

# 2007 Report to the Community

January 2008



Mountain View Middle School students and staff.

## Success Begins with the Basics

### Making it in the Middle

Hard work and a strategic focus to improve literacy and school climate are paying big dividends for students at one Newberg middle school.

The transformation at Mountain View Middle School is one story behind the numbers in our annual Report to the Community.

Three short years ago only 59 percent of the Mountain View Middle School students met state reading standards. Hispanic, special education and students with limited English were not making adequate yearly progress according to federal goals.

Today 78 percent of Mountain View students meet or exceed reading proficiency levels – a 19 percent increase. Hispanic, special education, low income and limited English proficient students are meeting achievement goals. In fact, students with disabilities made

a 24 percentage point increase in the last year and Hispanic students weren't far behind.

#### Ramping up literacy

Mountain View educators implemented a number of strategies to improve reading and writing, including increasing the amount of class time dedicated to reading instruction. Reading groups were reorganized by ability levels. Read 180, a comprehensive reading intervention program, was introduced for students whose reading achievement is below proficiency level. New writing textbooks were introduced.

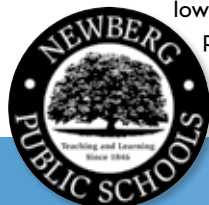
Additional classroom help was added to assist students in low level reading classes.

All Mountain View teachers increased their literacy instruction skills. Literacy and language consultants conducted workshops for Mountain

View teachers and provided ongoing feedback and mentoring. Teachers worked closely with challenging student populations to make a significant improvement in reading. The amount of time devoted to direct instruction for non-English speaking students increased.

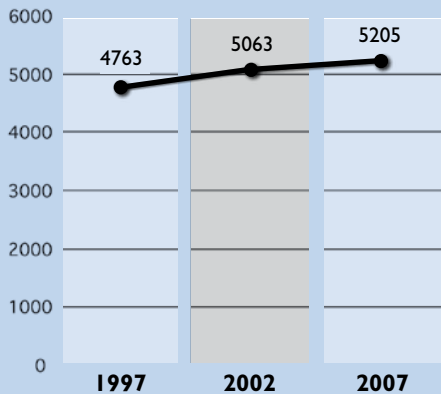
#### Positive behavior

While classroom teachers focused on literacy, administrators Wayne Strong and Dan Busch implemented a school-wide behavior system aimed at creating a positive school climate. A network of support for positive behavior for all students was created throughout the school. Instead of always reacting to student misbehavior with punishment, positive social behavior is reinforced. Teaching behavior expectations and rewarding students for meeting those expectations is establishing a school climate where good citizenship is the norm.



# Growth

## School Enrollment Trends



### Elementary

	1997	2007
Antonia Crater	485	452
Dundee	348	367
Edwards	583	387
Ewing Young	192	178
Joan Austin		400
Mabel Rush	522	525

### Middle Schools

	1997	2007
Chehalem Valley	522	584
Mountain View	547	570

### Newberg High School

	1997	2007
District Total	4771	5202*

Numbers are based on annual October 1st student enrollment.

\*Includes students enrolled in outside programs, i.e. alternative education, Court School.



## It's Easy to Get Information

You can get copies of any of our information materials in the following ways

- Your child's school has copies of curriculum and most information materials
- Visit our website at [www.newberg.k12.or.us](http://www.newberg.k12.or.us) to find recent new, calendar information, quick links to information for parents, students, community and Spanish-speakers, a searchable database of school board policies and more
- Sign up to receive e-SchoolNews for your student's school

# 2006-2007 District Report Card

**NEWBERG**  
SCHOOL DISTRICT



Dear Parents and Community Members,

October 5, 2007

The Oregon Department of Education is proud to issue the ninth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

### Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
- DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

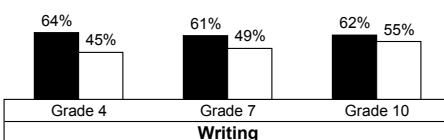
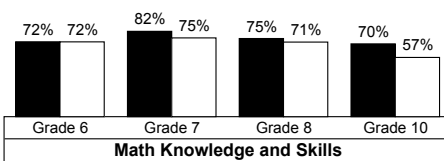
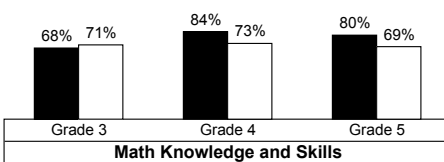
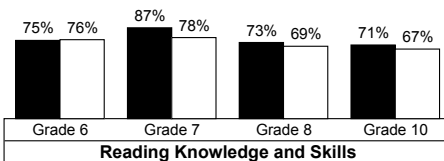
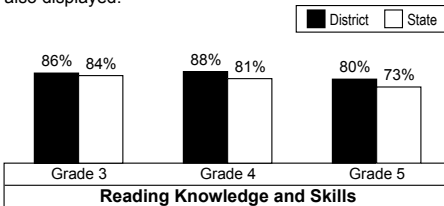
## SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Antonia Crater Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Chehalem Valley Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Dundee Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Edwards Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Ewing Young Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Joan Austin Elementary School	Not Rated	Strong	Strong	Not Rated	Exceptional
Mabel Rush Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Mountain View Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
Newberg Senior High School	Strong	Strong	Strong	Stayed About The Same	Exceptional

## Academic Achievement

### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2006-2007 school year. State averages are also displayed.



## District at a Glance

Testing Participation in District	District	State
Participation in 2006-2007 Statewide Assessment	99.2%	98.3%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	1.0	697.0

Attendance	District	State
2006-2007 School Year	94.3%	93.0%

District Staffing	District
Administrators (FTE)	17.0
Teachers (FTE)	277.2
• Average Years of Experience	13.6
• With a Master's Degree or Higher	60.0%
Educational Assistants (FTE)	74.1
Other Staff (FTE)	151.0

Classes Taught By Highly Qualified* Teachers	District	State
All Schools	97.2%	90.0%
High Poverty Schools	100%	90.2%
Low Poverty Schools	98.7%	89.9%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.8%	13.3%
ESL Programs	9.1%	10.0%
Attending School in Another District	0.3%	0.5%
Attending School from Another District	0.2%	0.1%

Video Conferencing	District	State
Video Conferencing Facilities	0	174

For more information, contact the Oregon Department of Education at [report.card@state.or.us](mailto:report.card@state.or.us) or 503-947-5739.



## Financial Data

### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2005-2006 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Education Service District	District	State
ESD Support Per Student	\$394	\$359

General Fund	District	State
Direct Classroom	\$3,795	\$3,984
Classroom Support	\$1,165	\$1,208
Building Support	\$1,216	\$1,235
Central Support	\$238	\$326

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2006	0	0	0
Election Year: 2005	0	0	0
Election Year: 2004	0	0	0

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2006-2007 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	34.0	48.2	17.8	36.5	41.5	22.1	99.6	99.4
African American/Black	15.0	50.0	35.0	17.9	43.6	38.5	100.0	100.0
Hispanic	11.8	40.2	48.0	11.0	40.4	48.6	99.1	98.6
Asian/Pacific Islander	28.0	48.0	24.0	34.7	44.9	20.4	100.0	100.0
American Indian/Alaskan Native	23.5	47.1	29.4	17.6	41.2	41.2	100.0	100.0
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	100.0	100.0
Male	30.5	45.5	24.0	36.6	38.5	24.9	99.6	99.0
Female	31.5	49.2	19.2	29.2	44.6	26.2	99.5	99.6
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	100.0	100.0
Students with Disabilities	10.3	33.1	56.6	10.7	29.9	59.4	98.6	98.1
Migrant	7.4	35.2	57.4	8.1	42.3	49.5	99.1	100.0
Limited English Proficient	7.3	32.9	59.8	6.5	36.9	56.7	99.6	98.8
Economically Disadvantaged	17.1	46.0	36.8	17.4	42.2	40.4	99.6	99.1
All Students	31.0	47.3	21.7	33.0	41.5	25.5	99.5	99.3
Extended Assessment	7.3	39.0	53.7	0.0	11.8	88.2	100.0	100.0

\* Not displayed to protect student confidentiality.

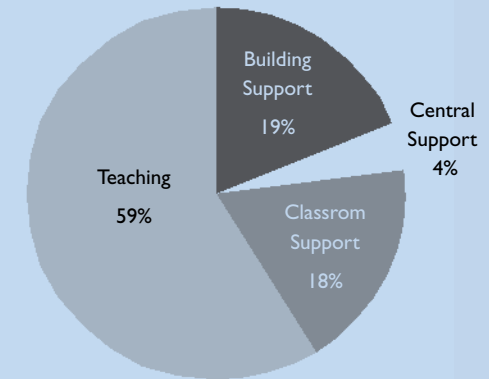
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## Finance

Using audited General Fund expenditures from the 2005-06 school year here is how Newberg schools spend K-12 dollars:

### How Newberg Schools Spend Money



■ 78% of school expenditures go directly to teaching and helping students learn in the classroom

■ 19% goes to building maintenance and services that contribute to positive learning conditions for students

■ 4% goes to central administration including support staff, supplies and equipment

This chart corresponds to financial data at the top of this page. To see how Newberg expenditures compare with state and other school districts, visit the Budget section on the district website at [www.newberg.k12.or.us/budget](http://www.newberg.k12.or.us/budget).

### \$1.2 Million Grant Targets Smaller Learning Communities

Newberg High School received a federal Smaller Learning Community Grant Support for improving academic achievement in small schools. The high school will receive a \$733,505 grant over the next three years, with an additional \$516,489 available the following two years. The grant will provide funds to improve teacher practice and restructure support for college readiness. Newberg is one of 38 school districts nationwide, and three Oregon districts, to receive U.S. Department of Education grant.

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2005-2006 and 2006-2007 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	NA	NA	NA
Hispanic	NOT MET	MET	MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NOT MET	MET	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	MET	MET	NOT MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (S11 or S12)	0	0.0%	30	2.4%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	15	1.2%

For more information, contact your local school or district.

*It is the policy of the Newberg School District Board of Education and School District that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Assistant Superintendent at the Newberg School District Office, 714 E. Sixth Street, Newberg, OR 97132 or telephone 503-554-5000.*

# Achievement

## America's Best High Schools: NHS Earns Bronze Rating



U.S. News & World Report set some clear criteria for academic quality in its new ranking of American high schools. To make the cut, schools must provide a good education across their entire student body, not just for

some students – and schools must prepare students for postsecondary opportunities. While Oregon doesn't have any of the nation's 100 best high schools, 39 Oregon high schools rate as silver or bronze, a designation given to just one percent of high schools nationwide. U.S. News & World Report, in collaboration with School Evaluation Services, a K-12 education data research business run by Standard & Poor's, analyzed academic and enrollment data from more than 18,000 public high schools to find the very best across the country. These top schools were placed into gold, silver, or bronze medal categories. Newberg High School is one of 1,086 high schools in 40 states awarded a bronze medal.

## Citizens and Scholars

Newberg High School seniors Elizabeth Oliver and Sarah Staples, Green School, were named National Merit Semifinalists in the 2008 National Merit Scholarship Program. Four students earned Commended Student status - seniors Charles Broadwell, Silver School, Twila Tschan, Yellow School, and Chanda Buck and Michael Loving of Green School.

Graduating senior Roxanne Dinger is the Chehalem Valley Chamber of Commerce Junior Citizen of the Year. She was honored for her academic achievement and involvement in girls water polo and activities.

## Teams Earn Their Way to National Competition

Marketing and entrepreneurial skills launched four NHS students to DECA national competition in Orlando, Florida.

Newberg FFA sent its Farm Business Management and Ag-science Experiment teams to national competition this fall. Newberg FFA members also represented Oregon in the Canon Environthon, an environmental science problem-solving event.

## Inspiring the next generation of inventors

Newberg High School InvenTeam traveled to Massachusetts Institute of Technology (MIT) in June to share their Stirling engine invention at the 2007 InvenTeams Odyssey. The Newberg team received a \$10,000 grant to design a portable, lightweight Stirling engine that can generate and provide inexpensive power to third world countries.

## Outstanding Educators

Drea Ferguson, high school drama teacher at Red School, was selected as a Claes Nobel Educators of Distinction by the National Society of High School Scholars (NSHSS).

Individuals who give outstanding service to students and schools were celebrated with the district's 2007 Crystal Apple Award:

■ Judy Elliott, 5th grade teacher at Antonia Crater Elementary School



■ Randy Knoke, Behavior Intervention Program teacher at Mountain View Middle School

■ Bob Beckner, Ag teacher/FFA Advisor at Newberg High School

■ Vicki Peterson, career development specialist (now Silver School secretary)

■ Laura Young, Title I instructor; assistant at Edwards Elementary School

■ Dan Busch, assistant principal at Mountain View Middle School

## Community Partners

■ The Chehalem Valley Chamber of Commerce Business-School Partnership donated over \$14,000 in grant funds to enrich learning in 26 district classrooms.



■ The Newberg Education Foundation raised funds at the Annual Educate Your Palate event to grant \$13,590 for classroom equipment and materials.

■ Local businesses and organizations contributed thousands of dollars in college scholarships to graduating seniors.

## Partners in Education Award

Individual honors went to former Newberg Graphic publisher Joe Petshow, an ardent supporter of literacy and supporter of the Partnership for Student Success mentor program to improve high school writing.

Rob Woods and NHS grads Rick Church, Matt, Marc and Mike Willcuts volunteered labor and materials to build new Newberg High School baseball and softball field dugouts, equipment storage and concession areas.



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Newberg, OR 97132

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