

# Report Card

Dear Parents and Community Members,

This annual report is a snapshot of the efforts teachers and staff members in Newberg Public Schools are making to raise student achievement levels and provide a quality education for every student. Information in the Oregon Report Card includes a district rating required by the federal No Child Left Behind Act. The state and federal data provide a starting point for discussion about where improvement might be needed and for celebrating success.

Our expectation is for continuous academic improvement. This year resources are focused on improving high school math and reading and improving instruction for students with limited English. Results from 2003 state assessments also show a growing percentage of district students exceeding state benchmarks in math and reading. Three district schools were rated "exceptional" by the Oregon Department of Education.

We want to thank our community for your support of Newberg Public Schools. Passage of the \$46.3 million capital improvement bond means schools are safer and in good repair. Additional classroom space is currently under construction at Joan Austin Elementary and Newberg High School. Final renovation and repairs will begin at three schools this June - Mountain View Middle School, Mabel Rush and Ewing Young Elementary Schools. All construction projects will be completed by the spring 2005.

Educating our children is a community responsibility. We welcome your comments and your involvement.

Respectfully,

Dr. Paula A. Radich  
Superintendent



## Welcome to your neighborhood school

Curious about construction projects or what goes on in classrooms today? You can see for yourself April 26-28 as Newberg Public Schools opens the doors for our neighbors during statewide Back to School Week. Look for details online at [www.Newberg.k12.or.us](http://www.Newberg.k12.or.us) or call 503-554-5000.

## 2002-2003 District Report Card

NEWBERG  
SCHOOL DISTRICT



Federal Adequate Yearly Progress Rating: NOT MET

DID NOT MEET     MET

See rating details on back page

### SCHOOL RATINGS

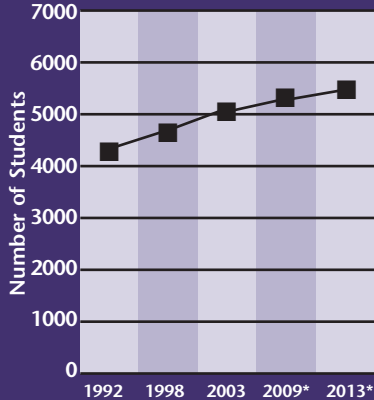
SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Antonia Crater Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chehalem Valley Middle School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Dundee Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Edwards Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Ewing Young Elementary School	Exceptional	Exceptional	Exceptional	Improved	Exceptional
Mabel Rush Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Mountain View Middle School	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Newberg Senior High School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional

## School Quality is Improving

This report card is not designed to tell you everything about our school district. It is a starting point for identifying where improvement might be needed and for celebrating successes. This year's district report card includes additional displays of information and changes in the ratings. Because of the rating changes, comparisons are not valid between this year's school ratings and school ratings from previous years. School ratings are listed for district schools. The "Overall" rating is based on a combination of the student performance (results of state test scores in math and reading), student behavior (attendance), improvement and school characteristics (participation in state testing.)

# Trend Shows Steady Growth

Student Enrollment  
20-Year Trend



\* Information Management Systems enrollment projections

## School Enrollment

20 Year Trend	1993	2003	2013
<b>Elementary</b>	2003	2181	2458
Antonia Crater		570	
Dundee		364	
Edwards		583	
Ewing Young		200	
Mabel Rush		464	
<b>Middle Schools</b>	1068	1235	1377
Chehalem Valley		676	
Mountain View		559	
<b>Newberg High</b>	1342	1586	1732
<b>Total</b>	4421	5085**	5567

\*\* Includes home-school students enrolled in district classes

## 2002 Class Size\*\*\*

Grade Level	Student: Classroom Teacher Staffing Allocation
K-3	25:1
4-5	27:1
6-8	28.5:1
9-12	29:1

\*\*\* October 2002 enrollment numbers

## Diversity

	1999	2001	2003
White	87%	86%	86.2%
Hispanic	10%	11%	11.1%
Black	1%	1%	0.9%
Asian/PI	1%	<1%	1.4%
Alaska Native	<1%	<1%	0.5%

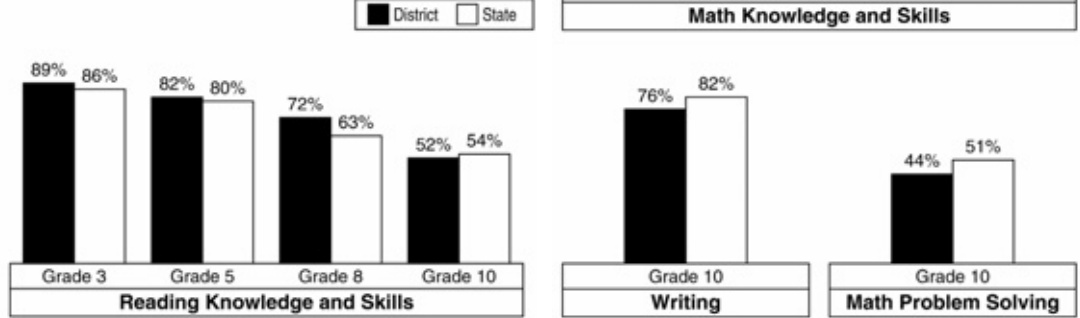
# Oregon School Report Card

## Academic Achievement

Student Performance

### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on Oregon Statewide Assessments during the 2002-2003 school year. State averages are also displayed.



## Statewide Assessments

The table below shows the percentage of students in your district that exceeded, met, or did not meet state standards and participated in 2002-2003 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/asmt/results](http://www.ode.state.or.us/asmt/results)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	32.9	38.3	28.9	33.6	33.3	33.1	99.6	99.6
African American/Black	13.6	36.4	50.0	14.3	23.8	61.9	100.0	100.0
Hispanic	6.6	27.9	65.6	11.0	28.8	60.2	97.3	98.5
Asian/Pacific Islander	22.2	63.0	14.8	33.3	48.1	18.5	100.0	100.0
American Indian/Alaskan Native	22.2	22.2	55.6	12.5	37.5	50.0	100.0	100.0
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	100.0	100.0
Male	26.4	38.2	35.4	32.2	33.0	34.8	99.3	99.6
Female	33.6	36.5	30.0	29.4	32.8	37.8	99.3	99.3
Students with Disabilities	5.9	18.1	75.9	7.2	22.1	70.6	99.2	98.7
Migrant	6.7	24.0	69.3	6.3	33.8	60.0	100.0	98.8
Limited English Proficient	2.9	25.2	71.9	5.6	31.5	62.9	98.6	98.6
Economically Disadvantaged	22.2	36.2	41.6	22.5	30.5	47.0	100.0	99.3
All Students	29.8	37.4	32.8	30.9	32.9	36.2	99.3	99.5

\* Not displayed to protect student confidentiality.

--- No data available



Photo courtesy of The Newberg Graphic

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2001-2002 and 2002-2003 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/nclb/ayp/index.asp](http://www.ode.state.or.us/nclb/ayp/index.asp)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	MET	MET	MET	MET	NA
Hispanic	NOT MET	MET	MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	MET	NOT MET	MET	MET	MET
Limited English Proficient	NOT MET	MET	MET	MET	---
Economically Disadvantaged	MET	MET	MET	MET	---
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

--- No data available

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI)	0	0.0%	5	0.4%
Identified for Corrective Action (CA)	0	0.0%	2	0.2%

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2001-2002 school year. For more information, visit the Database Initiative Project website: [dbi.ode.state.or.us](http://dbi.ode.state.or.us)

General Fund	District	State
Direct Classroom	\$3,326	\$3,734
Classroom Support	\$1,073	\$1,272
Building Support	\$996	\$1,135
Central Support	\$222	\$331

Education Service District	District	State
ESD Support Per Student	\$305	\$314

Bond Levy	Number of Elections	Election Result	
		Yes	No
Election Year: 2002	1	1	0
Election Year: 2001	1	0	1
Election Year: 2000	0	---	---

### District at a Glance

Attendance	District	State
2002-2003 School Year	94.4%	93.2%

District Staffing	District
Administrators (FTE)	17.8
Teachers (FTE)	245.3
• Average Years of Experience	14.0
• With a Master's Degree or Higher	49.8%
• With Emergency or Provisional Credential as of November 25, 2003	2.2%
Instructional Assistants (FTE)	59.4
Other Staff (FTE)	123.2

Testing Participation in District	District	State
Participation in 2002-2003 Statewide Assessment	99.4%	99.0%

### Classes Taught By Highly Qualified\* Teachers

	District	State
All Schools	77.8%	82.8%
High Poverty Schools	100.0%	73.9%
Low Poverty Schools	82.0%	86.0%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.4%	13.3%
ESL Programs	8.4%	9.5%
Attending School in Another District	0.0%	0.4%
Attending School from Another District	0.0%	0.4%

Video Conferencing	District	State
Video Conferencing Facilities	0	162

## Newberg Students are Achieving Academic Success

- Class of 2003 included 334 graduates, 11 valedictorians, 54 honor graduates and 13 students recognized for Presidential Academic Excellence.
- Outstanding performance in DECA, FBLA and FFA state competitions qualified NHS students for national competition.
- NHS Robotics Team won the Judge's Choice Award for the 3rd time at the Robotic Technology and Engineering Challenge sponsored by the Society of Manufacturing Engineers
- Newberg FFA was named Oregon Program of the Year
- CVMS 8th graders won the state "Project Citizen" civics competition and competed nationally

## Staff Recognized for Achievement

- 2003 Crystal Apple Award recipients for excellence in education are Anne Kern (NHS chemistry teacher), Erin Dobias (MVMS counselor), Mike Riddle (AC PE teacher), Judie Caylor (*district nurse*), Mary Nelson (AC secretary) and Becky Raz (MVMS instructional assistant)
- Bob Beckner (NHS ag teacher) was named the Oregon Ag Teacher of the Year
- Terry McElligott (CVMS social studies teacher) is the 2003 Middle School Law-Related Educator of the Year by the American Lawyers Auxiliary
- Dick Elliott (NHS band director) received a Citation of Excellence from the National Band Association
- Kayda Mitchell (MV math teacher) was awarded the Oregon Mildred Bennett Math Educator Award
- Karen Pugsley (NHS teacher on special assignment) and Kevin Milner (*MR principal*) coordinated efforts to bring a \$249,457 grant for a community school at Mabel Rush from the Ford Family Foundation.

# School Finance

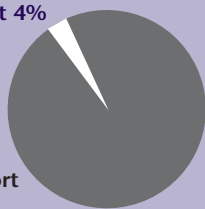
## Our focus is on teaching and learning.

Ninety-six cents of every dollar spent on general operations in Newberg schools is used for teachers, classroom support and for transporting, housing and equipping students. Four cents of every dollar is used for central support functions such as hiring staff, preparing payroll, federal compliance, record keeping and contingency funds for emergency.

This chart corresponds to the General Fund Expenditures during the audited 2001-02 school year on page three.

Central Support 4%

Instruction, classroom & building support 96%



## Want to know more?

Keep up with what's happening in Newberg schools by visiting us on the web at [www.newberg.k12.or.us](http://www.newberg.k12.or.us)

Get school news and information delivered directly to you at home or at work when you subscribe to **e-SchoolNews**, a free e-mail Newberg school news and information service. Subscribe online at the district web site or by calling 503-554-5000.

State report cards for individual schools are available online at [www.newberg.k12.or.us](http://www.newberg.k12.or.us) or at the Oregon Department of Education's website at <http://reportcard.ode.state.or.us/> You may contact the school district at 503-554-5000 to receive a copy of a specific school report card. Additional documents are online at [www.ode.state.or.us/sfda/reports.aspx](http://www.ode.state.or.us/sfda/reports.aspx)

It is the policy of the Newberg School District Board of Education and School District that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Assistant Superintendent at the Newberg School District Office, 714 E. Sixth Street, Newberg, OR 97132 or telephone 503-554-5000.

# Construction Bond Projects on Time and on Budget

Work is underway on school construction projects approved by voters in November 2002. The primary objectives are to repair schools, increase safety and accommodate enrollment growth. Work will be finished by spring 2005 with the completion of a new auditorium, classrooms, commons and library at Newberg High School.

## Major maintenance and repairs

### Complete

- Clean & reseal brick (AC, CV, EDW)
- Re-roof cafeteria (EDW)
- HVAC improvements (EDW, DO)
- Improve ADA accessibility (DUN, DO)

### Under construction or starting June 2004

- New well & pump, septic repair (EY)
- Re-roofing (EY, MR)
- Improve ADA accessibility (EY & MR)
- Add insulation (EY & MR)
- Replace lighting and repair windows (MV)
- Modify HVAC (MR, EY, MV)
- Replace gym floor (NHS)
- Repair & pave parking lot (NHS)



A two-story courtyard infill will house classrooms, media center and a new cafeteria at Newberg High School

## Increase safety and security

### Complete

- New exterior bells and intercom (AC, DUN, EDW)
- Fencing (EDW)
- Improve bus drop-off/parent-pick-up area (DUN)

### Under construction or starting June 2004

- Upgrade school security systems (all schools)
- Improve parent pick-up area (MR)
- Add exterior bells & intercom speakers (EY, MR, MV)
- Add parking lot lighting (MV)
- Improve bus drop-off/parent-pick-up area (MR)



Dundee bus drop-off improves safety



Citizen Construction Advisory members tour Joan Austin Elementary

## Accommodate enrollment growth

### Complete

- Construct computer lab (DUN, EDW)
- Add storage (AC, CV)
- Enlarge Life Skills classroom; add special ed changing area (CV)

### Under construction or starting June 2004

- New 550 student elementary school (JA)
- Add classrooms (MR, EY, NHS)
- Enlarge cafeteria, library (MR, NHS)
- Enlarge kitchen, renovate & add classrooms, office & health area (EY)
- Add auditorium (NHS)
- Add auxiliary gymnasium, softball fields and tennis courts (NHS)
- Purchase property for future schools at today's market rates

### Key:

Elementary schools:	AC = Antonia Crater, DUN = Dundee, EDW = Edwards, EY = Ewing Young, JA = Joan Austin, MR = Mabel Rush
Middle schools:	CV = Chehalem Valley, MV = Mountain View
High school:	NHS = Newberg High School



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