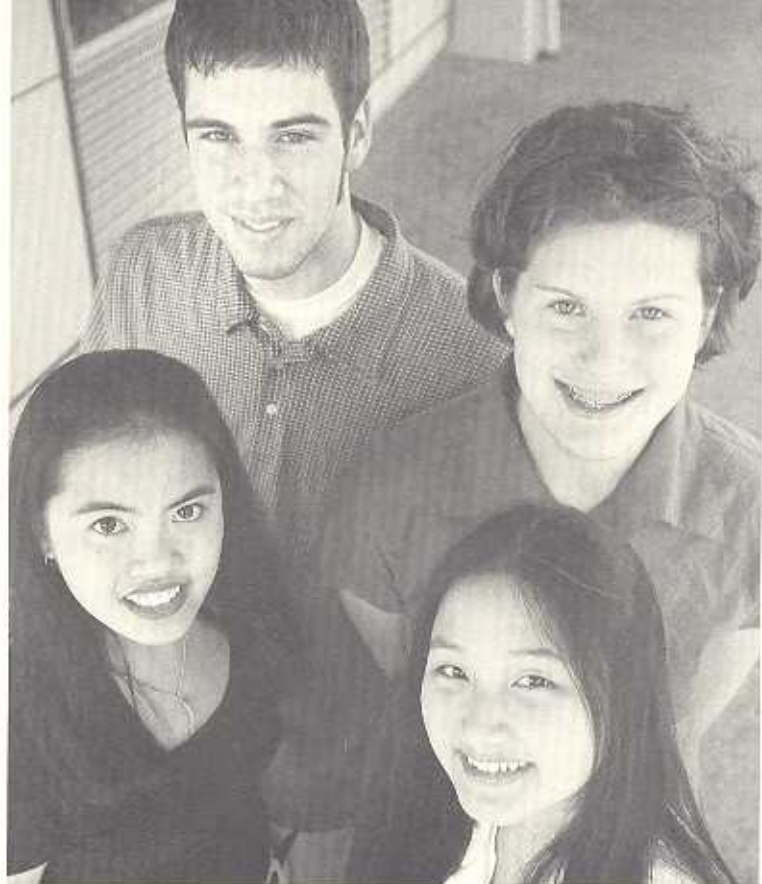




1999 Annual Report & State Report Card

NEWBERG PUBLIC SCHOOLS



Our goal is continuous improvement.

Sharing our progress with you is an important part of that effort.

This year our annual report includes the first statewide report card for your child's school and the district. It is a yearly assessment, issued by the State Superintendent of Public Instruction, that rates the job of each school.

This report provides information about how well your schools are doing on state performance indicators—our successes and our plans for improvement.

While the Annual Report and State Report Cards cannot tell you everything about our performance, they are a good starting point for discussion with our teachers, administrators and school board members. You may have suggestions for improvement. Please share them with your school principal.

What we look like

Kindergarten - 12th grade

Enrollment, October 1		FTE*
Students	4846	
Classroom teachers	188	173.6
Administrators	23	20.8
Classroom support**	178	135.6
School support***	130	115.1

* Full-Time Equivalent

** Includes librarians, counselors, music, PE, 2nd language, reading specialists and educational assistants

*** Includes office, clerical support, maintenance and cafeteria workers

Other factors influence school achievement. Measuring these characteristics helps us understand and meet student needs.

Percent of students

With a home language other than English 5%

Who qualify for free or reduced price lunch 25%

Percent of parents

Who attended an elementary parent-teacher conference this year 90%

Who volunteered in school this year 39%

How we spend our time

Subject	Elementary	Middle	High
Art & Music	●	■	■
Computer Instruction	▼	▼	■
Foreign Language	●	●	■
Health & Physical Ed	●	●	●
Language Arts*	●	●	●
Mathematics	●	●	●
Science	●	●	●
Social Studies	●	●	●

* Reading, Writing and Literature

- District requirement
- ▼ Instruction integrated into curriculum
- Elective

Percent of students who participate in special programs

Academic Intervention*	25%
Bilingual/ESL	5.5%
NOVA/Talented & Gifted	17%
Special Education	12%

* K-8 services ranging from one-time only to ongoing



What we are doing to improve

- increasing accountability for student achievement
- setting measurable targets for improving performance
- teaching to higher standards
- implementing school and district improvement plans
- providing a safe, orderly school environment
- involving staff, parents, students and the community in developing a strategic plan
- increasing communication with parents, staff and community
- increasing teacher training
- encouraging more parent participation
- improving daily attendance

How you can help

If you're a student

- attend school daily
- establish a regular study time and place
- ask for help when you need it

If you're a parent

- ask what your child did in school today
- communicate with your child's teacher(s)
- volunteer with your child's school

If you're a community member

- get involved with your neighborhood school
- mentor a student
- allow employees time to attend parent conferences