

Annual Report

2006 ANNUAL ACADEMIC REPORT • MARCH 2007

Success Begins with the Basics

How do Newberg schools measure up?

Students and teachers in Newberg Public Schools are in the second year of an aggressive initiative to advance the quality of education in our district. "Success Begins with the Basics" focuses

Achievement in basic skills is increasing

2006 PERCENTAGE OF STUDENTS MEETING STANDARDS				
	Reading	Math	Writing	Science
ELEMENTARY				
Antonia Crater	>95	>95	87	95
Dundee	95	94	82	>95
Edwards	91	95	68	74
Ewing Young	>95	>95	82	93
Joan Austin	95	>95	78	90
Mabel Rush	94	94	78	82
State Average	88	88	68	80
MIDDLE SCHOOL				
Chehalem Valley	82	80	75	76
Mountain View	64	75	64	73
State Average	68	68	69	70
HIGH SCHOOL				
Newberg HS	75	76	76	72
State Average	57	47	77	64

Information: Oregon Department of Education

Focus on citizenship targets behavior and service

- School strategies focus on increasing respect
- Opportunities are increasing for community service and participation

efforts on three areas critical to student success: reading, writing and mathematics, graduates ready for college and work, and citizenship. Early indications show Newberg students are making progress.

Schools are better preparing students for college and work

- New graduation requirements are more rigorous, requiring additional science, higher level mathematics and second language
- Teachers are better preparing students for college and work
- More high school students are taking advanced placement and honors classes
- Partnership with Portland Community College includes college planning seminars, campus visits and dual-credit high school and college courses
- Mentorship programs increase skills for college and workplace readiness

(Continued on page 4)



The Partnership for Student Success program pairs high school students with community mentors to improve writing skills.

Photo courtesy of The Newberg Graphic



Small Schools will open at Newberg High School this fall

Educators and School Board members agreed to move forward with a plan to open five small high schools in September 2007. Small Schools will replace the traditional high school, designed at the turn of the last century on the factory model. Three decades of research show small, effective high schools provide all students a more personalized learning environment that allows students to achieve their highest potential.

How will small schools look next September?

- Each school will have approximately 330 students in grades 9-12, 12-15 teachers, a principal and a counselor

- Each school will be housed in its own defined area within the current Newberg High School campus
- Each school will offer a core program of English, social studies, math, science, foreign language and physical education/health.
- All current school activities, including athletics, will remain as school-wide programs

Teams of educators, students and parents called Design Teams are beginning work on developing small schools committed to rigorous, relevant learning experiences for all students. Learn more about small schools by contacting Newberg High School at 503-554-5363 or link to NHS Small Schools at www.newberg.k12.or.us

Edwards, Dundee and NHS earn exceptional ratings

Significant improvement in reading, writing and mathematics earned Edwards Elementary an "exceptional" school rating from the Oregon Department of Education. Edwards students improved reading, writing and math scores by more than 24 percentage points over the last two years.

Newberg High School and Dundee Elementary School maintained "exceptional" state ratings. Newberg is one of only six large high schools in Oregon to receive an "exceptional" rating and one of four to earn an exceptional rating two years in a row. Dundee has been rated an exceptional school since 2002-03.

Partners in Education named

Janice Wenrich of Ushio Oregon Inc., veteran leader of the Chehalem Valley Chamber Business-School Partnership, is the first recipient of the Individual Business Partner in Education.

Active school supporters and Jem 100 Ice Cream business owners, Tom and Linda Vondrachek, are the first recipient of the 2006 Business Partner in Education. Superintendent Dr. Paula Radich presented the awards at the 2006 Chehalem Valley Chamber of Commerce annual awards program.

Educators earn Crystal Apples for outstanding service

Six Newberg School District employees were recognized for outstanding service to education with the 2006 Crystal Apple Awards. Recipients were selected through a nomination process involving students, parents, community and school district staff.

■ **Dwight Zirschky**, Ewing Young Elementary School 5th grade teacher, is the 2006 Outstanding Elementary School Teacher.

■ **Terry McElligott**, Chehalem Valley Middle School 8th grade teacher is the 2006 Outstanding Middle School Teacher.

■ **Bruce Sinkbeil**, Newberg High School math teacher and cross-country coach, is the 2006 Outstanding High School Teacher.

■ **Florence Jones**, an administrative assistant serving the district special education program and teachers, is the 2006 Outstanding Confidential/Classified Employee.

■ **Kathy Patocka and Rena Kosters** share honors for the 2006 Outstanding Instructional Assistant. Patocka is an academic intervention assistant at Antonia Crater Elementary School and Kosters is an instructional assistant at Chehalem Valley Middle School

You can nominate an educator for the 2007 Crystal Apple Award on line at www.newberg.k12.or.us or by completing a nomination form available in all school offices.

2005-2006 District Report Card

NEWBERG
SCHOOL DISTRICT



Dear Parents and Community Members,

October 13, 2006

The Oregon Department of Education is proud to issue the eighth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Federal Adequate Yearly Progress Rating: NOT MET

MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Antonia Crater Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chehalem Valley Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Dundee Elementary School	Exceptional	Exceptional	Strong	Improved	Exceptional
Edwards Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Ewing Young Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Joan Austin Elementary School	Not Rated	Not Rated	Not Rated	Not Rated	Exceptional
Mabel Rush Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Mountain View Middle School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional

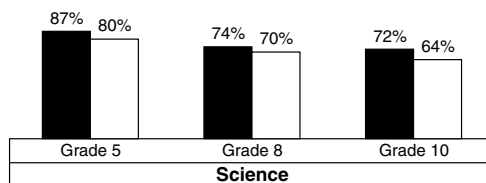
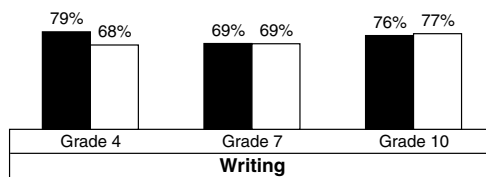
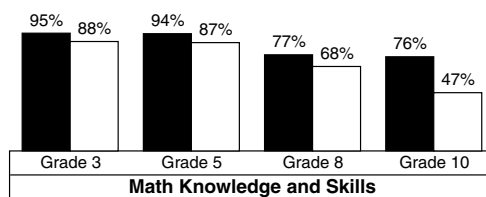
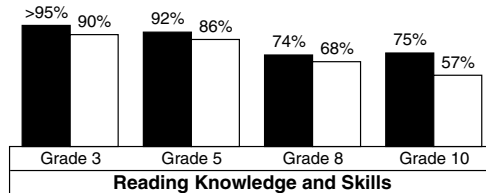
Academic Achievement

Student Performance

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2005-2006 school year. State averages are also displayed. Writing results include students that conditionally met the standard.

District State



Testing Participation in District	District	State
Participation in 2005-2006 Statewide Assessment	99.0%	98.4%

District at a Glance

Attendance	District	State
2005-2006 School Year	95.0%	93.0%

District Staffing	District
Administrators (FTE)	19.5
Teachers (FTE)	261.0
• Average Years of Experience	13.6
• With a Master's Degree or Higher	57.1%
• With Emergency or Provisional Credential as of September 1, 2006	3.2%
Educational Assistants (FTE)	69.9
Other Staff (FTE)	144.3

Classes Taught By Highly Qualified* Teachers	District	State
All Schools	91.5%	91.6%
High Poverty Schools	96.2%	89.7%
Low Poverty Schools	91.3%	93.7%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.5%	13.3%
ESL Programs	9.7%	10.3%
Attending School in Another District	0.0%	0.4%
Attending School from Another District	0.3%	0.1%

Video Conferencing	District	State
Video Conferencing Facilities	0	177

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2004-2005 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/sfda/reports.aspx

General Fund	District	State
Direct Classroom	\$3,565	\$3,851
Classroom Support	\$1,137	\$1,227
Building Support	\$1,096	\$1,215
Central Support	\$226	\$362

Education Service District	District	State
ESD Support Per Student	\$434	\$326

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2005	0	0	0
Election Year: 2004	0	0	0
Election Year: 2003	0	0	0

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2005-2006 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see www.ode.state.or.us/search/results/?id=233

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			ENGLISH/LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	27.1	49.2	23.7	38.8	45.5	15.7	98.9	99.4
African American/Black	14.0	46.5	39.5	11.8	58.8	29.4	97.7	97.1
Hispanic	5.7	39.3	55.0	16.1	50.2	33.7	97.5	98.8
Asian/Pacific Islander	25.4	52.1	22.5	31.9	48.9	19.1	100.0	100.0
American Indian/Alaskan Native	21.7	52.2	26.1	16.7	50.0	33.3	92.3	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	24.2	44.3	31.6	39.3	43.4	17.3	98.4	99.2
Female	24.9	52.5	22.6	31.9	49.4	18.7	99.0	99.3
Talented and Gifted	56.2	38.3	5.5	82.3	17.2	0.5	99.7	99.8
Students with Disabilities	8.4	29.7	61.9	14.9	38.7	46.4	97.0	98.1
Migrant	3.6	34.1	62.3	10.4	50.0	39.6	98.1	100.0
Limited English Proficient	3.0	38.5	58.5	11.5	50.0	38.5	97.2	98.9
Economically Disadvantaged	12.9	46.6	40.5	20.2	50.7	29.0	98.3	99.3
All Students	24.5	48.2	27.3	35.8	46.3	18.0	98.7	99.3
CLRAS	10.0	90.0	0.0	< 5.0	> 95.0	< 5.0	100.0	100.0
Extended Assessment	37.5	40.6	21.9	19.0	42.9	38.1	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2004-2005 and 2005-2006 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	MET	NA	NA
Hispanic	NOT MET	MET	MET	MET	MET
Asian/Pacific Islander	NA	NA	MET	NA	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	NOT MET	MET	MET	MET	MET
Limited English Proficient	NOT MET	MET	MET	MET	MET
Economically Disadvantaged	NOT MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

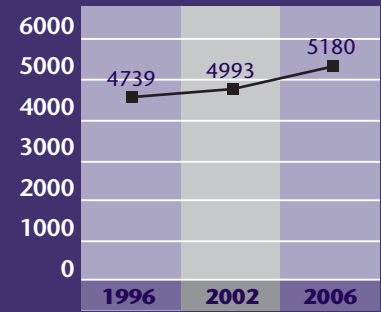
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FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (S1 or S2)	0	0.0%	36	2.9%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	11	0.9%

For more information, contact your local school or district.

Steady growth continues

School District Enrollment Trend



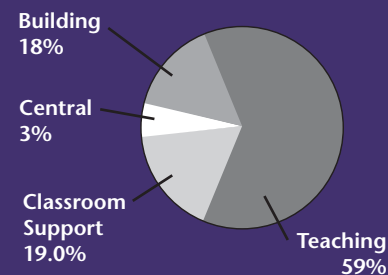
Elementary Schools	1996	2006
Antonia Crater	490	436
Dundee	334	368
Edwards	511	387
Ewing Young	183	181
Joan Austin		393
Mabel Rush	569	476
Elementary Totals	2087	2241
Middle Schools	1996	2006
Chehalem Valley	554	653
Mountain View	627	544
Middle School Totals	1181	1197
Newberg High School	1996	2006
Newberg High School	1449	1557
District Total	4739	5180*

*Numbers are based on annual October 1st student enrollment. Includes Newberg students enrolled in special programs, i.e. alternative education, Court School.

Schools are spending money wisely

Using audited General Fund expenditures from the 2004-05 school year, here is how Newberg schools spend money:

- 78% of school expenditures go directly to teaching and helping students learn in the classroom
- 18% goes to building maintenance and services that contribute to positive learning conditions for students
- 3% goes to central administration including some support staff, supplies and equipment



This chart corresponds financial data at the top of page three. To see how Newberg expenditures compare with state and other school districts, visit the Budget section at www.newberg.k12.or.us

How do Newberg schools compare with neighboring districts?

COMMUNITY PROFILE (2000 US Census)				
Community	Median Age	Age 25 + High School	Age 25 + BA or Higher	Median Household Income (1999 dollars)
Canby	32.9	81.5%	17.9%	\$45,811
Lake Oswego	41.2	97.7%	62%	\$71,597
McMinnville	31.5	81.8%	20.8%	\$38,953
NEWBERG	30.1	82%	20.8%	\$44,206
Sherwood	31.4	94.1%	35.6%	\$62,518
Tigard	34.5	90.8%	36.5%	\$51,581
Tualatin	31.9	92.9%	37.5%	\$55,762
West Linn	38.1	95.5%	49.2%	\$72,010
Wilsonville	35	92.6%	38%	\$52,515
State Average	36.3	85.1%	25.1%	\$40,916

STUDENT PROFILE (Oregon Department of Education)					
School District	Enrollment	% Free/Reduced	% ELL	% Special Ed	\$ per Student
Canby	5,169	31.1%	14.1%	10.7%	\$6,710
Lake Oswego	6,953	6.3%	1%	9.9%	\$6,301*
McMinnville	6,030	46.2%	18.6%	12.9%	\$6,711
NEWBERG	5,206	32.3%	9.8%	12.5%	\$6,413
Sherwood	3,837	7.6%	2%	11.6%	\$5,686
Tigard-Tualatin	12,351	23.8%	13.6%	10.6%	\$6,787*
West Linn-Wilsonville	8,214	12.5%	4.5%	11.8%	\$6,904*
State Average		-	10.3%	13.3%	\$6,686

*District receives additional funds through Local Option levies

	2006 PERCENT OF 10TH GRADE STUDENTS MEETING STANDARDS (%)				2006 SAT		
	Reading	Math	Writing	Science	Reading	Math	Writing
Canby	63	65	84	64	504	527	480
Lake Oswego	74	77	94	87	561	576	557
McMinnville	59	40	76	63	513	525	495
NEWBERG	75	76	76	72	542	557	513
Sherwood	63	57	90	75	530	531	519
Tigard	62	57	82	67	529	532	511
Tualatin	73	66	84	75	540	560	516
West Linn	84	78	94	88	545	583	532
Wilsonville	75	64	90	79	513	543	490
State Average	57	47	77	64	523	529	503
National Average					503	518	497



Want to know more? New website has answers

It's the same address, but the Newberg school district website is loaded with information available to you at the click of your mouse.

You'll find:

- Recent news stories, calendar information and school activities
- Quick links to information for parents, students, community and Spanish-speakers
- A searchable database of school board policies
- Easy-to-use, drop-down menus provide simple navigation through the site
- To stay informed, there's an easy sign-up for e-SchoolNews

www.newberg.k12.or.us

It is the policy of the Newberg School District Board of Education and School District that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Assistant Superintendent at the Newberg School District Office, 714 E. Sixth Street, Newberg, OR 97132 or telephone 503-554-5000.



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