

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

In the 2012-13 school year, Newberg schools received an overall state rating of above average. That means students are performing as well or better on standards-based tests & graduating more students than at other Oregon schools. When compared to schools with similar student demographics, Newberg students are outperforming those at like-schools.

To ensure our students graduate with the knowledge & skills needed to be successful in the 21st century, we are focused on these priorities:

- Provide a high-quality, well-rounded and healthy educational experience to all students that is engaging, rigorous & culturally relevant.
- Build strong relationships with families, community & students to promote trust, support & collective responsibility for student success.

- Ensure every classroom has a high-quality, effective educator supported by strong leadership & staff.
- Align resources to accomplish goals within a balanced budget.
- Continue to plan systemically & strategically to succeed and thrive into the future.

We look forward to partnering with you in the coming year.

Thank you,

Superintendent | Kym LeBlanc-Esparza, Ed.D.

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	1,505	+2.3%	88%
Grades 4 - 5	815	+1.1%	90%
Grades 6 - 8	1,201	-0.2%	85%
Grades 9 - 12	1,508	-1.2%	83%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	3.3%	4.1%
Out of district	5.5%	4.9%

2012-13

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	17%	19%	14%	11%
Economically disadvantaged	49%	47%	46%	42%
Students with disabilities	12%	15%	17%	12%
Number of different languages spoken	14	15	12	13

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

Newberg schools participate in the USDA National School Lunch and Breakfast Programs. Board Policy EFA commits to providing a school environment that enhances learning and development of lifelong wellness practices through nutrition education, physical activity and wellness principles.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	24.1	-0.4
Grades 4 - 5	26.1	+0.4

TEACHER PROFICIENCY

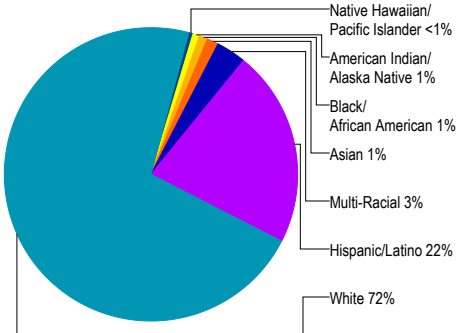
Percentage of highly qualified teachers (as defined by the federal government) **2012-13** 100%

RACIAL EQUITY IN HIRING

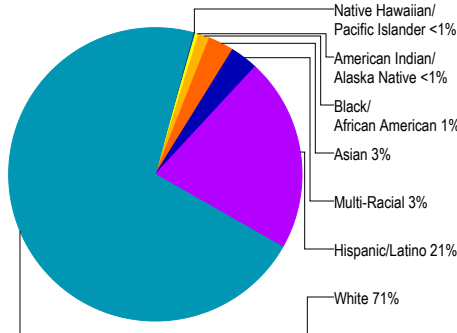
It is the policy of Newberg Public Schools that there will be no discrimination in hiring on the grounds of race, color, sex, marital status, religion, national origin, age or disability. District hiring practices support increasing the diversity of teachers and administrators to better reflect student demographics.

DISTRICT PROFILE (CONTINUED)

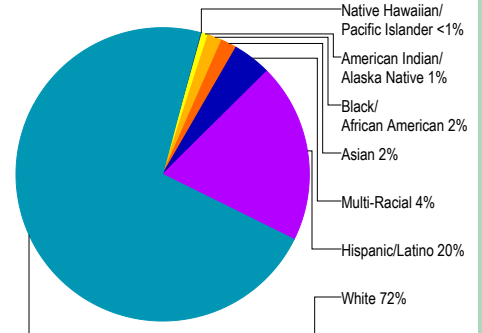
GRADES K - 3 STUDENTS



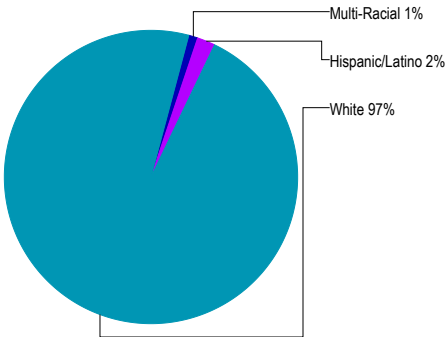
GRADES 4 - 5 STUDENTS



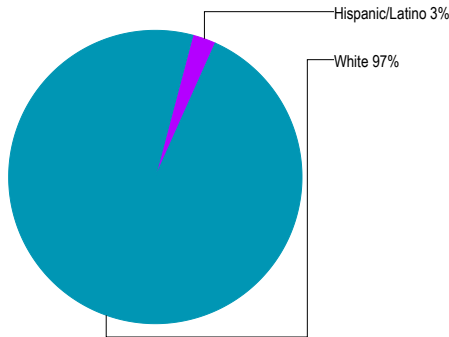
GRADES 6 - 8 STUDENTS



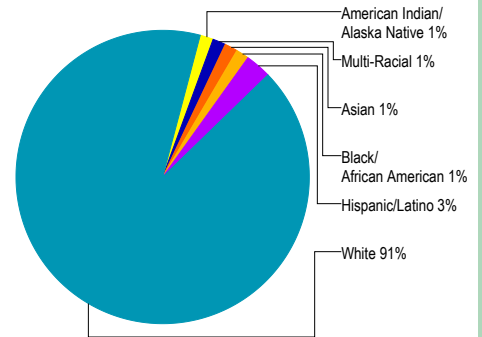
GRADES K - 3 STAFF



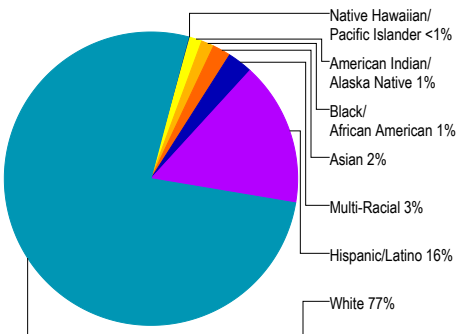
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$9,284	\$8,848	\$8,477	\$8,185	\$8,460
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	37%
State funds	56%
Federal funds	8%

SEISMIC SAFETY RATING

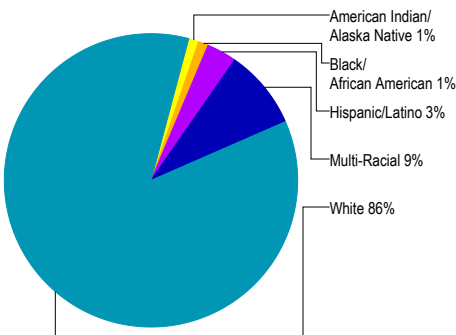
For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	11	221
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	53
Native Hawaiian/Pacific Islander	*	*
White	8	148
Multi-Racial	*	11

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



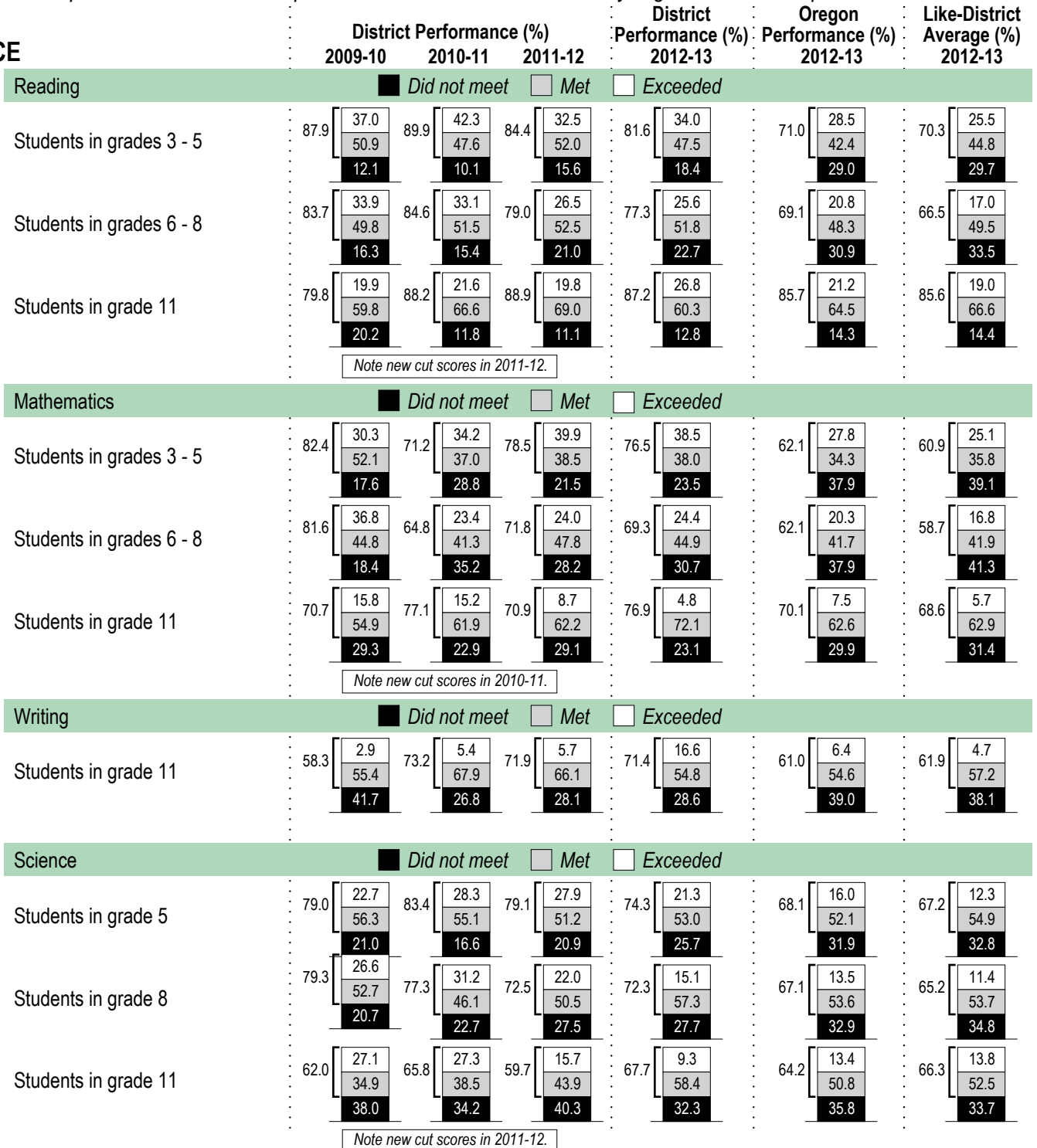
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	84.5	86.3	78.8	*	*
	Students taking SAT	37.4	38.3	44.8	54.9	34.2	33.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	71.3	74.8	70.2	78.2	68.4	65.5
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	81.5	85.5	81.3	80.5	73.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.9	2.7	2.2	2.4	3.4	3.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	68.2	67.0	58.2	61.1	58.8

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
		(%)	(%)		(%)	(%)		(%)	(%)			
All Students					American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	78.8	--	--	On Track	*	--	--	On Track	*	--	--
	Graduation	78.2	68.4	+9.8	Graduation	40.0	50.8	-10.8	Graduation	--	66.2	--
	Completion	81.3	80.5	+0.8	Completion	0.0	65.6	-65.6	Completion	--	82.4	--
	Dropout	2.4	3.4	-1.0	Dropout	0.0	7.7	-7.7	Dropout	0.0	3.8	-3.8
Economically Disadvantaged					Asian				White			
	On Track	67.8	--	--	On Track	75.0	--	--	On Track	81.8	--	--
	Graduation	66.3	61.1	+5.2	Graduation	80.0	80.7	-0.7	Graduation	82.0	71.2	+10.8
	Completion	73.5	76.7	-3.2	Completion	76.9	85.9	-9.0	Completion	84.5	83.2	+1.3
	Dropout	3.3	3.0	+0.3	Dropout	0.0	0.9	-0.9	Dropout	1.7	3.0	-1.3
English Learners					Black/African American				Female			
	On Track	61.9	--	--	On Track	57.1	--	--	On Track	84.2	--	--
	Graduation	42.9	49.2	-6.3	Graduation	60.0	53.3	+6.7	Graduation	77.8	72.9	+4.9
	Completion	61.5	64.1	-2.6	Completion	25.0	70.5	-45.5	Completion	85.3	83.3	+2.0
	Dropout	9.5	5.1	+4.4	Dropout	7.7	5.9	+1.8	Dropout	2.5	2.8	-0.3
Students with Disabilities					Hispanic/Latino				Male			
	On Track	76.6	--	--	On Track	70.0	--	--	On Track	73.5	--	--
	Graduation	53.8	38.2	+15.6	Graduation	62.5	59.5	+3.0	Graduation	78.5	64.3	+14.2
	Completion	69.8	65.8	+4.0	Completion	68.9	71.1	-2.2	Completion	77.4	78.0	-0.6
	Dropout	3.9	4.8	-0.9	Dropout	5.0	4.5	+0.5	Dropout	2.3	3.9	-1.6
Talented and Gifted					Multi-Racial							
	On Track	>95	--	--	On Track	80.0	--	--				
	Graduation	95.4	90.9	+4.5	Graduation	81.8	69.1	+12.7				
	Completion	93.4	95.9	-2.5	Completion	100.0	84.9	+15.1				
	Dropout	0.4	0.4	--	Dropout	5.9	3.3	+2.6				

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Positive Behavior Intervention and Support (PBIS) Daily breakfast program Counseling for emotional and behavior issues Before and afterschool childcare Anti-bullying program 	<ul style="list-style-type: none"> Positive Behavior Intervention and Support (PBIS) Daily breakfast program Counseling for academic, emotional and behavior issues Middle School Graduation Project Bullying and harassment prevention program 	<ul style="list-style-type: none"> Freshman Orientation Freshman Inquiry class to assist with 9th grade transition Guidance counseling
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Academic intervention Special Ed support for students with qualified learning disabilities ELL support based on language proficiency and grade level Tutoring programs and homework assistance 	<ul style="list-style-type: none"> Academic support classes and reading and math labs Special Ed support for students with qualified learning disabilities ELL support based on language proficiency and grade level Afterschool Homework Club 	<ul style="list-style-type: none"> Academic support classes Math and literacy support through out school day Direct English instruction and classroom support for ELL students Academic planning and homework completion support in Advisory
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Art Literacy Dual Language Field trips and assemblies Outdoor School Full-dat kindergarten option Technology: tablets, netbooks, laptops, desktops & digital resources 	<ul style="list-style-type: none"> WORLD LANGUAGE COURSES Spanish SPECIAL PROGRAMS Design Star civics education program Science, Technology, engineering and math (STEM) program Band, orchestra, choir and leadership classes 	<ul style="list-style-type: none"> WORLD LANGUAGE COURSES Spanish, French and German courses Exchange programs & overseas travel opportunities HONORS & DUAL-ENROLLMENT COURSES AP art, music, English, math, science and social science Dual credit: horticulture, English, manufacturing, math, ag, science, SPECIAL PROGRAMS Catalyst for nontraditional learners Fine arts, music (band, orchestra, choir) and drama

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Shop and technology classes	CAD design, machine manufacturing, technology, robotics courses Robotics, ag, natural resource competitions Horticulture, natural resource sciences, agribusiness Welding program in collaboration with PCC
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools	Educational travel and cultural exchange opportunities Pentagames and 24 math competition Jazz band Lego robotics	Over half students report involvement in school activities or sports 26 boys athletic teams & 24 girls athletic teams Broad range of clubs, activities Small school and student body leadership opportunities

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	