



Newberg School District 29J
Board Agenda
December 13, 2022
Regular Session (REVISED 12.8.22)

Board Meeting – Agenda			
I.	Call to Order	Dave Brown	7:00 pm
II.	Flag Salute	Trevor Dehart	
III.	Review Agenda: <ul style="list-style-type: none"> • Additions • Deletions 	Dave Brown	
IV.	Approval of Minutes: <ul style="list-style-type: none"> • Approve 11.29.22 Board Minutes 	Dave Brown	
V.	Public Forum: Individuals who are onsite: During this portion of the Board Meeting, members of the public are specifically invited to present items of commendation and/or concerns. Personnel matters may not be discussed in public at a School Board meeting. Members of the public who have personnel concerns or commendations should share them directly with the district superintendent.		
VI.	Consent Agenda: <ul style="list-style-type: none"> • New Hires & Resignations 	Dave Brown	7:40 pm
VII.	Reports, Presentations and Discussion Items: <ul style="list-style-type: none"> • NHS Student Fees & New Course(s) • Board Communication Process- Follow Up from 11.29.22 • Special Session- December 27th, 2022 • Board Complaint Review • Financial Report 	Tami Erion Shelley Kolb Dr. Phillips Scott Linenberger Heather Bixby	
VII.	Board Action Items: <ul style="list-style-type: none"> • New Website Platform (Edlio) • Surplus Items • STA Contract Amendment • PGE Easement R3219DA 04200 / 56272 • PGE Easement R3217 02500 / 33895 	Dr. Phillips Dr. Phillips Dr. Phillips Larry Hampton Larry Hampton	8:30 pm
IX.	Board & Superintendent Comments		
X.	Future Agenda Items:		9:00 pm
XI.	Future Board Meeting(s): Policy Meeting: December 15 th , 2022 @6:00 pm Special Session: December 27 th , 2022 @ 7:00 pm- ZOOM ONLY Regular Session: January 10 th , 2023 @ 7:00 pm		
	Adjourn Meeting		

NO PUBLIC COMMENTS DURING BOARD WORK SESSIONS- Thirty (30) minutes has been allotted for public comments, with a two (2) minute limit per person. Public comments will be processed in the order received. Comments may be submitted via email until 4 pm the Monday before regular session board meetings to: publiccomment@newberg.k12.or.us Those submitted via email will be read by a board member or Superintendent unless otherwise noted. We will also accept comment cards, in person, from those wishing to speak on the evening of regular session meetings. Executive Session is closed to the public.

[Link to December 13, 2022 Board Meeting](#) To listen to the meeting, call one of these numbers and follow the prompts:

1-253-215-8782 or 1-301-715-8592 Meeting ID: **810 0667 6592**; Passcode: 712034

Or login via Zoom, using Meeting ID: **810 0667 6592**; Passcode: 712034

NEWBERG SCHOOL DISTRICT 29J
Board Work Session Meeting, November 29, 2022
In Person / Virtual via Zoom Session

DRAFT MINUTES

BOARD MEMBERS PRESENT

Brian Shannon
Trevor DeHart
Raquel Peregrino de Brito
Shelley Kolb

BOARD MEMBERS ABSENT

Dave Brown
Renee Powell
Ron Rilee

STAFF PRESENT

Dr. Stephen W. Phillips, Superintendent
Tabitha Renne, Board Secretary
Scott Marlin, Technology Supervisor
Scott Linenberger, Director of HR
Heather Bixby, Director of Finance

OTHERS PRESENT

Student Representatives:
Lucia Tomaselli
Bridge & Bolster:
Rose Etherington
Michelle Walker

- I. REGULAR SESSION CALL TO ORDER (Begins at approx. 4:53 on the YouTube Video Link)**
A duly called and noticed Regular Meeting of the Board of Directors of Newberg School District 29J was called to order by chair Brian Shannon at 7:00 pm on Tuesday, November 29th 2022. Board members and staff were present, public attended in person and via Zoom Session.
This video session was recorded and posted on the Newberg School District website. [Board Work Session 11.29.22- YouTube](#)
- II. FLAG SALUTE**
Trevor DeHart led the Board in the Pledge of Allegiance.
- III. REVIEW AGENDA (Begins at approx. 5:36 on the YouTube Video link)**
Board Director, Shannon, reviewed the agenda.
Motion: Move to pull the STA Contract Amendment from Future Agenda Item to Current Board Action Item.
Motion: Director Peregrino de Brito
2nd: Director Kolb
Motion Passed: 4 Yes - 0 No
- IV. APPROVAL OF MINUTES (Begins at approx. 7:33 on the YouTube Video link)**
Motion: Move to approve the Board Minutes, as presented.
Motion: Director Peregrino de Brito
2nd: Director DeHart
Motion Passed: 4 Yes - 0 No
- V. CONSENT AGENDA: Director Shannon (Begins at approx. 8:08 on the YouTube Video link)**
Motion: Move to approve the Consent Agenda, as presented.
Motion: Director DeHart
2nd: Director Peregrino de Brito
Motion Passed: 4 Yes - 0 No
- VI. REPORTS, PRESENTATIONS and DISCUSSION ITEMS (Begins at approx. 8:43 on the YouTube Video link)**

- SPED Hiring, Tony Buckner
- Principal Presentation, Brian Young
- District Vacancies, Scott Linenberger

VII. BOARD ACTION ITEMS (Begins at approx. 57:02 on the YouTube Video link)

- New Website Platform- Tabled until December 13th, 2022
- NEA Contract
Motion: Move that the Newberg School District Board of Directors approve the NEA Collective Bargaining Agreement for the July 1, 2022 – June 30, 2024 as presented.
 Motion: Director Peregrino de Brito
 2nd: Director DeHart **Motion Passed: 4 Yes - 0 No**
- OSEA Contract
Motion: Move that the Newberg School District Board of Directors approve the OSEA Collective Bargaining Agreement REVISIONS for the July 1, 2020 – June 30, 2023 as presented.
 Motion: Director Peregrino de Brito
 2nd: Director Kolb **Motion Passed: 4 Yes - 0 No**
- Academic Calendar
Motion: Move that the Newberg School District Board of Directors approve the REVISED ACADEMIC CALENDAR as presented.
 Motion: Director Peregrino de Brito
 2nd: Director Kolb **Motion Passed: 4 Yes - 0 No**
- Board Communications- Tabled Until December 13th, 2022
- STA Contract Amendment No. 1
Motion: Move that the Newberg School District Board of Directors approve the STA Contract Amendment No 1 as presented.
 Motion: Director Peregrino de Brito
 2nd: Director Kolb **Motion Passed: 4 Yes - 0 No**

VIII. SUPERINTENDENT COMMENTS (Begins at approx. 1:54:45 on the YouTube Video link)

IX. FUTURE AGENDA ITEMS (Begins at approx. 1:57:25 on the YouTube Video link)

NHS Student Fees & New Course(s) 12.13
 Board Complaint Review 12.13

X. FUTURE BOARD MEETING:

Regular Session December 13th @ 7:00pm
NO Work Session for December

Adjourn Meeting

Meeting adjourned at 8:52 pm

Recorded by: Tabitha Renne, Board Secretary

Approved by Board of Directors on _____

 Chair Dave Brown



Newberg School District 29J

Board Meeting Date: December 13, 2022

ITEM: Consent Agenda

PRESENTER: Director Dave Brown

ACTION

Accept Probationary Teacher Contract: Effective December 13, 2022

Susanna Hale — Counselor, Joan Austin Elementary School

Anthony Taramasco — Counselor, Joan Austin Elementary School

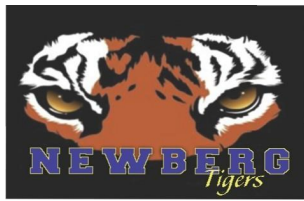
Accept Probationary Administrator Contract: Effective December 13, 2022

Brittany Morales — Teaching and Learning Coordinator II

Vanessa Siller — Title I Assistant Principal, Joan Austin Elementary, Edwards Elementary

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the consent agenda as presented.



2023-24 NEWBERG HIGH SCHOOL FEES

COURSE	FEE	COURSE	FEE
AP TEST (Per Test)	\$97	INTRO TO KINESIOLOGY	\$15
AP STUDIO ART	\$30	INTRO TO MEDICAL SCIENCE	\$20
AP STATISTICS	\$10	INTEGRATED DESIGN STUDIO	\$20
AP CHEMISTRY	\$20	KEY CLUB	\$12.50
ASB CARD	\$30	MAKERSPACE	\$20
ANATOMY & PHYSIOLOGY LAB	\$20	MOBILE APP DEVELOPMENT	\$10
AUDIO/VISUAL PRODUCTION 1 & 2	\$25	MUSICAL THEATER	\$20
BAND UNIFORM + CLEANING/REPAIR	\$60	NATIONAL HONOR SOCIETY	\$15
BUILDING CONST TECHNOLOGY	\$20	ORCHESTRA UNIFORM	\$60
CALLIGRAPHY	\$30	PAINTING 1, 2 & 3	\$30
CERAMICS	\$30	PARKING	\$45
CHEMISTRY	\$20	PARKING - AFTER MARCH 15TH	\$25
CHOIR UNIFORM + CLEANING/REPAIR	\$60	PERCUSSION	\$15
CHOIR/VOCAL ENSEMBLE + CLEANING/REPAIR	\$60	PHOTOGRAPHY	\$20
COMPUTER SCIENCE	\$10	PHYSICS	\$20
CULINARY	\$35	PSAT - 11TH & 12TH GRADE ONLY	\$20
DRAWING 1, 2 & 3	\$30	STAGECRAFT 1, 2 & 3	\$25
ENTREPRENEURSHIP	\$25	WEBSTORE - PER TRANSACTION	3%
FFA	\$20	WELDING 1,2 & 3	\$20
FORENSICS	\$20	WILLAMETTE PROMISE**	\$30
FURNITURE DESIGN	\$20	WOODS 1 & 2	\$20
GRAPHIC DESIGN	\$20	YEARBOOK	\$65
GUITAR	\$15	** Fee covers all college credits for the school	
INSTRUMENT RENTAL	\$135	year, regardless of the number of credits earned	
INTRO TO ENGINEERING & DESIGN	\$15		



2023-24 NEWBERG HIGH SCHOOL FEES

HIGH SCHOOL ATHLETIC RATES	FEE	PE UNIFORMS	
FIRST SPORT	\$200	T-SHIRT	\$15
SECOND SPORT	\$200	SHORTS/T-SHIRT/LOCK	\$25
F/R LUNCH - PER SPORT	\$25	LOCK	\$6
INDIVIDUAL MAX PER YEAR	\$400		
FAMILY MAX PER YEAR	\$600		
NON NHS STUDENT ATHLETE - ADDITIONAL ADMINISTRATIVE FEE	\$25		
DANCE TEAM - ALL LEVELS	\$250		
VARSITY CHEER + CAMP & UNIFORM	\$1200		
OHSET MEMBERSHIP	\$250		



High School Level New or Change of Course Proposal



(Updated January, 2020)

Content Area	Digital Art
Proposed Course Title	Photography II
NCES Code	05167 Level II
Graduation Requirement fulfilled	CTE/Elective
Length of Course	1 semester (0.5 credit)
Grade Level(s)	10-12
Prerequisite(s)	Photo I
Fee	N/A

1. Provide a course description of the course (this will be used for the Course Guide).

PHOTO II 0.5 credit

Our world is visual. Explore photography as visual communication (photojournalism), as an art form, and as a career. Practice principles and application of studio and natural light in the creation of photographs. Expand knowledge of digital photo manipulation processes via Photoshop. Learn historical implications of photography.

2. How does the addition of or change to this course support elements of our [Strategic Plan](#)?

Photography II will enhance student learning and development through professional and technical opportunities within the community. Students will learn what career opportunities are available in the world of photography. We will study the importance of image making in visual communications, marketing and as an art form.

3. What do data and evidence suggest as the needs for this new course or change?

Our world is moving more and more into a visual direction. In 2022 it is estimated that **1.5 trillion** photos will be made. That's more photos than what's been made since the start of time, in one year alone. How do you make your photos stand out? How do your photos stand the test of time? How can your images tell a story and make a difference? The opportunity for photographers in the workforce is vast. Let Photography II act as the connection between the classroom and the working world.

4. What standards will be addressed and what will be the outcomes for this course?

AR01 Analyze the interdependence of the technical and artistic elements of various careers within the arts, audio/visual technology and communications workplace.

AR03 Analyze the lifestyle implications and physical demands required in the arts, audio/visual technology and communications workplace.

AR04 Analyze the legal and ethical responsibilities required in the arts, audio/visual technology and communications workplace.

AR05 Describe the career opportunities and means to achieve those opportunities in each of the Arts, A/V Technology & Communications Career Pathways

AR06 Evaluate technological advancements and tools that are essential to occupations within the Arts, A/V Technology & Communications Career Cluster™.

5. How might the addition or change of this course affect the following?

a. Staffing

This could be a course that replaces one of the current Photo I slots, allowing for no impact in FTE.

b. Financial impact

None

c. Equity and access — what are the equity impacts and what barriers might exist to accessing this course?

Many of our students who do not attend college jump right into the workforce. So much of the media, advertising and stories we see are shown visually. This course will provide students with skills beyond the beginner level to incorporate image making and visual storytelling into their toolbox of skills.

6. What additional resources would be required for the success of each student in this course?

Resource	Description	Estimated Cost
Written Curricular Materials or Texts		
Technology	Photoshop and Illustrator	Both softwares are already being used in photo I and would take no additional costs
Professional Development	Become Adobe PhotoShop Certified	May be included in current software licensing.
Other		

7. Approvals

Role	Name(s)	Initial/Date
Content Area Instructional Leader	Ashley Faiman, Digital Arts Teacher	AF 11/29/2022
NEA School Representative	Drew Gallagher	DG 11/30/22
School Administrator(s)	Tami Erion, NHS Principal	TE 11/30/2022
Director, Teaching & Learning (confirm NCES code and staff licensure with HR)	Jillian Felizarta, Director of Teaching & Learning	JF 11/30/22



High School Level New or Change of Course Proposal



(Updated January, 2020)

Content Area	Carpentry/Manufacturing
Proposed Course Title	Integrated Wood Design
NCES Code	+21010
Graduation Requirement fulfilled	CTE/Elective
Length of Course	Semester (0.5 credit)
Grade Level(s)	10-12
Prerequisite(s)	Woods 1, Cad 1
Fee	\$35

1. Provide a course description of the course (this will be used for the Course Guide).

Woodshop is evolving. The industry is moving toward high tech manufacturing integrating with classic woodworking skills. Combine the skills from Woods 1 and CAD 1 to make innovative wood creations for the modern marketplace.

2. How does the addition of or change to this course support elements of our [Strategic Plan](#)?

A major component of our strategic plan is to *enhance student learning and development through the arts, professional and technical opportunities(CTE), extra-curricular activities, and enrichment experiences*. This class updates our Current woodworking pathway to integrate high tech manufacturing with classic woodworking skills. It will provide a hands-on environment for students to apply technical learning and develop useful skills for future professions. It will empower students to literally carve new pathways to employability through creative endeavors.

3. What do data and evidence suggest as the needs for this new course or change?

To stay competitive, manufacturing has to move towards technology. This allows faster prototypes, customization and manufacturing.

<https://www.cbinsights.com/research/future-factory-manufacturing-tech-trends/>

4. What standards will be addressed and what will be the outcomes for this course?

MNWP01 Understand manufacturing processes related to secondary wood products.
MNWP02 Understand characteristics and properties of materials used in manufacturing secondary wood products.
MNWP03 Use appropriate techniques in manufacturing of secondary wood products.
MN02 Analyze and summarize how manufacturing businesses improve performance.
MN03 Comply with federal, state and local regulations to ensure worker safety and health and environmental work practices.
MN04 Describe career opportunities and means to achieve those opportunities in each of the Manufacturing Career Pathways.

5. How might the addition or change of this course affect the following?

a. Staffing

This course is intended to enhance our Woods/Manufacturing pathway by updating it to more modern practices. It will replace Furniture Design in our pathway and should not increase the need for FTE.

b. Financial impact

We currently have the staffing and equipment to run this course.

c. Equity and access — what are the equity impacts and what barriers might exist to accessing this course?

Every student has the opportunity to take this course given that they fulfill the prerequisites. There would be a fee. In the past, the district has waived fees. If this continues, then there is 0 barrier. If this does not continue, then we'd need to scholarship.

6. What additional resources would be required for the success of each student in this course?

Resource	Description	Estimated Cost
Written Curricular Materials or Texts		

Technology		
Professional Development		
Other		

7. Approvals

Role	Name(s)	Initial/Date
Content Area Instructional Leader		
NEA School Representative		
School Administrator(s)		TE
Director, Teaching & Learning (confirm NCES code and staff licensure with HR)	Jillian Felizarta	JAF- 12-7-22

+21010 Computer Integrated Manufacturing Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date:11/1/2022 To Date:11/30/2022

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
100 - GENERAL FUND						
1000 - INSTRUCTION	\$34,090,120.00	\$2,669,451.44	\$7,679,971.72	\$22,096,131.08	\$4,314,017.20	87.35%
2000 - SUPPORT SERVICES	\$22,310,195.00	\$1,401,066.04	\$6,570,769.42	\$10,053,683.08	\$5,685,742.50	74.52%
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	0.00%
5000 - OTHER USES	\$13,500.00	\$0.00	\$0.00	\$0.00	\$13,500.00	0.00%
6000 - CONTINGENCIES	\$1,050,000.00	\$0.00	\$0.00	\$0.00	\$1,050,000.00	0.00%
7000 - UNAPPROPRIATED ENDING BAL	\$2,630,000.00	\$0.00	\$0.00	\$0.00	\$2,630,000.00	0.00%
100 - GENERAL FUND Total:	\$60,096,315.00	\$4,070,517.48	\$14,250,741.14	\$32,149,814.16	\$13,695,759.70	77.21%
201 - FEDERAL GRANTS						
1000 - INSTRUCTION	\$2,948,348.00	\$190,187.42	\$1,379,004.17	\$1,127,166.89	\$442,176.94	85.00%
2000 - SUPPORT SERVICES	\$6,929,532.00	\$42,211.08	\$484,837.15	\$451,606.24	\$5,993,088.61	13.51%
3000 - ENTERPRISE/COMMUNITY SRVS	\$17,008.00	\$0.00	\$0.00	\$0.00	\$17,008.00	0.00%
201 - FEDERAL GRANTS Total:	\$9,894,888.00	\$232,398.50	\$1,863,841.32	\$1,578,773.13	\$6,452,273.55	34.79%
202 - SPECIAL REVENUE						
1000 - INSTRUCTION	\$45,000.00	\$0.00	\$0.00	\$0.00	\$45,000.00	0.00%
2000 - SUPPORT SERVICES	\$242,000.00	\$7,392.74	\$8,337.74	\$0.00	\$233,662.26	3.45%
202 - SPECIAL REVENUE Total:	\$287,000.00	\$7,392.74	\$8,337.74	\$0.00	\$278,662.26	2.91%
203 - PERS RESERVE FUND						
7000 - UNAPPROPRIATED ENDING BAL	\$800,000.00	\$0.00	\$0.00	\$0.00	\$800,000.00	0.00%
203 - PERS RESERVE FUND Total:	\$800,000.00	\$0.00	\$0.00	\$0.00	\$800,000.00	0.00%
204 - STUDENT BODY FUNDS						
1000 - INSTRUCTION	\$1,826,000.00	\$3,199.19	\$17,876.25	\$53,091.40	\$1,755,032.35	3.89%
7000 - UNAPPROPRIATED ENDING BAL	\$219,000.00	\$0.00	\$0.00	\$0.00	\$219,000.00	0.00%
204 - STUDENT BODY FUNDS Total:	\$2,045,000.00	\$3,199.19	\$17,876.25	\$53,091.40	\$1,974,032.35	3.47%
206 - SCHOLARSHIPS						
1000 - INSTRUCTION	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
3000 - ENTERPRISE/COMMUNITY SRVS	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	0.00%
7000 - UNAPPROPRIATED ENDING BAL	\$151,500.00	\$0.00	\$0.00	\$0.00	\$151,500.00	0.00%
206 - SCHOLARSHIPS Total:	\$161,500.00	\$0.00	\$0.00	\$0.00	\$161,500.00	0.00%
251 - SIA						
1000 - INSTRUCTION	\$2,094,409.00	\$181,064.89	\$560,737.68	\$1,379,808.20	\$153,863.12	92.65%
2000 - SUPPORT SERVICES	\$1,614,000.00	\$95,971.52	\$338,203.14	\$1,120,210.25	\$155,586.61	90.36%
251 - SIA Total:	\$3,708,409.00	\$277,036.41	\$898,940.82	\$2,500,018.45	\$309,449.73	91.66%
252 - HIGH SCHOOL SUCCESS						

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date:11/1/2022 To Date:11/30/2022

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1000 - INSTRUCTION	\$949,808.00	\$54,022.24	\$236,346.75	\$478,467.22	\$234,994.03	75.26%
2000 - SUPPORT SERVICES	\$361,000.00	\$5,212.08	\$18,588.40	\$51,477.78	\$290,933.82	19.41%
252 - HIGH SCHOOL SUCCESS Total:	\$1,310,808.00	\$59,234.32	\$254,935.15	\$529,945.00	\$525,927.85	59.88%
260 - STATE & LOCAL GRANTS						
1000 - INSTRUCTION	\$898,285.00	\$60,394.08	\$497,956.15	\$58,651.01	\$341,677.84	61.96%
2000 - SUPPORT SERVICES	\$415,500.00	\$0.00	\$30,361.03	\$4,837.18	\$380,301.79	8.47%
3000 - ENTERPRISE/COMMUNITY SRVS	\$0.00	\$0.00	\$43,200.00	\$0.00	(\$43,200.00)	0.00%
260 - STATE & LOCAL GRANTS Total:	\$1,313,785.00	\$60,394.08	\$571,517.18	\$63,488.19	\$678,779.63	48.33%
270 - PRIVATE DONATIONS						
1000 - INSTRUCTION	\$688,000.00	\$52,070.36	\$81,752.71	\$152,830.16	\$453,417.13	34.10%
2000 - SUPPORT SERVICES	\$112,000.00	\$0.00	\$1,784.00	\$1,077.57	\$109,138.43	2.55%
7000 - UNAPPROPRIATED ENDING BAL	\$300,000.00	\$0.00	\$0.00	\$0.00	\$300,000.00	0.00%
270 - PRIVATE DONATIONS Total:	\$1,100,000.00	\$52,070.36	\$83,536.71	\$153,907.73	\$862,555.56	21.59%
299 - NUTRITION SERVICES						
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,409,796.00	\$270,490.95	\$621,453.68	\$713,317.05	\$1,075,025.27	55.39%
299 - NUTRITION SERVICES Total:	\$2,409,796.00	\$270,490.95	\$621,453.68	\$713,317.05	\$1,075,025.27	55.39%
300 - DEBT SERVICE						
7000 - UNAPPROPRIATED ENDING BAL	\$581,975.00	\$0.00	\$0.00	\$0.00	\$581,975.00	0.00%
300 - DEBT SERVICE Total:	\$581,975.00	\$0.00	\$0.00	\$0.00	\$581,975.00	0.00%
301 - PERS BOND 2003						
5000 - OTHER USES	\$4,257,570.00	\$0.00	\$0.00	\$0.00	\$4,257,570.00	0.00%
301 - PERS BOND 2003 Total:	\$4,257,570.00	\$0.00	\$0.00	\$0.00	\$4,257,570.00	0.00%
302 - DEBT SERVICE LONG TERM						
5000 - OTHER USES	\$85,000.00	\$42,162.00	\$49,189.00	\$0.00	\$35,811.00	57.87%
302 - DEBT SERVICE LONG TERM Total:	\$85,000.00	\$42,162.00	\$49,189.00	\$0.00	\$35,811.00	57.87%
303 - DEBT SERVICES						
5000 - OTHER USES	\$6,155,000.00	\$0.00	\$0.00	\$0.00	\$6,155,000.00	0.00%
303 - DEBT SERVICES Total:	\$6,155,000.00	\$0.00	\$0.00	\$0.00	\$6,155,000.00	0.00%
304 - DEBT SERVICES						
5000 - OTHER USES	\$50,025.00	\$0.00	\$25,012.50	\$0.00	\$25,012.50	50.00%
304 - DEBT SERVICES Total:	\$50,025.00	\$0.00	\$25,012.50	\$0.00	\$25,012.50	50.00%
410 - CAPITAL PROJECTS						
2000 - SUPPORT SERVICES	\$168,551.00	\$0.00	\$13,002.68	\$0.00	\$155,548.32	7.71%
4000 - FACILITIES ACQ & CONSTRCT	\$165,457,489.00	\$2,628,763.74	\$22,908,787.83	\$67,310,527.01	\$75,238,174.16	54.53%
410 - CAPITAL PROJECTS Total:	\$165,626,040.00	\$2,628,763.74	\$22,921,790.51	\$67,310,527.01	\$75,393,722.48	54.48%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date:11/1/2022 To Date:11/30/2022

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
415 - CONSTRUCTION EXCISE TAX						
2000 - SUPPORT SERVICES	\$1,000,000.00	\$0.00	\$0.00	\$0.00	\$1,000,000.00	0.00%
4000 - FACILITIES ACQ & CONSTRCT	\$910,000.00	\$0.00	\$546,893.98	\$0.00	\$363,106.02	60.10%
415 - CONSTRUCTION EXCISE TAX Total:	\$1,910,000.00	\$0.00	\$546,893.98	\$0.00	\$1,363,106.02	28.63%
Grand Total:	\$261,793,111.00	\$7,703,659.77	\$42,114,065.98	\$105,052,882.12	\$114,626,162.90	56.21%

End of Report

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date:11/1/2022 To Date:11/30/2022

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
100 - GENERAL FUND						
1000 - REVENUE LOCAL SOURCES	(\$18,996,000.00)	(\$16,728,506.70)	(\$16,924,219.98)	\$0.00	(\$2,071,780.02)	89.09%
2000 - REVENUE INTERMED SRCS	(\$1,410,000.00)	\$0.00	(\$45,987.33)	\$0.00	(\$1,364,012.67)	3.26%
3000 - STATE REVENUE	(\$32,438,225.00)	(\$2,617,342.00)	(\$15,707,195.00)	\$0.00	(\$16,731,030.00)	48.42%
5000 - OTHER SOURCES	(\$7,200,000.00)	\$0.00	\$0.00	\$0.00	(\$7,200,000.00)	0.00%
100 - GENERAL FUND Total:	(\$60,044,225.00)	(\$19,345,848.70)	(\$32,677,402.31)	\$0.00	(\$27,366,822.69)	54.42%
201 - FEDERAL GRANTS						
2000 - REVENUE INTERMED SRCS	(\$111,000.00)	\$0.00	(\$9,282.65)	\$0.00	(\$101,717.35)	8.36%
3000 - STATE REVENUE	(\$6,222,002.00)	\$0.00	\$0.00	\$0.00	(\$6,222,002.00)	0.00%
4000 - REVENUE FROM FEDERAL SOUR	(\$9,946,978.00)	(\$199,303.24)	(\$349,304.26)	\$0.00	(\$9,597,673.74)	3.51%
201 - FEDERAL GRANTS Total:	(\$16,279,980.00)	(\$199,303.24)	(\$358,586.91)	\$0.00	(\$15,921,393.09)	2.20%
202 - SPECIAL REVENUE						
1000 - REVENUE LOCAL SOURCES	(\$47,000.00)	(\$2,087.06)	(\$16,144.34)	\$0.00	(\$30,855.66)	34.35%
5000 - OTHER SOURCES	(\$240,000.00)	\$0.00	\$0.00	\$0.00	(\$240,000.00)	0.00%
202 - SPECIAL REVENUE Total:	(\$287,000.00)	(\$2,087.06)	(\$16,144.34)	\$0.00	(\$270,855.66)	5.63%
203 - PERS RESERVE FUND						
5000 - OTHER SOURCES	(\$800,000.00)	\$0.00	\$0.00	\$0.00	(\$800,000.00)	0.00%
203 - PERS RESERVE FUND Total:	(\$800,000.00)	\$0.00	\$0.00	\$0.00	(\$800,000.00)	0.00%
204 - STUDENT BODY FUNDS						
1000 - REVENUE LOCAL SOURCES	(\$1,545,000.00)	(\$576.50)	(\$2,415.63)	\$0.00	(\$1,542,584.37)	0.16%
5000 - OTHER SOURCES	(\$500,000.00)	\$0.00	\$0.00	\$0.00	(\$500,000.00)	0.00%
204 - STUDENT BODY FUNDS Total:	(\$2,045,000.00)	(\$576.50)	(\$2,415.63)	\$0.00	(\$2,042,584.37)	0.12%
206 - SCHOLARSHIPS						
1000 - REVENUE LOCAL SOURCES	(\$1,500.00)	\$0.00	(\$164.88)	\$0.00	(\$1,335.12)	10.99%
5000 - OTHER SOURCES	(\$160,000.00)	\$0.00	\$0.00	\$0.00	(\$160,000.00)	0.00%
206 - SCHOLARSHIPS Total:	(\$161,500.00)	\$0.00	(\$164.88)	\$0.00	(\$161,335.12)	0.10%
260 - STATE & LOCAL GRANTS						
3000 - STATE REVENUE	\$0.00	(\$817,250.31)	(\$817,250.31)	\$0.00	\$817,250.31	0.00%
260 - STATE & LOCAL GRANTS Total:	\$0.00	(\$817,250.31)	(\$817,250.31)	\$0.00	\$817,250.31	0.00%
270 - PRIVATE DONATIONS						
1000 - REVENUE LOCAL SOURCES	(\$800,000.00)	\$0.00	(\$388,956.24)	\$0.00	(\$411,043.76)	48.62%
5000 - OTHER SOURCES	(\$300,000.00)	\$0.00	\$0.00	\$0.00	(\$300,000.00)	0.00%
270 - PRIVATE DONATIONS Total:	(\$1,100,000.00)	\$0.00	(\$388,956.24)	\$0.00	(\$711,043.76)	35.36%
299 - NUTRITION SERVICES						

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date:11/1/2022 To Date:11/30/2022

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1000 - REVENUE LOCAL SOURCES	(\$618,600.00)	(\$6,140.05)	(\$31,898.36)	\$0.00	(\$586,701.64)	5.16%
3000 - STATE REVENUE	(\$77,000.00)	\$0.00	\$0.00	\$0.00	(\$77,000.00)	0.00%
4000 - REVENUE FROM FEDERAL SOUR	(\$1,414,196.00)	\$0.00	(\$53,355.82)	\$0.00	(\$1,360,840.18)	3.77%
5000 - OTHER SOURCES	(\$300,000.00)	\$0.00	\$0.00	\$0.00	(\$300,000.00)	0.00%
299 - NUTRITION SERVICES Total:	(\$2,409,796.00)	(\$6,140.05)	(\$85,254.18)	\$0.00	(\$2,324,541.82)	3.54%
301 - PERS BOND 2003						
1000 - REVENUE LOCAL SOURCES	(\$3,957,570.00)	(\$325,505.19)	(\$1,128,296.76)	\$0.00	(\$2,829,273.24)	28.51%
5000 - OTHER SOURCES	(\$300,000.00)	\$0.00	\$0.00	\$0.00	(\$300,000.00)	0.00%
301 - PERS BOND 2003 Total:	(\$4,257,570.00)	(\$325,505.19)	(\$1,128,296.76)	\$0.00	(\$3,129,273.24)	26.50%
302 - DEBT SERVICE LONG TERM						
1000 - REVENUE LOCAL SOURCES	(\$100,000.00)	(\$8,711.74)	(\$29,512.16)	\$0.00	(\$70,487.84)	29.51%
5000 - OTHER SOURCES	(\$210,000.00)	\$0.00	\$0.00	\$0.00	(\$210,000.00)	0.00%
302 - DEBT SERVICE LONG TERM Total:	(\$310,000.00)	(\$8,711.74)	(\$29,512.16)	\$0.00	(\$280,487.84)	9.52%
303 - DEBT SERVICES						
1000 - REVENUE LOCAL SOURCES	(\$6,170,000.00)	(\$5,492,391.99)	(\$5,539,340.26)	\$0.00	(\$630,659.74)	89.78%
5000 - OTHER SOURCES	(\$300,000.00)	\$0.00	\$0.00	\$0.00	(\$300,000.00)	0.00%
303 - DEBT SERVICES Total:	(\$6,470,000.00)	(\$5,492,391.99)	(\$5,539,340.26)	\$0.00	(\$930,659.74)	85.62%
304 - DEBT SERVICES						
5000 - OTHER SOURCES	(\$92,000.00)	\$0.00	\$0.00	\$0.00	(\$92,000.00)	0.00%
304 - DEBT SERVICES Total:	(\$92,000.00)	\$0.00	\$0.00	\$0.00	(\$92,000.00)	0.00%
410 - CAPITAL PROJECTS						
1000 - REVENUE LOCAL SOURCES	(\$600,000.00)	(\$10,125.00)	(\$299,351.24)	\$0.00	(\$300,648.76)	49.89%
3000 - STATE REVENUE	(\$5,026,040.00)	\$0.00	(\$750,000.00)	\$0.00	(\$4,276,040.00)	14.92%
5000 - OTHER SOURCES	(\$160,000,000.00)	\$0.00	\$0.00	\$0.00	(\$160,000,000.00)	0.00%
410 - CAPITAL PROJECTS Total:	(\$165,626,040.00)	(\$10,125.00)	(\$1,049,351.24)	\$0.00	(\$164,576,688.76)	0.63%
415 - CONSTRUCTION EXCISE TAX						
1000 - REVENUE LOCAL SOURCES	(\$510,000.00)	(\$249.48)	(\$197,675.83)	\$0.00	(\$312,324.17)	38.76%
5000 - OTHER SOURCES	(\$1,400,000.00)	\$0.00	\$0.00	\$0.00	(\$1,400,000.00)	0.00%
415 - CONSTRUCTION EXCISE TAX Total:	(\$1,910,000.00)	(\$249.48)	(\$197,675.83)	\$0.00	(\$1,712,324.17)	10.35%
Grand Total:	(\$261,793,111.00)	(\$26,208,189.26)	(\$42,290,351.05)	\$0.00	(\$219,502,759.95)	16.15%

End of Report



Newberg School District 29J
Board Meeting Date: December 13, 2022

ITEM: New Website Platform- Edlio
PRESENTER: Chair Dave Brown

ACTION

**Accept contract for the new website platform from Edlio.
5 year service agreement as outlined.**

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the 5 year contract with Edlio as presented.

TOP 9 ELEMENTS PEOPLE LOOK FOR IN A SCHOOL WEBSITE

“A school website is the hub of information, events, and updates for your entire community.”

1. **Unique and accessible design** - 94% of first impressions are design related. [Source](#)
 - a. Edlio offers hundreds of template designs to choose from.
 - b. Once we choose a design, that particular design is removed as an option so no two school websites will be exactly alike.
 - c. Design is fully customizable.
2. **Mobile-first design** - Most schools and districts get, on average, about 50-60% of their total website traffic from mobile devices. [Source](#)
 - a. Edlio guarantees a responsive school website – one that resizes itself for the optimal viewing experience when accessed on devices other than a standard computer or laptop.
3. **Fast load times** - 40% of website visitors will leave if the site takes more than three seconds to load, and 47% of visitors expect a site to load in only two seconds. [Source](#)
4. **Simple navigation** - School marketers who thoroughly consider their websites' information architecture have lower bounce rates and higher engagement because the structure of the website simply "makes sense." [Source](#)
 - a. Edlio extensively uses Content Delivery Networks (CDNs) that have servers all over the world to serve up content physically close to the user. They closely monitor their entire platform's latency to ensure fast load times for all aspects of our systems.
 - b. Edlio Websites average more than 99.95% uptime.
5. **Informative and engaging content** - One study from Nielson Norman found that visitors only read about 20% of the content on a website page. [Source](#)
 - a. Edlio currently offers three options for website design:
 - i. Portrait
 - ii. Gallery
 - iii. Sketches
 - b. Edlio websites are responsive to ensure the best viewing experience, no matter the device.
 - c. Edlio websites are accessible and easy to navigate.
 - d. Content can be quickly disseminated across all platforms as well as be uploaded to the website as a highlight if desired. Edlio provides the capability to select which platforms content will upload to. It can also be scheduled for a later date or grabbed at a later date to send newsletters using those links or content.
6. **Search Engine Optimization (SEO)** - Having a site that is optimized for search is key to ensuring that families can find a school website. [Source](#)
7. **Safe and secure hosting** - In the virtual world, there is an increasing number of cyber attacks on school and district websites. [Source](#)
 - a. Edlio CMS is hosted using Amazon Web Services.

- b. Edlio handles all data storage, bandwidth, security, and backups and provides HTTPS encryption for all client websites.
 - c. Edlio uses Amazon Cloud Watch with 24x7x365 onsite personnel.
 - d. Data is protected via web application firewall, DDoS mitigation, Bot detection & mitigation, TLS encryption, and identity and access control.
 - e. Edlio's servers are stateless, so if one crashes, it is replaced automatically. Edlio also runs multiple servers for each backend service to ensure uninterrupted capacity.
 - f. Persistent data (database, attachments, uploads, etc) are stored on storage devices that are backed up either to S3 or other block device based backups
8. **Good, easy to use Content Management System (CMS)** - In order for a website to consistently work and look great, it's important to have a CMS that makes maintaining your website easy.
- a. Edlio CMS includes a built-in mass email tool.
 - b. It also includes forms with built in payments
 - c. It allows for integrations such as SIS data (including Synergy), Google, Microsoft, Dropbox, Facebook, Twitter, and more.
9. **ADA accessible**
- a. Visual - Edlio websites are designed to be easily readable with clear headings, distinguishable links, resizable text, and high contrast color combinations for visitors with reduced vision. For blind users, website controls and images are coded to allow screen readers and other assistive technology to easily navigate and dictate the visual elements of the site.
 - b. Motor - Behind the scenes of an Edlio website is code that allows visitors with motor disabilities to navigate the website, skim through pages, and fill out forms by keyboard alone or through other assistive technology. Users can interact with content without time limits or unpredictable navigation.
 - c. Auditory - Visitors to an Edlio website with auditory disabilities can still enjoy videos, as closed captions and transcripts are automatically generated for videos uploaded to Edlio websites. The video player controls also allow for pausing and adjusting volume easily.
 - d. Cognitive - The Edlio Navigation is clear, visual effects are not distracting, and video and audio are easily controlled. Plus, built-in tools for creating pages, news items, and calendar entries allow webmasters to produce content that is well structured for all visitors.
 - e. Edlio is conformant with WCAG 2.1 level AA, which is the accepted standard for website providers. [Web Content Accessibility Guidelines](#)
10. **A high functioning mobile app** - What happens when parents don't check the school website to receive updates? Technology has evolved significantly over the years, and forward-thinking schools are moving to a mobile app to keep up with that trend. Families need options for finding information. [Source](#)
- a. The Edlio Access app will push website notifications and calendar alerts, notify families of events, alerts, and other school happenings.
 - b. It will connect, inform, and engage our families.

- c. Edlio provides unique school branding.

School Districts Using Edlio

[Forest Grove](#)

[Coos Bay](#)

[Junction City](#)

[Baker City](#)

[North Wasco](#)

[Hermiston](#)

[Oregon Community Unit School District](#)

[Brookings](#)

[Warrent Hammond](#)

[Harper](#)

[Moses Lake](#)

[White River](#)

[Miami Unified School District](#)

[Portland Christian Schools](#)

[Central Valley](#)

[Portland Village School](#)

[MULTNOMAH Learning](#)

[Wapato School District](#)

[San Carlos](#)

[Cascade Heights](#)

[West New York School District](#)

[John Adams Academy](#)

[Los Angeles Unified Schools](#)

[Palos Verdes Unified](#)

[Beverly Hills Unified](#)

[South San Francisco Unified](#)

11. Roll-out and implementation plan

- a. Edlio will assign a Project Manager (PM) to lead the project.
- b. Edlio will provide 2.5 hours of in-person training (?) to Newberg-Dundee School District administrators, teachers, and staff.
- c. Additionally, all staff will have ongoing access to training video webinars.
- d. RECOMMENDATION: Form a small, internal team to be the go-to for staff questions and inquiries. The Internal Team would consist of representatives from the tech department, communications team, and administrators.

12. More information - [this flyer goes deep.](#)

13. Links & Additional Resources

- a. [District Website Survey \(Responses\)](#) Survey Responses from District Community
- b. [Website](#) List of requirements provided by former IT Director [Jamie McParland](#). Edlio met the requirements provided.
- c. [Survey Responses from Districts in Oregon/Washington Using Edlio.](#)
- d. Proposal from [Final Site](#)
- e. Proposal from [Campus Suite](#)
- f. Proposal from [Apptegy](#)



CMS Proposal For Newberg School District 29J



Created by:

Chris Conforti
Edlio, LLC.

Prepared for:

Stephen Phillips
Newberg School District 29J

Climb higher with **edlio**.

TECHNOLOGY FOR ACCELERATING TRUST IN SCHOOLS



Every digital interaction counts

Over 16,000 schools and districts count on us to easily and effectively run their online presence, message parents, accept online payments, and realize better family engagement in your community.

"Edlio really knows schools! They're essential to our goal of offering educators and schools the best tools on the web at an attractive cost."

JIM EWALT
Kern High School District



EASY

Your existing staff can manage Edlio products without tech know-how using intuitive interfaces, integrations with tools you (and parents) rely on, and on the go edit access.



FAST

Your district schedule doesn't budge, so neither will ours. We have spent the last decade honing our implementation processes to be the fastest in the industry.



HELPFUL

We strive to be long term partners in your school's or district's success. Our support team has deep experience serving educators around the world.

Our Products

Website CMS

Beautiful, accessible websites with built-in newsletter features and contact management for text and email alerts to families. Easily maintained and updated by your non-tech school staff.

Direct Messaging

Broadcasts is a one-way, unified communication tool built into the Edlio website CMS. Send voice, text, and email alerts in one consolidated broadcast. Features built-in translation (select up to three languages per broadcast!), scheduling, and reporting.

Online Payments

Accept online payments and recurring donations to simplify life for busy parents, help increase revenue, and improve back end processes and transparency for schools. Integrates with your existing accounting software and is fully PCI compliant.

Let's build trust together

We focus exclusively on K-12 communities, so we understand the unique needs and challenges faced by today's school and district administrators. Every product, process, and service is geared towards making running a school easier, so that you can make the impact you need on your community.



Why edlio?

Edlio has been the foundation for building trust in K-12 communities for 20 years. We make it easy for schools and districts to consolidate website management, communication tools, and online payments into one service. Edlio CMS makes managing a beautiful online presence easy. Edlio Broadcast connects school to home with auto-translated voice, text, and email messaging.



We service
16,000+
Schools



Helping schools
for over
20 yrs.



5 billion
Hits per month
to Edlio websites.

"Somebody was in here the other day and had a question. I said, 'let me ask Misty!' I think that's big--that I can put a name to that person. It's not like 'let me contact Edlio' it's 'let me go talk to Misty and she'll give me the answers.'"



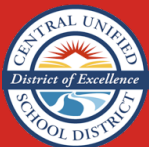
ERIC PUSTEJOVSKY
Superintendent
Abbott ISD, TX

"Our district has been working with Edlio for over 8 years now and they have not let us down...We appreciate that Edlio has the ability to create, design, and optimize. The design offerings have always been timely, and we are beyond pleased with Edlio's impeccable service. Updates and changes are easily made through their interface. Efficient and effective - highly recommend."



ROLLAND KORNBLAU
Director of Information Technology
El Rancho USD, CA

"Switching to the Edlio website platform has worked well for our district. Pages are easy to create as are navigational drop-down menus. We appreciate the customer service we've received as well as the many resources available for our district staff. We have been happy with our websites since switching to Edlio two years ago."



SONJA DOSTI
*Communications &
Public Relations Officer*
Central Unified School
District, CA

"Edlio makes it extremely easy to have a great looking web-presence and provides a centralized platform to communicate with our students, parents, and community."



KEVIN GHOST
Director of Technology
Connellsville Area
School District, PA





edlio BROADCAST

Share across communication channels in multiple languages from a single easy to use tool.

Communication isn't about technology, it's about people.

Edlio Broadcast makes it simple to send messages across multiple platforms, so you can focus on reaching the hearts and minds of your audience. Building trust requires clear consistent communication—with Edlio Broadcast, this is easier than ever.



Send Instantly

Whether there's an urgent alert to get out or you're juggling multiple tasks, sending a message needs to be easy. Messages are created in just three steps:

1

SELECT YOUR CHANNEL(S).

Choose email, text, voice, or all three



EMAIL



TEXT



VOICE

2

COMPOSE YOUR MESSAGE.

Automatically translate into multiple languages.

Parents, we have updated the schedule for next week. You can find it on our website.

- Arabic
- Chinese Cantonese
- Chinese Mandarin
- French
- German
- Japanese
- Korean
- Russian
- Spanish
- Tagalog
- Vietnamese

ADD TRANSLATION

3

CHOOSE YOUR RECIPIENTS.

Lists are created using SIS data or uploaded manually.

Parents, we have posted the updated schedule for next week on our website.

Padres, hemos publicado el horario actualizado para la proxima semana en nuestro sitio web.

Integration with Edlio's CMS

Edlio's CMS has been the foundation for building trust in K-12 communities for 20 years, powering websites for more than 16,000 schools and districts nationwide. By adding Edlio Broadcast, you get your website and direct communication in one unified platform.



Turn your website's News items into messages with one click



Access your teacher and class page subscriber lists



Build contact lists with the Form Homepage Widget

"It has been great. The most helpful feature is the text messages. We use it to get Zoom links for meetings to our parents. Our participation has gone up since we started to text the link to the meeting a few minutes beforehand."



NATHAN LARSEN
Assistant Principal
Fannie Lou Hamer
Freedom High School

"The Edlio Broadcast system has been such a great help especially during these difficult times. It helps me notify the staff and families of building closures or any other information I need to share. Best decision we made this year!"



SASHA GARCIA
Website Coordinator
Edward Everette Hale
P.S. 106K District 32

Built-in Features

Edlio Broadcast has the features schools need to make staying connected easy.



THREE CHANNELS IN ONE

Send email, text, and voice messages all at once



SCHEDULING

Plan ahead and select a date and time to send



CONTACT LIST MANAGEMENT

Create and save lists to message, synced with SIS or uploaded manually



SIS INTEGRATION

Import your SIS data or opt for the API Integration add-on (Aeries, Illuminate, Skyward, and PowerSchool API supported)



AUTOMATED TRANSLATION

Select up to 3 languages for each channel.



VOICE MESSAGE OPTIONS

Record your voice message or use the text-to-speech option



REPORTS AND OPT OUT HANDLING

Check delivery status for each contact and allow recipients to opt out on each channel



ATTENDANCE ALERTS

Set up automated attendance notifications (available only with the Aeries, Illuminate, or PowerSchool API Integration add-on)

edlio access

Your school's app for information on the go



Your school's unique branding & logo goes here!



Features at a glance

Increase student and family engagement with a mobile-first communication strategy



A centralized hub to share your school spirit that's branded with your logo, colors, & more



Translate app content to over 40 different languages to reach your whole community



Includes unlimited push notifications to ensure your message is received



Push custom notifications right from your Edlio CMS

Why does my school need an app?



Represent your school's community with your unique branding



Consolidate messaging and oversight of school communication



Reach who you need where they are: on their mobile devices



Give families one central location to access important information



1. Your school's branded app goes live

Once your app is complete, it will go live in both The App Store and The Google Play Store.



2. Curate your app's content

Your community downloads the app to their mobile devices, and administrators use the Edlio CMS to publish news, events, quick links, and more.



3. Connect with your community

Educators can easily and quickly connect with students, families, and staff through the app.

About Edlio

Edlio is a technology company that unifies, simplifies, and streamlines school communication for their students, families, and community.

With over 20 years exclusively in the K-12 arena, Edlio created a digital platform to combine all of the systems schools are using into one place (website, mobile app, parent communication, online school payments, forms, emails, etc), and made it easy for all educators to use.

Ready to see more?

Get in touch to see how a branded app can transform your school community.

(877) 623-7200

app@edlio.com

www.edlio.com/access

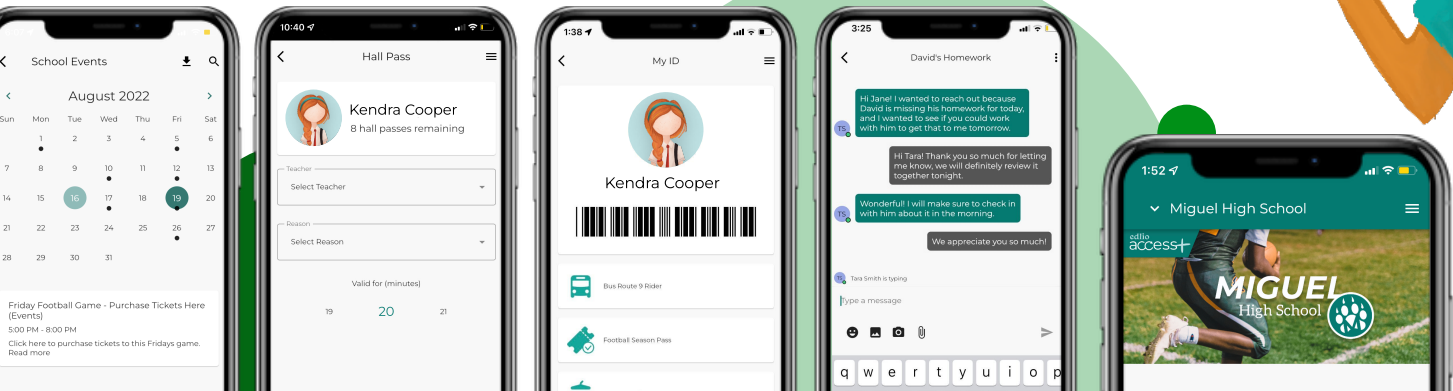


edlio access+

Your school's app for information & engagement on the go

Virtual hall passes + student IDs in your app!

Two-way secure conversations!



Features at a glance

Increase student and family engagement with a mobile-first communication strategy



Engage in two-way conversations with faculty, students & parents—in their own language.



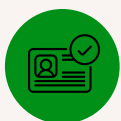
Translate app content to over 40 different languages to reach your whole community.



Send unlimited push notifications to ensure your message is received.



Make resources like forms, documents, and calendars available with one click.



Create a school safety hub that includes a Tip Line, Student Badge, Hall Pass, & Student ID.

Why does my school need an app?



Reach who you need where they are: on their mobile devices.



Give families one central location to access important information.



Send consistent messaging across all channels safely and securely.



1. Your school's branded app goes live

Once your app is complete, it will go live in both  
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app@edlio.com

www.edlio.com/access





Ready to see more?

(877) 623-7200 | edlio.com/access

Access Features Compared

What does your school want from an app? Discover two solutions under one company and service promise. Your school's name, branding, and community in one app—in the app store.

Communication + Engagement Tools

edlio
access

edlio
access+

LANGUAGE TRANSLATIONS

App content translated to over 40 languages, chosen by the user.



PUSH NOTIFICATIONS

Send unlimited notifications, pushed out to users' phones in their chosen language.



SCHOOL ALERTS

Automated daily and weekly events and news happening at your school.



CUSTOM THEME

Choose app layout and buttons to display. Highlight your school logo, colors, and images.



MULTI-SCHOOL ACCESS

Select feeds to follow from multiple schools in your district. Great for families with children at more than one school.



CONVERSATIONS

Engage families and students with two-way communication, translated to their selected language.



COMMUNICATION TRANSPARENCY

Admin permissions, oversight, and archived transparency.



WELLNESS SCREENER

Screen students before they come to school for symptoms and exposure.



SUPPLY LISTS

Digitize supply lists and enable shopping with one tap.



MAPS

Include parking information and building locations for events.



MY ASSIGNMENTS

Users keep track of assignments and class notes—a favorite for students.



Connected to your Edlio CMS

NEWSFEED

Sync news from your Edlio website to the app.



STAFF DIRECTORY

Make it easy for parents to find teachers and staff right from the app.



CALENDARS

Admins decide which school calendars are visible. Users can download a calendar from the app to their phone calendar.



QUICKLINKS

Link important website pages for easy access such as school bookstore, club websites, and parent SIS portal.



DOCUMENTS

Share important documents with your families, centralized in one place.



SOCIAL MEDIA

Link your social media feeds for easy access in the app!



FORMS

Create unlimited forms in your Edlio CMS and link from the app.



PICTURES

Showcase your events through an engaging photo gallery.



Safety & Security:

STUDENT ID

Allow students to check in for school events with their phone. A digital ID with all your school information!



STUDENT BADGES

Display on the Student ID for medical needs, bus riders, student has an athletics pass, etc. Visible to teachers and admins.



HALL PASS

Issue digital Hall Passes for added security. (No more large bathroom key!)



TIP LINE

Report bullying, suspicious activity, and mental health concerns from the school app.



Behind the Scenes:

BRANDING

Search your school's name in the app store.



EDLIO CMS INTEGRATION

Send custom push notifications from your Edlio CMS dashboard. Your news, events, and other content syncs to the app.



APP AVAILABILITY

Available in Android, Apple, and HTML web version.



SECURED ACCESS

3 ways a parent gets into the app: SFTP email invite, manual import email invite, self registration approved by admin.



FEATURE TRAINING

Receive 3 additional trainings on communication tools and settings.



SIS INTEGRATION

Connect your SIS through SFTP connection. If your SIS allows a connection, we can connect!



ADMIN & TEACHER ACCESS

Admins manage all content from the app. Teachers can start parent and student conversations and issue hall passes.



SSO FOR USERS

Allow teachers and admins to use their Gmail or Clever accounts to sign in.



APP ANALYTICS

Track usage, installs, and opens daily, weekly or monthly.





The quote is based on the Gallery design. Alternatively you may be interested in our **Portrait Design.**

Each design option includes content migration, Forms w/ payments powered by OSP by Edlio, Generic SIS importer, remote training, and unlimited support AND each allows for branding with your logo, colors, font, and main menu.

Gallery

Single use templates – library updated regularly. Once selected it is removed from the library. This allows clients to obtain a unique design without the hassle of a long revision process

Dedicated Project Manager acts as the primary point of contact throughout the design and development phase.

6-8 weeks implementation timeline

1 round of revisions

Client Success -Dedicated Client Success representative is assigned for the duration of the contract. This individual will act as your primary point of contact for anything you need post-implementation.

Portrait

Highly personalized design from scratch based on your brand, traditions, and spirit.

Dedicated Project Manager acts as the primary point of contact throughout the design and development phase.

8-12 weeks implementation timeline

3 rounds of revisions

Client Success - Dedicated Client Success representative is assigned for the duration of the contract. This individual will act as your primary point of contact for anything you need post-implementation.

We also offer a fully integrated notification system called [Edlio Broadcast](#) which allows you to easily send Text, Email, and Phone messages to your school community.

As well as a fully integrated Forms module. And forms can include a payment where appropriate. Here are a few common examples: (Included with CMS)

[Sample Daily Health Check](#)

[Enrollment Form](#)

[Donation Form](#)

Proposal

Quote Date: Nov 28, 2022

Expiration Date: Dec. 15, 2022

Prepared For:

Prepared By:

Billing POC Stephen Phillips
Account Name Newberg School District 29J
 714 E 6th St
Billing Address Newberg, OR 97132

Prepared By Chris Conforti
Email christopherconforti@edlio.com

CMS Only	Price	Discount	Total
Annual Subscription			
Edlio Website CMS: Single Site (Annual Fee) District Site with School Pages	\$9,360.00	-\$936.00	\$8,424.00
Edlio School News App (Annual Fee)	\$1,200.00	-\$1,200.00	\$0.00
			\$8,424.00
One Time Fees			
Edlio Gallery (One-time Fee)	\$3,000.00	-\$3,000.00	\$0.00
			\$0.00

Grand Total \$8,424.00

Bundled (CMS / Broadcast)	Price	Discount	Total
Annual Subscription			
Edlio Website CMS: Single Site (Annual Fee) District Site with School Pages	\$9,360.00	-\$2,808.00	\$6,552.00
Broadcast Metered 500k Email, Phone, and Text Notifications	\$7,000.00	-\$1,400.00	\$5,600.00
Edlio School News App (Annual Fee)	\$1,200.00	-\$1,200.00	\$0.00

SIS Integration (Annual Fee) SFTP Importer	\$0.00	\$0.00	\$0.00
			\$12,152.00
One Time Fees			
Edlio Gallery (One-time Fee)	\$3,000.00	-\$3,000.00	\$0.00
			\$0.00

Grand Total \$12,152.00

Bundled (CMS / Access+)	Price	Discount	Total
Annual Subscription			
Edlio Website CMS: Single Site (Annual Fee) District Site with School Pages	\$9,360.00	-\$2,808.00	\$6,552.00
Edlio Access+ Branded Mobile App	\$7,500.00	-\$1,500.00	\$6,000.00
			\$12,552.00
One Time Fees			
Edlio Gallery (One-time Fee)	\$3,000.00	-\$3,000.00	\$0.00
Edlio Access+ Setup	\$1,500.00	\$0.00	\$1,500.00
			\$1,500.00

Grand Total \$14,052.00

Trifecta (CMS / Broadcast / Access+)	Price	Discount	Total
Annual Subscription			
Edlio Website CMS: Single Site (Annual Fee) District Site with School Pages	\$9,360.00	-\$3,276.00	\$6,084.00
Broadcast Metered 500k Email, Phone, and Text Notifications	\$7,000.00	-\$1,750.00	\$5,250.00

Edlio Access+ Branded Mobile App	\$7,500.00	-\$1,875.00	\$5,625.00
SIS Integration (Annual Fee) SFTP Importer	\$0.00	\$0.00	\$0.00
			\$16,959.00
One Time Fees			
Edlio Gallery (One-time Fee)	\$3,000.00	-\$3,000.00	\$0.00
Edlio Access+ Setup	\$1,500.00	\$0.00	\$1,500.00
			\$1,500.00

Grand Total \$18,459.00

No of Website: 1

Agreement

Contract Length in Years: 5

By signing below, I acknowledge that this is an annual subscription and my organization is liable for payment for the full contract length specified above. If my organization received a discount and cancels before the end of the contract, we are liable for the non-discounted amount for the remainder of the full contract length. This includes any discounted setup fees. If my organization opted for a prorated term, I understand that we are also liable for that prorated amount.

Unless otherwise provided, Edlio will invoice Customer on an annual basis, payable in advance. Payment for the invoice covering the first year of this agreement, including annual recurring fees and applicable one-time fees, is due and payable within thirty (30) days of date of invoice, unless stated otherwise. Annual invoices will be sent out up to 90 days before the anniversary date to allow sufficient time for your organization to submit payment no later than the 1st day of the annual subscription period.

I understand and agree to the terms laid out above and in the attached pdf.

Signature:

Name: Stephen Phillips
Newberg School District 29J

Date:



Newberg School District 29J

Board Meeting Date: December 13, 2022

ITEM: Surplus Items

PRESENTER: Chair Dave Brown

ACTION

Accept the listed items as surplus:

Surplus List for Board approval

2002 portable classrooms - one building with two classrooms (Edwards)

1979 John Deere 2040 tractor

2003 Ford Focus wagon - donated

2 motorized food carts

Wolf 2 burner gas stove

2 SilverStar stacked ovens - gas/electric

Hobart commercial mixer

Norlake AdvantEdge refrigerator

Alco Performance Proven six burner gas stove

Misc. food service carts

2 Advance Carpetreiver 28xp hallway vacuums

Assorted chromebook carts

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve to surplus the items listed as presented.

Newberg School District 29J

Code: DN
Adopted: 12/15/15
Revised/Readopted: 2/25/20
Orig. Code: DN

Disposal of District Property

All equipment, furniture and/or materials procured with district funds shall be considered district property. The Board may, at any time, declare district property as surplus and authorize its disposal when such property is no longer useful to the district, is unsuitable for use, is too costly to repair or is obsolete. When district property becomes excess to a school or department's current needs, the property shall be made available to other schools or sites within the district. If no other school or department of the district requests the property, it may be declared surplus by the Board and sold by public sale. If reasonable attempts to dispose of surplus properties fail to produce a monetary return to the district, the Board may dispose of them in another manner. No person involved in declaring property surplus may later come into possession of the property.

Non -titled or non-deeded property declared surplus by the Board may be transferred to other educational agencies without being advertised or offered for sale.

If the district property was purchased with state, federal or private grant funds then disposal of the property shall be made as outlined in the grant or by state or federal regulations.

END OF POLICY

Legal Reference(s):

[ORS 279B.055](#)

[ORS Chapters 279A, 279B](#) and [279C](#)

[ORS 332.155](#)

EDUCATION, TITLE 34 C.F.R. PART 80 § 80.32(e)



Newberg School District 29J

Board Meeting Date: December 13, 2022

ITEM: STA Amedment No. 2

PRESENTER: Chair Dave Brown

ACTION

Accept the changes to section 2.2 Term of the contract agreement with amendment No. 2.

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the contract Amendment No. 2 as presented.

**Amendment No. 2 to the Agreement
Between Newberg School District and
STA of Oregon, Inc.**

RECITALS:

Newberg School District (“District”) and STA of Oregon, Inc. (“Contractor”) are parties to an Agreement executed on March 11, 2022 for the provision of comprehensive transportation services for the district’s K-12 programs, beginning with the 2022-23 school year. Such services included regular home to school transportation, activities and athletics transportation, planning, route management and communications.

The parties acknowledge that it is mutually beneficial to modify the terms of the Agreement. To that end, the parties agree to modify the current agreement as follows:

2.2 Term

- A. The initial term of this Agreement shall begin on July 1, 2022 and expire on June 30, 2023, unless earlier terminated in accordance with this Agreement.
- B. This Agreement may be extended by mutual written agreement for additional terms, which terms may range from one (1) to five (5) years.
- C. Both parties must agree upon any extensions in writing by November 1st of the then final term year or the Agreement will expire at the term expiration date then in effect.
- D. Any Agreement extension must be under the same terms and conditions as originally agreed to or as amended by mutual consent of the parties, such amendments to exclude rate structure changes, except as provided for in the written amendment to this Agreement.
- E. If the District's transportation should be merged or consolidated with that of another school district(s) in the future by action of unification, consolidation or other merger of school districts, then this Agreement may be transferred or extended to or with such a district(s) subject to the approval of parties.

I have read this Amendment No. 2 to the Agreement. I certify I have the authority to sign and enter into this Amendment. I understand this Amendment and agree to be bound by its terms.

NEWBERG SCHOOL DISTRICT

STA OF OREGON, INC.

Signature

Signature

Print Name/ Title

Print Name/ Title

Date

Date

Approved by Newberg School Board on _____.



Newberg School District 29J

Board Meeting Date: December 13, 2022

ITEM: PGE Easement R3219DA 04200 / 56272

PRESENTER: Chair Dave Brown

ACTION

Accept the PGE Easement R3219DA 04200 / 56272, 715 E 5th St. Newberg, OR 97132

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve PGE Easement for 715th E 5th St., Newberg as presented.



After Recording Please Return To:
Portland General Electric Company
Attn: Property Services
121 SW Salmon Street, 1WTC1302
Portland, Oregon 97204-9951

Grantor's Mailing Address:
535 NE 5TH ST
MCMINNVILLE OR 97128

(Space above this line for Recorder's use)

Grantor: SCHOOL DISTRICT NO. 29
Grantee: **Portland General Electric Company**
APN/APN2: R3219DA 04200 / 56272

PGE UTILITY EASEMENT

For good and valuable consideration the current receipt, reasonable equivalence, and sufficiency of which is hereby acknowledged by **SCHOOL DISTRICT NO. 29**, (“**Grantor**”) hereby grants, conveys and warrants to **PORTLAND GENERAL ELECTRIC COMPANY**, an Oregon corporation, and its successors and assigns (“**Grantee**”), a nonexclusive, perpetual easement and right-of-way (the “**Easement**”) over, under, upon, through and across the real property situated in YAMHILL County, Oregon as further described in Exhibit “A” attached hereto (the “**Property**”).

The Easement shall affect an easement area approximately Ten (10) feet in width, extending Five (5) feet on each side of a center line of Grantee’s Systems (as defined herein) located as currently existing, constructed and/or to be constructed, extended or relocated on the Property, except to the extent of those portions of the Property, if any, occupied by existing building footings, foundations, aboveground improvements and/or subsurface structures on the effective date hereof (the “**Easement Area**”). As used herein, the term “**Systems**” shall include a variable number of wires, circuits, and all appurtenances, equipment, structures, poles, guys, anchors, transformers, and facilities as Grantee deems necessary or convenient for the operation and maintenance of such Systems and for the purpose of transmission, distribution, and sale of electricity and communication.

Grantee’s Rights. Grantee shall have the right to enter upon and use the Easement Area to plan, survey, construct, inspect, operate, maintain, repair, replace, improve, relocate, remove, and enlarge one or more Systems and the right to derive income therefrom, together with all rights, uses, and privileges directly or indirectly necessary or convenient for the full enjoyment, use, and exercise of Grantee’s rights under the Easement, doing all such acts or things on the Easement Area, and all works necessary or appurtenances ancillary, including but not limited to, the right to provide, maintain, and protect quality habitat for aquatic, terrestrial, and avian wildlife, and the right of ingress to and egress from, along and upon said Easement

Area and over and across the Property and Grantor's adjoining property interests, in connection with or related to all or any portion of the foregoing. Grantee shall have the right to make changes in grade, elevation or contour of the land within the Easement Area, and to cut away and keep clear, prevent the construction or placement, remove, level, and/or dispose of all obstructions, structures, natural features, trees, vegetation and/or undergrowth, on, under, along or above the Easement Area (although Grantee may leave any of the foregoing on the Easement Area), which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient use, enjoyment, or exercise of Grantee's rights under the Easement or which is necessary for the protection from fire, natural disaster, terrorism, theft, vandalism, and other similar hazards. No right of Grantee hereunder shall lapse or be waived in the event Grantee fails to use the Easement, or any portion thereof, on a continuous basis.

Existing Systems. In addition to the Easement granted hereby, Grantor hereby confirms and ratifies all of Grantee's Systems currently located on the Property and, to the extent not previously conveyed to Grantee, hereby grants and conveys to Grantee a nonexclusive, perpetual easement and right-of-way with respect to such currently located Systems upon the terms and conditions set forth herein.

Grantor's Use. Grantor shall have the right to use the Easement Area for all purposes, provided that such use is not deemed by Grantee to interfere with the use, enjoyment, or exercise by Grantee of any rights under the Easement. If Grantee is required to modify the Easement or relocate the Easement Area or Systems because of any Grantor use of and/or condition of the Property, the cost associated with such relocation or modification shall be the responsibility of Grantor. Notwithstanding the rights granted to Grantee hereunder, above-ground maintenance of the Property subject to this Easement (excluding the Systems) shall be the responsibility and at the expense of Grantor, including, but not limited to, irrigation, grass mowing, and vegetation and erosion control.

Grantor Representations and Warranties. Grantor represents, covenants, and warrants to Grantee that Grantor is lawfully seized in fee simple title to the Property; that Grantor has the legal right and authority to grant this Easement and that no other party has an ownership interest in the Property or any portion thereof (including the associated timber, water, and mineral rights) that will limit or interfere with Grantee's rights hereunder whatsoever; and that the execution and performance of this Easement by Grantor is duly authorized.

Required Actions/Necessary Documents. Grantor agrees to cooperate with Grantee to obtain all necessary permits, licenses and governmental action and shall sign all necessary documentation to enable Grantee the full use, enjoyment and benefit of this Easement. **Each of the foregoing shall be without further compensation to Grantor.**

Liabilities. In no event shall Grantee be liable to Grantor or any other person or entity for any lost or prospective profits or any other special, punitive, exemplary, consequential, incidental or indirect losses or damages (in tort, contract, or otherwise) under or in respect of this Easement or for any failure of performance related hereto howsoever caused, whether or not arising from Grantee's sole, joint or concurrent negligence.

Applicable Law/Costs and Attorney Fees. This Easement shall be interpreted, construed and enforced in accordance with the law of the State of Oregon with venue for any action being in the County where the Property is located. In the event that Grantee finds it necessary to enforce any right under this Easement, Grantee shall be entitled to all reasonable costs and attorney's fees incurred in enforcing such rights. Such sums shall be in addition to all other sums provided by law.

Entire Agreement. This instrument, along with any exhibits and attachments or other documents affixed hereto or referred to herein, constitutes the entire agreement between Grantee and Grantor relative to the Easement. This Easement may be altered and/or revoked only by an instrument in writing signed by both Grantee and Grantor. Grantee and Grantor hereby agree that all prior written and oral agreements, understandings and/or practices relative to the Easement are superseded by this instrument. The

EXHIBIT A
PROPERTY DESCRIPTION

BEGINNING AT A POINT ON THE WEST LINE OF COLLEGE STREET 563.34 FEET SOUTH OF THE SOUTH LINE OF SIXTH STREET; THENCE WEST PARALLEL TO THE SOUTH LINE OF SIXTH STREET 280 FEET; THENCE FOLLOWING A CURVE TO THE RIGHT WITH A RADIUS OF 45 FEET, 70.68 FEET; THENCE NORTH PARALLEL TO THE WEST LINE OF COLLEGE STREET AS FORMERLY LOCATED 468.34 FEET; THENCE NORTHERLY 50.8 FEET TO A POINT ON THE SOUTH LINE OF SIXTH STREET 316 FEET WEST OF THE WEST LINE OF COLLEGE STREET; THENCE EAST ALONG THE SOUTH LINE OF SIXTH STREET 30 FEET; THENCE SOUTHERLY 51.82 FEET TO A POINT 50 FEET SOUTH OF THE SOUTH LINE OF SIXTH STREET AND 300 FEET WEST OF THE WEST LINE OF COLLEGE STREET AS FORMERLY LOCATED; THENCE SOUTH PARALLEL TO THE WEST LINE OF SAID COLLEGE STREET AS FORMERLY LOCATED 468.34 FEET; THENCE FOLLOWING A CURVE TO THE LEFT WITH A RADIUS OF 20 FEET, 31.4 FEET TO A POINT 538.34 FEET SOUTH OF SAID SOUTH LINE OF SIXTH STREET; THENCE EAST PARALLEL TO THE SOUTH LINE OF SIXTH STREET 297 FEET TO A POINT 17 FEET EAST OF THE WEST LINE OF COLLEGE STREET AS FORMERLY LOCATED; THENCE FOLLOWING A CURVE TO THE RIGHT WITH A RADIUS OF 25 FEET, 39.27 FEET; AND THENCE WEST 42 FEET TO THE POINT OF BEGINNING.



Newberg School District 29J

Board Meeting Date: December 13, 2022

ITEM: PGE Easement R3217 02500 / 33895

PRESENTER: Chair Dave Brown

ACTION

Accept the PGE Easement R3217 02500 / 33895, 1421 Deborah Road. Newberg, OR 97132

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve PGE Easement for 1421 Deborah Road, Newberg as presented.



After Recording Please Return To:
Portland General Electric Company
Attn: Property Services
121 SW Salmon Street, 1WTC1302
Portland, Oregon 97204-9951

Grantor's Mailing Address:
Consolidated School District No. 29
714 E 6th Street
Newberg, OR 97132

(Space above this line for Recorder's use)

Grantor: **Consolidated School District No. 29**

Grantee: **Portland General Electric Company**

APN/APN2: **R3217 02500 / 33895**

PGE UTILITY EASEMENT

For good and valuable consideration the current receipt, reasonable equivalence, and sufficiency of which is hereby acknowledged by **CONSOLIDATED SCHOOL DISTRICT NO. 29**, (“Grantor”) hereby grants, conveys and warrants to **PORTLAND GENERAL ELECTRIC COMPANY**, an Oregon corporation, and its successors and assigns (“Grantee”), a nonexclusive, perpetual easement and right-of-way (the “Easement”) over, under, upon, through and across the real property situated in Yamhill County, Oregon as further described in Exhibit “A” attached hereto (the “Property”).

The Easement shall affect an easement area approximately Ten (10) feet in width, extending Five (5) feet on each side of a center line of Grantee’s Systems (as defined herein) located as currently existing, constructed and/or to be constructed, extended or relocated on the Property, except to the extent of those portions of the Property, if any, occupied by existing building footings, foundations, aboveground improvements and/or subsurface structures on the effective date hereof (the “Easement Area”). As used herein, the term “Systems” shall include a variable number of wires, circuits, and all appurtenances, equipment, structures, poles, guys, anchors, transformers, and facilities as Grantee deems necessary or convenient for the operation and maintenance of such Systems and for the purpose of transmission, distribution, and sale of electricity and communication.

Grantee’s Rights. Grantee shall have the right to enter upon and use the Easement Area to plan, survey, construct, inspect, operate, maintain, repair, replace, improve, relocate, remove, and enlarge one or more Systems and the right to derive income therefrom, together with all rights, uses, and privileges directly or indirectly necessary or convenient for the full enjoyment, use, and exercise of Grantee’s rights under the Easement, doing all such acts or things on the Easement Area, and all works necessary or appurtenances ancillary, including but not limited to, the right to provide, maintain, and protect quality habitat for aquatic,

terrestrial, and avian wildlife, and the right of ingress to and egress from, along and upon said Easement Area and over and across the Property and Grantor's adjoining property interests, in connection with or related to all or any portion of the foregoing. Grantee shall have the right to make changes in grade, elevation or contour of the land within the Easement Area, and to cut away and keep clear, prevent the construction or placement, remove, level, and/or dispose of all obstructions, structures, natural features, trees, vegetation and/or undergrowth, on, under, along or above the Easement Area (although Grantee may leave any of the foregoing on the Easement Area), which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient use, enjoyment, or exercise of Grantee's rights under the Easement or which is necessary for the protection from fire, natural disaster, terrorism, theft, vandalism, and other similar hazards. No right of Grantee hereunder shall lapse or be waived in the event Grantee fails to use the Easement, or any portion thereof, on a continuous basis.

Existing Systems. In addition to the Easement granted hereby, Grantor hereby confirms and ratifies all of Grantee's Systems currently located on the Property and, to the extent not previously conveyed to Grantee, hereby grants and conveys to Grantee a nonexclusive, perpetual easement and right-of-way with respect to such currently located Systems upon the terms and conditions set forth herein.

Grantor's Use. Grantor shall have the right to use the Easement Area for all purposes, provided that such use is not deemed by Grantee to interfere with the use, enjoyment, or exercise by Grantee of any rights under the Easement. If Grantee is required to modify the Easement or relocate the Easement Area or Systems because of any Grantor use of and/or condition of the Property, the cost associated with such relocation or modification shall be the responsibility of Grantor. Notwithstanding the rights granted to Grantee hereunder, above-ground maintenance of the Property subject to this Easement (excluding the Systems) shall be the responsibility and at the expense of Grantor, including, but not limited to, irrigation, grass mowing, and vegetation and erosion control.

Grantor Representations and Warranties. Grantor represents, covenants, and warrants to Grantee that Grantor is lawfully seized in fee simple title to the Property; that Grantor has the legal right and authority to grant this Easement and that no other party has an ownership interest in the Property or any portion thereof (including the associated timber, water, and mineral rights) that will limit or interfere with Grantee's rights hereunder whatsoever; and that the execution and performance of this Easement by Grantor is duly authorized.

Required Actions/Necessary Documents. Grantor agrees to cooperate with Grantee to obtain all necessary permits, licenses and governmental action and shall sign all necessary documentation to enable Grantee the full use, enjoyment and benefit of this Easement. **Each of the foregoing shall be without further compensation to Grantor.**

Liabilities. In no event shall Grantee be liable to Grantor or any other person or entity for any lost or prospective profits or any other special, punitive, exemplary, consequential, incidental or indirect losses or damages (in tort, contract, or otherwise) under or in respect of this Easement or for any failure of performance related hereto howsoever caused, whether or not arising from Grantee's sole, joint or concurrent negligence.

Applicable Law/Costs and Attorney Fees. This Easement shall be interpreted, construed and enforced in accordance with the law of the State of Oregon with venue for any action being in the County where the Property is located. In the event that Grantee finds it necessary to enforce any right under this Easement, Grantee shall be entitled to all reasonable costs and attorney's fees incurred in enforcing such rights. Such sums shall be in addition to all other sums provided by law.

Entire Agreement. This instrument, along with any exhibits and attachments or other documents affixed hereto or referred to herein, constitutes the entire agreement between Grantee and Grantor relative to the Easement. This Easement may be altered and/or revoked only by an instrument in writing signed by both Grantee and Grantor. Grantee and Grantor hereby agree that all prior written and oral agreements,

understandings and/or practices relative to the Easement are superseded by this instrument. The consideration acknowledged herein is accepted by Grantor as full compensation for all rights granted Grantee pursuant hereto, and for all current and future damages, injuries, and loss of value incidental to or in any way associated with the Property and/or the Easement. This Easement may be executed in counterparts, and such counterparts together shall constitute but one original of the Easement. Each counterpart shall be equally admissible in evidence, and each original shall fully bind each party who has executed it. As used herein and where the context so requires, the singular includes the plural and all grammatical changes shall be implied to make the provisions hereof apply equally to corporations and to individuals.

This Easement shall run with the Property and shall be binding on Grantor and shall inure to the benefit of Grantee, and Grantee's successors, and assigns, as well as the tenants, sub-tenants, licensees, concessionaires, mortgagees in possession, customers, and invitees of such persons or entities. The Easement is an in-gross easement and is not appurtenant to any particular property of Grantee.

IN WITNESS WHEREOF, Grantor has executed this Easement effective as of the _____ day of _____, 20_____.

GRANTOR:

CONSOLIDATED SCHOOL DISTRICT NO. 29

By: _____
Printed Name: _____
Title: _____

STATE OF _____)
) ss.
COUNTY OF _____)

I certify that I know or have satisfactory evidence that _____ is the person who appeared before me, and said person acknowledged that they were authorized to execute the instrument as _____ of **CONSOLIDATED SCHOOL DISTRICT NO. 29** and acknowledged it to be their free and voluntary act for the uses and purposes mentioned in the instrument.

Dated: _____, 20__.

Notary Public

My commission expires: _____

EXHIBIT A
PROPERTY DESCRIPTION

PARCEL 1: Tracts 13, 14, 15, 16, and 17, EAST NEWBERG SUBDIVISION, Yamhill County, Oregon.

PARCEL 2: That portion of the Donation Land Claim of Richard Everest and wife, Notification #1474, Claim No. 52, in Township 3 South, Range 2 West, Willamette Meridian, Yamhill county, Oregon described as follows:
Beginning at the Northwest corner of said claim; thence South 13.065 chains; thence East 24.15 chains; thence North 13.065 chains; thence West along the North line of said claim 24.15 chains to the point of beginning.

Except that portion lying northwesterly of the southeasterly margin of the Southern Pacific Railroad right of way.

PARCEL 3: That portion of the following described tract lying South of the Southerly margin of the Southern Pacific Railroad right of way: Beginning at the Northeast corner of that certain tract conveyed to Herman A. Sander by deed recorded March 19, 1957, in Book 183, Page 630, deed records, said point being on the Southerly North line of the Solomon Heater Donation Land Claim #48 in Section 17, Township 3 South, Range 2 West, Willamette Meridian, Yamhill County, Oregon 34.2 rods East of the most Westerly Northwest corner of said Donation Land Claim; thence East along the North line of said claim 564.3 feet to the angle corner in said claim; thence South 1728.37 feet more or less to the north line of the Richard Everest Donation Land Claim #52; thence West along the North line of said Everest Donation Land Claim 564.3 feet to the Southeast corner of said Sander tract; thence North along the East of said Sander tract 1732.5 feet, more or less, to the point of beginning.

PARCEL IV: That portion of the following described tract lying South of the Southerly margin of the Southern Pacific Railroad right of way: Being a part of the Solomon Heater Donation Land Claim, Notification No. 1471, Claim No. 48, in Section 17, Township 3 South, Range 2 West, Willamette Meridian, Yamhill County, Oregon. Beginning at an iron pipe set on the North line of the Richard Everest Donation Land Claim in said Township and Range, said iron pipe being 276.54 feet South and 1229.4 feet West of the Southeast corner of the West half of said Heater Claim, and running thence North 886 feet to a point in the center of County Road No. 59, from which point an iron bears South 20.0 feet; thence West along the center of said road 515.6 feet; thence South 886.0 feet to the north line of said Everest Claim; thence East along the North line of said Everest 615.6 feet to the place of beginning.

Except that portion of said land conveyed to the Oregon and Transcontinental Company by deed recorded April 24, 1883 in Book "V", Page 457, deed records.

ALSO SAVE AND EXCEPT that portion of property as described in Deed recorded June 26, 1995 in Instrument No. 1995-07837, Yamhill County Deed Records, Oregon.

PARCEL 5: Beginning at a point 17.5 rods South of the Southwest corner of the Solomon Heater DLC #48, Notification 1471 in Township 3 South, Range 2 West, Willamette Meridian, Yamhill County, Oregon, said point being the Southwest corner of that certain tract conveyed to Herman A. Sander by deed recorded March 19, 1956 in Film Volume 183, page 630, deed and mortgage records; thence East along the South line of said Sander tract 60.0 feet more or less to the Southeasterly margin of the Southern Pacific RR right of way and the true point of beginning; thence continuing East along the South line of said Sander tract 504.30 feet more or less to the Southeast corner thereof; thence North along the East line of said Sander tract 330.0 feet more or less to the Southeasterly margin of said Southern Pacific right of way; thence Southwesterly along the Southeasterly margin of said right of way 600.0 feet more or less to the true point of beginning.