

COA + Real-Time Online Learning

	Grades K-2	Grades 3-6	Grades 7-12
Advisory	<ul style="list-style-type: none"> • Taught synchronously (in real-time) online Monday-Thursday • Optional Friday synchronous (in real-time) online sessions • Daily check-in, SEL (social-emotional learning) time, and routine support 		
Content taught synchronously (in real-time) online sessions Mon-Thurs morning	<ul style="list-style-type: none"> • Each class is taught twice a week: <ul style="list-style-type: none"> ○ Foundations of Reading ○ Foundations of Writing 	<ul style="list-style-type: none"> • Each class is taught twice a week: <ul style="list-style-type: none"> ○ Language Arts ○ Mathematics 	<ul style="list-style-type: none"> • Each class is taught twice a week: <ul style="list-style-type: none"> ○ Mathematics ○ Science
	<ul style="list-style-type: none"> • Curriculum for these classes is predetermined 		
Content taught asynchronously (students engage online at their own pace) through traditional COA	<ul style="list-style-type: none"> • Social Studies • Mathematics • Science • Electives wheel 	<ul style="list-style-type: none"> • Social Studies • Science • Electives wheel 	<ul style="list-style-type: none"> • Language Arts • Social Studies • Electives
	<ul style="list-style-type: none"> • Families may select curriculum from a list of district-approved options 		
What is the student-to-teacher ratio?	<ul style="list-style-type: none"> • 25 students to 1 teacher 	<ul style="list-style-type: none"> • 28 students to 1 teacher 	<ul style="list-style-type: none"> • 30 students to 1 teacher
What supports are offered to all students?	<ul style="list-style-type: none"> • Live tutoring options both virtually and in-person • Access to licensed teachers through email and phone 		
What does access to special services look like?	<ul style="list-style-type: none"> • Services are provided for all students: <ul style="list-style-type: none"> ○ On Individualized Educational Plans (IEP) ○ On 504 Plans ○ Needing English Language Learner (ELL) support ○ Identified as Talented and Gifted (TAG) 		
<p>What is expected of parents/guardians?</p> <p>Parents/guardians are expected to take an active role in supporting the student's learning, through:</p>	<ul style="list-style-type: none"> • Tracking student progress and motivating students to keep them on track • Helping students to understand the content or helping them find an appropriate resource for help • Ensuring attendance is complete each week 	<ul style="list-style-type: none"> • Helping students organize, schedule, and stay on track to meet their learning goals • Supporting students with effective learning practices, like note-taking, close reading, or test preparation • Consistently monitoring student progress and performance • Offer insight and advice to help coach students to successful learning outcomes 	<ul style="list-style-type: none"> • Helping students organize, schedule, and stay on track to meet their learning goals • Supporting students with effective learning practices, like note-taking, close reading, or test preparation • Consistently monitoring student progress and performance • Offer insight and advice to help coach students to successful learning outcomes
How is my student	<ul style="list-style-type: none"> • Students receive standards-based feedback at the end of each grading cycle 		

graded?			
How do I know if my student is being successful?	<ul style="list-style-type: none"> Students will be communicating with teachers via email or on their digital student learning platforms. Caregivers are encouraged to email or call their advising teacher. Teachers will send out regular progress emails or set up a student progress meeting to meet with you for a conference. 		
What if my student is not being successful?	<ul style="list-style-type: none"> Staff will use an RTI (Response To Intervention) process that is also used at neighborhood schools to support struggling students. 	<ul style="list-style-type: none"> Staff will use an RTI (Response To Intervention) process that is also used at neighborhood schools to support struggling students. 	<ul style="list-style-type: none"> Staff will use an SST (Student Support Team) process that is also used at neighborhood schools to support struggling students.
What does access to neighborhood schools look like?	<ul style="list-style-type: none"> It IS possible to access COA + Real-Time Online learning AND Neighborhood School classes. Priority for access to classes will be given to students attending in-person; COA students are able to access if open spots If elective classes are not available or not accessed in neighborhood school, students can utilize the \$500 elective stipend If students do not access an elective at PCC (for HS COA and HS COA = Real-Time Learning students), students can utilize the \$500 elective stipend 		