

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-13 school year, Antonia Crater Elementary School received an overall state rating of Level 4 on a five-level scale. This means our students in grades 3-5 performed above average on standards-based assessments last year in reading and math.

Key academic highlights:

- 82% met/exceeded state standards for reading
- 83% met/exceeded state standards for math
- 79% met/exceeded grade level school reading benchmarks

Support systems are in place at Crater to teach positive behavior and provide incentives for students to make good choices. Since this program has been in place, office referrals have decreased

every year. Students are recognized with “high fives” for being safe, respectful, and responsible.

Parents play a key role in the success of our school and are involved in many different ways. You can help your student’s academic success by monitoring homework, attending parent-teacher conferences or volunteering. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Troy Fisher

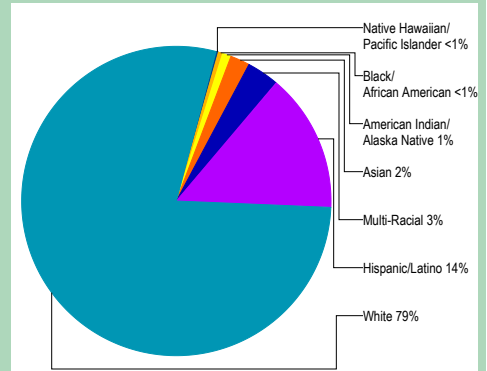
SCHOOL PROFILE

Enrollment 2012-13	442
K-3	286
4-5	156
Change from previous year	-1.8%
Students attending 90% or more of enrolled days	93%
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Average elementary class size	28.3
Change from previous year	+2.1

Note: a “*” is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	11%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	35%
Students with disabilities	9%
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Number of different languages spoken:	5

STUDENTS

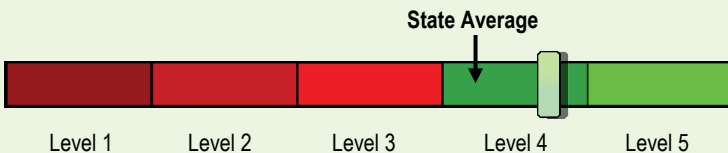


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school’s rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

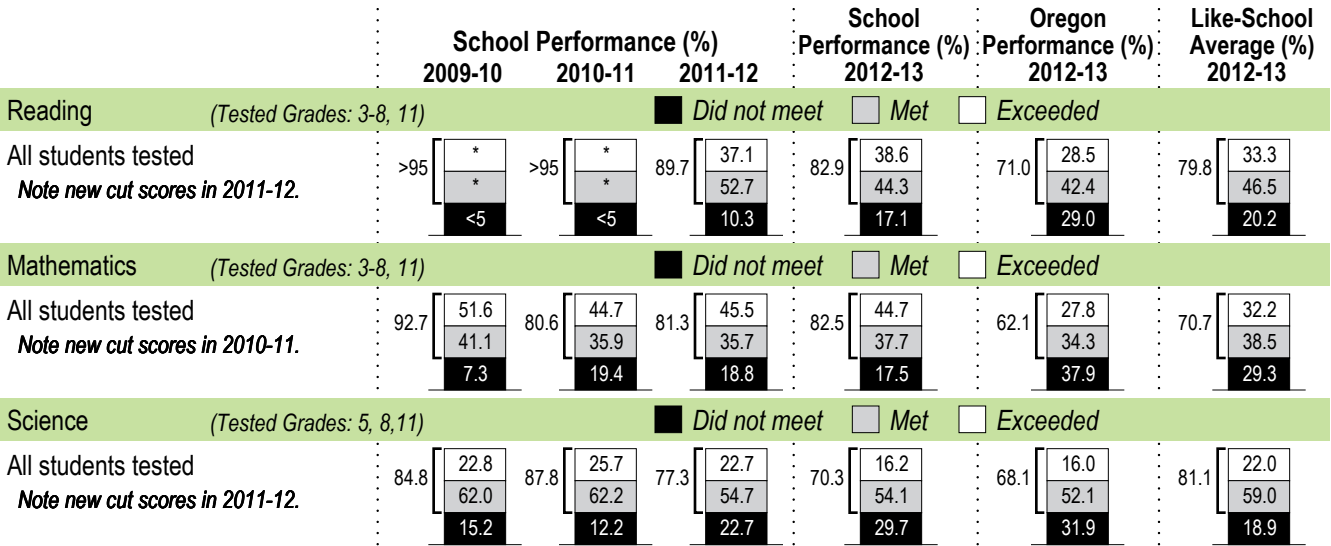
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	82.9	71.0	+11.9	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	82.5	62.1	+20.4	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	70.3	68.1	+2.2	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	73.2	60.2	+13.0	Reading	75.0	79.5	-4.5	Reading	87.2	77.7	+9.5
Mathematics	72.0	50.3	+21.7	Mathematics	75.0	79.7	-4.7	Mathematics	84.9	68.0	+16.9
Science	54.2	55.5	-1.3	Science	*	74.9	*	Science	75.0	76.5	-1.5
English Learners				Black/African American				Female			
Reading	50.0	46.5	+3.5	Reading	*	55.2	*	Reading	83.0	73.2	+9.8
Mathematics	57.7	43.3	+14.4	Mathematics	*	42.5	*	Mathematics	82.1	61.5	+20.6
Science	33.3	39.6	-6.3	Science	*	47.9	*	Science	69.4	65.9	+3.5
Students with Disabilities				Hispanic/Latino				Male			
Reading	55.6	43.0	+12.6	Reading	61.8	52.1	+9.7	Reading	82.8	68.8	+14.0
Mathematics	55.6	33.7	+21.9	Mathematics	70.6	45.2	+25.4	Mathematics	82.8	62.7	+20.1
Science	50.0	42.9	+7.1	Science	30.0	45.3	-15.3	Science	71.1	70.3	+0.8
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	88.9	76.0	+12.9				
Mathematics	>95	98.1	*	Mathematics	88.9	65.8	+23.1				
Science	*	98.0	*	Science	*	73.5	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Counseling program for emotional and behavioral needs

Positive behavior support system (PBIS) program

Daily breakfast program.

Before and after-school childcare and Community School classes

ACADEMIC SUPPORT

Flexible grouping in math that supports and challenges students

Ability-leveled reading groups

Academic intervention for students during and after school

Special Ed support for students with qualified learning disabilities

ACADEMIC ENRICHMENT

CougaRobotics Club

Chess Club

Biztown and Outdoor School

Technology including tablets, netbooks, laptops & desktops

Assemblies and field trips at all grades

EXTRACURRICULAR ACTIVITIES

Choir for students in 4th and 5th grade

Athletics through youth sports organizations

Community School classes

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.