

COA + Neighborhood School Classes

	Grades K-2	Grades 3-6	Grades 7-12
What does access to home brick and mortar schools look like?	<ul style="list-style-type: none"> Grades K-2: Grade level elective rotation (PE, Music, Library, Art) Family to provide transportation 	<ul style="list-style-type: none"> Grades 3-5: Grade level elective rotation (PE, Music, Library, Art) Grade 6: Middle school electives Family to provide transportation 	<ul style="list-style-type: none"> Grades 7-8: Middle school electives Grades 9-12: High school electives Family to provide transportation
	-----OR-----		
	<ul style="list-style-type: none"> Half-day option with optional transportation provided Access to core subjects and/or elective time and special services 	<ul style="list-style-type: none"> Half-day option with optional transportation provided Access to core subjects, electives, Advisory, and special services 	<ul style="list-style-type: none"> Half-day option with optional transportation provided Access to elective and/or core subjects and special services
	<ul style="list-style-type: none"> Priority for access to classes will be given to students attending in-person; COA students are able to access if open spots are available 		
Elective stipends	<ul style="list-style-type: none"> If elective classes are not available or not accessed in the neighborhood school, full-time students (those taking at least 4 classes through COA) can utilize the \$500 elective stipend If students do not access an elective at PCC (for HS COA and HS COA = Real-Time Learning students), full-time students (those taking at least 4 classes through COA) can utilize the \$500 elective stipend 		
What supports are offered to all students?	<ul style="list-style-type: none"> Live tutoring options both virtually and in-person Access to licensed teachers through email and phone 		
What does access to special services look like?	<ul style="list-style-type: none"> Services are provided for all students: <ul style="list-style-type: none"> On Individualized Educational Plans (IEP) On 504 Plans Needing English Language Learner (ELL) support Identified as Talented and Gifted (TAG) 		
What is expected of parents/guardians? Parents/guardians are expected to take an active role in supporting the student's learning, through:	<ul style="list-style-type: none"> Tracking student progress and motivating students to keep them on track Helping students to understand the content or helping them find an appropriate resource for help Ensuring attendance is complete each week 	<ul style="list-style-type: none"> Helping students organize, schedule, and stay on track to meet their learning goals Supporting students with effective learning practices, like note-taking, close reading, or test preparation Consistently monitoring student progress and performance Offer insight and advice to help coach students to successful learning outcomes 	<ul style="list-style-type: none"> Helping students organize, schedule, and stay on track to meet their learning goals Supporting students with effective learning practices, like note-taking, close reading, or test preparation Consistently monitoring student progress and performance Offer insight and advice to help coach students to successful learning outcomes

How is my student graded?	<ul style="list-style-type: none"> Students receive standards-based feedback at the end of each grading cycle 		
How do I know if my student is being successful?	<ul style="list-style-type: none"> Students will be communicating with teachers via email or on their digital student learning platforms. Caregivers are encouraged to email or call their advising teacher. Teachers will send out regular progress emails or set up a student progress meeting to meet with you for a conference. 		
What if my student is not being successful?	<ul style="list-style-type: none"> Staff will use an RTI (Response To Intervention) process that is also used at neighborhood schools to support struggling students. 	<ul style="list-style-type: none"> Staff will use an RTI (Response To Intervention) process that is also used at neighborhood schools to support struggling students. 	<ul style="list-style-type: none"> Staff will use an SST (Student Support Team) process that is also used at neighborhood schools to support struggling students.