

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a more comprehensive picture of what Mabel Rush Elementary School offers students. In the 2012-2013 school year Mabel Rush Elementary School received an overall state rating of four on the new five-level scale.

Key Academic Highlights:

- 80% met/exceeded state standards for reading
 - 72% met/exceeded state standards for math
- In the same time frame, we have seen relatively slow growth in our reading scores among English Language Learners. This year we will be focusing resources on implementing the new Common

Core State Standards and effective instructional practices for embedding English language lessons into subject area instruction.

You can help your child's academic success by taking time each day to read with your child, monitoring homework, attending parent-teacher conferences and volunteering in our school. We look forward to partnering with you this next year to make sure all our students meet high expectations and achieve success.

Thank you,

Principal | Lisa Callahan

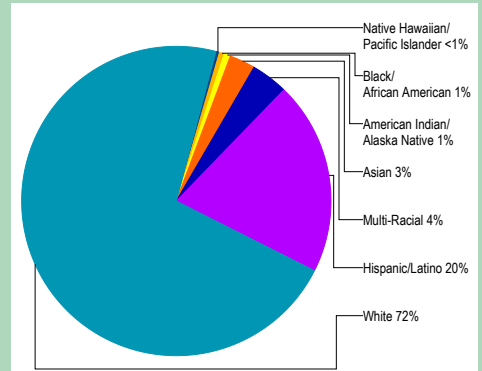
SCHOOL PROFILE

Enrollment 2012-13	594
K-3	384
4-5	210
Change from previous year	+2.6%
Students attending 90% or more of enrolled days	90%
.....	
Average elementary class size	25.2
Change from previous year	-0.4

Select Demographics 2012-13	
English Learners	19%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	46%
Students with disabilities	12%
.....	
Number of different languages spoken:	10

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

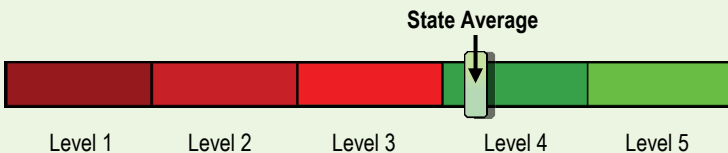


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

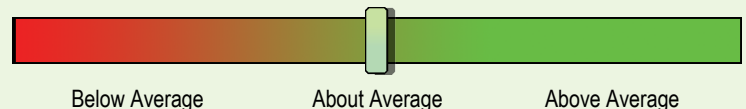
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



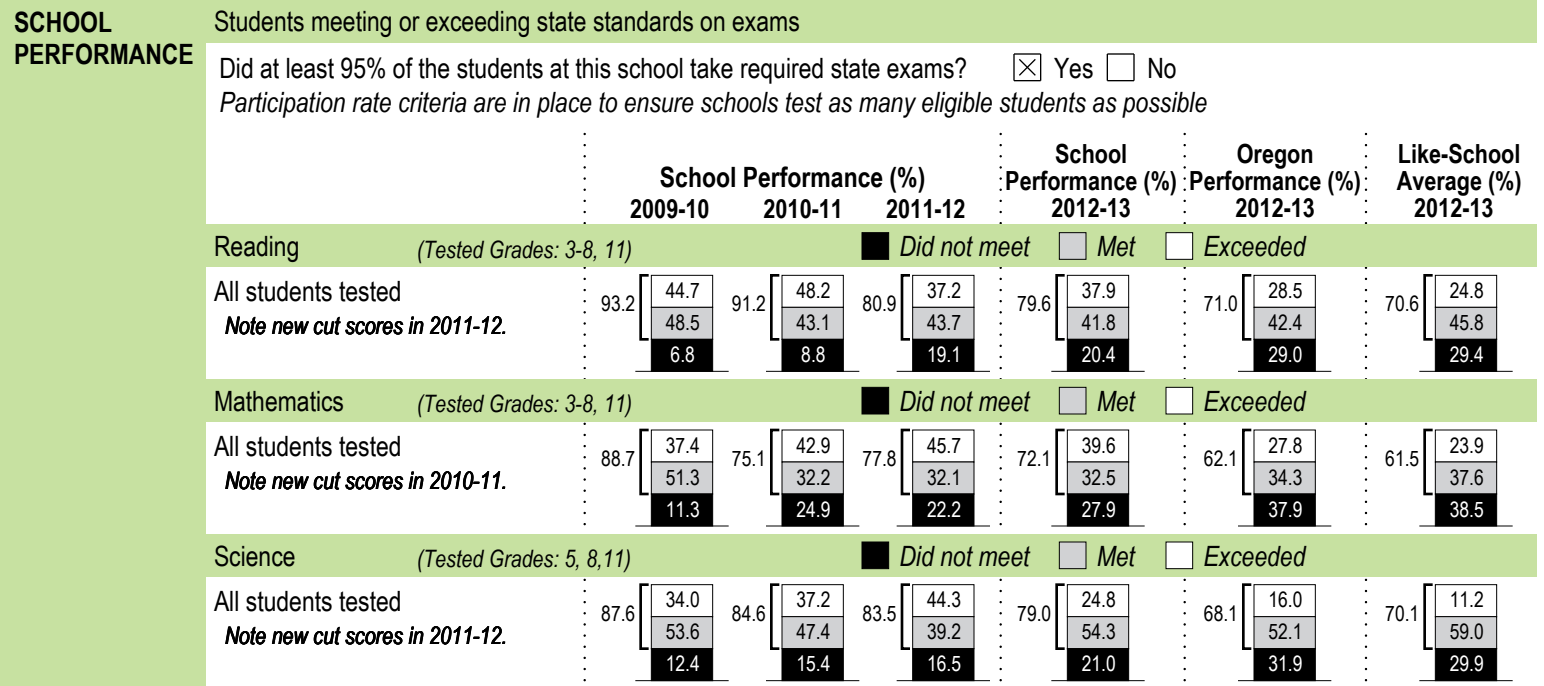
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	79.6	71.0	+8.6	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	72.1	62.1	+10.0	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	79.0	68.1	+10.9	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian			White				
Reading	63.9	60.2	+3.7	Reading	77.8	79.5	-1.7	Reading	86.9	77.7	+9.2
Mathematics	52.9	50.3	+2.6	Mathematics	88.9	79.7	+9.2	Mathematics	77.0	68.0	+9.0
Science	57.1	55.5	+1.6	Science	*	74.9	*	Science	86.6	76.5	+10.1
English Learners				Black/African American			Female				
Reading	43.9	46.5	-2.6	Reading	*	55.2	*	Reading	81.2	73.2	+8.0
Mathematics	43.9	43.3	+0.6	Mathematics	*	42.5	*	Mathematics	68.1	61.5	+6.6
Science	28.6	39.6	-11.0	Science	*	47.9	*	Science	73.2	65.9	+7.3
Students with Disabilities				Hispanic/Latino			Male				
Reading	41.4	43.0	-1.6	Reading	50.0	52.1	-2.1	Reading	78.2	68.8	+9.4
Mathematics	37.9	33.7	+4.2	Mathematics	52.1	45.2	+6.9	Mathematics	76.1	62.7	+13.4
Science	38.5	42.9	-4.4	Science	37.5	45.3	-7.8	Science	85.7	70.3	+15.4
Talented and Gifted				Multi-Racial							
Reading	>95	98.5	*	Reading	75.0	76.0	-1.0	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	>95	98.1	*	Mathematics	50.0	65.8	-15.8				
Science	*	98.0	*	Science	*	73.5	*				



Mabel Rush Elementary School

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Newberg, OR 97132-2026, (503) 554-4450
<http://www.newberg.k12.or.us/mabelrush>

DISTRICT Newberg SD 29J
SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Lisa Callahan
GRADES SERVED K-5

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/reportcard

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Bullying and Harassment Prevention Program
School Guidance Counselor Program

ACADEMIC SUPPORT

Bilingual/ELL program based on language proficiency and grade level
Special ed program for students with qualified learning disabilities
Homework help available before and after school

ACADEMIC ENRICHMENT

Talented and Gifted (TAG) Program
Field trips and assemblies
Fifth grade Outdoor School

EXTRACURRICULAR ACTIVITIES

Robotics, chess, Spanish and Tuning Into Reading
Childcare Program

Family Math Nights
Jazz Jam, choir, guitar and ukulele music classes

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.