

FROM THE PRINCIPAL

Dear Parents and Community Members,

The four small schools that make up the NHS community have one common goal: educating all students to achieve their full potential as competent, self-assured citizens ready for college and career. In partnership with parents and families we support small, personalized learning communities that provide a safe & supportive school environment and a strong foundation for academic & personal achievement.

Each year schools in Oregon are ranked by academic achievement, academic growth & graduation rates. This year, NHS received a ranking of three out of five possible levels, meaning we fell within the "average" range.

Key 2012-13 academic highlights:

- 88% met/exceeded state standards in reading
- 78% met/exceeded state standards in mathematics
- 73% met/exceeded state standards in writing
- Our four-year graduation rate is 78.2%, a growth of 8% in one year.

While we have shown improvements over time, especially in reading, we still have much work to do. You can help by communicating regularly with teachers, monitoring homework and attending parent-teacher conferences.

Thank you,

Principal | E. Bergmann, S. Boyd, D. Malone, K. Pu

SCHOOL PROFILE

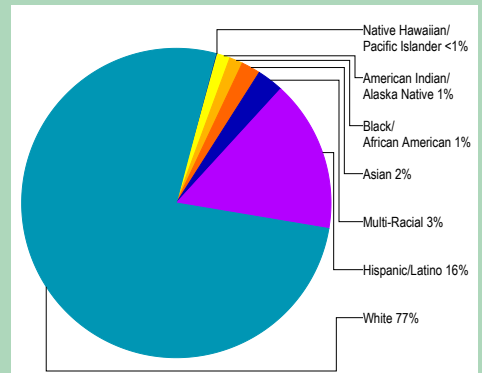
Enrollment 2012-13	1,508
Change from previous year	-1.2%
Students attending 90% or more of enrolled days	83%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners	11%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	42%
Students with disabilities	12%
Number of different languages spoken:	13

STUDENTS

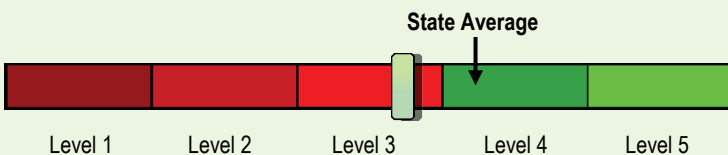


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

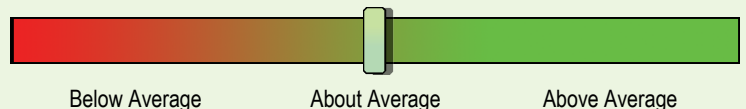
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Reading	(Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2011-12.</i>	80.6	89.5	89.3	87.9	85.7	86.8
		20.2 60.4 19.4	22.0 67.5 10.5	19.9 69.4 10.7	27.0 60.8 12.1	21.2 64.5 14.3	23.6 63.2 13.2
Mathematics	(Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2010-11.</i>	71.4	78.2	71.3	77.6	70.1	69.7
		16.0 55.4 28.6	15.5 62.7 21.8	8.7 62.6 28.7	4.8 72.7 22.4	7.5 62.6 29.9	8.4 61.2 30.3
Writing	(Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested		58.7	74.2	72.3	71.8	61.0	61.9
		2.9 55.8 41.3	5.5 68.8 25.8	5.8 66.5 27.7	16.7 55.1 28.2	6.4 54.6 39.0	6.7 55.2 38.1
Science	(Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2011-12.</i>	62.4	66.4	60.0	68.3	64.2	69.4
		27.5 34.9 37.6	27.8 38.6 33.6	15.8 44.2 40.0	9.4 58.9 31.7	13.4 50.8 35.8	14.6 54.8 30.6

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Freshmen on track to graduate within 4 years		*	*	*	*	*	*	
Students taking SAT		37.9	38.9	44.8	54.9	34.2	37.8	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
Overall graduation rate		71.3	74.8	70.2	78.2	68.4	73.9	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	Overall completion rate	NA	81.5	85.5	81.3	80.5	79.6
		DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	Overall dropout rate	3.9	2.7	2.2	2.4
CONTINUING EDUCATION	Students continuing their education after high school.			School Performance (%)			School Performance (%)	Oregon Performance (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11	
Students who enrolled in a community college or four-year school within 16 months of graduation		NA	68.2	67.0	58.2	61.1	64.5	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	--	--	On Track	*	--	On Track	*	--		
Graduation	78.2	68.4	+9.8	Graduation	40.0	50.8	-10.8	Graduation	--	66.2	--
Completion	81.3	80.5	+0.8	Completion	0.0	65.6	-65.6	Completion	--	82.4	--
Dropout	2.4	3.4	-1.0	Dropout	0.0	7.7	-7.7	Dropout	0.0	3.8	-3.8
Economically Disadvantaged				Asian			White				
On Track	*	--	--	On Track	*	--	On Track	*	--		
Graduation	66.3	61.1	+5.2	Graduation	80.0	80.7	-0.7	Graduation	82.0	71.2	+10.8
Completion	73.5	76.7	-3.2	Completion	76.9	85.9	-9.0	Completion	84.5	83.2	+1.3
Dropout	3.3	3.0	+0.3	Dropout	0.0	0.9	-0.9	Dropout	1.7	3.0	-1.3
English Learners				Black/African American			Female				
On Track	*	--	--	On Track	*	--	On Track	*	--		
Graduation	42.9	49.2	-6.3	Graduation	60.0	53.3	+6.7	Graduation	77.8	72.9	+4.9
Completion	61.5	64.1	-2.6	Completion	25.0	70.5	-45.5	Completion	85.3	83.3	+2.0
Dropout	9.5	5.1	+4.4	Dropout	7.7	5.9	+1.8	Dropout	2.5	2.8	-0.3
Students with Disabilities				Hispanic/Latino			Male				
On Track	*	--	--	On Track	*	--	On Track	*	--		
Graduation	53.8	38.2	+15.6	Graduation	62.5	59.5	+3.0	Graduation	78.5	64.3	+14.2
Completion	69.8	65.8	+4.0	Completion	68.9	71.1	-2.2	Completion	77.4	78.0	-0.6
Dropout	3.9	4.8	-0.9	Dropout	5.0	4.5	+0.5	Dropout	2.3	3.9	-1.6
Talented and Gifted				Multi-Racial							
On Track	*	--	--	On Track	*	--					
Graduation	95.4	90.9	+4.5	Graduation	81.8	69.1	+12.7				
Completion	93.4	95.9	-2.5	Completion	100.0	84.9	+15.1				
Dropout	0.4	0.4	--	Dropout	5.9	3.3	+2.6				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
Freshman Inquiry classes assist transition to 9th grade	improvement in school climate and discipline
Align with Middle School Graduation Project	
Freshman orientation program	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Additional math & literacy support available during the school day

ELL students receive direct English instruction and classroom support

Academic support classes

Advisory teachers assist with academic planning & homework

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Courses offered in Spanish, French and German

Exchange programs & overseas travel enrich language studies

HONORS & DUAL-ENROLLMENT COURSES

188 students earned 2241 college credits through dual enrollment

PCC district ranks Newberg third in total college credits earned

Enrollment in AP courses increased by 71% in past five years

SPECIAL PROGRAMS

Catalyst program for nontraditional learners

New AP courses in Chemistry, Statistics, Physics, Studio Art & Music

Arts include drama, choir, band, orchestra, and fine arts

CAREER & TECHNICAL EDUCATION

Robotics, welding, greenhouse, FFA, culinary, computer science courses

Robotics and FFA students regularly compete at state & national levels

EXTRACURRICULAR ACTIVITIES

Over half NHS students report involvement in activities or athletics

Broad range of clubs and activities available

Small school and student body leadership opportunities

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