



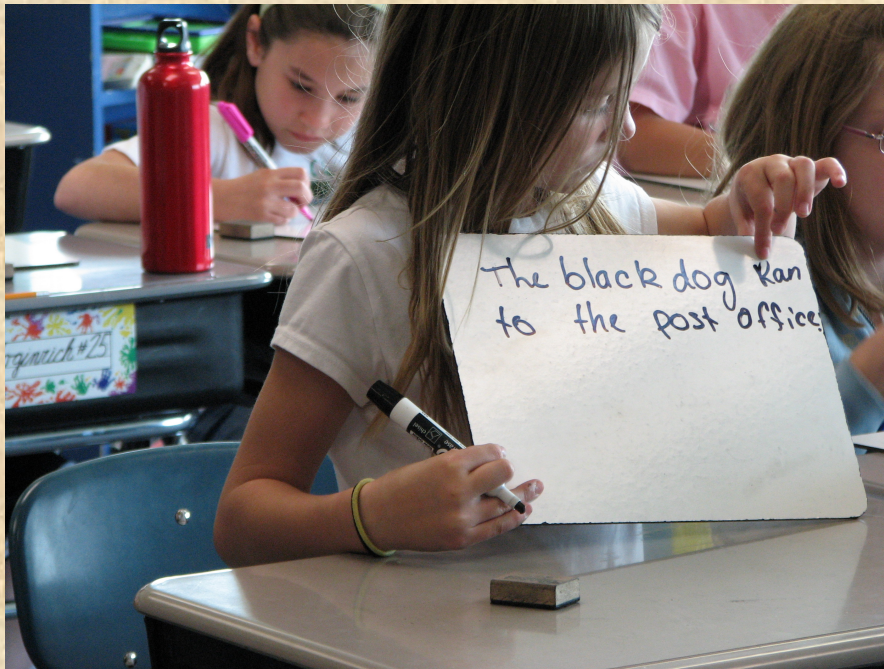
Budget Message 2012-13



2012-13 Budget Message

*Presentation by
Newberg School District
Superintendent Dr. Paula Radich
to the Board and Budget Committee April 03, 2012*

Budget Environment



Recession
Drives Deep
Budget Hole

Budget Environment

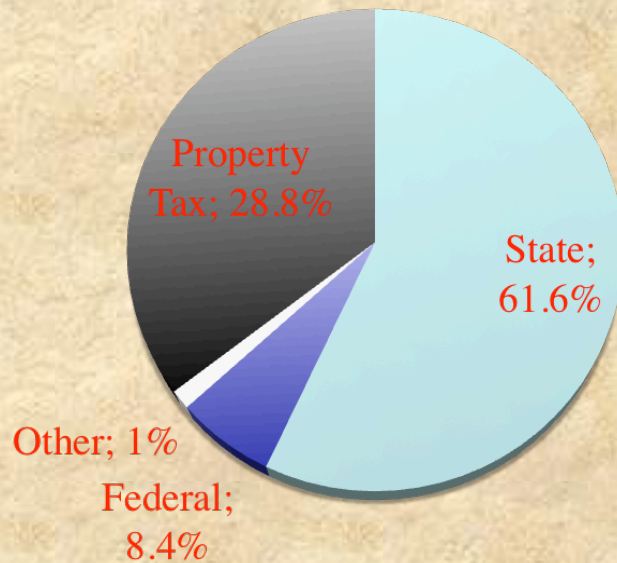


teaching and
learning at high
levels with fewer
supports

(\$3.5 Billion)

How Oregon Schools are Funded

How Schools Are Funded



federal 8.4%

state 61.5%

local 28.8%



State Revenue

Income tax

Property tax

Lottery funds



Personal Income Tax

When unemployment is high, income taxes are reduced, impacting the state General Fund and K-12 education





Property Tax

The state
reduces its
funding to
local schools
as property
values and tax
collections
increase



Lottery Funds

An estimated 9% of the state's General Fund comes from state lottery funds



Rainy Day Fund

This fund is nearly depleted and is reliant on an ending fund balance in the state's General Fund
\$46 million

Education Stability Fund

This fund
received
lottery funds
but is “tapped
out”

\$9 million

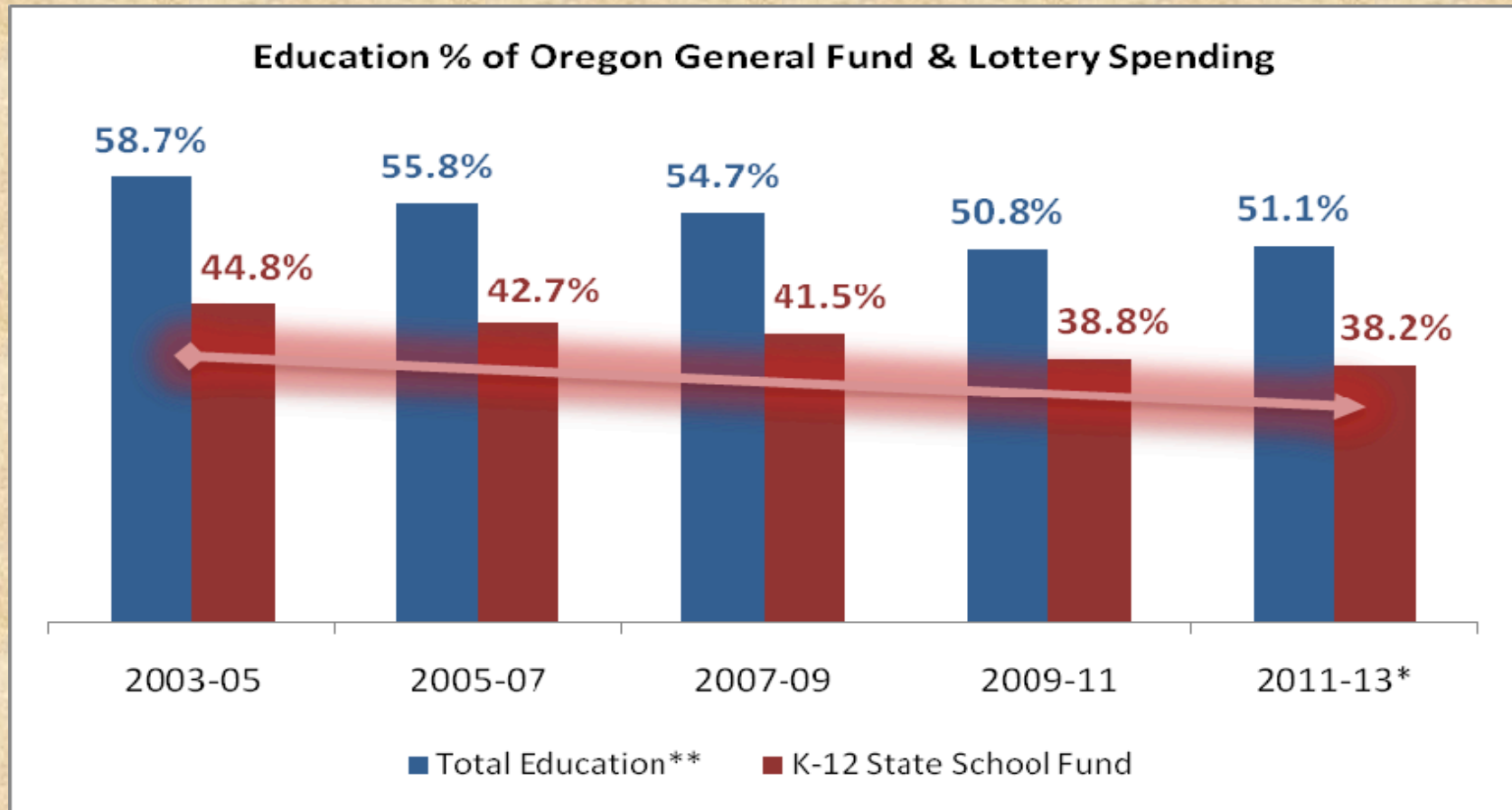


State of Oregon General Fund

a deficit of more
than
\$3.5 billion
for 2011-13
biennium

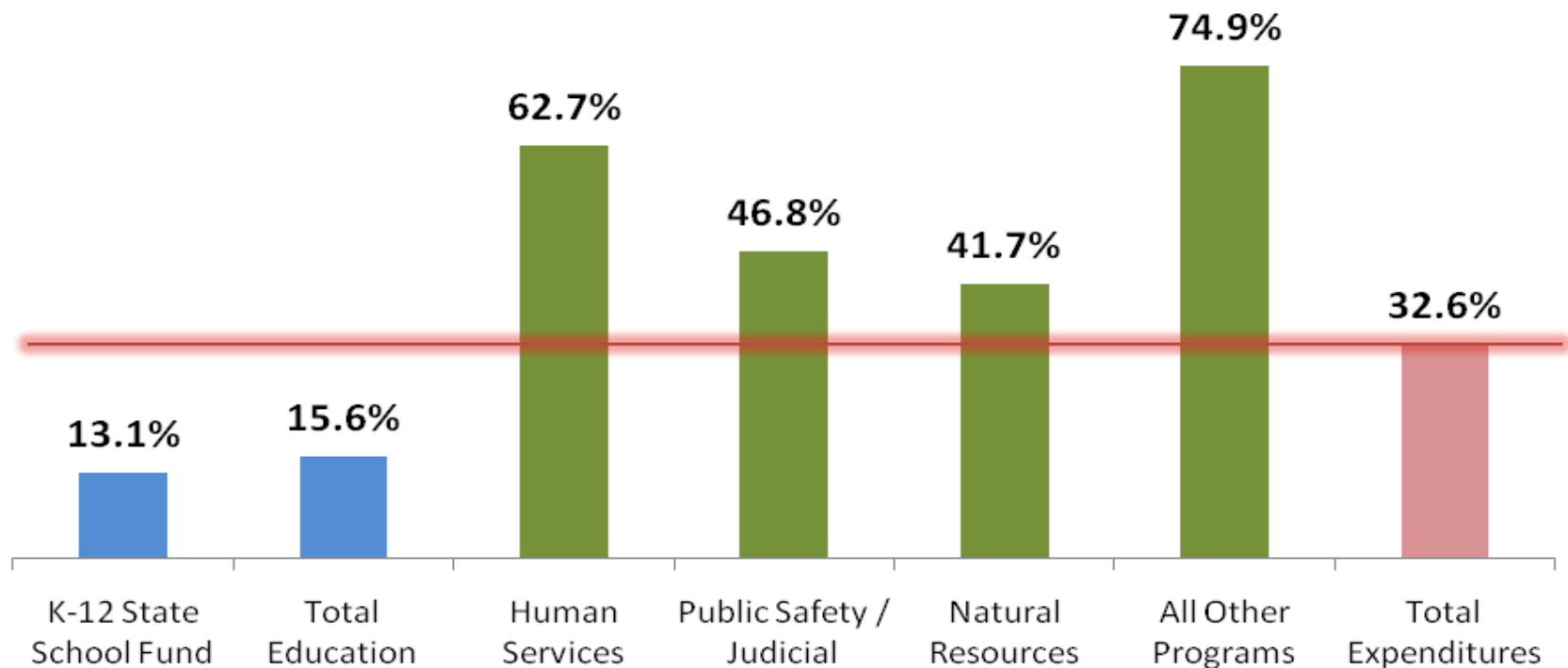


K-12 Share of State General Fund



Percentage Change in Spending

Percentage Change in State General Fund & Lottery Spending, from 2003-05 to 2011-13



The 2012-13 District Budget

49.5% in 2011-12

50.5% in 2012-13



A New Framework



A New Framework

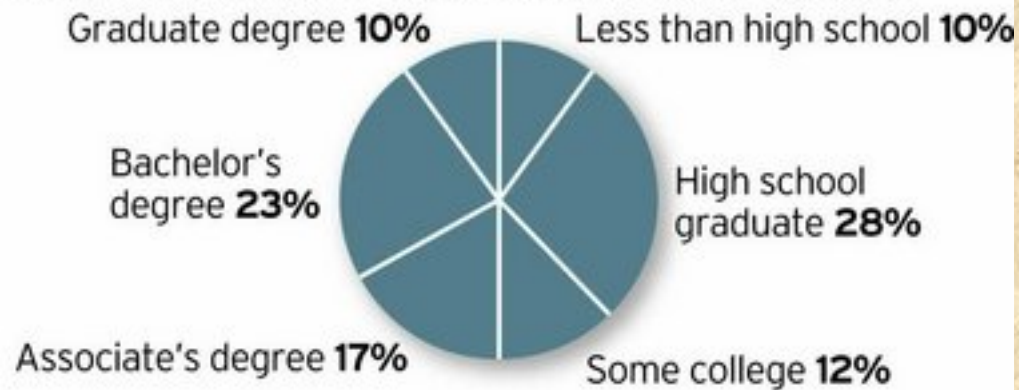


What
framework
will we use
to develop
the 2012-13
budget?

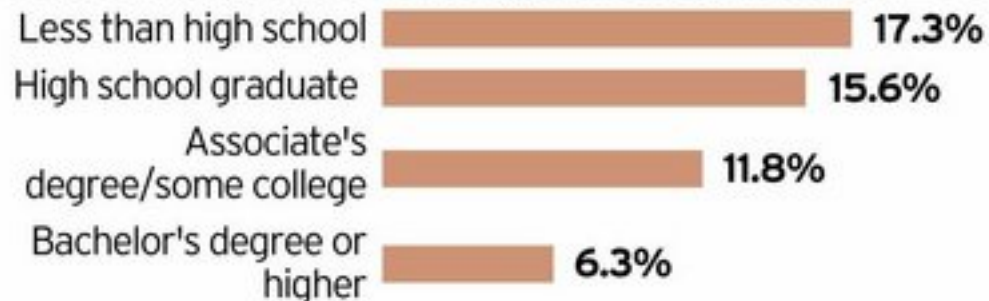
40 - 40 - 20

Education and employment

Projected education requirements for jobs by 2018



Oregon unemployment rate by level of education in 2010



Source: Georgetown University, Center on Education and the Workforce, 2010; Oregon University System

DAVID BADDERS/THE OREGONIAN

By 2025 40% Bachelor's Degree+



By 2025 40% Associate's Degree or Post-Secondary Credential



By 2025 20% High School Diploma



Achievement Compacts



Graduation Begins Today...

Achievement Compacts



197 Oregon Districts Establish Measurable Targets

Achievement Compact Advisory Committee

- Responsible for developing and implementation of compact
 - Submitted by July 1st to OEIB
- Board appoints
 - Teachers, Administrators and Other Education Personnel Employed by Board



Achievement Compact Advisory Committee

- Duties
 - Develop plans for achieving outcomes
 - Assessment and reporting progress
 - Recommendations for subsequent fiscal year to Board by February 1st
 - Report filed with OEIB



Improving Instruction & Increasing Student Achievement : What Needs To Be In Place

- *Specific learning standards for each grade level*
 - *Priority Standards*
 - *Concepts and Skills Clearly Identified*
 - *Assessments based upon (created or correlated to) Priority Standards*
- *Effective Instructional Strategies and Interventions are used by all teachers*
 - *Research-based*



Improving Instruction & Increasing Student Achievement : What Needs To Be In Place

- *Data-Driven Decision Making*
 - *Consistently used at the district, building, and classroom level*
 - *Structured, collaborative*
 - *Formative, Interim, Summative, and Performance Assessments or Tasks analyzed by teacher collaboration teams to improve instruction & increase achievement*
 - *Teacher collaborative teams collect and analyze adult data to improve instruction & increase student achievement*
- *Creation of a Safe and Orderly Atmosphere*
 - *PBIS for most of the state*

K - 12 Achievement Compact

Disaggregated Assessment Information Provides This Information – Part of Your District & Building Data Analysis Process –

Equity: Are students succeeding?	These Are The Sub-Groups You Are Required To Track								
(Year)	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic Origin)	Hispanic Origin	American Indian/Alaskan Native	Multi-Racial	TAG	Mobile Students
Graduation Rate									
Four –Year 5 – Year									
5 – Year Completion Rate									
3 rd Grade Proficiency									
Reading Math									
6 th Grade Attendance									
9 th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment									

You Will Need To Start A System To Track These If You Haven't Done So Yet

Aligning our Work with Our Resources



Aligning our Work with Our Resources

- Reading
- Writing
- Mathematics
- Science
- On Track for Graduation
- Citizenship



Achievement Compact May 15 Update



Budget Assumptions



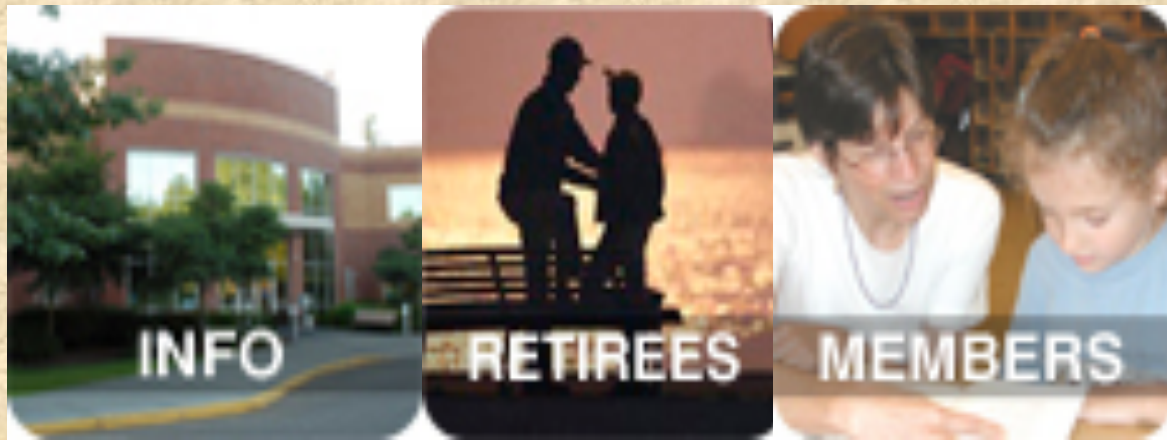
May 2011 Bond Measure



Enrollment



PERS



Employee Related Costs



Textbooks, Technology, Music



Estimated Budget Gap

\$1,000,000



Budget Balance Gap = \$1 million



\$1 million is...

-15 licensed
teaching positions

Or

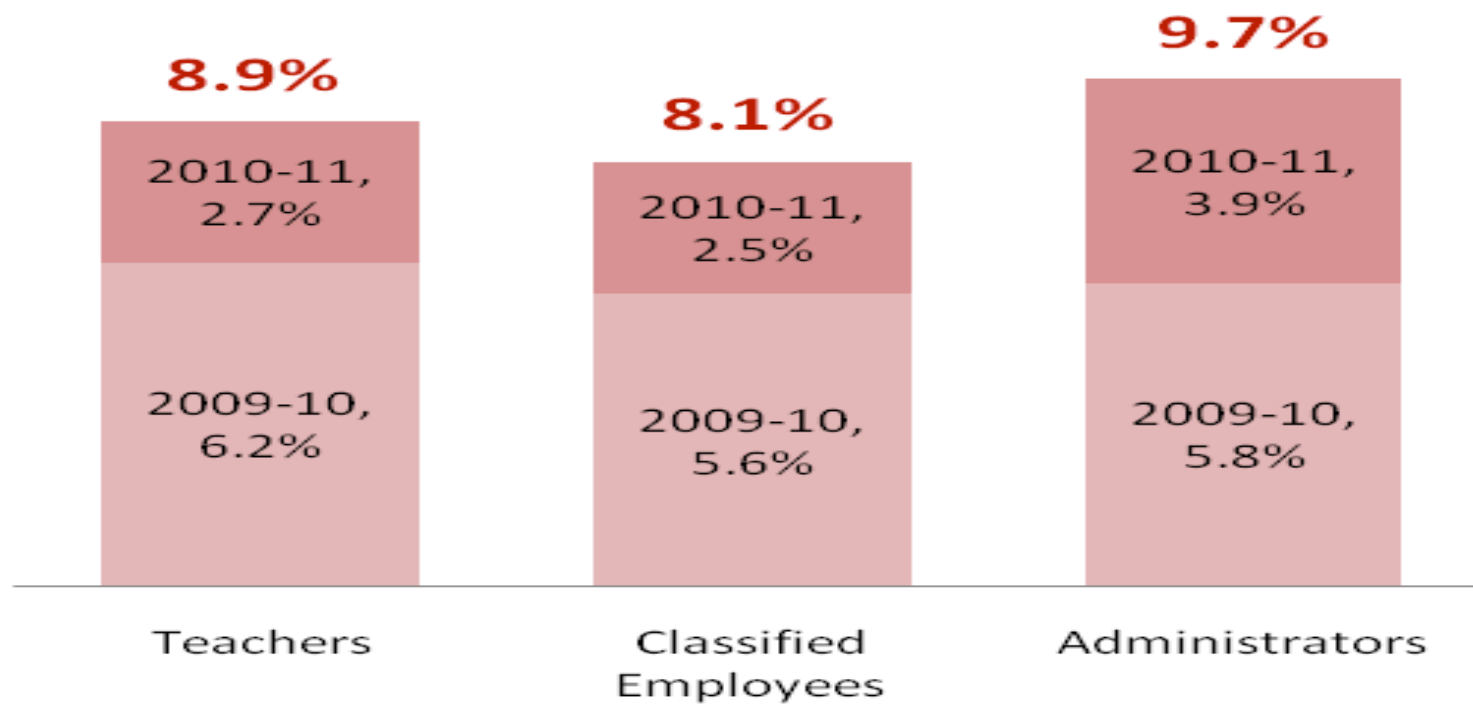
- 8 school days



Filling the Gap

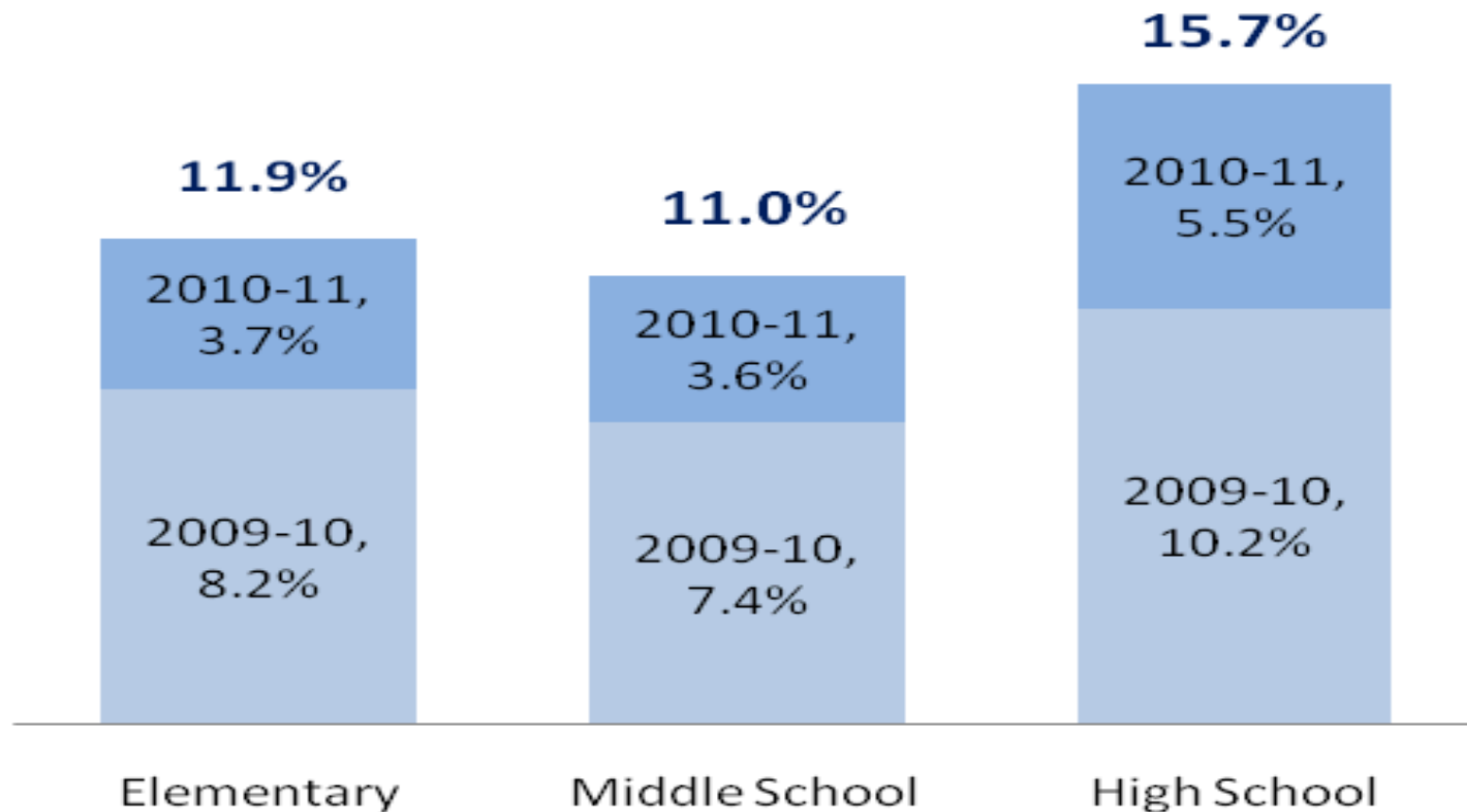
Class Size Increase

% of Oregon School Jobs Lost over the last two years



Source: COSA/OASBO School Budget Surveys, Sept. 2009 and 2010

% Increase in Oregon Class Size over the last two years



Source: COSA/OASBO School Budget Surveys, Sept. 2009 and 2010

Newberg Class Size History

Grade	07-08	08-09	09-10	10-11	11-12	12-13
K-3	23	24	25	25	26	26
4-5	25	26	29	28	29	29.5
6-8	26.5	27	30	29	30	30.5
9-12	26.5	27	30	29	30	30.5

Estimated Savings: \$275,000

Filling the Budget Gap

Retirement Savings

Estimated Savings: \$80,000



Filling the Budget Gap

SB 1149

Estimated Savings: \$150,000



Filling the Budget Gap

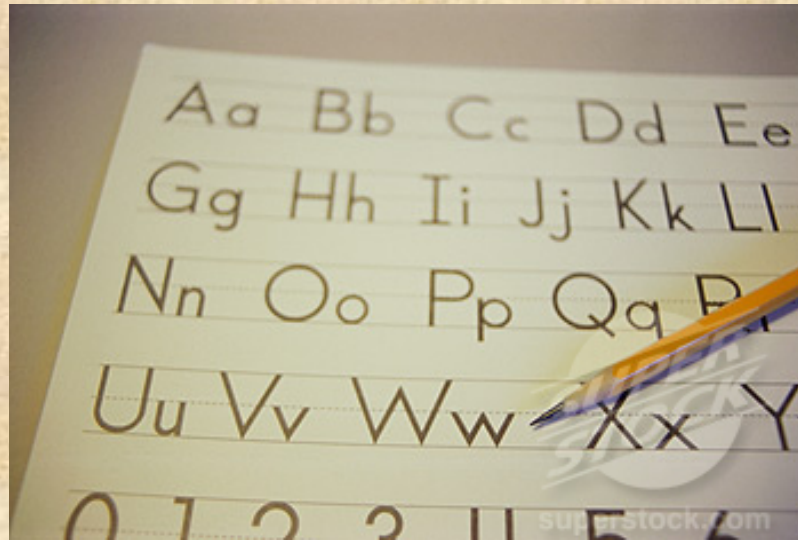
Using the
Ending Fund
Balance

Estimated Savings: \$250,000



Filling the Budget Gap

Hold Back
Discretionary
Funding 50%
until January



Estimated Savings: \$300,000

Filling the Budget Gap



Recode General Fund expenses for technology, textbooks, maintenance and salaries to the Bond

Estimated Savings: \$300,000

Budget Balance Summary

\$1.0 million reductions and savings
= \$1,200,000

Projected Ending Fund Balance June 30, 2013



September 04, 2012



On September 4,
2012 the Newberg
School District
opens its doors to
5,000 students

Our Challenge



Renew our Dedication



to our children
through our very
best teaching
despite limited
supports.

*Our
Future
Begins Here!*

*Graduation
Begins Today!*

