

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-13 state report card, Chehalem Valley Middle School received an overall rating of Level 4 out of 5. This means our students are performing above average on standards based reading and math tests and have made significant academic growth the past two years.

Key Academic Highlights:

- 79% met/exceeded state standards for reading
- 74% met/exceeded state standards for math
- ELL, Latino & underserved races achieved outstanding growth in math

Our growth as a school is due to our focus on goals, instruction,

data/assessment, relationships and collaboration. We are not achieving where we would like with special education students in math and will focus on improvement in this area.

We encourage you to stay involved in your student's middle school experience by attending school events, monitoring their progress & communicating with us regularly. We also encourage you to volunteer at special events, projects, or participate in activities sponsored by school or parent organizations. I look forward to working with you throughout the upcoming school year.

Thank you,

Principal | Jon Franco

SCHOOL PROFILE

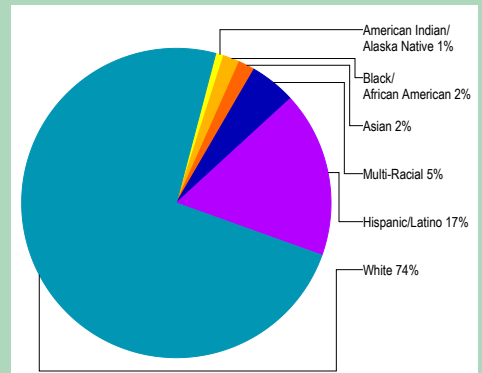
Enrollment 2012-13	642
Change from previous year	+1.4%
Students attending 90% or more of enrolled days	88%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners	12%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	41%
Students with disabilities	19%
Number of different languages spoken:	7

STUDENTS

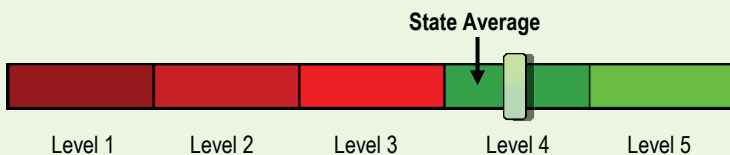


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

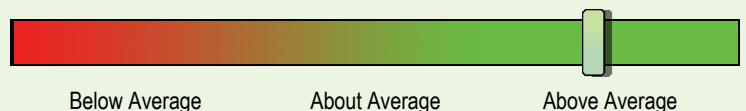
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



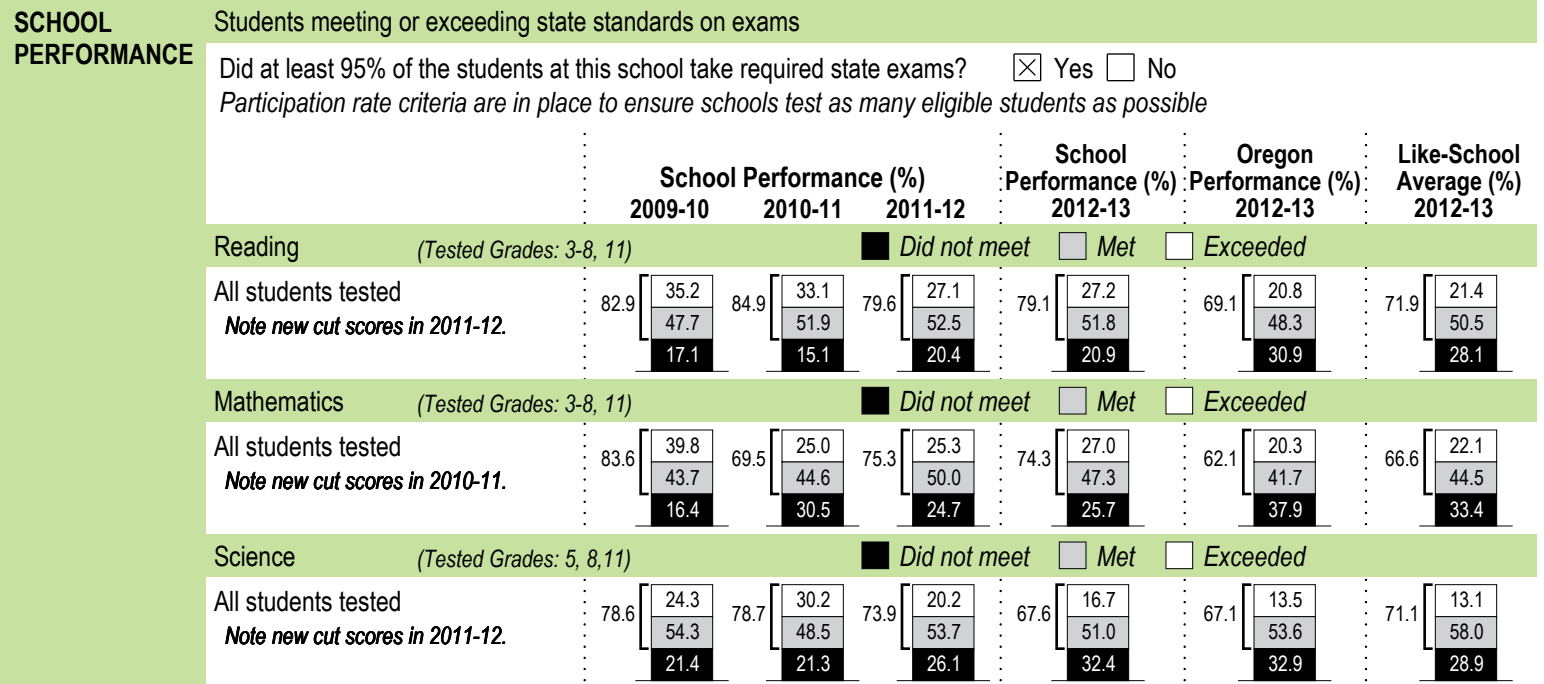
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	79.1	69.1	+10.0	Reading	*	55.7	*	Reading	*	52.5	*
Mathematics	74.3	62.1	+12.2	Mathematics	*	46.2	*	Mathematics	*	51.6	*
Science	67.6	67.1	+0.5	Science	*	54.9	*	Science	*	43.6	*
Economically Disadvantaged				Asian			White				
Reading	67.0	57.5	+9.5	Reading	80.0	78.4	+1.6	Reading	83.2	75.4	+7.8
Mathematics	59.9	50.0	+9.9	Mathematics	70.0	80.7	-10.7	Mathematics	77.1	67.1	+10.0
Science	53.2	55.0	-1.8	Science	*	74.1	*	Science	73.7	74.4	-0.7
English Learners				Black/African American			Female				
Reading	51.5	45.3	+6.2	Reading	70.0	50.2	+19.8	Reading	77.4	72.9	+4.5
Mathematics	55.9	45.2	+10.7	Mathematics	50.0	40.1	+9.9	Mathematics	75.6	63.3	+12.3
Science	33.3	38.6	-5.3	Science	*	38.8	*	Science	59.8	64.4	-4.6
Students with Disabilities				Hispanic/Latino			Male				
Reading	46.5	31.5	+15.0	Reading	60.4	50.9	+9.5	Reading	80.6	65.5	+15.1
Mathematics	32.7	23.4	+9.3	Mathematics	65.3	46.7	+18.6	Mathematics	73.1	60.9	+12.2
Science	46.9	37.0	+9.9	Science	37.9	45.7	-7.8	Science	74.8	69.6	+5.2
Talented and Gifted				Multi-Racial							
Reading	>95	98.6	*	Reading	79.3	73.2	+6.1	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	>95	98.3	*	Mathematics	79.3	65.1	+14.2				
Science	>95	98.2	*	Science	81.8	72.7	+9.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive Behavior Interventions and Support (PBIS)
High percentage of students report they feel safe at school
Quest progress monitoring program

Care Team
Social Responsibility Training for at-risk students
Second-Step Counseling Program

ACADEMIC SUPPORT

Math and reading labs offered at every grade level
After-school Homework Club and academic support classes
Read 180 program for struggling readers
Extended 94 minute instruction in Language Arts
ELL and Special Education programs for qualified students

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish

SPECIAL PROGRAMS

Shop, art, band, strings, choir, technology and leadership classes

Science, technology, engineering & math (STEM) program

CAREER & TECHNICAL EDUCATION

Shop and technology courses

EXTRACURRICULAR ACTIVITIES

Wadayama Student Exchange Program
Battle of the Books

Twenty-Four Math Competition
Pentagames Math competition

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.