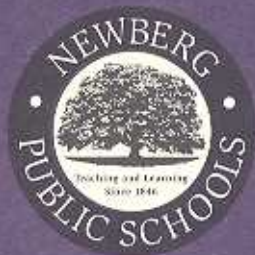




2000 Annual Report & State Report Card





Continuous improvement.

That's how Newberg students will succeed in the twenty-first century.

Demand for quality, effectiveness, service and accountability is something Newberg Public Schools takes seriously. We are challenging students and staff members for continuous improvement in the classroom. Sharing our progress is part of that effort.

This annual report includes the statewide report card for your child's school and the district. The report card is issued by the State Superintendent of Public Instruction and provides information about how well our schools are doing on state performance indicators. The percentage of students meeting state standards plus the school's progress over time determine 80 percent of the school's report card rating.

Test scores cannot tell you everything about our performance but are a starting point for discussion with our teachers, administrators and school board members. The rest is in the classroom.

See for yourself.

Join us April 28-May 4 during Oregon's "Back to School Week" as we open Newberg classrooms to the community.

How we are improving

1. Demanding greater accountability for student achievement.

- Assessing student progress annually
- Setting measurable targets for student performance
- Establishing performance evaluation standards for teachers
- Requiring each school to have academic improvement plans based on in-depth analysis of student performance
- Increasing graduation requirements
- Requiring 2.0 GPA for participation in athletics and activities
- Improving daily attendance

2. Aligning goals and resources

- Developing long range plans for facilities
- Implementing district and school improvement plans
- Recruiting and training quality teachers
- Preparing a district budget that enhances instruction in basic skills

3. Involving our community

- Involving a broader range of citizens, parents, students and staff members in identifying problems and making improvements.
- Conducting regular surveys to listen to community and staff
- Encouraging more parent participation through such programs as Newberg High School Task Force, *Every Child a Reader*, Community Learning Center and *Padres Como Autores*

Challenges

- 1. Quality time to train staff**
- 2. Large class sizes**
- 3. Limited financial resources**

What we look like

Kindergarten - 12th grade

Enrollment, November 1

			FTE *	
	2000	1999	2000	1999
Classroom teachers	2000	1999		
Students (K-12)	4900	4846		
Classroom teachers	199	188	180.5	173.6
Administrators	22	23	19.0	20.8
Classroom support**	171	178	139.1	135.6
School support***	117	130	98.9	115.1

* Full-Time Equivalent

** Includes librarians, counselors, music, PE, 2nd language, reading specialists and educational assistants

*** Includes office, clerical support, maintenance and cafeteria workers

Percent of students

	2000	1999
With a home language other than English	6.9%	5%
Who qualify for free or reduced price lunch	29%	25%

Class size

	Enrollment (11/1/00)	Student/teacher ratio *
K-3	1453	25:1
4-5	755	27:1
6-8	1145	27:1
9-12	1550	28:1

* Actual class size may vary

How we spend our time

Subject	Elementary	Middle	High
Art & Music	●	■	■
Computer Instruction	▼	▼	■
Foreign Language	●	●	■
Health & Physical Ed	●	●	●
Language Arts*	●	●	●
Mathematics	●	●	●
Science	●	●	●
Social Studies	●	●	●

* Reading, Writing and Literature

- District requirement
- ▼ Instruction integrated into curriculum
- Elective

Percent of students who participate in special programs

	2000	1999
Academic Intervention*	15%	25%
Bilingual/ESL	6.9%	5.5%
NOVA/Talented & Gifted	17%	17%
Special Education	12.9%	12%

* K-8 services ranging from one-time only to ongoing

