

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-2013 school year, Edwards Elementary received an overall rating of Level Five in a five-level rating scale. This means Edwards 3rd – 5th grade students performed in the top 10 percent of Oregon schools on standards-based assessments in reading and math and showed strong academic growth in reading and math from the previous year.

Key academic highlights:

- 85% met/exceeded state standards for reading
- 85% met/exceeded state standards for math

This year we will focus on strategies for students that are

struggling in math and reading. We will continue to deliver the same excellent programs that we have been offering as well as fine tune and improve some of our interventions. You can help your child by making sure they are at school everyday on time, read with them every day, check their homework and participate in events at Edwards. We look forward to working with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Sue Luthra

SCHOOL PROFILE

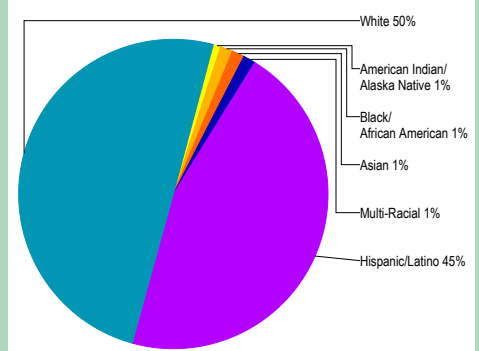
Enrollment 2012-13	385
K-3	255
4-5	130
Change from previous year	+8.8%
Students attending 90% or more of enrolled days	88%
.....	
Average elementary class size	25.2
Change from previous year	-0.2

Select Demographics 2012-13

English Learners	37%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	77%
Students with disabilities	16%
.....	
Number of different languages spoken:	3

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

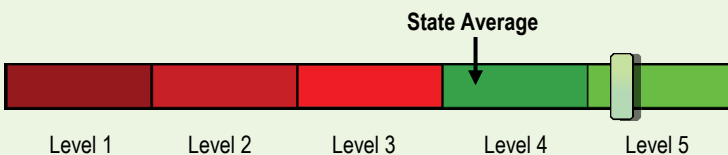


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

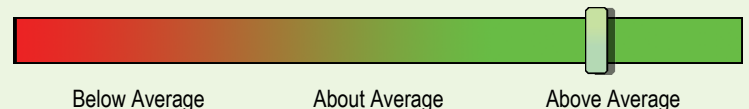
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

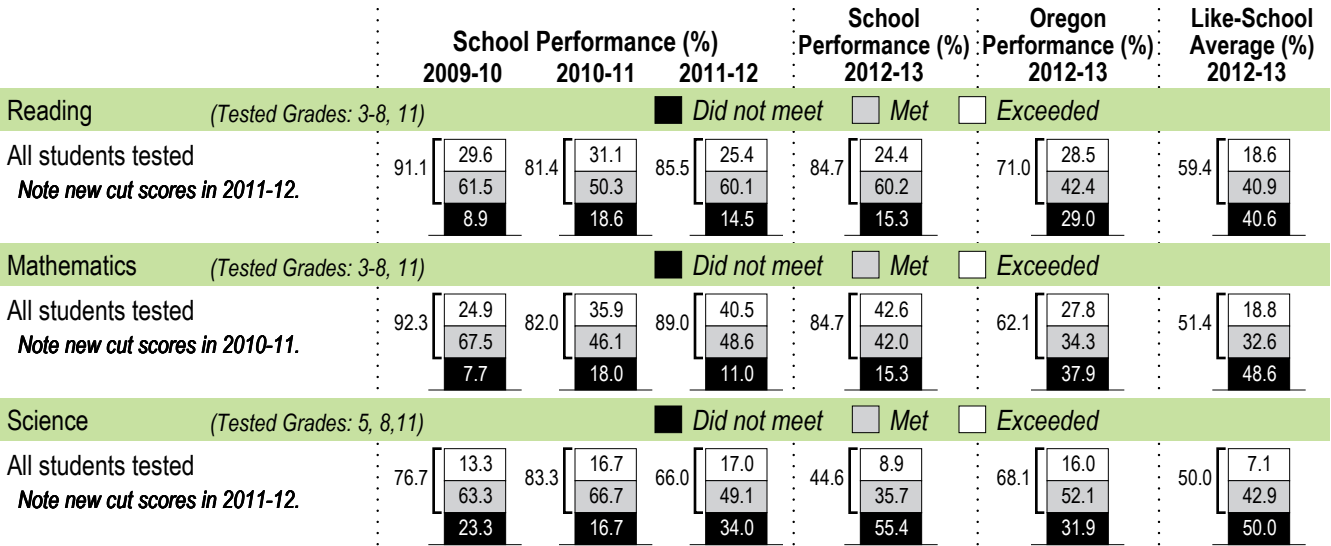
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	84.7	71.0	+13.7	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	84.7	62.1	+22.6	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	44.6	68.1	-23.5	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	81.7	60.2	+21.5	Reading	*	79.5	*	Reading	90.8	77.7	+13.1
Mathematics	81.0	50.3	+30.7	Mathematics	*	79.7	*	Mathematics	89.7	68.0	+21.7
Science	30.0	55.5	-25.5	Science	*	74.9	*	Science	51.5	76.5	-25.0
English Learners				Black/African American				Female			
Reading	76.4	46.5	+29.9	Reading	*	55.2	*	Reading	82.5	73.2	+9.3
Mathematics	76.4	43.3	+33.1	Mathematics	*	42.5	*	Mathematics	82.5	61.5	+21.0
Science	22.2	39.6	-17.4	Science	*	47.9	*	Science	34.4	65.9	-31.5
Students with Disabilities				Hispanic/Latino				Male			
Reading	65.8	43.0	+22.8	Reading	78.8	52.1	+26.7	Reading	87.7	68.8	+18.9
Mathematics	65.8	33.7	+32.1	Mathematics	78.8	45.2	+33.6	Mathematics	87.7	62.7	+25.0
Science	<5	42.9	*	Science	30.0	45.3	-15.3	Science	58.3	70.3	-12.0
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	*	76.0	*				
Mathematics	*	98.1	*	Mathematics	*	65.8	*				
Science	*	98.0	*	Science	*	73.5	*				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School-wide Positive Behavior Intervention and Support program
Anti-bullying program
Good nutrition program including breakfast, fruit/vegetable snacks

Counseling for emotional and behavior issues
School-wide conflict resolution training

ACADEMIC SUPPORT

Afterschool tutoring program in partnership with George Fox University
SMART Reading Program
Afterschool tutoring, math & reading interventions
Federal Title program provides financial support for achievement

ACADEMIC ENRICHMENT

5th grade Outdoor School with OMSI
Field trips and assemblies
RAMP afterschool program in partnership with George Fox University
Dual Language Program
Art Literacy

EXTRACURRICULAR ACTIVITIES

Art Literacy
Sports intramurals

5th grade "Eagle Leaders" student leadership program
4th-5th grade choir

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.