

Report Card

2001 ANNUAL REPORT EDITION • SPRING 2002

Welcome to the Report Card

We share a common hope for well-educated citizens. Every day, teachers and support staff in Newberg Public Schools join with parents to propel students toward that vision. This report is a snapshot of our progress. The report includes the Oregon Department of Education district report card and additional information provided by Newberg Public Schools.

Today Newberg teachers are:

- Ensuring all students perform reading, writing and math skills at grade level
- Reducing the dropout rate
- Closing the achievement gap for second language learners
- Building skills through teacher training

Sharing our progress with you is important. Even if you do not have students in school, we all have a stake in the future of our community. If you have questions or comments about our "Report Card" please contact me at 503-554-5041.

Dr. Paula A. Radich, Superintendent



Newberg Schools Rate Strong, Satisfactory

The number of Newberg schools earning a strong rating on Oregon Department of Education report cards increased from four to five schools this year. Schools are rated exceptional, strong, satisfactory, low and unacceptable.

Schools are rated in three areas.

Student Performance Rating is determined by results of the Oregon State Assessment Tests given in spring 2001 in mathematics, reading and writing. A school's improvement over time is also factored in this rating.

Student Behavior Rating is determined by the attendance and dropout rates for the 2000-01 school year. A school's improvement over time is also factored in this rating.

School Characteristics Rating is determined by the number of students participating in state testing.

Overall Rating is a combined score of student performance, student behavior, school characteristics and improvement over time.



2002 District Report Card

Newberg SD 29J

SCHOOL RATINGS Based on 1998-2001 Data

	Student Performance	Student Behavior	School Characteristics	Overall Rating
Antonia Crater Elementary School	STR	STR	EXC	STR
Chehalam Valley Middle School	STR	SAT	EXC	STR
Dundee Elementary School	SAT	STR	EXC	SAT
Edwards Elementary School	STR	STR	EXC	STR
Ewing Young Elementary School	STR	EXC	EXC	STR
Mabel Rush Elementary School	STR	STR	EXC	STR
Mountain View Middle School	SAT	SAT	EXC	SAT
Newberg Senior High School	SAT	STR	EXC	SAT

EXC = exceptional, STR = strong, SAT = satisfactory

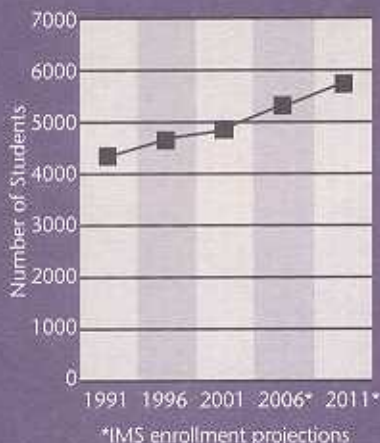
Great things are happening in Newberg classrooms!

You can see for yourself when Newberg Public School classrooms open to the community during the annual statewide **Back to School Week** on April 29 - May 3, 2002. It's your opportunity to see classroom instruction and activities first-hand. Look for a detailed schedule of **Back to School Week** activities online at www.newberg.k12.or.us, in the *Newberg Graphic*, or by calling 503-554-5000.

We're growing!

Student Enrollment

20 Year Trend

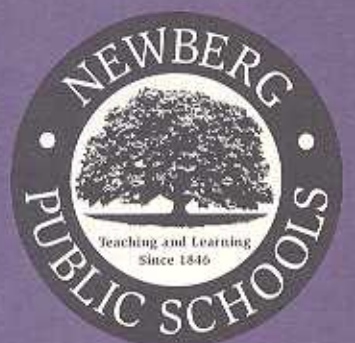


School Enrollment

20 Year Trend	1991	2001	2011*
Elementary	2073	2251	2713
Crater	349	565	
Dundee	330	387	
Edwards	557	618	
Ewing Young	193	172	
Mabel Rush	644	509	
Middle Schools	1039	1176	1409
Chehalem Valley	587	618	
Mountain View	452	558	
Newberg High	1226	1534	1729
Total	4338	4961	5851

2001 Class Size

Grade Level	Enrollment	Student: Teacher ratio
K-3	1,437	25:1
4-5	775	27:1
6-8	1,151	28:1
9-12	1,518	28.5:1



Safety and Growth Challenge Facilities

Imagine four and a half Newberg Fred Meyer stores and you have an idea of the amount of building space the school district manages in ten different locations. Safety, building repairs and accommodating growth continue to challenge schools.

Two years ago, a citizen-lead Facilities Committee recommended extensive repairs and new school buildings to accommodate current and future enrollment. The district is carefully reviewing recommendations to ensure safe school buildings that serve students now and in the future.

Did You Know?

- Safety corrections are needed at all schools.**
 - 12 separate buildings at NHS pose safety/security risk
 - water and sewer systems at Ewing Young are inadequate
 - all school sites lack exterior interrooms and need security upgrades
 - Dundee bus drop-off is inadequate
 - ADA handicap access needed at most sites
- Buildings need repairs**
 - heating and ventilation systems at Mabel Rush need replacement
 - all school sites need energy efficiency upgrades
 - Mabel Rush and Ewing Young need renovations to upgrade program spaces
 - Re-roofing, window replacement needed for energy efficiency
- Newberg High and elementary schools are overcrowded.**
 - NHS currently uses 15 portable classrooms to serve 1500 students on a campus built for 950 students
 - Space at NHS is inadequate for cafeteria, arts, general classrooms and athletic fields
 - NHS lacks adequate performance areas for music and drama
 - All elementary schools are at or above enrollment capacity
 - Elementary school population is projected to increase by an additional 462 students by 2010
 - Eight portable classrooms are in use for elementary programs
 - Alternative education programs are temporarily housed in a doublewide portable

Newberg Students Making Their Mark

- Class of 2001 included 11 Oregon Scholars and 36 Honors Diploma recipients
- Class of 2001 earned over \$1.6 million in scholarships
- Over 300 NHS students earned 1,197 college credits while taking classes at Newberg High School
- NHS Robotics Team earned the prestigious Judge's Choice award for its robot "Jack" from the National Society of Manufacturing Engineers
- NHS DECA chapter was named Oregon DECA Chapter of the Year
- 51 new members were inducted into the NHS National Honor Society
- Baseball, Cross Country and Boys Track teams won PAC-9 league championships

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STUDENT PERFO

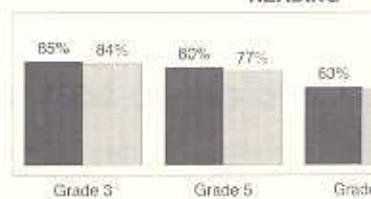
Statewide Assess

PERCENT OF STUDENTS MEET

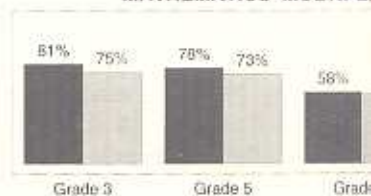
The graphs below show the percent of students meeting 2001 state standards in reading, mathematics problem solving, writing, and mathematics problem solving.

■ District ■ State

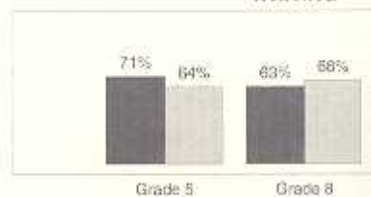
READING



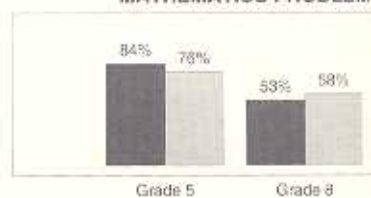
MATHEMATICS MULTIPLE



WRITING



MATHEMATICS PROBLEM



Staff Recognized

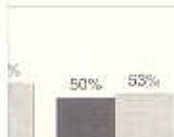
- Crystal Apple Awards went to language arts teacher, Jenni Rush principal, Steve Aldrich Elementary instructional ass
- Ron Stebbins (NHS ag teach
- Erin Bernardi (Dundee TAG/ and Mathematics Teaching
- Dick Elliott (NHS music tea
- Linda Mitchell (volunteer co
- Kim Libonatti (Dundee 2/3
- Nancy Owens (NHS German Teacher
- Business Services Departme from Government Finance O
- Three NHS coaches earned Bruce Sinkbeil-Cross Count

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PERFORMANCE

MEETING STANDARDS

Students who met the state standards in Reading and Math Multiple Choice.



CHOICE

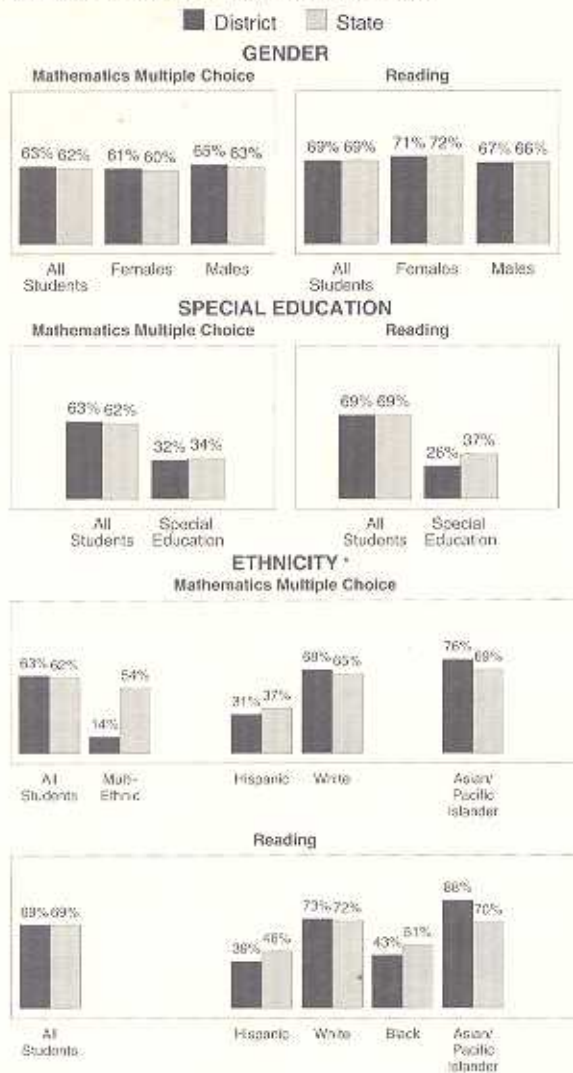


OLVING



STUDENTS MEETING STANDARDS BY SUBGROUP

The graphs below show by descriptive subgroup the percentage of students at all benchmarks in your district who met the state standards in Reading and Math Multiple Choice.



STUDENT BEHAVIOR

Attendance

2000-2001 ATTENDANCE RATE

The table below shows the average daily attendance for your district. A statewide average is also displayed.

	District	State
Percent of Students Attending	93.6%	91.3%

DISTRICT CHARACTERISTICS

Testing Participation

PARTICIPATION IN STATE TESTING

Several testing options are available so that all students receive an appropriate assessment. The table below shows the conditions under which the statewide assessment was administered to each student.

	District Percent	State Percent
Standard Assessments	98.5%	96.4%
Modified Assessments	0.7%	2.0%
Other / No Valid Score	0.4%	1.1%
Exempt	0.3%	0.4%
Absent	0.1%	0.2%

SAT SCORES

The table below shows the average college entrance SAT score for seniors graduating during the 2000-2001 school year.

	School	State	Nation
Verbal	526	526	506
Math	516	526	511
Percent Tested	48.9	51.8	N/A
Number Tested	157	18295	1276320

for Outstanding Achievement

These individuals for excellence in education: Judy Anderson (*NHS* counselor), Kevin Milner (*Mabel Rush Elementary* counselor), Kevin Milner (*Mabel Rush Elementary* custodian) and Debra Routen (*Dundee* teacher.)

Judy Anderson was the 2001 Oregon Ag Teacher of the Year and received the Oregon Presidential Award for Excellence in Science Education.

Kevin Milner was inducted into the John Phillips Sousa Legion of Honor and was the 2001 Oregon Community Educator of the Year. Debra Routen was named Teacher of the Year by the Newberg VFW and taught in Hamburg, Germany, as a Fulbright Exchange.

Debra Routen received national recognition for excellence in financial reporting from the Oregon Teachers Assoc. and Association of School Business Officials.

Debra Routen received C-9 honors as Coach of the Year:

Debra Routen - Scott Klug-Baseball; and Monte Bradley-Boys Track

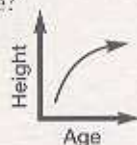
Can you solve these sample math test questions?

Grade 5: A jar contains 2 black and 3 white marbles. Al picks 1 marble without looking. What is the probability he picks a black marble?

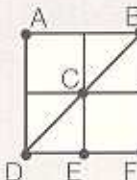
- A. $\frac{1}{5}$ B. $\frac{2}{5}$ C. $\frac{3}{5}$ D. $\frac{4}{5}$

Grade 8: The graph shows the height of a Douglas fir tree over time. Which statement best describes the pattern of the tree?

- A. It grows at the same rate every year.
 B. It grows fastest during the first part of its life.
 C. It grows fastest during its middle years.
 D. It grows fastest during its last years.



Grade 10: If line segment AB measures 10 units and the line segment BF measures 10 units, then what is the area of triangle DCE in square units? (ABFD is a square)



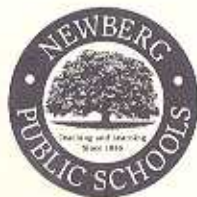
- A. 50.00 B. 25.00 C. 12.50 D. 6.25

Want to know more?

Keep up with what's happening in Newberg schools by visiting us on the web at www.newberg.k12.or.us.

Check out **What's New?** or subscribe to **e-SchoolNews**, an e-mail Newberg school news and information service. You can subscribe online or by calling 503-554-5000.

State report cards for individual schools are available online at www.newberg.k12.or.us or at the Oregon Department of Education's website at <http://reportcard.ode.state.or.us/>. Call 503-554-5014 to receive a copy of a specific school report card.



Newberg Public Schools
714 East Sixth Street
Newberg, OR 97132

School Finance

We're tightening our belt.

■ Newberg Schools received \$496.24 per student less than the amount received by most school districts in the state.

■ The district's General Fund budget was reduced \$1.6 million over the last two years due to increased energy, salary and insurance costs.

■ A Local Option Levy to reduce class-size won approval by voters in May 2001, but failed to the required 50 percent majority turnout by 2.7 percent.

Grants, donations and volunteers help the bottom line

■ Newberg received \$1,522,955 in state and federal grants in 2001.

■ School supporters donated \$97,368 last year to enrich learning experiences.

■ Volunteers donated 48,364 hours of their time to read, tutor or mentor students and help classroom teachers.

Oregon School Report Card

BOND LEVY

The table below shows the election results for the bond levies presented to voters in your district from 1998-2000.

	Number of Elections	Election Result	
		Yes	No
Election Year: 2000	0	-	-
Election Year: 1999	0	-	-
Election Year: 1998	0	-	-

DISTRICT STAFF

The table below displays information about teachers and administrators in your district during the 2000-2001 school year.

	District	State
Superintendents' Average Experience	11 years	25 years
Administrators' Average Experience	21 years	21 years
Teaching Staff Average Experience	14 years	14 years
Permits to Teach Out of Certification Area	18	910

DISTRICT PERSONNEL

The table below lists the number of staff positions by category in your district during the 2000-2001 school year.

	District
Teaching Staff	252.1
Instructional Assistants	57.0
School Administrators	13.0
Other Administrators	6.0
Classified Support Staff	121.8

2000-2001 DROPOUT RATE

The table below shows the number and percent of students in grades 9-12 who dropped out of school during the 2000-2001 school year.

	Number	Percent
Students Dropping Out	101	6.5%

GENERAL FUND EXPENDITURES

The table below shows dollars spent per student by your district for the 1999-2000 school year. State averages are included for comparison.

	District	State
Direct Classroom	\$3,221.54	\$3,425.89
Classroom Support	\$1,055.53	\$1,082.69
Building Support	\$964.45	\$1,001.63
Central Support	\$209.70	\$282.33

ESD SUPPORT

The table below displays the support per student that your district receives from education service districts.

	District	State
ESD Support Per Student	\$175.58	\$350.59

FACILITY

The table below shows the number of facilities available in your district for instructional video conferencing for the 2000-2001 school year.

	District	State
Instructional Video Conferencing Facilities	1	465

SPECIAL POPULATIONS

The table below shows descriptive information about students in your district. Percentages for the district and state are displayed.

	District	State
Special Education	12.3%	13.1%
ESL Programs	6.2%	6.1%
Attending School In Another District	0.1%	0.0%
Attending School From Another District	0.0%	0.0%