



Newberg School District 29J
Board Agenda
January 24, 2023
Work Session

Board Meeting – Work Session Agenda

I.	Call to Order	Dave Brown	7:00 pm
II.	Flag Salute	Trevor Dehart	
III.	Review Agenda: <ul style="list-style-type: none"> • Additions • Deletions 	Dave Brown	
IV.	Approval of Minutes: Approve 1.10.23 Board Minutes	Dave Brown	
VI.	Consent Agenda: <ul style="list-style-type: none"> • New Hires & Resignations • Board Policies (2nd Reading) • Budget Calendar 	Dave Brown Heather Bixby	7:10 pm
VII.	Reports, Presentations and Discussion Items: <ul style="list-style-type: none"> • Principal Presentations <ul style="list-style-type: none"> ○ MVMS ○ CVMS ○ Catalyst • Board Goals • Memorabilia Donation- Church Family 	Jennifer Bailey Andy DeBois Chris Stevens Dave Brown Dave Brown	
VIII.	Board Action Items: <ul style="list-style-type: none"> • Out of District Travel <ul style="list-style-type: none"> ○ United States Hispanic Leadership Institute- Chicago IL • NHS Fees • NHS New Courses 	Dave Brown Tami Erion Tami Erion	7:45 pm
IX.	HR Director & Student Representative Comments		
X.	Future Agenda Items: <ul style="list-style-type: none"> • Transportation RFP #S-P36002-00005304- 2.14.23 • Bond Update - 2.28.23 • Student Based Health Center Update – 2.28.23 • Principal Presentations – 2.28.23 (Ashley Lee- Joan Austin /Nicole Love – Edwards) 		8:15 pm
XI.	Future Board Meeting: Regular Session: February 14 th , 2023 @ 7:00 pm Work Session: February 28 th , 2023 @ 7:00 pm		
	Adjourn Meeting		

NO PUBLIC COMMENTS DURING BOARD WORK SESSIONS- Thirty (30) minutes has been allotted for public comments, with a two (2) minute limit per person. Public comments will be processed in the order received. Comments may be submitted via email until 4 pm the Monday before regular session board meetings to: publiccomment@newberg.k12.or.us. Those submitted via email will be read by a board member or Superintendent unless otherwise noted. We will also accept comment cards, in person, from those wishing to speak on the evening of regular session meetings. Executive Session is closed to the public.

[Link to January 24, 2023 Board Meeting](#) To listen to the meeting, call one of these numbers and follow the prompts:

1-253-215-8782 or 1-301-715-8592 Meeting ID: **880 8760 0813**; Passcode: 696069

Or login via Zoom, using Meeting ID: **880 8760 0813**; Passcode: 696069



Distrito Escolar de Newberg 29J
Agenda de la Junta Directiva Escolar
24 de enero, 2023
Sesión de Trabajo

Reunión de la Junta Directiva Escolar –Agenda de la Sesión de Trabajo			
I.	Llamado al Orden	Dave Brown	7:00 pm
II.	Saludo a la Bandera	Trevor Dehart	
III.	Revisión de la Agenda: <ul style="list-style-type: none"> • Partes Añadidas • Partes Eliminadas 	Dave Brown	
IV.	Aprobación de las Minutas: <ul style="list-style-type: none"> • Aprobar las Minutas de la Junta Directiva del 10 de enero, 2023 	Dave Brown	
VI.	Consentimiento de la Agenda: <ul style="list-style-type: none"> • Nuevas Contrataciones y Renuncias • Políticas de la Junta (2^{da} Lectura) • Calendario del Presupuesto 	Dave Brown Heather Bixby	7:10 pm
VII.	Reportes, Presentaciones y Temas a Discutir: <ul style="list-style-type: none"> • Presentaciones por los Directores de: <ul style="list-style-type: none"> ○ MVMS ○ CVMS ○ Catalyst • Objetivos de la Junta Directiva • Donación de Memorabilia – Familia Church 	Jennifer Bailey Andy DeBois Chris Stevens Dave Brown Dave Brown	
VIII.	Elementos de Acción de la Junta: <ul style="list-style-type: none"> • Viajes fuera del Distrito <ul style="list-style-type: none"> ○ <i>United States Hispanic Leadership Institute- Chicago IL</i> • Cuotas de NHS • Nuevos Cursos de la Preparatoria (NHS) 	Dave Brown Scott Linenberger Tami Erion Tami Erion	7:45 pm
IX.	Comentarios del Director de Recursos Humanos y Representantes Estudiantiles		
X.	Temas Futuros de la Agenda: <ul style="list-style-type: none"> • Transportación RFP #S-P36002-00005304- 2.14.23 • Actualización sobre el Bono de Construcción - 2.28.23 • Actualización sobre el Centro de Salud para Estudiantes – 2.28.23 • Presentaciones por los Directores de las Escuelas– 2.28.23 (Ashley Lee- Joan Austin, Nicole Love – Edwards) 		8:15 pm
XI.	Futura Reunión de la Junta: Sesión Regular: 14 de febrero, 2023 @ 7:00 pm Sesión de Trabajo: 28 de febrero, 2023 @ 7:00 pm		
	Cierre de la Sesión		

NO HAY COMENTARIOS POR PARTE DEL PÚBLICO DURANTE LAS SESIONES DE TRABAJO DE LA JUNTA: se han asignado treinta (30) minutos para los comentarios del público, con un límite de dos (2) minutos por persona. Los comentarios públicos se procesarán en el orden en que se reciban. Los comentarios pueden enviarse por correo electrónico hasta las 4:00 p.m. del lunes anterior a las reuniones ordinarias de la Junta Escolar a: publiccomment@newberg.k12.or.us. Los comentarios enviados por correo electrónico serán leídos por un miembro de la junta o el Superintendente, a menos que se indique lo contrario. También aceptaremos tarjetas de comentarios, en persona, de aquellos que deseen hablar en la noche de las reuniones regulares de la sesión. La Sesión Ejecutiva está cerrada al público.

[Enlace a la Junta Directiva Escolar del 24 de enero, 2023](#) Para escuchar la reunión, llame a uno de estos números y siga las indicaciones:

1-253-215-8782 o 1-301-715-8592 Meeting ID: **880 8760 0813**; Contraseña: 696069

O inicie sesión a través de Zoom, usando Meeting ID: **880 8760 0813**; Contraseña: 696069

NEWBERG SCHOOL DISTRICT 29J
Board Regular Session Meeting, January 10, 2023
In Person / Virtual via Zoom Session

DRAFT MINUTES

BOARD MEMBERS PRESENT

Renee Powell
Brian Shannon
Dave Brown
Raquel Peregrino de Brito
Ron Rilee
Shelley Kolb
Trevor DeHart

BOARD MEMBERS ABSENT

None

STAFF PRESENT

Dr. Stephen W. Phillips, Superintendent
Tabitha Renne, Board Secretary
Scott Marlin, Technology Supervisor
Scott Linenberger, Director of HR
Heather Bixby, Director of Finance

OTHERS PRESENT

Student Representatives:
Lucia Tomaselli
Moira Turpen (arrived approx.. 7:30 pm)

- I. **REGULAR SESSION CALL TO ORDER (Begins at approx. 8:12 on the YouTube Video Link)**
A duly called and noticed Regular Meeting of the Board of Directors of Newberg School District 29J was called to order by chair Dave Brown at 7:00 pm on Tuesday, January 10th 2023. Board members and staff were present, public attended in person and via Zoom Session.
This video session was recorded and posted on the Newberg School District website. [Board Meeting 1.10.23- YouTube](#)
- II. **FLAG SALUTE**
Trevor DeHart led the Board in the Pledge of Allegiance.
- III. **REVIEW AGENDA (Begins at approx. 9:20 on the YouTube Video link)**
Board chair, Brown, reviewed the agenda.
- IV. **APPROVAL OF MINUTES (Begins at approx. 11:15 on the YouTube Video link)**
Correction to the minutes from 12.27.22: Flag Salute was led by Trevor DeHart not Brian Shannon.
Motion: Move to approve the Board Minutes, as presented.
Motion: Director Peregrino de Brito
2nd: Director Shannon **Motion Passed: 7 Yes - 0 No**
- V. **PUBLIC COMMENTS (Begins at approx. 12:35 on the YouTube Video link)**
There were several public comments that were submitted via email and read by Superintendent Phillips and several public speakers that addressed the Board, staff and community.
- VI. **CONSENT AGENDA: Chair Brown (Begins at approx. 30:35 on the YouTube Video link)**
Motion: Move to approve the Consent Agenda, as presented.
Motion: Director Kolb
2nd: Director Peregrino de Brito **Motion Passed: 7 Yes - 0 No**

VII. STUDENT REPRESENTATIVE REPORTS, PRESENTATIONS AND DISCUSSION (Begins at approx. 32:30 on the YouTube Video link)
Lucia Tomaselli began the discussion around how to motivate students to improve overall State test scores. Moira joined at approximately 7:30pm.

VIII. REPORTS, PRESENTATIONS and DISCUSSION ITEMS (Begins at approx. 45:40 on the YouTube Video link)

- Policy Updates
- Transportation RFP #S-P36002-00005304 (Begins at approx. 48:45)
- Financial Report (Begins at approx. 51:20)

IX. BOARD AND SUPERINTENDENT COMMENTS (Begins at approx. 1:00:40 on the YouTube Video link)

X. FUTURE AGENDA ITEMS (Begins at approx. 1:23:35 on the YouTube Video link)

- Building Principal Presentation(s)- 1.24
- NHS Student Fees & New Courses- 1.24
- Transportation RFP #S-P36002-00005304- 2.14

XIII. FUTURE BOARD MEETING:

Work Session January 24th @ 7:00pm

Regular Session February 14th @ 7:00pm

Adjourn Meeting

Meeting adjourned at 8:18 pm

Recorded by: Tabitha Renne, Board Secretary

Approved by Board of Directors on _____

Chair Dave Brown



Newberg School District 29J

Board Meeting Date: January 24th, 2023

ITEM: Consent Agenda
PRESENTER: Director Dave Brown

ACTION

Accept Probationary Teacher Contract: Effective January 30, 2022
Amy Jackzko — Teacher, Mabel Rush Elementary School

Accept Probationary Teacher Contract: Effective February 13, 2022
Ember Beranek — Teacher, Chehalem Valley Middle School

Accept Licensed Teacher Resignation: Effective February 1, 2022
Kelly Simonsen — Teacher, Newberg High School

Board Policies- 2nd Reading:

DH - Loss Coverage
GBL – Personnel Records
IGBB – Talented and Gifted Program
JHF – Student Safety
KL – Public Complaints

Budget Calendar 2023-2024
Schedule of Budget Meetings

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the consent agenda as presented.

OSBA Model Sample Policy

Code: DH
Adopted:

Loss Coverage

The Board and designated district employees are responsible to safeguard the district against loss regarding funds, fees, cash collections and inventory. The Board shall designate the district employees responsible as custodians of such items. The district shall purchase bond coverage or equivalent crime coverage in an amount determined by the Board, in consultation with the district's agent of record. The district will pay the cost of such coverage.

END OF POLICY

Legal Reference(s):

[ORS 328.441](#)

[ORS 332.525](#)

[OAR 581-022-2405](#)

OSBA Model Sample Policy

Code: GBL

Adopted:

Personnel Records *

An official personnel file will be established for each person employed by the district. Personnel files will be maintained in a central location.

All records containing employee medical condition information such as workers' compensation reports and release or permission to return to work forms will be kept confidential, in a separate file from personnel records. Such records will be released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

The superintendent will be responsible for establishing procedures regarding the control, use, safety and maintenance of all personnel records. Employees will be given a copy of evaluations, complaints and written disciplinary actions placed in their personnel file. All charges resulting in disciplinary action shall be considered a permanent part of a teacher's personnel file and shall not be removed for any reason. Employees may submit a written response to any materials placed in their personnel file.

Except as provided below, or required by law, district employees'¹ personnel records will be available for use and inspection only by the following:

1. The individual employee. An employee may arrange with the human resources department to inspect the contents of their personnel file on any day the human resources department is open for business;
2. Others designated by the employee in writing may arrange to inspect the contents of the employee's personnel file in the same manner described above;
3. The comptroller or auditor, when such inspection is pertinent to carrying out their respective duties, or as otherwise specifically authorized by the Board. Information so obtained will be kept confidential. No files will be removed from their central location for personal inspection;
4. A Board member when specifically authorized by the Board. Information will be kept confidential. No files will be removed from their central location for personal inspection;
5. The superintendent and members of the central administrative staff designated by the superintendent;
6. District administrators and supervisors who currently or prospectively supervise the employee;
7. Employees of the human resources department;
8. Attorneys for the district or the district's designated representative on matters of district business;

¹ Includes former employees.

9. Upon receiving a request from a prospective employer issued under Oregon Revised Statute (ORS) 339.374(1)(b), the district, pursuant to ORS 339.378(1), shall disclose the requested information if it has or has had an employment relationship with a person who is the subject of the request, no later than 20 days after receiving such request. The records created by the district pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1);
10. Upon request from a law enforcement agency, the Oregon Department of Human Services, the Teacher Standards and Practices Commission, or the Oregon Department of Education, in conducting an investigation related to suspected abuse or suspected sexual conduct, to the extent allowable by state and federal law, including laws protecting a person from self-incrimination;
11. Upon request from a prospective employer or a former employee, authorized district officials may disclose information about a former employee's job performance to a prospective employer and such disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was knowingly false or deliberately misleading, was rendered with malicious purpose or violated any civil right of the former employee protected under ORS 659 or ORS 659A.

The superintendent may permit persons other than those specified above to use and to inspect personnel records when, in their opinion, the person requesting access has a legitimate official purpose. The superintendent will determine in each case, the appropriateness and extent of such access.

Release of personnel records to parties other than those listed above, will be in line with Board policy KBA - Public Records.

END OF POLICY

Legal Reference(s):

[ORS 30.178](#)
[ORS 339.370 – 339.374](#)
[ORS 339.378](#)
[ORS 339.388](#)

[ORS 342.143](#)
[ORS 342.850](#)
[ORS 652.750](#)
[ORS Chapter 659](#)

[ORS Chapter 659A](#)
[OAR 581-022-2405](#)

OSEA v. Lake County Sch. District, 93 Or. App. 481 (1988).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. § 2000ff-1 (2018).

OSBA Model Sample Policy

Code: IGBB
Adopted:

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students in grades K through 12.

A written plan shall be developed that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student.

The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.

END OF POLICY

Legal Reference(s):

[ORS 343.391-343.401](#)

[ORS 343.407-343.413](#)

[OAR 581-022-2325](#)

[OAR 581-022-2330](#)

[OAR 581-022-2500](#)

SB 486(2021)

OSBA Model Sample Policy

Code: JHF
Adopted:

Student Safety

The Board directs the development and approval of a comprehensive safety program. The plan is designed to assure every student a safe, healthy environment in which to learn. The plan will comply with federal, state and local laws and regulations and with Board policy.

Local building safety and health committees will ensure that general safety regulations are reviewed with staff and students, as appropriate, to assure student safety.

Instruction in professional technical courses and other offerings such as science, family and consumer studies, art and physical education will include and emphasize accident prevention.

Safety instruction will assist students to:

1. Learn how to work, play and exercise safely, and to prevent accidents;
2. Learn proper procedures to reduce the possibility of accidents;
3. Develop habits of good cleanliness, proper storage and proper handling of materials;
4. Become familiar with personal protective equipment and the proper clothing to be worn for safety purposes;
5. Develop skills in the safe use of tools and equipment;
6. Learn how to cooperate with others in the promotion and operation of a safety program in the school;
7. Respond to emergency situations in all settings.

Safety instruction will precede the use of materials and equipment by students in applicable units of work in the courses listed above. Instructors will teach and enforce all safety rules set up for these particular courses. Rules will include, but not be limited to, wearing personal protective equipment in appropriate activities.

Students will be asked to sign off upon completion of reading safety policies and materials and upon the completion of safety instruction.

A student will report any accident sustained by him/herself while on district property to a district staff member. ALL accidents will be promptly investigated. As a result of the investigation any corrective measures needed will be acted upon.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[OAR 581-022-2225](#)

OSBA Model Sample Policy

Code: **KL**

Adopted:

Public Complaints */**

(Version 4)

(This version of sample policy KL does not need an accompanying administrative regulation, it is a stand-alone policy. If this policy is chosen by the Board, recommend delete any other existing complaint procedure.)

Board members recognize that complaints about schools may be voiced by employees, parents of students who attend a school in the district, and persons who reside in the district. When such complaints are made to a Board member, the Board member shall refer the person making the complaint to the superintendent or designee. A Board member shall not attempt to respond, review, handle or resolve such complaints as the individual board member has no authority to do so.

A complaint of retaliation against a student who in good faith reported information that the student believes is evidence of a violation of state or federal law, rule or regulation, should be made to the superintendent.

A person should initiate a complaint by discussing the matter with the teacher or employee first. That teacher or employee shall attempt to resolve the complaint within 10 working days of initiation of the complaint. If the complainant is dissatisfied, the complainant may file a written complaint with the administrator or designee. That administrator or designee shall attempt to resolve the complaint within 10 working days of initiation of the complaint with the administrator or designee. If the complainant is dissatisfied, the complainant may file a written complaint with the superintendent within 5 working days of the decision from the administrator or designee. The superintendent will attempt to resolve the complaint. If the complaint remains unresolved after 20 working days of receipt of the complaint by the superintendent, the complainant may appeal to the Board. A written complaint referred to the Board may be considered at the next regularly scheduled or special Board meeting. A final written decision regarding the complaint shall be made by the Board within 30 days from receipt of the complaint. The written decision of the Board will be final and will address each allegation in the complaint and reasons for the district's decision. If the Board chooses not to hear the complaint, the superintendent's decision is final. The Board may hold the hearing in executive session if the subject matter qualifies under Oregon law.

The timelines may be extended upon written agreement between the district the complainant.¹

Complaints against the principal should be filed with the superintendent. The superintendent will attempt to resolve the complaint. If the complaint remains unresolved within 20 working days of receipt by the superintendent, the complainant may request to place the complaint on the Board agenda at the next regularly scheduled or special Board meeting. The Board may use executive session if the subject matter qualifies under Oregon law. The Board shall decide, within 30 days, in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within 20 days.

¹ For district information. The district's timeline established by each step of the district's complaint procedure for alleging a violation found in OAR 581-002-0003 must be within 30 days of the submission of the complaint at any step, unless the district and complainant have agreed in writing to a longer time period for that step. However, the district's complaint procedure should not exceed a total of 90 days from the initial filing of the complaint, regardless of the number of steps involved, unless the district and the complainant have agreed in writing to a longer time period. (OAR 581-002-0005)

The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the superintendent should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board may use executive session if the subject matter qualifies under Oregon law. The Board shall decide, within 30 days, in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within 20 days. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the Board as a whole or against an individual Board member should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, within 30 days, in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within 20 days. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the Board chair should be made directly to the Board vice chair or designee on behalf of the Board. The Board vice chair or designee shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, within 30 days, in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within 20 days. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

A complainant must file a complaint within the later of either time limit set below, in accordance with State law:

1. Within three months after the alleged violation or unlawful incident occurred or the complainant discovered the alleged violation or unlawful incident. For incidents that are continuing in nature, the time limitation must run from the date of the most recent incident; or
2. Within three month after the affected student has graduated from, moved away from or otherwise left the district.

The district's final decision for a complaint processed under this Board policy that alleges a violation of Oregon Administrative Rule (OAR) Chapter 581, Division 22 (Division 22 Standards), ORS 339.285 - 339.303 or OAR 581-021-0550 - 581-021-0570 (Restraint and Seclusion), or ORS 659.852 (Retaliation), will be issued in writing or electronic form. The final decision will address each allegation in the complaint and contain reasons for the district's decision. If the complainant is a parent or guardian of a student attending school in the district or a person that resides in the district, and the

complaint is not resolved through the complaint process above, the complainant may file an appeal² to the Deputy Superintendent of Public Instruction under OAR 581-002-0001 – 581-002-0023.

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)
[ORS 332.107](#)

[ORS 659.852](#)
[OAR 581-002-0001 - 002-0005](#)

[OAR 581-022-2370](#)

Anderson v. Central Point Sch. Dist., 746 F.2d 505 (9th Cir. 1984).
Connick v. Myers, 461 U.S. 138 (1983).

² An appeal must meet the criteria found in OAR 581-002-0005(1)(a).



Newberg Public Schools 29J Budget Calendar for 2023-24

Date	Meeting	Attendees	Comments /Notes
January 24, 2023	Board Adopts Budget Calendar	Board of Directors	Regular Board Meeting Open to the media and public
April 11, 2023	<u>Budget Work Session</u> 6:00pm to 7:00 pm ~ Budget Parameters ~ Budget Training ~ Additional information as necessary	Board, Budget Committee	Open to the media and public – No Discussion on actual budget
May 16, 2023	<u>Budget Committee Meeting</u> 6:00pm- 9:00pm ~ Elect Officers ~ Budget Message ~ Provide budget detail ~ Additional information as necessary ~ Approve Budget	Board, Budget Committee, Senior Staff	Open to Media and Public
June 13, 2023	<u>Budget Hearing</u> 6:30pm Board Room ~ Hear public comment on proposed budget <u>Action in Regular Board Meeting Agenda (7:00pm)</u> ~ Adopt Budget ~ Approve appropriation ~ Approve Tax Rate Levy	Board of Directors	Business Office will publish notice for Budget Hearing Prior to Regular Board Meeting

Bolded dates are public meetings requiring posting and legal advertising in *The Newberg Graphic*. Action items between the adopted dates will be determined by department and staff responsible.



Principal Board Presentation Form

BUILDING Mountain View Middle School **BOARD MEMBER REP(s)** Ron Rilee

PRINCIPAL Jennifer Bailey

TOTAL ENROLLMENT 502

TOTAL # STAFF 32 Licensed, 15 Classified

HIGHLIGHTS:

1 Climate and Culture Focus:
1) Student Voice: Student Leadership/Wildcat Pride/Superintendent's Council/Assemblies
2) Staff PD: Self-Care/Relationships
3) "Our Words and Our Actions Matter"

2 Positivity in Our School:
1) "Power of Our Words"
2) Our Story Matters - Directing our Narrative
3) All In - We SHOW up for students and community every day

3 Student Achievement:
1) Grades - Grade Level Professional Goals
2) Attendance/MTI - Counselors/Admin/Teachers/Parents
3) SBAC/iReady - Instruction, Best Practices, DOK, PLCs

AREA OF IMPROVEMENT:

1). Growth for all students in Academics: SBAC 2022, iReady Fall & Winter
2). Sub Group for achievement - Students with Disabilities
3). Changing the Narrative - MVMS is the PLACE to be



Principal Board Presentation Form

BUILDING	<u>CVMS</u>	BOARD MEMBER REP(s) <u>Brian Shannon, Dave Brown</u>
PRINCIPAL	<u>Andy DeBois</u>	
TOTAL ENROLLMENT	<u>480</u>	
TOTAL # STAFF	<u>55</u>	

HIGHLIGHTS:

- 1 Relationships matter- staff, students, families and partners all working together to bring success to all students.
Highlights:
1) We have implemented "See Something, Say Something" motto to empower students to help our building stay safe.
2) Counselors conducted one minute interviews with all sixth graders to introduce themselves and get to know their interests.
- 2 Character matters- prioritize teaching and mentoring the behaviors/traits student need to possess in order to be contributing citizens within our community.
Highlights:
We continue to celebrate students with Students of the Month, Wolf Bucks, Positive Behavior Referrals, Lollibucks
Advisory lessons twice a week revolve around various topics, for example: Digital Citizenship, Upstander vs. Bystander (bullying and harassment education)
- 3 Academics matter- ensure that our student are prepared for high school so they can pursue college and/or career plans.
Highlights:
Implementation of Amplify, our new Language Arts curriculum.
Building-wide goal to improve vocabulary acquisition.
Early information shows substantial growth for math and reading in the winter i-Ready diagnostic.

AREA OF IMPROVEMENT:

Areas of Improvement:
Partnering with the HS to create CTE pathways
Continue to develop systems to be more efficient and effective
Explore how to make advisory classes more effective



Principal Board Presentation Form

BUILDING Catalyst **BOARD MEMBER REP(s)** Raquel Peregrino de Brito

PRINCIPAL Chris Stevens

TOTAL ENROLLMENT 112 (adding 13 on Feb 6)

TOTAL # STAFF 15 (1 Admin, 9 Lic, 5 Clas)

HIGHLIGHTS:

1 **Program Overview.** Catalyst students enroll in one of three academic programs

- Real World Program: Working toward HS Diploma
- GED: Basic Education Self-Paced with Teacher support
- Student Centered Achievement (SCA): Edgenuity Independent learning with Teacher support.

2 **Career and Technical Education (CTE) Experience**
During daily advocacy classes and all day on Wednesday's students participate in activities designed to promote and enhance learning about career pathways and technical education.

3 **Graduates.** [COA (2019-2022), SCA, GED, Regular Diploma]
2019-2020 Graduates: 55
2020-2021 Graduates: 54
2021-2022 Graduates: 74
2022-2023 Graduates: 44 (Projected) (Doesn't include incoming "Spring" Seniors)

AREA OF IMPROVEMENT:

We are a support program of Newberg High School and we are constantly working to improve all aspects of our school from aligning programs and procedures with NHS to increasing educational opportunities for the Newberg School District community.

We are increasing rigor and focusing on student outcomes to improve our image amongst the Newberg School District community. We are an option program for students who want or need a more personalized and still rigorous learning experience. We offer academic programs that support individual student goals and allow students to demonstrate achievement in an alternative learning environment.

NEWBERG-DUNDEE PUBLIC SCHOOLS BOARD GOALS

ALL students deserve our best effort each day. ALL students deserve respect, high expectations and our commitment to their well being. Our parents/guardians and community members deserve transparency, accountability and a commitment to high standards.

As the Newberg-Dundee Public Schools (NDPS) board of directors; this is our commitment to you.

I. INCREASE ACADEMIC ACHIEVEMENT**

A focused and unapologetic commitment to the fundamental core subjects. We will ensure that ALL of our students receive reading, writing and mathematics instruction that results in academic competence and literacy.

Student academic growth will be the focus of our efforts. We will monitor the progress of this goal through student voice, statewide assessments, and locally proctored assessments.

SUPPORTING GOALS

The board will focus on the following categories; as these all contribute to the overarching goal of increasing academic achievement district-wide. We will continue to embrace a core curriculum with an emphasis on the fundamentals.

A. PROVIDE OPTIMAL LEARNING ENVIRONMENT

Provide a safe learning environment, where staff will model and clearly communicate high expectations for student behavior/effort, and social interactions.

B. ENCOURAGE PARENTAL AND COMMUNITY INVOLVEMENT

Encourage parental involvement in student education, providing active listening sessions, regular news updates, hold parent/teacher conferences, encourage parent visits and volunteerism, and post the student curriculum for greater transparency. Create and implement a parental 'bill of rights'.

Provide a state-of-the-art District Website, to include school news, a calendar of events, curriculum, and additional resources and important school information for parents and students.

C. QUALITY EDUCATORS

NDPS staff members will show a commitment to our students by demonstrating high standards in their teaching, classroom management and empathy. The standard that they set will translate into high expectations for our students, and therefore an increase in academic achievement.

D. MANAGE BUDGET EFFECTIVELY

Create, monitor, and manage the district budget to support the best possible educational outcomes and opportunities for every NDPS student. Ensuring that our staff have the resources they need to be their best each day. A commitment to ending the school year on budget with reserves.

E. PROPERLY MANAGE DISTRICT FACILITIES

Protect the community's investment in the district's facilities. Maintain and systematically care for buildings and grounds and effectively plan for ongoing maintenance with a focus on future attendance growth. Ensure that the bond is on time and on budget.

F. SUPPORT EXTRA CURRICULAR ACTIVITIES

Support extracurricular activities, such as sports, the arts, student government, community service, employment, hobbies, and educational clubs. Key benefits to students include cultivating leadership opportunities, enhancing teamwork experiences, developing time management skills, promoting networking skills, increasing self-confidence, and improving attendance.

G. PROVIDE SAFE, RELIABLE TRANSPORTATION SYSTEM

Hire and monitor a dependable, efficient, safe transportation system for NPS students, which delivers students on time, has well-maintained buses, has highly trained bus drivers, and has an effective communications system to keep parents and students informed of bus routes and scheduling changes.

****CORRESPONDING ACADEMIC PERFORMANCE METRICS**

Increase the number of students meeting/exceeding state benchmarks at each level (Grades 3, 8, and 11) in the core academic subjects; Reading, Writing and Mathematics.

Increase our student attendance rates, K-12.

Increase our High School Graduation rates.

Increase our 9th grade on track rates.



NEWBERG PUBLIC SCHOOLS

Board Travel Approval Request Form

This form **MUST** be submitted to the Superintendent's Office electronically **at least 8 weeks prior** to the trip*

TRIP REQUEST CHECKLIST:

- Approval from Building Principal *Jm. Freely*
- Completed Trip Approval Form (below)

Who: (ex: NHS Cheerleading Team, FFA Envirothon team)

10 Migrant Students (High School)

What: (event title, championship name, etc.)

USHLI (United States Hispanic Leadership Institute)

When: (exact dates, including travel days)

Feb. 16, 2023 - Feb. 19, 2023

Where: (city and state)

Chicago IL

Why: (give background on the trip, including any educational components)

The Conference promotes Latino education, celebrating Latino culture and much more. Speakers presenting @ Conference are nationally prominent to the Latino community, interactive forums on culturally relevant topics, workshops on "how to" effectuate change. Most conference participants are or will become the most influential Hispanic leaders of their generation.

No. of Chaperones (include staff)

2 Rosa Pimentel & Angelia Poran
Backup Jenny Elias

Funding plan: (fundraisers, student funded, grant, etc.)

WESD Migrant Program

Transportation method: (flights, driving vans or buses, individual transportation, etc.)

Flights, (have not been reserved)

* exceptions may be considered for trips that are part of successive tournaments or invitations that could not have been confirmed in advance (e.g. a championship win that advances a team to national tournament).



Newberg School District 29J

Board Meeting Date: January 24th, 2023

ITEM: Out of District Travel- United States Hispanic Leadership Institute

PRESENTER: Director Dave Brown

ACTION

Approve out of state travel for 10 Migrant Students (High School) and two (2) chaperones to the United States Hispanic Leadership Institute in Chicago Illinois, Feb. 16, 2023 to Feb. 19, 2023.

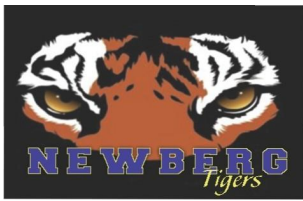
RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the out of state travel to USHLI in Chicago IL as presented.



2023-24 NEWBERG HIGH SCHOOL FEES

COURSE	FEE	COURSE	FEE
AP TEST (Per Test)	\$97	INTRO TO KINESIOLOGY	\$15
AP STUDIO ART	\$30	INTRO TO MEDICAL SCIENCE	\$20
AP STATISTICS	\$10	INTEGRATED DESIGN STUDIO	\$20
AP CHEMISTRY	\$20	KEY CLUB	\$12.50
ASB CARD	\$30	MAKERSPACE	\$20
ANATOMY & PHYSIOLOGY LAB	\$20	MOBILE APP DEVELOPMENT	\$10
AUDIO/VISUAL PRODUCTION 1 & 2	\$25	MUSICAL THEATER	\$20
BAND UNIFORM + CLEANING/REPAIR	\$60	NATIONAL HONOR SOCIETY	\$15
BUILDING CONST TECHNOLOGY	\$20	ORCHESTRA UNIFORM	\$60
CALLIGRAPHY	\$30	PAINTING 1, 2 & 3	\$30
CERAMICS	\$30	PARKING	\$45
CHEMISTRY	\$20	PARKING - AFTER MARCH 15TH	\$25
CHOIR UNIFORM + CLEANING/REPAIR	\$60	PERCUSSION	\$15
CHOIR/VOCAL ENSEMBLE + CLEANING/REPAIR	\$60	PHOTOGRAPHY	\$20
COMPUTER SCIENCE	\$10	PHYSICS	\$20
CULINARY	\$35	PSAT - 11TH & 12TH GRADE ONLY	\$20
DRAWING 1, 2 & 3	\$30	STAGECRAFT 1, 2 & 3	\$25
ENTREPRENEURSHIP	\$25	WEBSTORE - PER TRANSACTION	3%
FFA	\$20	WELDING 1,2 & 3	\$20
FORENSICS	\$20	WILLAMETTE PROMISE**	\$30
FURNITURE DESIGN	\$20	WOODS 1 & 2	\$20
GRAPHIC DESIGN	\$20	YEARBOOK	\$65
GUITAR	\$15	** Fee covers all college credits for the school	
INSTRUMENT RENTAL	\$135	year, regardless of the number of credits earned	
INTRO TO ENGINEERING & DESIGN	\$15		



2023-24 NEWBERG HIGH SCHOOL FEES

HIGH SCHOOL ATHLETIC RATES	FEE	PE UNIFORMS	
FIRST SPORT	\$200	T-SHIRT	\$15
SECOND SPORT	\$200	SHORTS/T-SHIRT/LOCK	\$25
F/R LUNCH - PER SPORT	\$25	LOCK	\$6
INDIVIDUAL MAX PER YEAR	\$400		
FAMILY MAX PER YEAR	\$600		
NON NHS STUDENT ATHLETE - ADDITIONAL ADMINISTRATIVE FEE	\$25		
DANCE TEAM - ALL LEVELS	\$250		
VARSITY CHEER + CAMP & UNIFORM	\$1200		
OHSET MEMBERSHIP	\$250		



Newberg School District 29J

Board Meeting Date: January 24th, 2023

ITEM: NHS Fees for 2023/2024
PRESENTER: Director Dave Brown

ACTION

Approve the fee changes for Newberg High School 2023-2024 school year.

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the Newberg High School fee schedule for 2023-2024 as presented.



High School Level New or Change of Course Proposal



(Updated January, 2020)

Content Area	Digital Art
Proposed Course Title	Photography II
NCES Code	05167 Level II
Graduation Requirement fulfilled	CTE/Elective
Length of Course	1 semester (0.5 credit)
Grade Level(s)	10-12
Prerequisite(s)	Photo I
Fee	N/A

1. Provide a course description of the course (this will be used for the Course Guide).

PHOTO II 0.5 credit

Our world is visual. Explore photography as visual communication (photojournalism), as an art form, and as a career. Practice principles and application of studio and natural light in the creation of photographs. Expand knowledge of digital photo manipulation processes via Photoshop. Learn historical implications of photography.

2. How does the addition of or change to this course support elements of our [Strategic Plan](#)?

Photography II will enhance student learning and development through professional and technical opportunities within the community. Students will learn what career opportunities are available in the world of photography. We will study the importance of image making in visual communications, marketing and as an art form.

3. What do data and evidence suggest as the needs for this new course or change?

Our world is moving more and more into a visual direction. In 2022 it is estimated that **1.5 trillion** photos will be made. That's more photos than what's been made since the start of time, in one year alone. How do you make your photos stand out? How do your photos stand the test of time? How can your images tell a story and make a difference? The opportunity for photographers in the workforce is vast. Let Photography II act as the connection between the classroom and the working world.

4. What standards will be addressed and what will be the outcomes for this course?

AR01 Analyze the interdependence of the technical and artistic elements of various careers within the arts, audio/visual technology and communications workplace.

AR03 Analyze the lifestyle implications and physical demands required in the arts, audio/visual technology and communications workplace.

AR04 Analyze the legal and ethical responsibilities required in the arts, audio/visual technology and communications workplace.

AR05 Describe the career opportunities and means to achieve those opportunities in each of the Arts, A/V Technology & Communications Career Pathways

AR06 Evaluate technological advancements and tools that are essential to occupations within the Arts, A/V Technology & Communications Career Cluster™.

5. How might the addition or change of this course affect the following?

a. Staffing

This could be a course that replaces one of the current Photo I slots, allowing for no impact in FTE.

b. Financial impact

None

c. Equity and access — what are the equity impacts and what barriers might exist to accessing this course?

Many of our students who do not attend college jump right into the workforce. So much of the media, advertising and stories we see are shown visually. This course will provide students with skills beyond the beginner level to incorporate image making and visual storytelling into their toolbox of skills.

6. What additional resources would be required for the success of each student in this course?

Resource	Description	Estimated Cost
Written Curricular Materials or Texts		
Technology	Photoshop and Illustrator	Both softwares are already being used in photo I and would take no additional costs
Professional Development	Become Adobe PhotoShop Certified	May be included in current software licensing.
Other		

7. Approvals

Role	Name(s)	Initial/Date
Content Area Instructional Leader	Ashley Faiman, Digital Arts Teacher	AF 11/29/2022
NEA School Representative	Drew Gallagher	DG 11/30/22
School Administrator(s)	Tami Erion, NHS Principal	TE 11/30/2022
Director, Teaching & Learning (confirm NCES code and staff licensure with HR)	Jillian Felizarta, Director of Teaching & Learning	JF 11/30/22



High School Level New or Change of Course Proposal



(Updated January, 2020)

Content Area	Carpentry/Manufacturing
Proposed Course Title	Integrated Wood Design
NCES Code	+21010
Graduation Requirement fulfilled	CTE/Elective
Length of Course	Semester (0.5 credit)
Grade Level(s)	10-12
Prerequisite(s)	Woods 1, Cad 1
Fee	\$35

1. Provide a course description of the course (this will be used for the Course Guide).

Woodshop is evolving. The industry is moving toward high tech manufacturing integrating with classic woodworking skills. Combine the skills from Woods 1 and CAD 1 to make innovative wood creations for the modern marketplace.

2. How does the addition of or change to this course support elements of our [Strategic Plan](#)?

A major component of our strategic plan is to *enhance student learning and development through the arts, professional and technical opportunities(CTE), extra-curricular activities, and enrichment experiences*. This class updates our Current woodworking pathway to integrate high tech manufacturing with classic woodworking skills. It will provide a hands-on environment for students to apply technical learning and develop useful skills for future professions. It will empower students to literally carve new pathways to employability through creative endeavors.

3. What do data and evidence suggest as the needs for this new course or change?

To stay competitive, manufacturing has to move towards technology. This allows faster prototypes, customization and manufacturing.

<https://www.cbinsights.com/research/future-factory-manufacturing-tech-trends/>

4. What standards will be addressed and what will be the outcomes for this course?

MNWP01 Understand manufacturing processes related to secondary wood products.
 MNWP02 Understand characteristics and properties of materials used in manufacturing secondary wood products.
 MNWP03 Use appropriate techniques in manufacturing of secondary wood products.
 MN02 Analyze and summarize how manufacturing businesses improve performance.
 MN03 Comply with federal, state and local regulations to ensure worker safety and health and environmental work practices.
 MN04 Describe career opportunities and means to achieve those opportunities in each of the Manufacturing Career Pathways.

5. How might the addition or change of this course affect the following?

a. Staffing

This course is intended to enhance our Woods/Manufacturing pathway by updating it to more modern practices. It will replace Furniture Design in our pathway and should not increase the need for FTE.

b. Financial impact

We currently have the staffing and equipment to run this course.

c. Equity and access — what are the equity impacts and what barriers might exist to accessing this course?

Every student has the opportunity to take this course given that they fulfill the prerequisites. There would be a fee. In the past, the district has waived fees. If this continues, then there is 0 barrier. If this does not continue, then we'd need to scholarship.

6. What additional resources would be required for the success of each student in this course?

Resource	Description	Estimated Cost
Written Curricular Materials or Texts		

Technology		
Professional Development		
Other		

7. Approvals

Role	Name(s)	Initial/Date
Content Area Instructional Leader		
NEA School Representative		
School Administrator(s)		TE
Director, Teaching & Learning (confirm NCES code and staff licensure with HR)	Jillian Felizarta	JAF- 12-7-22

+21010 Computer Integrated Manufacturing Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.



Newberg School District 29J Board Meeting Date: January 24th, 2023

ITEM: NHS New Courses for 2023/2024
PRESENTER: Director Dave Brown

ACTION

Approve the new course, Integrated Wood Design, for the 2023-2024 school year at Newberg High School.

Approve the new course, Photography II, for the 2023-2024 school year at Newberg High School.

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the two (2) new courses for Newberg High School for 2023-2024 as presented.