

January 2010

2009 Report to the Community



Success Begins with the Basics

Newberg Schools and Students are Succeeding

Newberg schools and students are succeeding. Teachers are focused on preparing all students to achieve high standards. We're graduating more students who are prepared for college and the workforce. Students are engaged and involved in efforts to give back and serve our community.

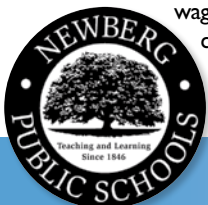
This year, budget challenges resulted in high class size, limited supplies and textbooks, and fewer days of school. Teachers, cooks, custodians, secretaries and principals voluntarily reduced wages and days to spare the classroom from more drastic impacts.

Despite challenging financial times, we are working harder than ever. Teachers are becoming proficient users of data to better address gaps in learning. More and more staff use specialized strategies to teach non-English-speaking students, resulting in greater success in the classroom. Greater collaboration with community partners is resulting in opportunities for students to increase their academic success.

Please take a moment to review the 2009 Newberg School District Annual Report to the Community. Behind the numbers and charts are countless hard-working teachers, staff members

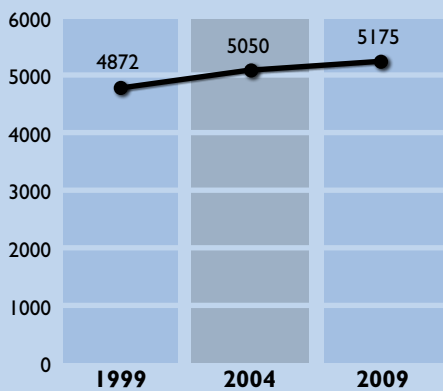
and parents helping Newberg School District students achieve high academic standards. We will continue our hard work to increase our success in graduating students who are well prepared for productive lives after high school. We invite you to contact your local school to learn how you can be involved in supporting the success of our schools and students.

Dr. Paula A. Radich, Ed.D.
Superintendent



Growth

School Enrollment Trends



Elementary

	1999	2009
Antonia Crater	545	437
Dundee	361	388
Edwards	582	353
Ewing Young	190	170
Joan Austin		409
Mabel Rush	537	553
Elementary Total	2215	2310

Middle Schools

Chehalem Valley	609	616
Mountain View	534	524
Middle School Total	1143	1140

Newberg High School

District Total	4872	5175
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Numbers are based on annual October 1st student enrollment. District totals include students enrolled in outside programs, i.e. alternative education, Court School.

Inquiries

It's easy to get information about Newberg Public Schools

- All schools have copies of curriculum and informational items
- Recent news, calendar items, events, school policies, directories and resources are on our website at www.newberg.k12.or.us
- Sign-up to receive e-SchoolNews to stay informed about school and district news
- Follow Newberg Schools on Twitter

We welcome your comments

Newberg School District Communications Services produce this annual report. To receive additional copies, more information about items in this report, or to comment, please visit our website at www.newberg.k12.or.us or call 503-554-5014.

2008-2009 District Report Card

NEWBERG
SCHOOL DISTRICT



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	School Improvement Status
Antonia Crater Elementary School	Outstanding	
Chehalem Valley Middle School	Satisfactory	
Dundee Elementary School	Satisfactory	
Edwards Elementary School	Outstanding	
Ewing Young Elementary School	Outstanding	
Joan Austin Elementary School	Satisfactory	
Mabel Rush Elementary School	Outstanding	
Mountain View Middle School	Satisfactory	
Newberg Senior High School	Satisfactory	

FEDERAL DESIGNATION FOR TITLE I SCHOOLS REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	56	4.3%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	17	1.3%

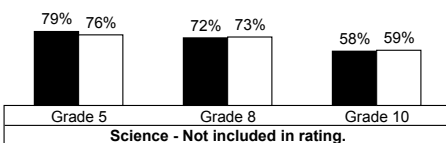
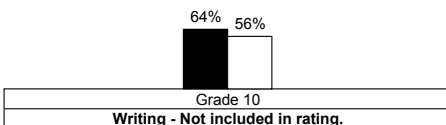
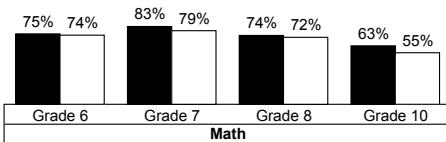
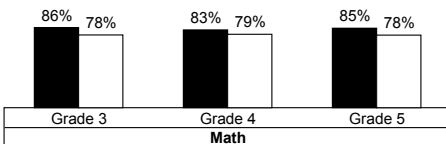
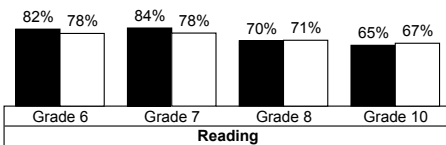
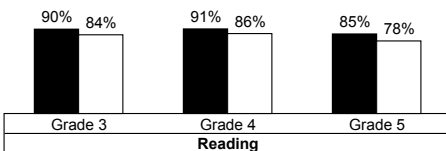
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2008-2009 school year. State averages are also displayed.

■ District □ State



District at a Glance

Testing Participation in District	District	State
Participation in 2008-2009 Statewide Assessment	99.1%	98.8%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	527

Attendance	District	State
2008-2009 School Year	94.5%	93.3%

District Staffing	District
Administrators (FTE)	17.8
Teachers (FTE)	280.0
• Average Years of Experience	13.7
• With a Master's Degree or Higher	61.1%
• With Emergency or Provisional Credential as of January 15, 2009	0.6%
Educational Assistants (FTE)	61.2
Other Staff (FTE)	149.7

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	98.6%	94.2%	1.4%	5.8%
High Poverty Schools	100%	94.8%	---	5.2%
Low Poverty Schools	97.9%	94.4%	2.1%	5.6%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	14.3%	14.6%
ESL Programs	8.1%	10.0%
Attending School in Another District	0.1%	0.5%
Attending School from Another District	0.3%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	184

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
Race/Ethnicity									
American Indian/Alaskan Native	17.6	52.9	29.4	43.8	18.8	37.5	28.6	14.3	57.1
Asian/Pacific Islander	39.2	37.3	23.5	39.2	29.4	31.4	30.8	34.6	34.6
Black (not of Hispanic origin)	18.4	49.0	32.7	10.2	49.0	40.8	8.0	60.0	32.0
Hispanic	9.9	47.7	42.4	14.6	44.3	41.1	5.5	35.2	59.4
White (not of Hispanic origin)	35.0	48.9	16.1	35.3	45.5	19.1	31.9	42.0	26.0
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--	--	--
Male	29.6	47.4	23.0	35.3	41.6	23.1	32.1	39.8	28.1
Female	32.8	49.7	17.5	28.8	48.5	22.7	23.3	42.4	34.3
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	9.9	38.0	52.1	11.1	35.7	53.2	9.1	32.1	58.8
Migrant	5.4	53.6	41.1	20.7	48.3	31.0	4.5	45.5	50.0
Limited English Proficient	0.9	36.0	63.0	6.6	37.3	56.1	2.3	21.8	75.9
Economically Disadvantaged	17.2	49.8	33.0	17.3	47.8	34.9	13.7	39.4	47.0
All Students	31.2	48.5	20.3	32.1	45.0	22.9	27.8	41.1	31.2

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
Race/Ethnicity			
American Indian/Alaskan Native	100.0	88.9	77.8
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	99.5	99.7	97.1
White (not of Hispanic origin)	99.6	99.6	98.1
Multi-Racial/Multi-Ethnic	---	---	---
Male	99.6	99.4	97.8
Female	99.6	99.7	98.0
Talented and Gifted	100.0	100.0	99.5
Students with Disabilities	98.8	98.6	96.4
Migrant	98.3	100.0	91.7
Limited English Proficient	99.1	99.6	94.8
Economically Disadvantaged	99.3	99.2	96.9
All Students	99.6	99.5	97.9

* Not displayed to protect student confidentiality.

--- No data available

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	MET	MET	MET	MET	NA
Black (not of Hispanic origin)	MET	MET	MET	MET	NA
Hispanic	NOT MET	NOT MET	MET	MET	MET
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	MET
Economically Disadvantaged	NOT MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Education Progress (NAEP) is only in grades 4, 8, and 12. NAEP results are based on representative samples of students and NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2007 NAEP RESULTS		Advanced		Proficient		Basic		Below Basic		Students with Disabilities		Participation Rates English Language Learners	
		%	%	%	%	%	%	%	%	%	%	%	%
Reading	Grade 4	Oregon	6	22	34	38	72	85					
		United States	7	24	34	34	66	80					
	Grade 8	Oregon	3	31	43	23	77	86					
		United States	2	27	43	27	66	77					
Math	Grade 4	Oregon	4	31	44	21	85	93					
		United States	5	33	43	19	80	92					
	Grade 8	Oregon	9	26	38	27	76	90					
		United States	7	24	39	30	70	89					

It is the policy of the Newberg School District Board of Directors that there will be no discrimination or harassment based on race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Superintendent at the Newberg School District Office, 714 E. Sixth Street, Newberg, OR 97132 or telephone 503-554-5000.

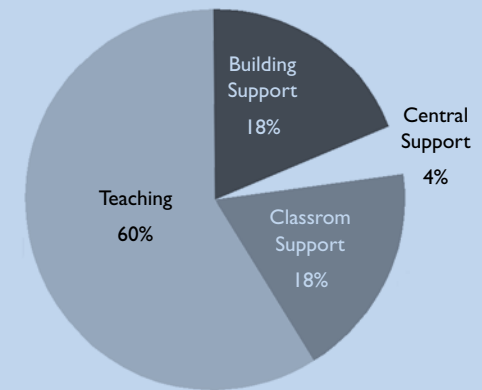
Finance

Using audited General Fund expenditures from the 2007-08 school year here is how Newberg schools spend K-12 dollars:

- 78% of school expenditures go directly to teaching and helping students learn in the classroom
- 18% goes to building maintenance and services that contribute to positive learning conditions for students
- 4% goes to central administration including support staff, supplies and equipment

This chart corresponds to financial data below. To see how Newberg expenditures compare with state and other school districts, visit the Budget section on the district website at www.newberg.k12.or.us/budget

How Newberg Schools Spend Money



DISTRICT INFORMATION

Financial Data

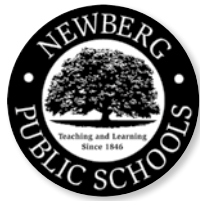
General Fund Expenditures

The table below shows dollars spent per student by your district for the 2007-2008 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

General Fund	District	State
Direct Classroom	\$4,367	\$4,540
Classroom Support	\$1,336	\$1,389
Building Support	\$1,285	\$1,411
Central Support	\$259	\$383

Education Service District	District	State
ESD Support Per Student	\$443	\$392

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2008	0	0	0
Election Year: 2007	0	0	0
Election Year: 2006	0	0	0



Newberg Public Schools
714 East Sixth Street
Newberg, OR 97132

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Achievement

Faculty

- Superintendent **Dr. Paula Radich** was named the Oregon Superintendent of the Year by the Confederation of Oregon School Administrators, citing her focus on rigorous academic standards, excellent community relations, effective management of district resources, and advocacy for public education.
- The Oregon Association for Physical Education recognized **Frank Baumholtz**, Blue School physical education teacher and Newberg High School varsity baseball coach, as the Oregon Physical Education Teacher of the Year. Baumholtz has changed the traditional program to one based on life long fitness, enjoyment of activity and student accountability.
- High school physics teacher **Trish Beckius** was honored by the Oregon Science Teachers Association as the metro-area Science Teacher of the Year. Beckius is an 18-year veteran that makes learning physics relevant for Yellow School students through meaningful and creative activities.
- Seven individuals were recognized for outstanding service to education at the district's 10th annual Crystal Apple Awards in June:
 - **Cindy Cordray**, special education teacher at Mabel Rush Elementary School
 - **Kayda Mitchell**, math teacher at Mountain View Middle School
 - **Dr. Pam Mears**, English Language Learner teacher at Newberg high School
 - **Woe Leavitt**, learning resource instructional assistant at Mabel Rush Elementary School
 - **Karyn Puckett** counseling secretary at Mountain View Middle School
 - **Lesley Carsley**, Chehalem Valley Middle School interim principal and Joan Austin Elementary principal
 - **Terry McElligott**, interim principal of Joan Austin Elementary principal and Director of Curriculum and Instruction

Academics

- Twelve students who maintained a perfect 4.0 grade point average while earning an Honors Diploma were class valedictorians: **Alyssa Farr**,

Jessy Hampton, Jade Ice, Renae Marble, Kara Maurer, Michelle O'Keefe, Jerry Peng, Elizabeth Peterson, Kaitlyn Sanders, Traci Sirotiak, Renata Sweeney, and Erica Yoder. Alaina Horton, Michelle Horton, Clint Peebles, and Amy Stewart are the class salutatorians, earning a perfect 4.0 grade point average in regular academic classes.

- NHS juniors **Arianna Piscatelli** and **Alaena Wilfong** took top honors in the 2009 FFA National AgriScience award in zoology with their poultry feed experiment.
- Three Newberg athletic teams were named Academic All Stars for their performance in the classroom by the Dairy Farmers of Oregon and Oregon School Activities Association. Newberg teams in the 6A top ten are **Boys Cross Country, Girls Soccer and Tiger Football.**
- The **Newberg High School choir, band and orchestra** swept the Heritage Festival Sweepstakes Award at the Heritage Music Festival in Anaheim, California in May with 110 students participating. The orchestra and choir each won first place in their respective categories.

Citizenship

- The Chehalem Valley Chamber of Commerce honored Green School senior **Traci Sirotiak** as its Junior Citizen of the Year at the annual banquet in April. The award recognizes a student who demonstrates outstanding citizenship, contributes to the betterment of the community and encourages participation of others.
- **Newberg High School** earned the Oregon School Activities Association Sportsmanship Award for positive spirit and behavior at the 6A Boys Basketball state tournament in Eugene in March. Three bus-loads of students were joined by hundred of parents, community and staff members to cheer the Tigers at Mac Court in their first post-season tournament appearance since 1972.
- Sixty **Mountain View Middle School** students are participating in a Community 101, a philanthropy project that will grant \$5,000 to non profit organizations through the operation of a mini-foundation. Community 101 is sponsored by the PGE Foundation.
- Students from kindergarteners to high school seniors made the holidays brighter for local families in need. Students competed to

collect thousands of pounds of food for FISH. **Chehalem Valley Middle School** and the high school **Interact Club** collected hundreds of toys for the local Toy 'n Joy drive. **Silver School** students and staff donated food and gifts to five families through Yamhill Community Action Partnership (YCAP).

Community partners

- Generous contributions from local businesses, service organizations and parents enrich classrooms in every school.
 - School supply drives by **Kiwanis, Rivermark Credit Union, KGW TV, and parent groups** made sure budget-strapped classrooms had supplies to operate the school year.
 - The **Newberg Education Foundation** raised funds at the annual Educate Your Palate event to grant \$24,789 to Newberg educators for classroom equipment and materials.
 - Thousands of dollars in college scholarships were awarded to graduating seniors.
- **A.R.E. Manufacturing and Climax Portable Machine Tools** were honored as "Partners in Education" by Newberg Public Schools for their exceptional contribution to education. Awards were presented to Alvin Elbert, President of A.R.E. Manufacturing and Dr. Geoff Gilmore, President/CEO and Joni George, Chief Cultural Officer of Climax at the annual Chamber awards banquet in April.

Grants, donations support classrooms

Newberg High School is in the third year of a \$1.2 million federal Smaller Learning Community Grant to improve academic achievement in small schools. The grant will provide funds to improve teacher practice and restructure support for college readiness. Newberg is one of 38 school districts nationwide, and three Oregon districts, to receive U.S. Department of Education grant. Additional grants include

- A \$9,040 Moving Math Forward K-12 grant for professional development
- \$20,735 Fresh Fruit and Vegetable Grant for Edwards Elementary School from the Oregon Department of Education