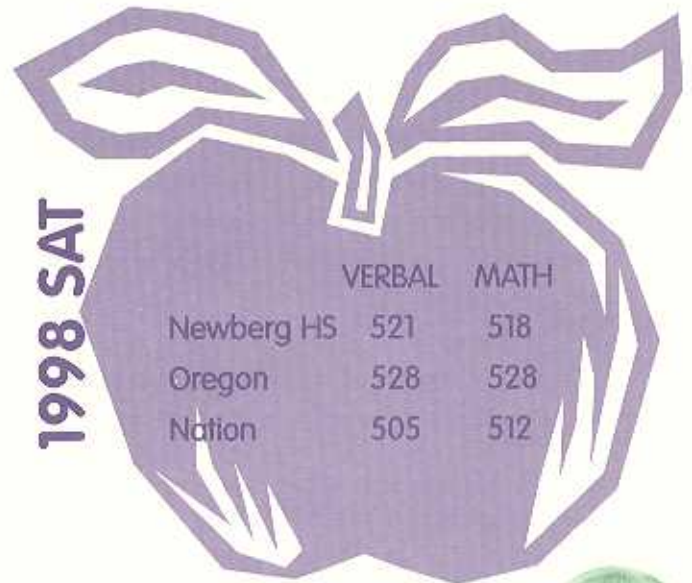
SAT/Scholastic Achievement Test

Who was tested?

43 percent of NHS students took the SAT test in 1997-98

Significance

- compares students with other college-bound seniors
- provides a year-to-year look at test performance
- measures the cumulative development of skills
- colleges can compare academic preparation of students



Oregon Statewide Assessment

PERCENT MEETING OR EXCEEDING STANDARD

| 3rd Grade | Reading/Literature | | Mathematics | | Mathematics Problem Solving | | Writing | |
|------------------|--------------------|------|-------------|------|-----------------------------|------|---------|------|
| | 1998 | 1997 | 1998 | 1997 | 1998 | 1997 | 1998 | 1997 |
| Crater | 84 | 85 | 82 | 71 | | | | |
| Dundee | 91 | 88 | 90 | 68 | | | | |
| Edwards | 74 | 66 | 62 | 52 | | | | |
| Ewing Young | 88 | 97 | 69 | 97 | | | | |
| Mabel Rush | 85 | 80 | 73 | 61 | | | | |
| Newberg District | 85 | 81 | 74 | 66 | | | | |
| OREGON | 78 | 79 | 67 | 63 | | | | |

5th Grade

| | | | | | | | | |
|------------------|----|----|----|----|----|----|----|----|
| Crater | 79 | 67 | 63 | 61 | 45 | 31 | 43 | 56 |
| Dundee | 74 | 46 | 65 | 56 | 52 | 19 | 55 | 34 |
| Edwards | 47 | 55 | 35 | 42 | 49 | 25 | 42 | 32 |
| Ewing Young | 82 | 88 | 68 | 64 | 58 | 23 | 58 | 72 |
| Mabel Rush | 63 | 61 | 56 | 46 | 54 | 22 | 54 | 51 |
| Newberg District | 67 | 62 | 54 | 52 | 51 | 25 | 51 | 48 |
| OREGON | 65 | 67 | 61 | 59 | 53 | | | |

8th Grade

| | | | | | | | | |
|------------------|----|----|----|----|----|----|----|----|
| Chehalem Valley | 54 | 51 | 49 | 46 | 47 | 27 | 65 | 59 |
| Mountain View | 68 | 50 | 41 | 41 | 52 | 28 | 62 | 54 |
| Newberg District | 57 | 51 | 46 | 43 | 49 | 28 | 63 | 57 |
| OREGON | 54 | 56 | 50 | 49 | 53 | 28 | 58 | 62 |

10th Grade

| | | | | | | | | |
|------------|----|----|----|----|----|----|----|----|
| Newberg HS | 49 | 48 | 32 | 30 | 40 | 19 | 76 | 75 |
| OREGON | 47 | 49 | 32 | 29 | 40 | 20 | 65 | 65 |

Note: 3rd grade students do not take the mathematics problem solving or writing assessments.

For further information, contact the principal at your local school or visit the Oregon Department of Education website at www.ode.state.or.us.

Goal

Increase percentage of students meeting and exceeding the standard set by the state department of education.

Significance

- measures how students perform on state standards
- measures how well a school is doing in comparison with itself over time and compared to schools statewide

Who was tested?

All students, including non-English speaking and special education, in grades 3, 5, 8 and 10



School Directory

Crater Elementary School 554-4650
203 W. Foothills Dr., Newberg, OR 97132

Dundee Elementary School 554-4850
140 SW 5th St., Dundee, OR 97115

Edwards Elementary School 554-5050
715 E. 8th St., Newberg, OR 97132

Ewing Young Elementary School 554-4750
17600 NE North Valley Rd., Newberg, OR 97132

Mabel Rush Elementary School 554-4450
1441 Deborah Rd., Newberg, OR 97132

Mountain View Middle School 554-4500
2015 N. Emery Drive, Newberg, OR 97132

Chehalem Valley Middle School 554-4600
403 W. Foothills Dr., Newberg, OR 97132

Newberg High School 554-4400
2400 Douglas Rd., Newberg, OR 97132

District Office 554-5000
714 E. Sixth, Newberg, OR 97132



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Strategies for Improvement

A single test score doesn't tell the whole story. Educators use state test scores, local assessment, school profile information and other data to identify what's effective in helping students learn and where improvement is needed. School site councils (teams of educators and parents) develop School Improvement Plans that focus goals and action on bettering student achievement. Each school plan details efforts to improve academic results by involving teachers, students and parents. Some examples are:

- **Dundee Elementary** students team up with their teacher and parents to set goals for mastering mathematics. Armed with clearer definitions of what students are expected to know at each grade level, parents are drilling their students on math facts regularly.
- Carefully focused internet instruction connects **Ewing Young Elementary** students and teachers with their peers around the world. Students are using computers, e-mail, the internet, digital cameras and a host of technology to research, learn and communicate new ideas and understanding in every subject.
- **Mabel Rush Elementary** students are becoming more proficient, fluent readers and writers by reading silently and orally in different genres. They're also using a variety of research materials to develop multi-media projects.
- To improve student achievement in literacy, **Edwards Elementary** teachers are furthering their own education through the Learning Network. Teachers expect that greater consistency in the learning environment at each grade will increase student's competence and confidence in reading and writing.
- **Crater Elementary** students can expect more hands-on math activities in measurement. Staff and site council members are especially interested in developing simple projects that can be completed at home.
- **Mountain View Middle School** students take six instead of seven classes this year as part of a pilot project in scheduling. The longer 55-minute classes give students more time for learning and applying new concepts.
- Middle school students at **Chehalem Valley** are making direct connections between learning at school and how it applies in the workplace. School-to-work connections not only give students a glimpse of future careers, but show how business uses science, math, reading, writing and technology on the job.
- A program that connects **Newberg High School** freshmen with a crew of successful juniors and seniors eases the transition from middle school. The "LINKS crew" members serve as a resource to the new students throughout the school year.

For more information on school improvement goals and strategies, contact the school principal.