#### **School Finance**

# The classroom is our highest priority.

The majority of Newberg School District's resources are dedicated to the classroom. This chart corresponds to the General Fund Expenditures during the 2001-02 school year reported on page three. Data collected from school districts as part of the Database Initiative Project can be accessed on the Oregon Department of Education website at dbi.ode.state.or.us



- Direct Classroom funding refers to regular and special programs related directly to instruction including TAG, special education and Title I.
- Classroom Support funding includes support services such as counselors, library, health, staff development and school principals.
- Building Support refers to expenditures for maintenance of the building.
- Central Support refers to the expenditures of the school district central office.

# Our fiscal management remains conservative.

- Employee reductions since 2000 have protected the classroom as much as possible including a 5.9% reduction in teaching staff, a 6.6% reduction in classified employees, a 10.5% reduction in confidential/ supervisory (district office) and an 18% reduction in administration.
- To balance the 2002-03 school year budget, staff members voluntarily reduced three days of pay and continue to absorb additional responsibilities.
- Stringent measures have been implemented to reduce spending including energy conservation, limits on purchases and travel and reducing the need for substitute
- Newberg continues to seek and earn grants to support basic instructional programs.
- Contributions from parents, students and community members benefit academic success including 53,427 volunteer hours and \$83,245 in donations to schools last year.

# **Oregon School Report Card**

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2000-2001 school year. For more information, visit the Database Initiative Project website: dbi.ode.state.or.us

General Fund	District	State
Direct Classroom	\$3,294	\$3,650
Classroom Support	\$1,068	\$1,244
Building Support	\$977	\$1,089
Central Support	\$224	\$327

Education Service District	District	State
ESD Support Per Student	\$263	\$305

	Number of	Election Result	
Bond Levy	Elections	Yes	No
Election Year: 2001	1	0	1
Election Year: 2000	0		
Election Year: 1999	0		

12.8
6.4
250.2
49%
14
19
182.2
61.9
120.3

Special Populations	District	State
Special Education	11.6%	13.1%
ESL Programs	7.3%	9.1%
Attending School in Another District	0.0%	0.4%
Attending School From Another District	0.0%	0.1%

Video Conferencing	District	State
Video Conferencing Facilities	1	178

Students Grad	uating		School	State
With a Diploma			318	31,023
With a Diploma a	With a Diploma and a CIM			9,627
	Attendance	/Dropou	ıt	
	Attendance Behavior Ratin		ACTORY	ate
Student E	Behavior Ratin	g: SATISF	ACTORY	

SAT Scores	School	State	Nation
Verbal	521	524	504
Math	519	528	516
Percentage Tested	50.6%	52.4%	
Number Tested	166	18,623	

#### Want to know more?

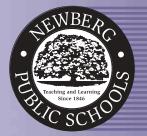
Keep up with what's happening in Newberg schools by visiting us on the web at **www.newberg.k12.or.us** Get school news and information delivered directly to you at home or at work when you subscribe to **e-SchoolNews**, an e-mail Newberg school news and information service. You can subscribe online at the district web site for this free service or by calling 503-554-5000.

**Financial Data** 

State report cards for individual schools are available online at www.newberg.k12.or.us or at the Oregon Department of Education's website at http://reportcard.ode.state.or.us/ You may contact the school district at 503-554-5000 to receive a copy of a specific school report card.



Newberg Public Schools 714 East Sixth Street Newberg, OR 97132 Non-Profit Org. U.S. Postage PAID Newberg, OR 97132 Permit No. 149



# Report Cara

2002 ANNUAL REPORT EDITION • WINTER 2003

## **School Report Card Shows Progress**

President Bush's recent reform of the Elementary and Secondary Education Act (ESEA), known as the No Child Left Behind Act of 2001, requires each of the nation's school districts to publish and distribute an annual report card that includes individual reports for each school in the district.

While the annual report card is new in some states, 2003 marks the fourth consecutive year that school districts in the State of Oregon have issued report cards to local communities.

Our report card includes information about student performance on the state assessments required for grades three, five, eight and ten. These assessments were completed in the spring of 2002. The report also shows the percentage of students who were tested, dropout rates and attendance rates for each school.

Our expectation for each school is continuous improvement over time. This year the District has focused its resources on:

- the improvement of reading through direct and systematic instruction in phonics
- implementation of phonics-based spelling
- alignment of our mathematics curriculum

Parents will receive a copy of their school's report card. Please contact your local school or the office of the Superintendent (503-554-5041) if you have questions or comments about this year's Annual Report.

Sincerely,

Paula A. Radich, Ed.D.,

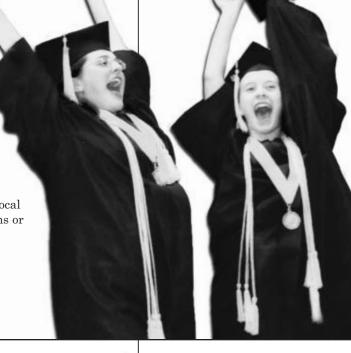
Superintendent

#### 2001-2002 **District Report Card**

### **School Quality is Improving**

This report card is not designed to tell you everything about our school district. It is a starting point for identifying where improvement might be needed and for celebrating successes. This year's district report card includes additional displays of information and changes in the ratings. Because of the rating changes, comparisons are not valid between this year's school ratings and school ratings from previous years. School ratings are listed for district schools. The "Overall" rating is based on a combination of the student performance (results of state test scores in math and reading), student behavior (attendance), improvement and school characteristics (participation in state testing.)

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Antonia Crater Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chehalem Valley Middle School	Strong	Satisfactory	Strong	Improved	Exceptional
Dundee Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Edwards Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Ewing Young Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Mabel Rush Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Mountain View Middle School	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
Newberg Senior High School	Strong	Satisfactory	Satisfactory	Improved	Strong



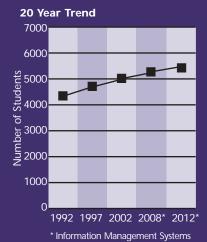
#### Join Us in the Classroom

Newberg

Great things are happening in Newberg classrooms and you can see for yourself during the annual statewide Back to School Week April 28 – May 1, 2003. It's your opportunity to see classroom instruction and activities firsthand. Look for a detailed schedule of Back to School Week activities online at www.newberg.k12.or.us, in the Newberg Graphic, or by calling 503-554-5000.

# **Growth Trend Continues**

#### Student Enrollment



#### School Enrollment\*\*

enrollment projections

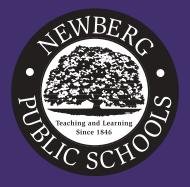
20 Year Trend	1992	2002	2012
Elementary	2029	2212	2439
Antonia Crater		590	
Dundee		373	
Edwards		594	
Ewing Young		188	
Mabel Rush		467	
Middle Schools	1049	1239	1340
Chehalem Valley		669	
Mountain View		570	
Newberg High	1295	1550	1669
Total	4373	5061	5448
iolai	43/3	3001	3440

<sup>\*\*\*</sup> Includes home-school students enrolled in district classes

#### 2002 Class Size\*\*

Grade Level	Student: Classroom Teacher Staffing Allocation	Actual Classroom Student: Teacher Ratio
K-3	25:1	23.42:1
4-5	27:1	25.65:1
6-8	28.6:1	29.03:1
9-12	29:1	29.81:1

<sup>\*</sup> October 2002 enrollment numbers



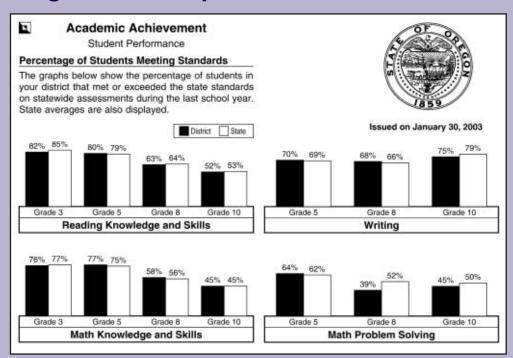
# **Construction Bond Will Accommodate Growth and Make Repairs**

Construction starts this summer on \$46.3 million in school building projects designed to accommodate growing enrollment, make major repairs and improve safety and security.

School district voters approved a \$46.3 million construction bond with 56 percent of the vote on November 5, 2002. BOORA Architects, Portland, head design duties on all projects.

School	Project	Estimated Construction Cost	Estimated Completion Date
Joan Austin	New 550-student elementary school	\$8,806,750	August 2004
Antonia Crater	Improve security Repairs, storage	\$137,500	September 2003
Dundee	Classroom renovation Improve security Revise bus drop-off	\$678,000	October 2003
Edwards	HVAC modifications Improve security Clean/reseal brick Modifications for computer lab	\$537,000	October 2003
Ewing Young	Renovation, add classroom New well, septic system repairs Security system	\$2,372,200	February 2004
Mabel Rush	Renovation, add classrooms, Expand cafeteria and library Security system Improve pick-up area	\$4,735,830	April 2004
Chehalem Valley	Clean/re-seal brick, Security system Modify two classrooms for students with disabilities	\$141,000	September 2003
Mountain View	Interior renovation HVAC, security system Clean/re-seal brick	\$625,000	September 2003
Newberg HS	Repairs, add classrooms, auditorium, and auxiliary gymnasium Two-story courtyard infill for cafeteria, library and classrooms Security system, athletic fields, parking	\$17,511,761	February 2005
District Office	Handicap accessibility Repairs Modification for training area	\$312,000	September 2003
Maintenance/ Grounds Building	Renovate current bus compound for maintenance and warehouse use	\$150,000	September 2003
	Purchase property for future schools	\$2,000,000	

## **Oregon School Report Card**



•	Attendance Student Behavior		
Attenda	nce	District	State
2001-20	02 School Year	93.7%	91.5%

1	School Characteristics				
Testin	g Participation in District	District	State		
Participated in Statewide Assessment		97.4%	97.2%		
Eligible But Did Not Participate		2.2%	2.0%		
Exempted Because of Limited English Proficiency		0.4%	0.8%		

# **Newberg Students are Achieving Academic Success**

- The largest class in NHS history graduated in June with 354 students
- Class of 2002 included 21 Oregon Scholars and 48 Honors Diploma recipients
- 247 students enrolled in advanced placement classes
- Over 400 students earned more than 1,600 college credits while taking classes at NHS, saving parents \$63,500 in tuition costs
- One-third of the Class of 2002 earned a Certificate of Initial Mastery (CIM)
- Two marketing students placed first in national competition in DECA Career Development events
- MVMS students placed first in regional Pentagames math competition
- NHS Orchestra received highest honors at the Heritage Music Festival, Vancouver, B.C.
- NHS Band won the PAC-9 League contest and placed 7th in the OSAA State Band Contest

- Ten FBLA students competed successfully at state; one student qualifying for nationals
- Newberg FFA won four state championships and sent three teams to compete at nationals
- Two students placed first in the Oregon Skills Vocational Industrial Clubs of America computerized 3-D animation competition
- NHS Robotics team earned second place in Society of Manufacturing Engineers national competition
- Mabel Rush Robotics Team placed first in the Young Children's Division in the Oregon Lego Robotics Tournament competition
- A team of Chehalem Valley 8th grade students won the Oregon Project Citizen civics competition
- NHS baseball team reached the OSAA state baseball championships for the first time in 20 years
- NHS wrestlers placed second while boys and girls water polo teams finished third in state

# **Staff Recognized for Achievement**

- Crystal Apple Awards for excellence in education were presented to Dick Elliott (NHS music teacher), Peggy Rau (Mountain View Middle School teacher), Mary Sue Rosener (Mabel Rush Elementary teacher), Kathie Carey (Mabel Rush secretary) and Ginger Heimbach (Dundee secretary)
- NHS math teacher Bruce Sinkbeil was named PAC-9 Cross Country Coach of the Year

Business Services Department received national recognition for excellence in financial reporting from Government Finance Officers Association and the Association of School Business Officials