

**Student Investment Account (SIA)
2021-22 Annual Report
Newberg Public Schools**

Background

The Student Success Act includes \$500 million to enhance the State School fund, with the remaining funds divided among three key accounts, including the Student Investment Account (SIA) which received at least 50% of Student Success Act funds. The two stated purposes of the SIA are a) meeting students' mental or behavioral health needs, and b) increasing academic achievement for all students, including reducing academic disparities for traditionally underserved students.

The Newberg Public Schools SIA allocation for 2021-22 school year was \$3,558,821.29. This was the second year of the three year plan. The Newberg Public Schools 2021-22 SIA plan was organized into two primary areas; Improving Student Health & Safety and Well Rounded Education. Within these areas funds were focused towards three main goals, including a) mental and behavioral supports and safety, b) academic instruction and intervention, and c) other classroom supports. The three primary outcomes we seek to achieve with these resources are a) increasing support for students' mental and behavioral health needs, b) increasing student growth and achievement in core content areas (English language arts and mathematics), and c) increasing graduation rates.

Table of Expenditures

Line Item	FTE	Budget
Therapists	6	\$153,426.00
SPED/Beh Health Coordinator	1	\$167,932.67
Counselors	3	\$327,645.65
District Math TOSA	1	\$143,527
Alternative High School Student Support	1	\$53,121.46
Special Education Speech and Language Specialists	2	\$202,592.49
Special Education Instructional Assistants	7	\$157,601.62
District Dual Language/English Language Development TOSA	1	\$100,493.69
English Language Development Specialists	9.8	\$1,096,157.19
District Reading TOSA	1	\$123,327.63
Reading Specialists	6.25	\$671,892.86
Reading Teacher Mileage	N/A	\$185.99
Federal Programs Coordinator	1	\$167,793.42
Bilingual Helpdesk Technician	1	\$104,228.30
School Resource Officer	1	\$35,000
5th Grade Teacher Crater Elementary	0.5	\$53,896.32
Total	42.55	\$3,558,821.29

The following supplemental questions are required by ODE for the Annual Report.

1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

We have increased instructional capacity in the areas of literacy and English language acquisition through ensuring our Reading Specialists and ELD Specialists are in every building working with students. We also have increased support with full time TOSAs in literacy, Dual Language, ELD, and Math. Instructional best practices are improving and the district has a responsive system for multi-tiered systems of support that gathers systematic data on students' performance. The district is also progress monitoring students at risk. The systematic use of data allows for the instructional staff to be responsive to student needs and proactively provide intervention support.

2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

Staffing and the ability to recruit qualified applicants has been a challenge to our SIA implementation. Some positions went unfilled, in order to be responsive to this and students' needs, we increased funding in other activities that yielded high leverage results.

3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.

Students, staff, and the community have engaged with the district through our Climate and Culture survey in addition to a variety of listening sessions and opportunities for public comment on current issues impacting students in the district. Moving forward, we plan to engage specific school groups to seek more engagement from our students, staff, and community. We are currently at the consult/involve level and would like to move towards collaboration.

4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

Increased direct student support has really made a difference to students in addition to the highly effective PD created by our TOSAs. We will continue to leverage in-building staff expertise to impact students and create PD opportunities that are consistent district wide but also tailored to each schools' needs. This will maximize direct support for individual student needs that vary by building but also retain consistency with implementation of programming and best practices.