

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

In the 2012-13 school year, Ewing Young Elementary School received an overall state rating of Level 5 on a five-level scale. This means our students in grades 3-5 performed in the top 10% of schools in Oregon on standards-based assessments last year and made above-average academic growth from the previous year.

Our students excelled last year:

- 86 % met/exceeded state assessments in reading
- 84 % met/exceeded state assessments in math
- 91% 5th grade met/exceeded state assessments in science

Our staff is committed to laying a strong foundation to help

students to reach their potential. For students to meet rigorous standards and the demands of the 21st Century, our staff is integrating in-depth, hands-on learning involving science, technology, engineering and mathematics (STEM).

Ewing Young parents play a key role in the success of our school and are involved in many different ways, both at school, at home and at work. During the years ahead, there will be many different opportunities for parents to share in their child's learning.

Thank you,

Principal | Kevin Milner

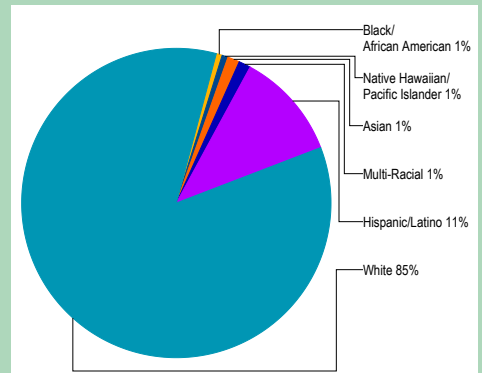
**SCHOOL PROFILE**

Enrollment 2012-13	160
K-3	101
4-5	59
Change from previous year	-4.8%
Students attending 90% or more of enrolled days	85%
.....	
Average elementary class size	26.3
Change from previous year	-1.9

Select Demographics 2012-13	
English Learners	8%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	28%
Students with disabilities	9%
.....	
Number of different languages spoken:	2

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**STUDENTS**

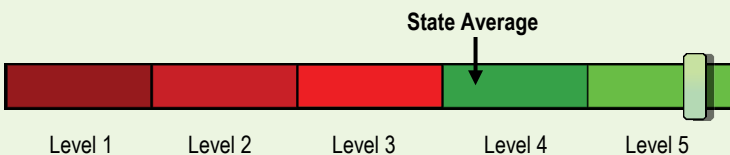


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

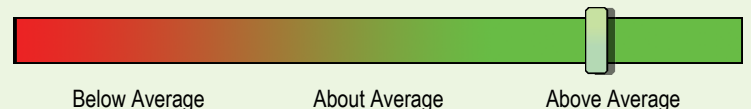
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
<b>Reading</b> (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students tested	92.5	>95	92.0	86.0	71.0	79.4	
<i>Note new cut scores in 2011-12.</i>	40.9 51.6 7.5	* * <5	35.2 56.8 8.0	41.9 44.2 14.0	28.5 42.4 29.0	32.2 47.2 20.6	
<b>Mathematics</b> (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students tested	77.4	62.8	86.4	83.7	62.1	69.7	
<i>Note new cut scores in 2010-11.</i>	23.7 53.8 22.6	21.3 41.5 37.2	43.2 43.2 13.6	55.8 27.9 16.3	27.8 34.3 37.9	31.4 38.3 30.3	
<b>Science</b> (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students tested	93.8	80.0	78.3	90.9	68.1	79.7	
<i>Note new cut scores in 2011-12.</i>	34.4 59.4 6.3	28.6 51.4 20.0	30.4 47.8 21.7	27.3 63.6 9.1	16.0 52.1 31.9	21.3 58.4 20.3	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>All Students</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	86.0	71.0	+15.0	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	83.7	62.1	+21.6	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	90.9	68.1	+22.8	Science	*	53.2	*	Science	*	49.4	*
<b>Economically Disadvantaged</b>				<b>Asian</b>			<b>White</b>				
Reading	77.8	60.2	+17.6	Reading	*	79.5	*	Reading	90.1	77.7	+12.4
Mathematics	74.1	50.3	+23.8	Mathematics	*	79.7	*	Mathematics	88.7	68.0	+20.7
Science	90.0	55.5	+34.5	Science	*	74.9	*	Science	92.9	76.5	+16.4
<b>English Learners</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	50.0	46.5	+3.5	Reading	*	55.2	*	Reading	91.9	73.2	+18.7
Mathematics	62.5	43.3	+19.2	Mathematics	*	42.5	*	Mathematics	83.8	61.5	+22.3
Science	*	39.6	*	Science	*	47.9	*	Science	>95	65.9	*
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	58.3	43.0	+15.3	Reading	50.0	52.1	-2.1	Reading	81.6	68.8	+12.8
Mathematics	33.3	33.7	-0.4	Mathematics	50.0	45.2	+4.8	Mathematics	83.7	62.7	+21.0
Science	*	42.9	*	Science	*	45.3	*	Science	85.0	70.3	+14.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.5	*	Reading	*	76.0	*	<div style="border: 1px solid black; padding: 5px;">                     Note: a "*" is displayed when data are unavailable or to protect student confidentiality.                 </div>			
Mathematics	*	98.1	*	Mathematics	*	65.8	*				
Science	*	98.0	*	Science	*	73.5	*				



## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Positive behavior support system in place
- Daily breakfast program
- Before and afterschool childcare

### ACADEMIC SUPPORT

- Flexible grouping in math and reading support and challenge students
- Highly-skilled reading teacher for struggling students
- Special ed support for students with identified learning challenges
- Highly trained staff collaborate & problem solve to support students

### ACADEMIC ENRICHMENT

- Afterschool classes engage students beyond the school day
- Field trips and assemblies
- 2:1 ratio of students to laptop computers/tablets
- Unique science & engineering learning experiences built into academics

### EXTRACURRICULAR ACTIVITIES

- Ewing Young Chess Club
- School choir for students with musical interests
- Afterschool academic and athletic opportunities provided by CPRD

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.