

2011 Annual Report

A snapshot of Newberg Public Schools

Focus on achievement

- Clear targets and measureable goals direct continuous improvement in student learning
- Student assessment data guides improvement strategies
- Interventions support struggling students
- Collaborative teaching teams, called Professional Learning Communities, strengthen teaching and learning

Strong community support

- A school bond to maintain and repair schools, purchase technology, textbooks and support classroom learning passes with a 60% yes vote
- Active partnerships with parent organizations, Portland Community College, George Fox University, local businesses and civic organizations provide internships, resources and opportunities for students
- Students learn in excellent facilities with well-equipped classrooms

Quality educators

- 67 percent of Newberg teachers earned a Master's Degree or higher
- 100 percent of Newberg teachers meet "Highly Qualified" status according to federal No Child Left Behind requirements
- Faculty members are recognized at local, state and national levels

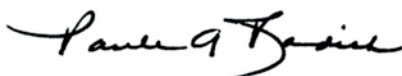
Dear Community Members,

We expect our students to leave our schools prepared for college and career. Students today face challenges that require higher levels of reading, thinking, communications, mathematics and problem solving.

This Annual Report to the Community is your snapshot of our work to improve instruction, raise student achievement levels and raise the educational needs of a diverse student population.

Thank you for your support of our work by your passage of the May 2011 bond measure. Passage of this measure provides textbooks, technology and energy efficient facilities for teaching and learning. We are grateful for your commitment to our students.

Sincerely,



Dr. Paula A. Radich

Small school success at Newberg High School

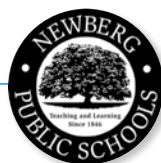
- The graduation rate is rising in all four small schools
- Strong academics are increasing the number of students ready for college and work
- The majority of NHS students grade their small school "A" or "B"
- Robust elective programs offer options from visual and performing arts to horticulture and welding
- Extra-curricular activities, clubs and athletic programs enrich learning opportunities for students
- More NHS grads earn college credit in their high school courses through dual enrollment and Advanced Placement (AP) classes



Photo by Tom Willing



Photo by Gary Allen



Achievement

■ Three Newberg schools earned an "Outstanding" rating by the Oregon Department of Education: Edwards, Antonia Crater and Mabel Rush Elementary Schools.

■ Five students maintaining a perfect 4.0 grade point average while earning an Honors Diploma were the Class of 2011 Valedictorians: Victoria Baker, Anna Jolliff, Taylor Kingman, Mary Koch and Eva Taubel. Jordann Brown, Hayley Clark and Arianna Piscatelli were class salutatorians, earning a perfect 4.0 grade point average in academic classes.

■ NHS students outscored national averages in SAT reading, math and writing exams.

■ Six individuals were recognized with Crystal Apple Awards for outstanding service to education at the district's 11th annual Crystal Apple Awards in June including administrative assistant Toni Wyss, instructional assistant Marcia Windsor, principal Sue Luthra and teachers Lori Klaus, Riff Canaday and Pam Sherman.

■ NHS Senior Arianna Piscatelli was named Junior Citizen of the Year by the Chehalem Valley Chamber of Commerce in recognition of her contributions to the betterment of the community and her encouragement of other student's participation in their community.

■ NHS Greenhouse community organizers Bryan Stewart, Patti Gregory and Cindi Kinnamon were honored as "Partners in Education" by the school district for their exceptional contribution to reviving the high school horticulture program.

■ The Dairy Farmers of Oregon and Oregon School Activities Association named twelve NHS teams Academic All-State for their performance in the classroom. Newberg teams in the 6A top ten are Boys Soccer, Girls Soccer*, Tiger Football, Girls Basketball*, Cheerleading, Softball*, Girls and Boys Golf*, Boys and Girls Tennis*, Girls Track and Field* and Orchestra*.
* denotes above a 3.5 grade point average.

■ Faculty recognition went to NHS math teacher Erin Mahoney, recipient of the Miller Teaching Award; Bob Beckner, named Educator of Distinction by the Coca Cola Foundation; and Carolyn DeCrevel, recipient of the Edward Stevens Distinguished Service Award presented by the Chehalem Valley Chamber of Commerce.

This Annual Report was created to provide a brief overview of the work we have done during the 2010-11 school year and share the Oregon Department of Education's report card on the Newberg School District. Printing costs for this are provided through a partnership with Xerox Corporation. The Annual Report is online at www.newberg.k12.or.us/district/district-annual-report.

2010-2011 District Report Card

Newberg School District



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

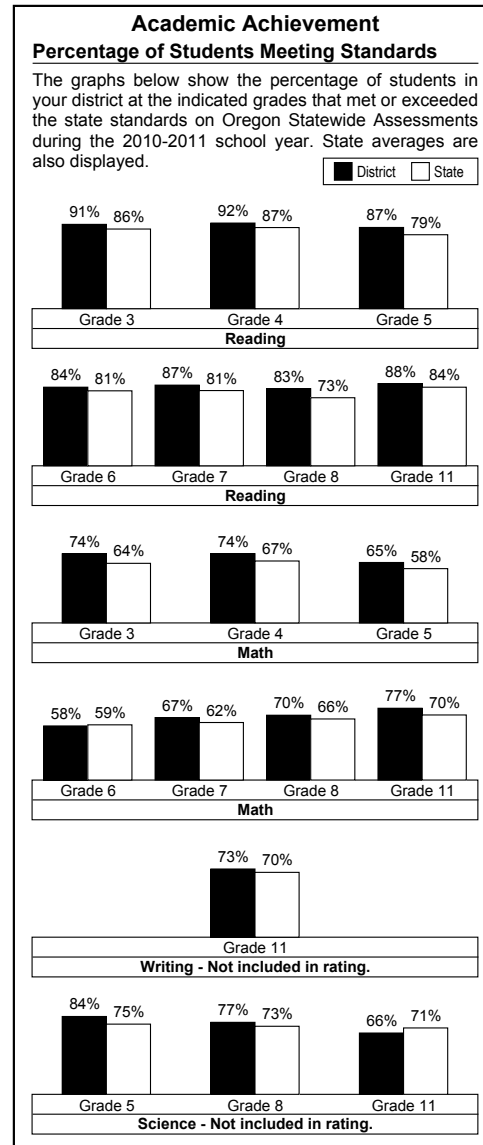
Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal School Improvement Status
Antonia Crater Elementary School	Outstanding	
Chehalem Valley Middle School	Satisfactory	
Dundee Elementary School	Satisfactory	
Edwards Elementary School	Outstanding	
Ewing Young Elementary School	Satisfactory	
Joan Austin Elementary School	Satisfactory	
Mabel Rush Elementary School	Outstanding	
Mountain View Middle School	Satisfactory	
Newberg Senior High School	Satisfactory	

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	62	4.8%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	23	1.8%

DISTRICT INFORMATION



District at a Glance

Testing Participation in District	District	State
Participation in 2010-2011 Statewide Assessments	99.5%	98.7%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	576

Attendance	District	State
2010-2011 School Year	94.8%	93.4%

District Staffing	District
Administrators (FTE)	16.9
Teachers (FTE)	257.0
• Average Years of Experience	14.7
• With a Master's Degree or Higher	67.0%
• With Emergency or Provisional Credential	0.0%
Educational Assistants (FTE)	80.3
Other Staff (FTE)	213.3

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	100%	97.7%	0.0%	2.3%
High Poverty Schools	100%	97.6%	--	2.4%
Low Poverty Schools	100%	98.2%	--	1.8%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	13.0%	13.1%
ESL Programs	7.5%	9.5%
Attending School in Another District	0.1%	0.4%
Attending School from Another District	0.4%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	106

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	> 95.0	> 95.0	< 5.0	30.0	45.0	25.0	46.2	38.5	15.4
Asian/Pacific Islander	48.1	36.5	15.4	36.5	34.6	28.8	40.9	36.4	22.7
Black (not of Hispanic origin)	15.0	57.5	27.5	7.7	33.3	59.0	14.3	35.7	50.0
Hispanic	16.0	56.9	27.2	13.3	37.6	49.1	9.2	44.3	46.5
White (not of Hispanic origin)	39.4	49.6	11.0	30.1	42.5	27.3	32.2	47.6	20.1
Multi-Racial/Multi-Ethnic	38.6	50.5	10.9	30.7	43.6	25.7	30.8	51.3	17.9
Male	33.4	50.4	16.2	28.5	41.5	30.0	35.7	43.1	21.2
Female	36.6	51.5	11.9	25.4	41.3	33.3	20.3	50.8	28.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	10.7	42.6	46.7	10.0	23.6	66.2	13.4	36.3	49.7
Migrant	11.6	53.5	34.9	10.5	39.5	50.0	2.9	52.9	44.1
Limited English Proficient	3.5	39.5	57.0	6.4	24.6	69.0	1.9	26.9	71.2
Economically Disadvantaged	21.3	56.2	22.5	15.7	40.7	43.6	15.5	47.1	37.2
All Students	35.0	50.9	14.1	27.0	41.4	31.6	28.4	46.7	24.8

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	97.7	93.8
Hispanic	99.8	99.8	98.9
White (not of Hispanic origin)	99.5	99.6	98.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	99.6	99.7	99.0
Female	99.6	99.6	98.0
Talented and Gifted	100.0	99.7	99.4
Students with Disabilities	98.9	98.9	97.3
Migrant	98.9	98.9	100.0
Limited English Proficient	99.4	98.9	96.4
Economically Disadvantaged	99.2	99.4	98.5
All Students	99.6	99.6	98.5

* Not displayed to protect student confidentiality.

--- No data available

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	MET	MET	MET	MET	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	MET	NOT MET	MET	MET	NOT MET
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	NA
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	NOT MET
Economically Disadvantaged	MET	NOT MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

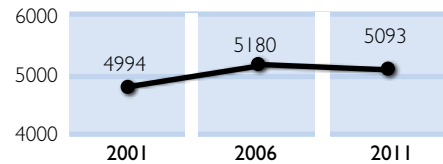
The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2009 NAEP RESULTS		Participation Rates English Language Learners						
		Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	English Language Learners	
Reading	Grade 4	Oregon	7	24	35	35	80	90
		United States	7	24	34	34	70	84
	Grade 8	Oregon	3	31	43	24	81	89
		United States	2	28	43	26	70	83
Math	Grade 4	Oregon	5	32	43	20	86	94
		United States	6	33	43	19	83	94
	Grade 8	Oregon	8	28	38	25	80	94
		United States	7	25	39	29	77	92

It is the policy of the Newberg School District Board of Directors that there will be no discrimination or harassment based on race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Superintendent at the Newberg School District Office, 714 E. Sixth Street, Newberg, OR 97132 or telephone 503-554-5000.

Growth

Low birth rates in the current kindergarten age group and a sluggish economy have contributed to a slight decline in Newberg School District enrollment. Enrollment projections by *Information Management Systems* indicate stable school district enrollment over the next five years.

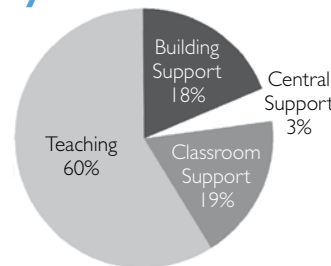


School Bond Passage Helps Stabilize Finances

The passage of a \$27.1 million bond to repair facilities and increase energy efficiencies also includes funds to purchase classroom textbooks and equipment and replace aging technology. Using bond funds to repair facilities, purchase textbooks and technology allows more general fund dollars to be used for operational costs including maintaining academic and elective programs and retaining classroom teachers.

How Newberg Schools Spend Money

To see how Newberg expenditures compare with state and other school districts, visit the Budget section on the district website at www.newberg.k12.or.us/budget



DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2009-2010 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

General Fund	District	State
Direct Classroom	\$4,103	\$4,547
Classroom Support	\$1,326	\$1,357
Building Support	\$1,268	\$1,387
Central Support	\$251	\$363

Education Service District	District	State
ESD Support Per Student	\$330	\$370

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0
Election Year: 2008	0	0	0

Bond passage protects investment in schools

When the community approved a \$27.1 million bond measure on May 17, 2011, the bond ensured that school buildings are well maintained, energy efficient and that students will have much-needed textbooks, classroom equipment and technology. Voters capitalized on a one-time opportunity to save taxpayers

\$4 million in interest costs through a federal subsidy. A retiring bond means that taxpayers will also pay less than their current tax rate.

Construction starts this summer on \$15-16 million in school maintenance and building projects.

Maintain and repair schools

Dundee, Edwards	Replace roofs	<i>Construction start June 2012</i>
Ewing Young, Dundee	Upgrade electrical system	
Mabel Rush, Mountain View Middle School	Replace boilers	
Edwards, Newberg HS	Repair heating/ventilation	
District-wide	Pave, repair sidewalks	
Antonia Crater, Chehalem Valley MS, Newberg HS	Replace hall carpet with linoleum	
Newberg HS	Repair, improve track and field	
District Office	Replace furnace, server room	

Update and equip classrooms

All schools	Purchase textbooks, materials	<i>July 2011 - 2015</i>
All schools	Replace aging technology	<i>July 2011 - 2015</i>
All schools	Replace worn musical instruments	<i>July 2011 - 2015</i>
Chehalem Valley MS, Mountain View MS	Renovate existing space for new science, technology, engineering and math (STEM) classrooms.	<i>Construction start June 2012</i>
Newberg HS	Renovate existing space for classrooms	
Alternative School	Expand commons seating area	
	Replace existing portable classrooms	
	Construct online/learning center	

Energy and security upgrades

All schools	Replace low-efficiency lighting, heating and ventilation	<i>Construction start June 2012</i>
Edwards, Mountain View MS, District Office	Replace energy-inefficient windows	<i>Construction start June 2012</i>
Crater, Edwards	Replace intercoms	
Dundee, Ewing Young, Joan Austin, Mountain View MS, Chehalem Valley MS, Newberg HS	Install security cameras	

Additional classrooms at Mountain View Middle School will house a new science, engineering, math and technology (STEM) program.



Rendering by BOORA Architects

