

## Joan Austin Elementary School DISTRICT Newberg SD 29J

SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Terry McElligott
GRADES SERVED K-5

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/reportcard

2200 N Center St Newberg, OR 97132-6114, (503) 554-4550 http://www.newberg.k12.or.us/joanaustin

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

For the 2012-2013 school year, Joan Austin received an overall state rating of Level 4 on a five-level scale. That means that our students are performing above average on the state standards-based assessments in reading and math and making above average academic growth from the previous year.

Academic highlights:

82% met/exceeded state standards in reading 72% met/exceeded state standards in math

80% 5th grade met/exceeded state standards in science

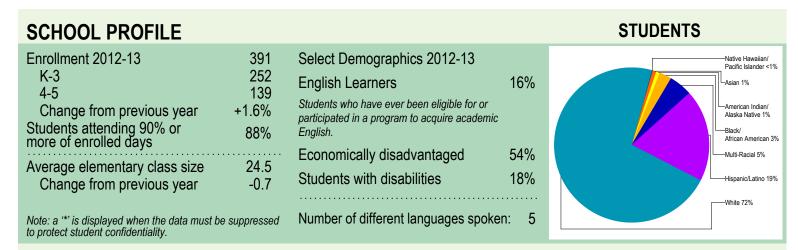
We committed to strengthening writing instruction in preparation

for the rigor of the new Common Core State Standards. Math and writing were our focus areas in 2012-2013 and will continue to be a focus during this school year.

Partnership with parents is key for student success. You can help your students by monitoring homework, reading together, or practicing math facts. We invite parents to become school & classroom volunteers and join our PTO. All of us at Joan Austin look forward to working with you and your student this year.

Thank you,

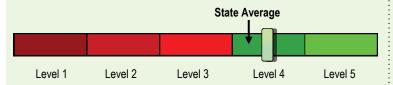
Principal | Terry McElligott



#### **OVERALL STATE RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



**Below average** = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

**Above average** = Falls into the top third of comparison schools



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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams										
	Did at least 95% of the students at this school take required state exams?    Yes    No  Participation rate criteria are in place to ensure schools test as many eligible students as possible										
	School         Oregon         Like-School           School Performance (%)         Performance (%)         Performance (%)         Average (%)           2009-10         2010-11         2011-12         2012-13         2012-13         2012-13										
	Reading (Tested Grades: 3-8, 11)    Did not meet    Exceeded										
	All students tested  Note new cut scores in 2011-12.  74.8										
	Mathematics (Tested Grades: 3-8, 11)    Did not meet    Exceeded										
	All students tested										
	Science (Tested Grades: 5, 8,11)    Did not meet    Exceeded										
	All students tested  Note new cut scores in 2011-12.  63.0  12.3 50.7 37.0  84.4  18.8 65.6 15.6  83.9  25.0 58.9 16.1  80.3  25.4 54.9 19.7  68.1  16.0 52.1 31.9  69.0  12.4 56.6 31.0										

Visit <u>www.ode.state.or.us/go/data</u> for additional state exam results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	J I OIL	KLI 310	DENT G	1001 3 A	1 11110 001	IOOL	COIVII AI	(LD IO I	I IL OAIVIL V	31100	10017	
STUDENT GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	chool ormance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	hool rmance l %)	Oregon Performance (%)	School Compared to OR Average
	All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Reading Mathema Science		71.0 62.1 68.1	+10.8 +10.1 +12.2	Reading Mathematics Science	* *	57.4 47.3 53.2	*	Reading Mathematics Science	*	59.1 46.5 49.4	* *
	Economically Disadvantaged				Asian				White			
	Reading Mathema Science		60.2 50.3 55.5	+17.7 +16.7 +15.9	Reading Mathematics Science	* *	79.5 79.7 74.9	*	Reading Mathematics Science	83.8 75.4 89.8	77.7 68.0 76.5	+6.1 +7.4 +13.3
	English Learners				Black/African American				Female			
	Reading Mathema Science		46.5 43.3 39.6	+16.8 +13.4 +10.4	Reading Mathematics Science	* *	55.2 42.5 47.9	* *	Reading Mathematics Science	85.7 61.9 76.5	73.2 61.5 65.9	+12.5 +0.4 +10.6
	Students with Disabilities				Hispanic/Latino				Male			
	Reading Mathema Science		43.0 33.7 42.9	+31.3 +32.0 +35.7	Reading Mathematics Science	69.7 63.6 61.5	52.1 45.2 45.3	+17.6 +18.4 +16.2	Reading Mathematics Science	78.9 79.8 83.8	68.8 62.7 70.3	+10.1 +17.1 +13.5
	Talented and Gifted			Multi-Racial								
	Reading Mathema Science		98.5 98.1 98.0	*	Reading Mathematics Science	92.9 78.6 66.7	76.0 65.8 73.5	+16.9 +12.8 -6.8	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.			



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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

English Language Learner K-1 newcomers groups

Early intervention in reading

### ACADEMIC SUPPORT

Federal Title funds support achievement in reading and math

ELL support based on language proficiency and grade level

Multi-sensory approach to reading for struggling readers

READ 180 reading intervention for grades 4 and 5

### ACADEMIC ENRICHMENT

Number Talks in all grades to build mental math & computation skills

Flexible grouping in reading at all grade levels

Close Reading instruction, an inquiry based reading/discussion program

iPads for differentiation and instruction with ELL students

Assemblies and field trips

Outdoor School

# EXTRACURRICULAR ACTIVITIES Fifth Core

Fifth Grade Leaders

Intramurals for 4th and 5th graders

School choir, including community performances

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.