



Newberg Public Schools 29J
Board Agenda
March 14, 2023
Regular Session

Board Meeting –Agenda			
I.	Call to Order	Dave Brown	7:00 pm
II.	Flag Salute	Trevor Dehart	
III.	Review Agenda: <ul style="list-style-type: none"> • Additions and/or Deletions 	Dave Brown	
IV.	Approval of Minutes: Approve 2.28.23 Board Minutes	Dave Brown	
V.	Public Forum: Individuals who are onsite: During this portion of the Board Meeting, members of the public are specifically invited to present items of commendation and/or concerns. Personnel matters may not be discussed in public at a School Board meeting. Members of the public who have personnel concerns or commendations should share them directly with the district superintendent.		
VI.	Consent Agenda: <ul style="list-style-type: none"> • Staff Renewals • New Hires & Resignations • Second Reading - Policies 	Dave Brown Scott Linenberger	7:40 pm
VII	Board Action Items: <ul style="list-style-type: none"> • Board Goals • Math Adoption Postponement 	Dave Brown Jillian Felizarta	
VIII.	Reports, Presentations and Discussion Items: <ul style="list-style-type: none"> • SIA – OPEN FOR COMMENTS • World Language Adoption • WESD Membership – OPT In Vote • 2023/2024 Academic & Board Calendars • Budget Review 	Jillian Felizarta Holly Miele/Brittany Morales Steve Phillips Steve Phillips Heather Bixby	
IX.	Board & Superintendent Comments		
IX.	Future Agenda Items: <ul style="list-style-type: none"> • 2023/2024 Academic Calendar Approval- 4.11.23 • 2023/2024 Board Calendar Approval- 4.11.23 • World Language Adoption – Public Comment 4.11.23 		
X.	Future Board Meeting: No Work Session in March- Spring Break Regular Session: April 11 th , 2023 @ 7:00 pm Work Session: April 25 th , 2023 @ 7:00pm		
	Adjourn Meeting		

NO PUBLIC COMMENTS DURING BOARD WORK SESSIONS- Thirty (30) minutes has been allotted for public comments, with a two (2) minute limit per person. Public comments will be processed in the order received. Comments may be submitted via email until 4 pm the Monday before regular session board meetings to: publiccomment@newberg.k12.or.us (If you do NOT receive a response of receipt of your public comment, please reach out to Tabitha at 503.554.5041). Those submitted via email will be read by a board member or Superintendent unless otherwise noted. We will also accept comment cards, in person, from those wishing to speak on the evening of regular session meetings. Executive Session is closed to the public.

[Link to March 14, 2023 Board Meeting](#) To listen to the meeting, call one of these numbers and follow the prompts:
1-253-215-8782 or 1-301-715-8592 or login via Zoom, using Meeting ID: **819 0157 1662**; Passcode: **712391**

NEWBERG PUBLIC SCHOOLS 29J
Board Work Session Meeting, February 28, 2023
In Person / Virtual via Zoom Session

DRAFT MINUTES

BOARD MEMBERS PRESENT

Renee Powell
Brian Shannon (Left at approx. 8:14pm)
Dave Brown
Raquel Peregrino de Brito
Shelley Kolb
Trevor DeHart

BOARD MEMBERS VIA ZOOM

Ron Rilee – Joined at approx. 7:10pm
due to technical issues, NO VOTING
capabilities.

STAFF PRESENT

Dr. Stephen Phillips, Superintendent
Tabitha Renne, Board Secretary
Scott Marlin, Technology Supervisor
Scott Linenberger, Director of HR

OTHERS PRESENT

Student Representatives:
Lucia Tomaselli
Rose Etherington - Communications

- I. **REGULAR WORK SESSION CALL TO ORDER (Begins at approx. 0:26 on YouTube Video Link)**
A duly called and noticed Regular Work Session Meeting of the Board of Directors of Newberg School District 29J was called to order by chair Dave Brown at 7:02 pm on Tuesday, February 28th 2023. Board members and staff were present, public attended in person and via Zoom Session. This video session was recorded and posted on the Newberg School District website. [Board Meeting 2.28.23- YouTube](#)
- II. **FLAG SALUTE**
Trevor DeHart led the Board in the Pledge of Allegiance.
- III. **REVIEW AGENDA (Begins at approx. 1:15 on the YouTube Video link)**
Board chair, Brown, reviewed the agenda. Made change to order of presentations located in section VI – move the Bond Update to follow the SBHC presentation.
- IV. **APPROVAL OF MINUTES (Begins at approx. 2:15 on the YouTube Video link)**
Motion: Move to approve the Board Minutes, as presented.
Motion: Director Kolb
2nd: Director Powell **Motion Passed: 6 Yes - 0 No**
- V. **CONSENT AGENDA: Chair Brown (Begins at approx. 3:25 on the YouTube Video link)**
Motion: Move to approve the Consent Agenda, as presented.
Motion: Director Peregrino DeBrito
2nd: Director DeHart **Motion Passed: 6 Yes - 0 No**
- VI. **REPORTS, PRESENTATIONS and DISCUSSION ITEMS (Begins at approx. 6:50 on the YouTube Video link)**
 - SBHC

- Bond Update (Begins at approx.. 38:15 on the YouTube Video Link)
- Principal Presentations
 - Nicole Love – Edwards Elementary (Begins at approx. 1:10:10)
 - Ashley Lee – Joan Austin (Begins at approx.1:27:50)
- Board Goals – tabled until 3.14.23
- First Reading Policies (Begins at approx. 1:35:58)
- Parent Bill of Rights (Begins at approx. 1:40:00)
- World Language (Begins at approx. 1:48:20)

VII. BOARD ACTION ITEMS (Begins at approx. 1:49:45 on the YouTube Video link)

Joan Austin Contract Award to Brockamp & Jaeger, Inc

Motion: Move to approve small construction project, as presented.

Motion: Director Peregrino DeBrito

2nd: Director Powell

Motion Passed: 5 Yes - 0 No

Mabel Rush Contract Award to Brockamp & Jaeger, Inc

Motion: Move to approve small construction project, as presented.

Motion: Director Peregrino DeBrito

2nd: Director Kolb

Motion Passed: 5 Yes - 0 No

Ewing Young Contract Award to Griffith Roofing Company

Motion: Move to approve small construction project, as presented.

Motion: Director Peregrino DeBrito

2nd: Director Kolb

Motion Passed: 5 Yes - 0 No

MVMS Contract Award to Five Star Builders

Motion: Move to approve small construction project, as presented.

Motion: Director DeHart

2nd: Director Powell

Motion Passed: 5 Yes - 0 No

Dundee Elementary Contract Award to Kirby Nagelhout

Motion: Move to approve small construction project, as presented.

Motion: Director DeHart

2nd: Director Powell

Motion Passed: 5 Yes - 0 No

VIII. SUPERINTENDENT & STUDENT REPRESENTATIVE COMMENTS (Begins at approx. 1:56:25 on the YouTube Video link)

VIII. FUTURE AGENDA ITEMS (Begins at approx. 2:06:22 on the YouTube Video link)

- Staff Contract Renewals 3.14.23

- SIA Presentation w/Public Comment 3.14.23
- Budget Review 3.14.23
- 2023/2024 Calendar Review 3.14.23
- WESD Membership 3.14.23
- Math Adoption Postponed

X. FUTURE BOARD MEETING:

Regular Session March 14th @ 7:00pm

NO Work Session in March

Regular Session April 11th @ 7:00pm

Adjourn Meeting

Meeting adjourned at 9:09 pm

Recorded by: Tabitha Renne, Board Secretary

Approved by Board of Directors on _____

Chair Dave Brown



Newberg Public Schools 29J Board Meeting Date: March 14th, 2023

ITEM: Consent Agenda
PRESENTER: Director Dave Brown

ACTION

BACKGROUND: Pursuant to ORS 342.513: Each district school board shall give written notice of the renewal or non-renewal of the contract for the following school year by March 15 of each year to all teachers and administrators in its employ who are not contract teachers as defined in ORS 342.815

First-year probationary teachers recommended for second-year probationary contract for the 2023-24 school year:

Jordan Adcock
Alexandra Aldridge
Brittany Allen
Desiree Alloway
Donald Angelechio
Liliana Argento
Ryan Bell
Emily Berenguer
Gina Boyd
Karri Castle
Kaden Christensen
Christopher Claggett
Chelsea Clayton Mudrow
Brittany Coblentz
Brianna Dettrich
Kelly Dobson-Roney
Ashley Faiman
Wilfred Felizarta
Heidi Forrest
Ashley Fritscher
Shelly Grant
Bryanna Harris
Jacklyn Hawkins
Naomi Haworth
Michael Hennekes
Karla Hernandez Ortiz

Parker Hill
Elizabeth Humphrey
Amy Jaczko
Michelle Kim
Connor Lambert
Sophia Lawrence
Elizabeth Likens
Julia Lopez
Laura MacLellan
Patrick McArthur
Heather McCollum
Michelle Milburn
Anna Millage
Hayley Nakamichi
Melinda Newell
Sophia O'Brien
Jessica Okazaki
Kennedy Osegueda
Alejandra Ruiz-Melchor
Shae Skiles
Geoffery Tippetts
Ashley Toda
Katrina Tompkins
Brandon Vance
Valerie Vogel



Second-year probationary teachers recommended for third year probationary contract for the 2023-24 school year:

Bianca Alvarez-Luna
Maia Barnes
Alisa Bickel
Ashtyn Butler
Joseph Carter
Kaylee Cooper
Jennifer Cowlthorp
Danielle Emerson
Lindsay Hayden
Jeremy Johnson
Angela Kantz
Benjamin Lachman
Margaret Lund
Nathaniel Martin
Brian Martz
Joel Matykowski

Kristina Mayorga
Elissa McGeever
Ashlei Noble
Brittany Olson
Perla Pena-Gamez
James Poland
Emily Rogers
Maria Sapitan
Michelle Sterner
Kaylee Tolley
Jennifer Underhill
Samantha Villa Aguilar
Bailey Weber
Nicholas Zolotoff

Third-year probationary teachers recommended for initial two-year contract status for the 2023-24 and 2024-2025 school year:

Livia Cerna
Rebekah G Filippini
Renee S Gustin
Sally Moore
Dalila Ortiz Froylan
Jennifer Preap
Joshua Reid
Patrick M Verdun



BACKGROUND:

Pursuant to ORS 342.895: Contract teachers shall be employed by a school district pursuant to two-year employment contracts. Authority to dismiss or not extend a contract teacher is vested in the district school board subject to the provisions of the fair dismissal and contract extensions procedures of ORS 342.805 to 342.937. Upon recommendation of the district superintendent, the district school board may extend a contract teacher's employment for a new two-year term by providing written notice to the teacher no later than March 15 of the first year of the contract. Any new contract that extends the teacher's employment for a new term shall replace any prior contracts.

Current contract teachers recommended for extension of two-year contracts for the 2023-24 and 2024-25 school years:

Lisa M Adams
Lory L Albright
Keith G Aldred
Janell J Almquist
Caroline W Aust
Mary Jane Bachmeier
Timothy Baker
Jennifer Bass
Lori A Bender
Francisco L Benetti
Ashley L Bohanan
Jennifer L Botenhagen
Kristeen L Bower
Todd E Brand
Kathryn E Brandt
Eileen A Brennock
Kevin S Brill
Judy L Brown
Sarah A Brown
Jeannie Buck
Stashia J Cabral
Carrie Carden
Leonardo Ceja Hidalgo
Allison H Childs
Lesley D Clanton
Janet L Clark
Linda L Converse
Teresa M Conway
Shawn Cooke

Christine N Crisman
Richard L Crocker
Heather L Danielson
Jacquelin K Dannemiller
Jessica A Davies
Jeri L Davis
Jordan Terriere-Dobrioglo
Angelina P Doran
Derek M Duggan
Jennifer L Dupriest
Jonathan B Dykema
Mikaela Easterlin
Colleen D Edgley
Nicki L Eggiman
Jane S Eilert
Dakota J Elder
Jane K Erickson
Kailey Estevez
Daniel W Evonuk
Audra G Felizarta
Traci E Fitzpatrick
Matthew L Fletcher
Elizabeth M Fodge
Eric C Fuchs
Andrew Gallagher
Carol E Gallagher
Kathryn Ganske
Aaron R Gapasin
Callie Geser



Continued:

Current contract teachers recommended for extension of two-year contracts for the 2023-24 and 2024-25 school years:

Rebecca E Gilmore
Katrina Gomori
Breanna Gonzales
Janelle A Gray
Gail J Grobey
Andrea Hagley
Jon K Halstead
Jessica A Hammer
Ronald J Hampton
Jessica Hawney
Carolyn C Harris
Sarah Hastin
Reiko A Haupt
Beth F Hinson
Shirley A Holden
Ann B Holstrom
Jessica K Hopkins-Hubbard
Stephanie Hunter
Karen c ison
Jana R Jasso
Carleen M Johnson
Mark G Johnson
Jody B Jones
Andrea C Karabinus-Culbertson
Ian W Keusink
Lori K Klaus
Jessica J Knight
Madeline R Kozloff
Stephanie B Lally
Jennifer Lampkin
Suzanne M Limbert
Lucas L Lindell
Ashley C Lindsay
Jennifer Livingston
Bryan K Long

Lisa L Love
Ramona L Mangelsdorf
Keith S Marshall
Cristina Mayorga Lopez
Michael E McConaughy
Jeffrey C McDonough
Kimberly M McDonough
Aletha E McKennon
Monica McNair
Heather D McNassar
Pamela R Mears
Natalie M Moore
Stacie M Moorman
Voichita Morariu
Tashia M Murchison
Sarah M Naboulsi
Andrea G Nicol
Jane E Osenberg
Sandra M Otis
Mikayla E Oviatt
Julie M Payton
Jillian E Perez
Toniann Perry
Ginger D Petersen
Jacob Peterson
Shauna J Peterson
Kiana Piago
Bobby J Plummer
Heather Powers
Tabitha Price
Gregory A Ptaszynski
Khara A Puncochar
Bryant R Quinn
Christian T Radke
Erica L Rafael



Continued:

Current contract teachers recommended for extension of two-year contracts for the 2023-24 and 2024-25 school years:

Lorie M Rainey
Brandon L Ramey
Sheila G Rector
Dawn E Reed
Connie L Rice
Mischelle D Rierson
Lindsay Riley
Bernarda Roldan Portugal
Ann M Rossman
Justin I Rusaw
Justin M Rush
Aniello A Russo
Thomas M Salness
Stephanie A Sayles
Paul M Schierholtz
Susan Marie Schiller
Jennifer J Schneider
Ruth E Schoenhals
Haley R Scott
Joy R Senff
Kimberly A Silva
Christina S Smith
Christy A Smith
Emily Smith
Jennifer D Smith
Victoria A Smyth
Maureen L Soumokil
Jessica I Spang
Cynthia I Stephenson
Benjamin K Stern
Sarah B Stevens
Lindsay R Stifter
Celeste Y Stone

Mitchell J Sturdevant
Angela A Stutzman
Julieanna R Swayne
Joel S Tanner
Austin J Taylor
Marisa J Teesdale
Michelle A Terry
Lisa Thomas
Sarah M Thomas
Jennifer C Thorsell
Heather K Tobey
Brent M Trask
Traci L Vail
George A Vincent
Sharon A Walesby
Michelle R Weaver
Michael S Weston
Katherine M Whitney
Stephanie A Wiard
Kari L Willcuts
Julie M Wilson
Diana L Winter



BACKGROUND:

Pursuant to ORS 342.513: Each district school board shall give written notice of the renewal or nonrenewal of the contract for the following school year by March 15 of each year to all teachers and administrators in its employ who are not contract teachers as defined in ORS 342.815. Pursuant to ORS 342.845, the district school board shall provide notice of contract extension or non-extension to administrators employed by the District.

First-year probationary administrators recommended for second-year probationary contract for the 2023-24 school year.

Emily Chadwick
Nicole Love
Ashley Lee
Holly K Miele

Brittany Morales
Ben Patterson
Ashley Thomas
Tim Wright

Third-year probationary administrators recommended for three-year contract for the 2023-24 and 2024-25, and 2025-26 school years:

Lindsay Kopachek

Current contract administrators recommended for extension of three-year contract for the 2023-24 and 2024-25, and 2025-26 school years:

Jennifer Bailey
Mark Brown
Anthony Buckner
Andrew DeBois
Tami Erion
Jillian Felizarta

Lawrence Hampton
Timothy Lauer
Scott Linenberger
Roger Lorenzen
Brian Wood



Accept Temporary Teacher Contract: Effective March 6, 2023

Helayna Martinson — Teacher, Chehalem Valley Middle School

Accept Temporary Teacher Contract: Effective March 13, 2023

Micah Rydmark — Teacher, Mountain View Middle School

Accept Licensed Teacher Resignation: Effective June 16, 2023

Katrina Jones — Teacher, Chehalem Valley Middle School

Jill La Fave — Teacher, Mabel Rush Elementary School

Accept Licensed Teacher Retirement: Effective June 16, 2023

Kelly Romo — Teacher, Catalyst Alternative High School

Second Reading (Policies):

Accept the revisions, additions and/or deletions of the following policies:

GBN/JBA

JBA/GBN

JFCF

Removal of KL/JFH – AR

Delete policy GCBCB Continuation Coverage Health Benefits and GCBCB AR

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the consent agenda as presented.

Policy Updates- Second Reading

Policy Update is a quarterly subscription newsletter providing a brief discussion of current policy issues of concern to Oregon school districts. Sample policies reflecting these issues and changes in state and federal law, if applicable, are part of this newsletter.

SEXUAL HARRASSMENT

(Policies that start with the letter G is staff centered)

Summary

The model policy GBN/JBA – Sexual Harassment and its administrative regulation has been updated to reflect House Bill 4150 (2018), and the temporary rules in OAR 581-021-0038 adopted by the State Board of Education June 21, 2018 which does the following: 1. Expands the required information to be provided for sexual harassment complaints; 2. Extends protections in district policies to a person on or immediately adjacent to district property, at any district-sponsored activities, utilizing district-provided transportation or district bus stops; and 3. Requires written notification, in plain language and easy to read, to complainant(s) to include: a. Rights of the complainant; b. Information on legal and disciplinary options, school services, outside services and privacy rights.

Local District Responsibility

If policy GBN/JBA is included in the board’s manual, consider updating and readopting.

Policy(ies) and ARs Impacted by these Revisions

GBN/JBA - Sexual Harassment - Required

SEXUAL HARRASSMENT

(Policies that start with the letter J is student centered)

Summary

The model policy JBA/GBN – Sexual Harassment and its administrative regulation has been updated to reflect House Bill 4150 (2018), and the temporary rules in OAR 581-021-0038 adopted by the State Board of Education June 21, 2018 which does the following: 1. Expands the required information to be provided for sexual harassment complaints; 2. Extends protections in district policies to a person on or immediately adjacent to district property, at any district-sponsored activities, utilizing district-provided transportation or district bus stops; and 3. Requires written notification, in plain language and easy to read, to complainant(s) to include: a. Rights of the complainant; b. Information on legal and disciplinary options, school services, outside services and privacy rights.

Local District Responsibility

If policy JBA/GBN is included in the board’s manual, consider updating and readopting.

Policy(ies) and ARs Impacted by these Revisions

JBA/GBN – Sexual Harassment - Required

HARRASSMENT, INTIMIDATION, BULLYING, MENACING, CYBERBULLYING, TEEN DATING VIOLENCE, DOMESTIC VIOLENCE – STUDENT

Summary

The model policy JFCF – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, and Domestic Violence- Student has been updated to meet the Oregon law mandates.

The law requires school boards to include the following in district policies:

- A statement prohibiting harassment, intimidation or bullying, teen dating violence and acts of cyberbullying
- A definition of harassment, intimidation or bullying, teen dating violence and acts of cyberbullying
- A definition of protected class
- A description of the type of behavior expected from students
- A statement of the consequences and remedial action for persons who violate the policy
- Uniform procedure for reporting and prompt investigation of acts of harassment, intimidation or bullying, teen dating violence and acts of cyberbullying
- A review procedure for actions of a school responding/investigating a reported act of harassment, intimidation or bullying, teen dating violence and acts of cyberbullying
- A statement prohibiting reprisal or retaliation
- A statement of consequences and appropriate remedial action for a false accusation
- A statement of how the policy will be publicized
- An identification by job title of school and district officials responsible for policy implementation

- A statement that prevention training for acts of harassment, intimidation or bullying and acts of cyberbullying and domestic violence will be incorporated into training programs for students.

Local District Responsibility

The Board should review the recommended changes to required policy – JFCF – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, Domestic Violence – Student, and adopt the changes.

Policy(ies) and ARs Impacted by these Revisions

JFCF – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, Domestic Violence – Student - Required

Newberg School District 29J

Code: GBN/JBA

Adopted:

Sexual Harassment

The district is committed to eliminating sexual harassment. Sexual harassment will not be tolerated in the district. All students, staff members and other persons are entitled to learn and work in an environment that is free of harassment. All staff members, students and third parties are subject to this policy. Any person may report sexual harassment.

The district processes complaints or reports of sexual harassment under Oregon Revised Statute (ORS) 342.700 et. al. and federal Title IX laws found in Title 34 C.F.R. Part 106. Individual complaints may require both of these procedures, and may involve additional complaint procedures.

General Procedures

When information, a report or complaint regarding sexual harassment is received by the district, the district will review such information, report or complaint to determine which law applies and will follow the appropriate procedures. When the alleged conduct could meet both of the definitions in ORS Chapter 342 and Title IX, both complaint procedures should be processed simultaneously (*see* JBA/GBN-AR(1) - Sexual Harassment Complaint Procedure and JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure). The district may also need to use other complaint procedures when the alleged conduct could meet the definitions for other complaint procedures.

OREGON DEFINITION AND PROCEDURES

Oregon Definition

Sexual harassment of students, staff members or third parties¹ shall include:

1. A demand or request for sexual favors in exchange for benefits;
2. Unwelcome conduct of a sexual nature that is physical, verbal, or nonverbal and that:
 - a. Interferes with a student's educational activity or program;
 - b. Interferes with a school or district staff member's ability to perform their job; or
 - c. Creates an intimidating, offensive or hostile environment.
3. Assault when sexual contact occurs without the student's, staff member's or third party's consent because the student, staff member or third party is under the influence of drugs or alcohol, is unconscious or is pressured through physical force, coercion or explicit or implied threats.

Sexual harassment does not include conduct that is necessary because of a job duty of a school or district staff member or because of a service required to be provided by a contractor, agent, or volunteer, if the conduct is not the product of sexual intent or a person finding another person, or another person's action, offensive because of that other person's sexual orientation or gender identity.

¹ "Third party" means a person who is not a student or a school or district staff member and who is: 1) on or immediately adjacent to school grounds or district property; 2) At a school-sponsored activity or program; or 3) Off school grounds or district property if a student or a school or district staff member acts toward the person in a manner that creates a hostile environment for the person while on school or district property, or at a school- or district-sponsored activity.

Examples of sexual harassment may include, but not be limited to, physical touching or graffiti of a sexual nature; displaying or distributing of sexually explicit drawings; pictures and written materials; sexual gestures or obscene jokes; touching oneself sexually or talking about one's sexual behaviors in front of others; or spreading rumors about or rating other students or others as to appearance, sexual activity or performance.

Oregon Procedures

Reports and complaints of sexual harassment should be made to the following individual(s):

Name	Position	Phone	Email
<u>Stephen Phillips</u>	<u>Superintendent</u>	<u>503.554.5041</u>	<u>phillipss@newberg.k12.or.us</u>
<u>Scott Linenberger</u>	<u>HR Director</u>	<u>503.554.5021</u>	<u>linenbergers@newberg.k12.or.us</u>
<u>Anthony Buckner</u>	<u>Director of Special Programs</u>	<u>503.554.5007</u>	<u>bucknera@newberg.k12.or.us</u>
<u>Jillian Felizarta</u>	<u>Director of Teaching & Learning</u>	<u>503.554.5037</u>	<u>felizartaj@newberg.k12.or.us</u>
<u>Tami Erion</u>	<u>Principal High School</u>	<u>503.554.4449</u>	<u>eriont@newberg.k12.or.us</u>
<u>Andrew DeBois</u>	<u>Principal CVMS</u>	<u>503.554.4600</u>	<u>deboisa@newberg.k12.or.us</u>
<u>Jennifer Bailey</u>	<u>Principal MVMS</u>	<u>503.554.4504</u>	<u>baileyj@newberg.k12.or.us</u>
<u>Chris Stevens</u>	<u>Principal Catalyst</u>	<u>503.554.4410</u>	<u>stevensc@newberg.k12.or.us</u>
<u>Emily Chadwick</u>	<u>Principal Antonia Crater Elem</u>	<u>503.554.4654</u>	<u>chadwicke@newberg.k12.or.us</u>
<u>Tim Wright</u>	<u>Principal Dundee Elem</u>	<u>503.554.4854</u>	<u>wrightt@newberg.k12.or.us</u>
<u>Nicole Love</u>	<u>Principal Edwards Elem</u>	<u>503.554.5054</u>	<u>loven@newberg.k12.or.us</u>
<u>Brian Wood</u>	<u>Principal Ewing Young Elem</u>	<u>503.554.4754</u>	<u>woodb@newberg.k12.or.us</u>
<u>Ashley Lee</u>	<u>Principal Joan Austin Elem</u>	<u>503.554.4554</u>	<u>leea@newberg.k12.or.us</u>
<u>Tim Lauer</u>	<u>Principal Mabel Rush Elem</u>	<u>503.554.4454</u>	<u>lauert@newberg.k12.or.us</u>

This/These individual(s) is/are responsible for accepting and managing complaints of sexual harassment. Persons wishing to report should contact them using the above information. *See* JBA/GBN-AR(1) - Sexual Harassment Complaint Procedure.

Response

Any staff member who becomes aware of behavior that may violate this policy shall report to a district official. The district official (with coordination involving the reporting staff member when appropriate) will take any action necessary to ensure the:

1. Student is protected and to promote a nonhostile learning environment;
2. Staff member is protected and to promote a nonhostile work environment; or
3. Third party who is subjected to the behavior is protected and to promote a nonhostile environment.

This includes providing resources for support measures to the student, staff member or third party who was subjected to the behavior and taking any actions necessary to remove potential future impact on the student, staff member or third party, but are not retaliatory against the student, staff member or third party being harassed or the person who reported to the district official.

Any student or staff member who feels they are a victim of sexual harassment are encouraged to report their concerns to district officials, this includes officials such as the principal, compliance officer or superintendent. Students may also report concerns to a teacher, counselor or school nurse, who will promptly notify the appropriate district official.

Investigation

All reports and complaints about behavior that may violate this policy shall be investigated. The district may use, but is not limited to, the following means for investigating incidents of possible harassment:

1. Interviews with those involved;
2. Interviews with witnesses;
3. Review of video surveillance;
4. Review of written communications, including electronic communications;
5. Review of any physical evidence; and
6. Use of third-party investigator.

The district will use a reasonable suspicion standard when determining whether a hostile environment exists. The district may take, but is not limited to, the following procedures and remedial action to address and stop sexual harassment:

1. Discipline of staff and students engaging in sexual harassment;
2. Removal of third parties engaged in sexual harassment;
3. Additional supervision in activities;
4. Additional controls for district electronic systems;
5. Trainings and education for staff and students; and
6. Increased notifications regarding district procedures and resources.

When a student or staff member is harassed by a third party, the district will consider the following:

1. Removing that third party's ability to contract or volunteer with the district, or be present on district property;
2. If the third party works for an entity that contracts with the district, communicating with the third party's employer;
3. If the third party is a student of another district or school, communicate information related to the incident to the other district or school;
4. Limiting attendance at district events; and
5. Providing for additional supervision, including law enforcement if necessary, at district events.

No Retaliation

Retaliation against persons who initiate complaint or otherwise report sexual harassment or who participate in an investigation or other related activities is prohibited. The initiation of a complaint, reporting of behavior, or participation in an investigation, in good faith about behavior that may violate this policy may not adversely affect the:

1. Educational assignments or educational environment of a student or other person initiating the complaint, reporting the behavior, or participating in the investigation; or
2. Any terms or conditions of employment or of work or educational environment of a school or district staff member or other person initiating the complaint, reporting the behavior, or participating in the investigation.

Students who initiate a complaint or otherwise report harassment covered by the policy or who participate in an investigation may not be disciplined for violations of the district's drug and alcohol policies that occurred in connection with the reported prohibited conduct and that were discovered because of the report or investigation, unless the student gave another person alcohol or drugs without the person's knowledge and with the intent of causing the person to become incapacitated and vulnerable to the prohibited conduct.

Notice

When a person² who may have been affected by this policy files a complaint or otherwise reports behavior that may violate the policy, the district shall provide written notification to the following:

1. Each reporting person;
2. If appropriate, any impacted person who is not a reporting person;
3. Each reported person; and
4. Where applicable, a parent or legal guardian of a reporting person, impacted person, or reported person.

The written notification must include³:

1. Name and contact information for all person designated by the district to receive complaints;
2. The rights of the person that the notification is going to;
3. Information about the internal complaint processes available through the school or district that the person who filed the complaint may pursue, including the person designated for the school or district for receiving complaints and any timelines.
4. Notice that civil and criminal remedies that are not provided by the school or district may be available to the person through the legal system and that those remedies may be subject to statutes of limitation;

² Student, staff member, or third party, or if applicable, the student or third party's parent. If the person is a minor, the district should consider when to contact the person's parent.

³ Remember confidentiality laws when providing any information.

5. Information about services available to the student or staff member through the school or district, including any counseling services, nursing services or peer advising;
6. Information about the privacy rights of the person and legally recognized exceptions to those rights for internal complaint processes and services available through the school or district;
7. Information about, and contact information for, services and resources that are available to the person, including but not limited to:
 - a. For the reporting person, state and community-based resources for persons who have experienced sexual harassment; or
 - b. For the reported persons, information about and contact information for state and community-based mental health services.
8. Notice that students who report about possible prohibited conduct and students who participate in an investigation under this policy may not be disciplined for violations of the district’s drug and alcohol policies that occurred in connection with the reported prohibited conduct and that were discovered as a result of a prohibited conduct report or investigation unless the student gave another person alcohol or drugs without the person’s knowledge and with the intent of causing the person to become incapacitated and vulnerable to the prohibited conduct; and
9. Prohibition of retaliation.

Notification, to the extent allowable under state and federal student confidentiality laws, must be provided when the investigation is initiated and concluded. The notification at the conclusion must include whether a violation of the policy was found to have occurred.

The notice must:

1. Be written in plain language that is easy to understand;
2. Use print that is of a color, size and font that allows the notification to be easily read; and
3. Be made available to students, students’ parents, staff members and member of the public at each office, at the district office and on the website of the school or district.

FEDERAL DEFINITION AND PROCEDURES

Federal Definition

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual’s participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district’s education program or activity⁴;
3. “Sexual assault”: an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

⁴ “Education program or activity” includes locations, events, or circumstances over which the recipient exercised substantial control over both the respondent and the context in which the sexual harassment occurs.” (Title 34 C.F.R. § 106.44(a))

4. “Dating violence”: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship;
5. “Domestic Violence”: felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction; or
6. “Stalking”: engaging in a course of conduct directed at a specific person that would cause a reasonable person fear for the person’s own safety or the safety of others, or suffer substantial emotional distress.

This definition only applies to sex discrimination occurring against a person who is a subject of this policy in the United States. A district’s treatment of a complainant or a respondent in response to a formal complaint of sexual harassment may constitute discrimination on the basis of sex under Title IX.

Federal Procedures

The district will adopt and publish grievance procedures that provide for the prompt and equitable resolution of the student and employee complaints alleging any action that would be prohibited by this policy. *See* JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure.

Reporting

Any person may report sexual harassment. This report may be made in person, by mail, by telephone, or by electronic mail, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report. The report can be made at any time.

The Title IX Coordinator will coordinate the district’s efforts to comply with its responsibilities related to this AR. The district prominently will display the contact information for the Title IX Coordinator on the district website and in each handbook.

Response

The district will promptly respond to information, allegations or reports of sexual harassment when there is actual knowledge of such harassment, even if a formal complaint has not been filed.⁵ The district shall treat complainants and respondents equitably by providing supportive measures⁶ to the complainant and by following a grievance procedure⁷ prior to imposing any disciplinary sanctions or other actions that are not supportive measures against a respondent. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes, with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.⁸

If after an individualized safety and risk analysis, it is determined that there is an immediate threat to the physical health or safety of any person, an emergency removal of the respondent can take place.⁹ The district must provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. A non-student employee may also be placed on non-disciplinary administrative leave pending the grievance process.

Notice

The district shall provide notice to all applicants for admission and employment, students, parents or legal guardians, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the following:

1. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator(s);
2. That the district does not discriminate on the basis of sex in the education program or activity that it operates, as required by Title IX. This includes admissions and employment; and
3. The grievance procedure and process, how to file a formal complaint of sex discrimination or sexual harassment, and how the district will respond.

No Retaliation

⁵ Title 34 C.F.R. §106.44(a) Response cannot be deliberately indifferent. A recipient is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

⁶ Title 34 C.F.R. § 106.44(a) Supportive measures means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the recipient's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment.⁶ The district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the recipient to provide supportive measures. (Title 34 C.F.R. § 99.30(a))

⁷ This grievance procedure must meet the requirements of Title 34 C.F.R. § 106.45 (included in accompanying administrative regulation, *see* JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure).

⁸ The Title IX Coordinator may also discuss that the Title IX Coordinator has the ability to file a formal complaint.

⁹ The district may still have obligations under Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 or the American with Disabilities Act (ADA). (Title 34 C.F.R. § 106.44(c))

Neither the district or any person may retaliate¹⁰ against an individual for reporting, testifying, providing evidence, being a complainant, otherwise participating or refusing to participate in any investigation or process in accordance with this procedure. The district must keep confidential the identity of parties and participating persons, except as disclosure is allowed under Family Educational Rights and Privacy Act (FERPA), as required by law, or to carry out the proceedings herein. Complaints of retaliation may be filed using these procedures.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding does not constitute retaliation.

Publication

This policy shall be made available to students, parents of students and staff members. This policy shall be prominently published in the district student handbook and on the district website. This policy shall also be made available at each school office and at the district office. The district shall post this policy on a sign in all grade 6 through 12 schools, on a sign that is at least 8.5 inches by 11 inches in size. A copy of the policy will be made available to any person upon request.

END OF POLICY

Legal Reference(s):

[ORS 243.706](#)
[ORS 332.107](#)
[ORS 342.700](#)
[ORS 342.704](#)
[ORS 342.708](#)

[ORS 342.850](#)
[ORS 342.865](#)
[ORS 659.850](#)
[ORS 659A.006](#)
[ORS 659A.029](#)

[ORS 659A.030](#)
[OAR 581-021-0038](#)
[OAR 584-020-0040](#)
[OAR 584-020-0041](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018).

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (2018).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Indep. Sch. Dist., 524 U.S. 274 (1998).

¹⁰ Retaliation includes, but is not limited to, intimidation, threats, coercion, and discrimination.

Newberg School District 29J

Code: JBA/GBN
Adopted:

Sexual Harassment

The district is committed to eliminating sexual harassment. Sexual harassment will not be tolerated in the district. All students, staff members and other persons are entitled to learn and work in an environment that is free of harassment. All staff members, students and third parties are subject to this policy. Any person may report sexual harassment.

The district processes complaints or reports of sexual harassment under Oregon Revised Statute (ORS) 342.700 et. al. and federal Title IX laws found in Title 34 C.F.R. Part 106. Individual complaints may require both of these procedures, and may involve additional complaint procedures.

General Procedures

When information, a report or complaint regarding sexual harassment is received by the district, the district will review such information, report or complaint to determine which law applies and will follow the appropriate procedures. When the alleged conduct could meet both of the definitions in ORS Chapter 342 and Title IX, both complaint procedures should be processed simultaneously (*see* JBA/GBN-AR(1) - Sexual Harassment Complaint Procedure and JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure). The district may also need to use other complaint procedures when the alleged conduct could meet the definitions for other complaint procedures.

OREGON DEFINITION AND PROCEDURES

Oregon Definition

Sexual harassment of students, staff members or third parties¹ shall include:

1. A demand or request for sexual favors in exchange for benefits;
2. Unwelcome conduct of a sexual nature that is physical, verbal, or nonverbal and that:
 - a. Interferes with a student's educational activity or program;
 - b. Interferes with a school or district staff member's ability to perform their job; or
 - c. Creates an intimidating, offensive or hostile environment.
3. Assault when sexual contact occurs without the student's, staff member's or third party's consent because the student, staff member or third party is under the influence of drugs or alcohol, is unconscious or is pressured through physical force, coercion or explicit or implied threats.

Sexual harassment does not include conduct that is necessary because of a job duty of a school or district staff member or because of a service required to be provided by a contractor, agent, or volunteer, if the conduct is not the product of sexual intent or a person finding another person, or another person's action, offensive because of that other person's sexual orientation or gender identity.

¹ "Third party" means a person who is not a student or a school or district staff member and who is: 1) on or immediately adjacent to school grounds or district property; 2) At a school-sponsored activity or program; or 3) Off school grounds or district property if a student or a school or district staff member acts toward the person in a manner that creates a hostile environment for the person while on school or district property, or at a school- or district-sponsored activity.

Examples of sexual harassment may include, but not be limited to, physical touching or graffiti of a sexual nature; displaying or distributing of sexually explicit drawings; pictures and written materials; sexual gestures or obscene jokes; touching oneself sexually or talking about one's sexual behaviors in front of others; or spreading rumors about or rating other students or others as to appearance, sexual activity or performance.

Oregon Procedures

Reports and complaints of sexual harassment should be made to the following individual(s):

Name	Position	Phone	Email
<u>Stephen Phillips</u>	<u>Superintendent</u>	<u>503.554.5041</u>	<u>phillipss@newberg.k12.or.us</u>
<u>Scott Linenberger</u>	<u>HR Director</u>	<u>503.554.5021</u>	<u>linenbergers@newberg.k12.or.us</u>
<u>Anthony Buckner</u>	<u>Director of Special Programs</u>	<u>503.554.5007</u>	<u>bucknera@newberg.k12.or.us</u>
<u>Jillian Felizarta</u>	<u>Director of Teaching & Learning</u>	<u>503.554.5037</u>	<u>felizartaj@newberg.k12.or.us</u>
<u>Tami Erion</u>	<u>Principal High School</u>	<u>503.554.4449</u>	<u>eriont@newberg.k12.or.us</u>
<u>Andrew DeBois</u>	<u>Principal CVMS</u>	<u>503.554.4600</u>	<u>deboisa@newberg.k12.or.us</u>
<u>Jennifer Bailey</u>	<u>Principal MVMS</u>	<u>503.554.4504</u>	<u>baileyj@newberg.k12.or.us</u>
<u>Chris Stevens</u>	<u>Principal Catalyst</u>	<u>503.554.4410</u>	<u>stevensc@newberg.k12.or.us</u>
<u>Emily Chadwick</u>	<u>Principal Antonia Crater Elem</u>	<u>503.554.4654</u>	<u>chadwicke@newberg.k12.or.us</u>
<u>Tim Wright</u>	<u>Principal Dundee Elem</u>	<u>503.554.4854</u>	<u>wrightt@newberg.k12.or.us</u>
<u>Nicole Love</u>	<u>Principal Edwards Elem</u>	<u>503.554.5054</u>	<u>loven@newberg.k12.or.us</u>
<u>Brian Wood</u>	<u>Principal Ewing Young Elem</u>	<u>503.554.4754</u>	<u>woodb@newberg.k12.or.us</u>
<u>Ashley Lee</u>	<u>Principal Joan Austin Elem</u>	<u>503.554.4554</u>	<u>leea@newberg.k12.or.us</u>
<u>Tim Lauer</u>	<u>Principal Mabel Rush Elem</u>	<u>503.554.4454</u>	<u>lauert@newberg.k12.or.us</u>

This/These individual(s) is/are responsible for accepting and managing complaints of sexual harassment. Persons wishing to report should contact them using the above information. *See* JBA/GBN-AR(1) - Sexual Harassment Complaint Procedure.

Response

Any staff member who becomes aware of behavior that may violate this policy shall report to a district official. The district official (with coordination involving the reporting staff member when appropriate) will take any action necessary to ensure the:

1. Student is protected and to promote a nonhostile learning environment;
2. Staff member is protected and to promote a nonhostile work environment; or
3. Third party who is subjected to the behavior is protected and to promote a nonhostile environment.

This includes providing resources for support measures to the student, staff member or third party who was subjected to the behavior and taking any actions necessary to remove potential future impact on the student, staff member or third party, but are not retaliatory against the student, staff member or third party being harassed or the person who reported to the district official.

Any student or staff member who feels they are a victim of sexual harassment are encouraged to report their concerns to district officials, this includes officials such as the principal, compliance officer or superintendent. Students may also report concerns to a teacher, counselor or school nurse, who will promptly notify the appropriate district official.

Investigation

All reports and complaints about behavior that may violate this policy shall be investigated. The district may use, but is not limited to, the following means for investigating incidents of possible harassment:

1. Interviews with those involved;
2. Interviews with witnesses;
3. Review of video surveillance;
4. Review of written communications, including electronic communications;
5. Review of any physical evidence; and
6. Use of third-party investigator.

The district will use a reasonable suspicion standard when determining whether a hostile environment exists. The district may take, but is not limited to, the following procedures and remedial action to address and stop sexual harassment:

7. Discipline of staff and students engaging in sexual harassment;
8. Removal of third parties engaged in sexual harassment;
9. Additional supervision in activities;
10. Additional controls for district electronic systems;
11. Trainings and education for staff and students; and
12. Increased notifications regarding district procedures and resources.

When a student or staff member is harassed by a third party, the district will consider the following:

13. Removing that third party's ability to contract or volunteer with the district, or be present on district property;
14. If the third party works for an entity that contracts with the district, communicating with the third party's employer;
15. If the third party is a student of another district or school, communicate information related to the incident to the other district or school;
16. Limiting attendance at district events; and
17. Providing for additional supervision, including law enforcement if necessary, at district events.

No Retaliation

Retaliation against persons who initiate complaint or otherwise report sexual harassment or who participate in an investigation or other related activities is prohibited. The initiation of a complaint, reporting of behavior, or participation in an investigation, in good faith about behavior that may violate this policy may not adversely affect the:

18. Educational assignments or educational environment of a student or other person initiating the complaint, reporting the behavior, or participating in the investigation; or
19. Any terms or conditions of employment or of work or educational environment of a school or district staff member or other person initiating the complaint, reporting the behavior, or participating in the investigation.

Students who initiate a complaint or otherwise report harassment covered by the policy or who participate in an investigation may not be disciplined for violations of the district's drug and alcohol policies that occurred in connection with the reported prohibited conduct and that were discovered because of the report or investigation, unless the student gave another person alcohol or drugs without the person's knowledge and with the intent of causing the person to become incapacitated and vulnerable to the prohibited conduct.

Notice

When a person² who may have been affected by this policy files a complaint or otherwise reports behavior that may violate the policy, the district shall provide written notification to the following:

20. Each reporting person;
21. If appropriate, any impacted person who is not a reporting person;
22. Each reported person; and
23. Where applicable, a parent or legal guardian of a reporting person, impacted person, or reported person.

The written notification must include³:

24. Name and contact information for all person designated by the district to receive complaints;
25. The rights of the person that the notification is going to;
26. Information about the internal complaint processes available through the school or district that the person who filed the complaint may pursue, including the person designated for the school or district for receiving complaints and any timelines.
27. Notice that civil and criminal remedies that are not provided by the school or district may be available to the person through the legal system and that those remedies may be subject to statutes of limitation;

² Student, staff member, or third party, or if applicable, the student or third party's parent. If the person is a minor, the district should consider when to contact the person's parent.

³ Remember confidentiality laws when providing any information.

28. Information about services available to the student or staff member through the school or district, including any counseling services, nursing services or peer advising;
29. Information about the privacy rights of the person and legally recognized exceptions to those rights for internal complaint processes and services available through the school or district;
30. Information about, and contact information for, services and resources that are available to the person, including but not limited to:
 - a. For the reporting person, state and community-based resources for persons who have experienced sexual harassment; or
 - b. For the reported persons, information about and contact information for state and community-based mental health services.
31. Notice that students who report about possible prohibited conduct and students who participate in an investigation under this policy may not be disciplined for violations of the district’s drug and alcohol policies that occurred in connection with the reported prohibited conduct and that were discovered as a result of a prohibited conduct report or investigation unless the student gave another person alcohol or drugs without the person’s knowledge and with the intent of causing the person to become incapacitated and vulnerable to the prohibited conduct; and
32. Prohibition of retaliation.

Notification, to the extent allowable under state and federal student confidentiality laws, must be provided when the investigation is initiated and concluded. The notification at the conclusion must include whether a violation of the policy was found to have occurred.

The notice must:

33. Be written in plain language that is easy to understand;
34. Use print that is of a color, size and font that allows the notification to be easily read; and
35. Be made available to students, students’ parents, staff members and member of the public at each office, at the district office and on the website of the school or district.

FEDERAL DEFINITION AND PROCEDURES

Federal Definition

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

36. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual’s participation in unwelcome sexual conduct;
37. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district’s education program or activity⁴;
38. “Sexual assault”: an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

⁴ “Education program or activity” includes locations, events, or circumstances over which the recipient exercised substantial control over both the respondent and the context in which the sexual harassment occurs.” (Title 34 C.F.R. § 106.44(a))

39. “Dating violence”: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship;
40. “Domestic Violence”: felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction; or
41. “Stalking”: engaging in a course of conduct directed at a specific person that would cause a reasonable person fear for the person’s own safety or the safety of others, or suffer substantial emotional distress.

This definition only applies to sex discrimination occurring against a person who is a subject of this policy in the United States. A district’s treatment of a complainant or a respondent in response to a formal complaint of sexual harassment may constitute discrimination on the basis of sex under Title IX.

Federal Procedures

The district will adopt and publish grievance procedures that provide for the prompt and equitable resolution of the student and employee complaints alleging any action that would be prohibited by this policy. *See* JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure.

Reporting

Any person may report sexual harassment. This report may be made in person, by mail, by telephone, or by electronic mail, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report. The report can be made at any time.

The Title IX Coordinator will coordinate the district’s efforts to comply with its responsibilities related to this AR. The district prominently will display the contact information for the Title IX Coordinator on the district website and in each handbook.

Response

The district will promptly respond to information, allegations or reports of sexual harassment when there is actual knowledge of such harassment, even if a formal complaint has not been filed.⁵ The district shall treat complainants and respondents equitably by providing supportive measures⁶ to the complainant and by following a grievance procedure⁷ prior to imposing any disciplinary sanctions or other actions that are not supportive measures against a respondent. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes, with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.⁸

If after an individualized safety and risk analysis, it is determined that there is an immediate threat to the physical health or safety of any person, an emergency removal of the respondent can take place.⁹ The district must provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. A non-student employee may also be placed on non-disciplinary administrative leave pending the grievance process.

Notice

The district shall provide notice to all applicants for admission and employment, students, parents or legal guardians, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the following:

42. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator(s);
43. That the district does not discriminate on the basis of sex in the education program or activity that it operates, as required by Title IX. This includes admissions and employment; and
44. The grievance procedure and process, how to file a formal complaint of sex discrimination or sexual harassment, and how the district will respond.

No Retaliation

⁵ Title 34 C.F.R. § 106.44(a) Response cannot be deliberately indifferent. A recipient is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

⁶ Title 34 C.F.R. § 106.44(a) Supportive measures means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the recipient's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment.⁶ The district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the recipient to provide supportive measures. (Title 34 C.F.R. § 99.30(a))

⁷ This grievance procedure must meet the requirements of Title 34 C.F.R. § 106.45 (included in accompanying administrative regulation, *see* JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure).

⁸ The Title IX Coordinator may also discuss that the Title IX Coordinator has the ability to file a formal complaint.

⁹ The district may still have obligations under Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 or the American with Disabilities Act (ADA). (Title 34 C.F.R. § 106.44(c))

Neither the district or any person may retaliate¹⁰ against an individual for reporting, testifying, providing evidence, being a complainant, otherwise participating or refusing to participate in any investigation or process in accordance with this procedure. The district must keep confidential the identity of parties and participating persons, except as disclosure is allowed under Family Educational Rights and Privacy Act (FERPA), as required by law, or to carry out the proceedings herein. Complaints of retaliation may be filed using these procedures.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding does not constitute retaliation.

Publication

This policy shall be made available to students, parents of students and staff members. This policy shall be prominently published in the district student handbook and on the district website. This policy shall also be made available at each school office and at the district office. The district shall post this policy on a sign in all grade 6 through 12 schools, on a sign that is at least 8.5 inches by 11 inches in size. A copy of the policy will be made available to any person upon request.

END OF POLICY

Legal Reference(s):

ORS 243.706	ORS 342.850	ORS 659A.030
ORS 332.107	ORS 342.865	OAR 581-021-0038
ORS 342.700	ORS 659.850	OAR 584-020-0040
ORS 342.704	ORS 659A.006	OAR 584-020-0041
ORS 342.708	ORS 659A.029	

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018).

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (2018).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Indep. Sch. Dist., 524 U.S. 274 (1998).

¹⁰ Retaliation includes, but is not limited to, intimidation, threats, coercion, and discrimination.

Newberg School District 29J

Code: JFCF

Adopted:

Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Student

The Board, in its commitment to providing a safe, positive, and productive learning environment for all students, will consult with parents/guardians, employees, volunteers, students, administrators, and community representatives in developing this policy in compliance with applicable Oregon law.

Harassment, intimidation or bullying, menacing, and acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited in the district. Teen dating violence is unacceptable behavior and prohibited. Each student has the right to a safe learning environment.

Retaliation against any person who is a victim of, who reports, is thought to have reported, or files a complaint about an act of harassment, intimidation or bullying, menacing, an act of cyberbullying, or teen dating violence, or otherwise participates in an investigation or inquiry is strictly prohibited. A person who engages in retaliatory behavior will be subject to consequences and appropriate remedial action. False charges shall also be regarded as a serious offense and will result in consequences and appropriate remedial action.

Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action, which may include discipline, up to, and including expulsion.

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action, which may include discipline, up to, and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the Board.

Students, staff, or third parties may also be referred to law enforcement officials.

The principal and the superintendent are responsible for ensuring that this policy is implemented.

Definitions

“District” includes district facilities, district premises, and nondistrict property if the student is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events where students are under the jurisdiction of the district.

“Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in district business, such as employees of businesses or organizations participating in cooperative work programs with the district and others not directly subject to district control at interdistrict and intradistrict athletic competitions or other school events.

“Harassment, intimidation or bullying” means any act that substantially interferes with a student’s educational benefits, opportunities or performance, that takes place on or immediately adjacent to district

grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop, that may be based on, but not limited to, the protected class status of a person, and having the effect of:

1. Physically harming a student or damaging a student's property;
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or
3. Creating a hostile educational environment including interfering with the psychological well-being of the student.

"Protected class" means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation, national origin, marital status, familial status, source of income, or disability.

"Teen dating violence" means:

1. Behavior by which a person uses or threatens to use physical and/or sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

"Domestic violence" means abuse between family and/or household members, as those terms are described in ORS 107.705.

"Cyberbullying" is the use of any electronic communication device to harass, intimidate or bully.

"Retaliation" means any acts of, including but not limited to, harassment, intimidation or bullying, menacing, or cyberbullying toward the victim, a person in response to an actual or apparent reporting of, or participation in the investigation of, harassment, intimidation or bullying, menacing, teen dating violence, acts of cyberbullying, or retaliation.

"Menacing" includes, any act intended to place a district employee, student, or third party in fear of imminent serious physical injury.

Reporting

The building principal/designee and/or superintendent/designee¹ will take reports and conduct a prompt investigation within 5 (five) working days of any reported acts of harassment, intimidation or bullying, menacing, cyberbullying, or teen dating violence. Any employee who has knowledge of conduct in violation of this policy shall immediately report concerns to the building principal/designee and/or superintendent/designee who has overall responsibility for all investigations. Any employee who has knowledge of incidents of teen dating violence that took place on district property, at a district-sponsored activity, or in a vehicle used for district-provided transportation shall immediately report the incident to the building principal/designee and/or superintendent/designee. Failure of an employee to report any act of harassment, intimidation or bullying, menacing, cyberbullying, or teen dating violence to the building

¹ Required by ORS 339.356(2) (g). Other bracketed language regarding menacing exceeds the requirements of ORS 339.356 and is under Board authority ORS 332.107.

principal/designee and/or superintendent/designee may be subject to remedial action, up to and including dismissal. Remedial action may not be based solely on an anonymous report.

Any student who has knowledge of conduct in violation of this policy or feels they have been subjected to an act of harassment, intimidation or bullying, menacing, or cyberbullying or feel they have been a victim of teen dating violence in violation of this policy, is encouraged to immediately report concerns to the building principal/designee and/or superintendent/designee who has overall responsibility for all investigations. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report concerns to the building principal/designee and/or superintendent/designee. A report made by a student or volunteer may be made anonymously. A student or volunteer may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official.

Reports against the principal shall be filed with the superintendent. Reports against the superintendent shall be filed with the Board chair.

The person who makes the report shall be notified when the investigation has been completed and, as appropriate, the findings of the investigation and any remedial action that has been taken. The person who made the report may request that the superintendent or designee review the actions taken in the initial investigation, in accordance with district complaint procedures.

Notification to Parents or Guardians

The building principal/designee and/or superintendent/designee shall notify the parents or guardians of a student who was subject to an act of harassment, intimidation, bullying or cyberbullying, and the parents or guardians of a student who may have conducted an act of harassment, intimidation, bullying or cyberbullying.

The notification must occur with involvement and consideration of the needs and concerns of the student who was the subject to an act of harassment, intimidation, bullying or cyberbullying. The notification is not required if the building principal/designee and/or superintendent/designee reasonably believes notification could endanger the student who was subjected to an act of harassment, intimidation, bullying or cyberbullying or if all of the following occur:

1. The student who was subjected to an act of harassment, intimidation, bullying, or cyberbullying requests that notification not be provided to the student's parents or guardians.
2. The building principal/designee and/or superintendent/designee determines that notification is not in the best interest of the student who was subjected to an act of harassment, intimidation, bullying, or cyberbullying; and
3. The building principal/designee and/or superintendent/designee informs the student that federal law may require the student's parents and guardians to have access to the student's education record, including any requests of nondisclosure (from item 1 above).

If the building principal/designee and/or superintendent/designee determines the notification is not in the best interest of the student, they must inform the student of that determination prior to providing notification.

When notification is provided, the notification must occur:

1. Within a reasonable period of time; or
2. Promptly, for acts that caused physical harm to the student.

Training and Education

The district shall incorporate into existing training programs for students, information related to the prevention of, and the appropriate response to, acts of harassment, intimidation or bullying, and acts of cyberbullying and this policy.

The district shall incorporate age-appropriate education about teen dating violence and domestic violence into new or existing training programs for students in grades 7 through 12.

The district shall incorporate into existing training programs for staff information related to the prevention of, and the appropriate response to, acts of harassment, intimidation or bullying, teen dating violence, domestic violence, and acts of cyberbullying and this policy.

Notice

The superintendent shall be responsible for ensuring annual notice of this policy is provided in a student or staff handbook, school and district's website, and school and district office.

Domestic violence posters provided by the Oregon Department of Education (ODE) shall be posted in clearly visible locations on school campuses in accordance with rules adopted by ODE.

END OF POLICY

Legal Reference(s):

[ORS 163.190](#)
[ORS 163.197](#)
[ORS 107.705](#)
[ORS 166.065](#)
[ORS 166.155 - 166.165](#)
[ORS 174.100](#)

[ORS 332.072](#)
[ORS 332.107](#)
[ORS 339.240](#)
[ORS 339.250](#)
[ORS 339.351 - 339.368](#)
[OAR 581-021-0045](#)

[OAR 581-021-0046](#)
[OAR 581-021-0055](#)
[OAR 581-022-2310](#)
[OAR 581-022-2370](#)
House Bill 2631 (2021)
House Bill 3041 (2021)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018).



Newberg School District 29J
Board Meeting Date: March 14th, 2023

ITEM: Board Goals
PRESENTER: Chair Dave Brown

ACTION

Accept the Board Goals for the Newberg Public Schools, as outlined.

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the Newberg-Dundee Public Schools Board Goals , as presented.

NEWBERG-DUNDEE PUBLIC SCHOOLS BOARD GOALS

ALL students deserve our best effort each day. ALL students deserve respect, high expectations and our commitment to their wellbeing. Our parents/guardians and community members deserve transparency, accountability, and a commitment to high standards.

As the Newberg-Dundee Public Schools (NDPS) board of directors; this is our commitment to you.

I. INCREASE ACADEMIC ACHIEVEMENT**

A focused and unapologetic commitment to the fundamental core subjects. We will ensure that ALL our students receive reading, writing and mathematics instruction that results in academic competence and literacy.

Student academic **growth** will be the focus of our efforts. We will monitor the progress of this goal through student voice, statewide assessments, and locally proctored assessments.

BOARD PRIORITIES

The board will focus on the following categories, as these all contribute to the overarching goal of increasing academic achievement district-wide. We will continue to embrace a core curriculum with an emphasis on the fundamentals.

A. PROVIDE A SAFE OPTIMAL LEARNING ENVIRONMENT

Provide a safe learning environment, where staff will model and clearly communicate high expectations for student behavior/effort, and social interactions.

B. ENCOURAGE PARENTAL AND COMMUNITY INVOLVEMENT

Encourage parental involvement in student education, providing active listening sessions, regular news updates, hold parent/teacher conferences, encourage parent visits and volunteerism, and post the student curriculum for greater transparency.

Provide a state-of-the-art District Website, to include school news, a calendar of events, curriculum, and additional resources and important school information for parents and students.

C. QUALITY EDUCATORS

NDPS staff members will show a commitment to our students by demonstrating high standards in their teaching, classroom management and empathy. The standard that they set will translate into high expectations for our students, and therefore an increase in academic achievement.

D. MANAGE BUDGET EFFECTIVELY

Create, monitor, and manage the district budget to support the best possible educational outcomes and opportunities for every NDPS student. Ensuring that our staff have the resources they need to be their best each day. A commitment to ending the school year on budget with reserves.

E. PROPERLY MANAGE THE BOND

Protect the community's investment in the district's facilities. Maintain and systematically care for buildings and grounds and effectively plan for ongoing maintenance with a focus on future attendance growth. Ensure that the bond is on time and on budget.

F. SUPPORT EXTRA CURRICULAR ACTIVITIES

Support extracurricular activities, such as sports, the performing and fine arts, student government, community service, employment, hobbies, and educational clubs. Key benefits to students include cultivating leadership opportunities, enhancing teamwork experiences, developing time management skills, promoting networking skills, increasing self-confidence, and improving attendance.

G. PROVIDE SAFE, RELIABLE TRANSPORTATION SYSTEM

Hire and monitor a dependable, efficient, safe transportation system for NPS students, which delivers students on time, has well-maintained buses, has highly trained bus drivers, and has an effective communications system to keep parents and students informed of bus routes and scheduling changes.

H. SUPPORT CAREER TECHNICAL EDUCATION AND VOCATIONAL TRAINING

Support CTE programs to help students in acquiring technical skills, professional practices, and academic knowledge critical for career success in high-wage, in-demand careers.

****CORRESPONDING ACADEMIC PERFORMANCE METRICS**

Increase the number of students meeting/exceeding state benchmarks at each level (Grades 3, 8, and 11).



Newberg School District 29J
Board Meeting Date: March 14th, 2023

ITEM: Math Adoption Postponement
PRESENTER: Chair Dave Brown

ACTION

Accept the postponement of the Math Curriculum adoption, as outlined.

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve to postpone the Math Curriculum adoption, as presented.

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
100 - GENERAL FUND						
1000 - INSTRUCTION	\$34,090,120.00	\$2,789,170.70	\$16,336,568.66	\$15,496,044.25	\$2,257,507.09	6.62%
2000 - SUPPORT SERVICES	\$22,258,105.00	\$1,721,753.49	\$12,112,454.78	\$6,888,131.18	\$3,257,519.04	14.64%
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
5000 - OTHER USES	\$13,500.00	\$0.00	\$0.00	\$0.00	\$13,500.00	100.00%
6000 - CONTINGENCIES	\$1,050,000.00	\$0.00	\$0.00	\$0.00	\$1,050,000.00	100.00%
7000 - UNAPPROPRIATED ENDING BAL	\$2,630,000.00	\$0.00	\$0.00	\$0.00	\$2,630,000.00	100.00%
100 - GENERAL FUND Total:	\$60,044,225.00	\$4,510,924.19	\$28,449,023.44	\$22,384,175.43	\$9,211,026.13	15.34%
201 - FEDERAL GRANTS						
1000 - INSTRUCTION	\$2,948,348.00	\$30,368.98	\$2,034,027.61	\$584,100.57	\$330,219.82	11.20%
2000 - SUPPORT SERVICES	\$6,929,532.00	\$88,417.90	\$1,473,801.16	\$388,616.98	\$5,067,113.86	73.12%
3000 - ENTERPRISE/COMMUNITY SRVS	\$17,008.00	\$0.00	\$0.00	\$0.00	\$17,008.00	100.00%
201 - FEDERAL GRANTS Total:	\$9,894,888.00	\$118,786.88	\$3,507,828.77	\$972,717.55	\$5,414,341.68	54.72%
202 - SPECIAL REVENUE						
1000 - INSTRUCTION	\$45,000.00	\$0.00	\$0.00	\$0.00	\$45,000.00	100.00%
2000 - SUPPORT SERVICES	\$242,000.00	\$435.75	\$8,287.64	\$0.00	\$233,712.36	96.58%
202 - SPECIAL REVENUE Total:	\$287,000.00	\$435.75	\$8,287.64	\$0.00	\$278,712.36	97.11%
203 - PERS RESERVE FUND						
7000 - UNAPPROPRIATED ENDING BAL	\$800,000.00	\$0.00	\$0.00	\$0.00	\$800,000.00	100.00%
203 - PERS RESERVE FUND Total:	\$800,000.00	\$0.00	\$0.00	\$0.00	\$800,000.00	100.00%
204 - STUDENT BODY FUNDS						
1000 - INSTRUCTION	\$1,826,000.00	\$456.43	\$56,999.14	\$47,824.42	\$1,721,176.44	94.26%
7000 - UNAPPROPRIATED ENDING BAL	\$219,000.00	\$0.00	\$0.00	\$0.00	\$219,000.00	100.00%
204 - STUDENT BODY FUNDS Total:	\$2,045,000.00	\$456.43	\$56,999.14	\$47,824.42	\$1,940,176.44	94.87%
206 - SCHOLARSHIPS						
1000 - INSTRUCTION	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
3000 - ENTERPRISE/COMMUNITY SRVS	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	100.00%
7000 - UNAPPROPRIATED ENDING BAL	\$151,500.00	\$0.00	\$0.00	\$0.00	\$151,500.00	100.00%
206 - SCHOLARSHIPS Total:	\$161,500.00	\$0.00	\$0.00	\$0.00	\$161,500.00	100.00%
251 - SIA						
1000 - INSTRUCTION	\$2,094,409.00	\$141,746.65	\$890,668.49	\$902,430.35	\$301,310.16	14.39%
2000 - SUPPORT SERVICES	\$1,614,000.00	\$160,838.90	\$726,288.54	\$1,099,666.42	(\$211,954.96)	-13.13%
251 - SIA Total:	\$3,708,409.00	\$302,585.55	\$1,616,957.03	\$2,002,096.77	\$89,355.20	2.41%
252 - HIGH SCHOOL SUCCESS						

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
1000 - INSTRUCTION	\$949,808.00	\$86,463.09	\$607,218.18	\$522,565.16	(\$179,975.34)	-18.95%
2000 - SUPPORT SERVICES	\$361,000.00	\$5,589.67	\$36,379.85	\$34,909.55	\$289,710.60	80.25%
252 - HIGH SCHOOL SUCCESS Total:	\$1,310,808.00	\$92,052.76	\$643,598.03	\$557,474.71	\$109,735.26	8.37%
260 - STATE & LOCAL GRANTS						
1000 - INSTRUCTION	\$898,285.00	\$8,704.83	\$555,468.62	\$24,119.84	\$318,696.54	35.48%
2000 - SUPPORT SERVICES	\$415,500.00	\$13.74	\$342,421.61	\$750.00	\$72,328.39	17.41%
3000 - ENTERPRISE/COMMUNITY SRVS	\$0.00	\$0.00	\$43,200.00	\$0.00	(\$43,200.00)	100.00%
260 - STATE & LOCAL GRANTS Total:	\$1,313,785.00	\$8,718.57	\$941,090.23	\$24,869.84	\$347,824.93	26.48%
270 - PRIVATE DONATIONS						
1000 - INSTRUCTION	\$688,000.00	\$8,610.81	\$187,319.31	\$61,856.92	\$438,823.77	63.78%
2000 - SUPPORT SERVICES	\$112,000.00	\$341.68	\$4,982.85	\$772.76	\$106,244.39	94.86%
7000 - UNAPPROPRIATED ENDING BAL	\$300,000.00	\$0.00	\$0.00	\$0.00	\$300,000.00	100.00%
270 - PRIVATE DONATIONS Total:	\$1,100,000.00	\$8,952.49	\$192,302.16	\$62,629.68	\$845,068.16	76.82%
299 - NUTRITION SERVICES						
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,409,796.00	\$150,361.80	\$1,104,745.41	\$471,245.32	\$833,805.27	34.60%
299 - NUTRITION SERVICES Total:	\$2,409,796.00	\$150,361.80	\$1,104,745.41	\$471,245.32	\$833,805.27	34.60%
300 - DEBT SERVICE						
7000 - UNAPPROPRIATED ENDING BAL	\$581,975.00	\$0.00	\$0.00	\$0.00	\$581,975.00	100.00%
300 - DEBT SERVICE Total:	\$581,975.00	\$0.00	\$0.00	\$0.00	\$581,975.00	100.00%
301 - PERS BOND 2003						
5000 - OTHER USES	\$4,257,570.00	\$0.00	\$523,783.15	\$0.00	\$3,733,786.85	87.70%
301 - PERS BOND 2003 Total:	\$4,257,570.00	\$0.00	\$523,783.15	\$0.00	\$3,733,786.85	87.70%
302 - DEBT SERVICE LONG TERM						
5000 - OTHER USES	\$85,000.00	\$0.00	\$49,189.00	\$0.00	\$35,811.00	42.13%
302 - DEBT SERVICE LONG TERM Total:	\$85,000.00	\$0.00	\$49,189.00	\$0.00	\$35,811.00	42.13%
303 - DEBT SERVICES						
5000 - OTHER USES	\$6,155,000.00	\$0.00	\$0.00	\$0.00	\$6,155,000.00	100.00%
303 - DEBT SERVICES Total:	\$6,155,000.00	\$0.00	\$0.00	\$0.00	\$6,155,000.00	100.00%
304 - DEBT SERVICES						
5000 - OTHER USES	\$50,025.00	\$0.00	\$25,012.50	\$0.00	\$25,012.50	50.00%
304 - DEBT SERVICES Total:	\$50,025.00	\$0.00	\$25,012.50	\$0.00	\$25,012.50	50.00%
410 - CAPITAL PROJECTS						
2000 - SUPPORT SERVICES	\$168,551.00	\$11,867.27	\$73,677.73	\$47,536.22	\$47,337.05	28.08%
4000 - FACILITIES ACQ & CONSTRCT	\$165,457,489.00	\$4,548,628.89	\$37,544,055.10	\$55,951,715.71	\$71,961,718.19	43.49%
410 - CAPITAL PROJECTS Total:	\$165,626,040.00	\$4,560,496.16	\$37,617,732.83	\$55,999,251.93	\$72,009,055.24	43.48%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

- Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
415 - CONSTRUCTION EXCISE TAX						
2000 - SUPPORT SERVICES	\$1,000,000.00	\$0.00	\$0.00	\$0.00	\$1,000,000.00	100.00%
4000 - FACILITIES ACQ & CONSTRCT	\$910,000.00	\$0.00	\$546,893.98	\$0.00	\$363,106.02	39.90%
415 - CONSTRUCTION EXCISE TAX Total:	\$1,910,000.00	\$0.00	\$546,893.98	\$0.00	\$1,363,106.02	71.37%
Grand Total:	\$261,741,021.00	\$9,753,770.58	\$75,283,443.31	\$82,522,285.65	\$103,935,292.04	39.71%

End of Report

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
100 - GENERAL FUND						
1111 - CUR YR TAXES	(\$17,980,000.00)	(\$2,856.97)	(\$18,097,710.97)	\$0.00	\$117,710.97	-0.65%
1112 - PRIOR YR TAXES	(\$220,000.00)	(\$365.46)	(\$222,040.00)	\$0.00	\$2,040.00	-0.93%
1114 - PYMTS LIEU PROP TAXES	\$0.00	\$0.00	(\$18,893.25)	\$0.00	\$18,893.25	100.00%
1510 - INTEREST ON INVESTMENTS	(\$100,000.00)	\$0.00	(\$93,365.86)	\$0.00	(\$6,634.14)	6.63%
1512 - INTEREST ON TAXES	(\$60,000.00)	(\$98.04)	(\$38,479.33)	\$0.00	(\$21,520.67)	35.87%
1740 - HS ATHLETIC PARTICPTN FEE	(\$100,000.00)	\$0.00	(\$17,729.00)	\$0.00	(\$82,271.00)	82.27%
1815 - CHILD CARE PRIVATE PAY	(\$11,000.00)	\$0.00	\$0.00	\$0.00	(\$11,000.00)	100.00%
1910 - RENTALS	(\$40,000.00)	\$0.00	(\$4,566.83)	\$0.00	(\$35,433.17)	88.58%
1960 - RECOV PRIOR YRS EXP	(\$200,000.00)	\$0.00	(\$2,122.81)	\$0.00	(\$197,877.19)	98.94%
1980 - FEES CHARGED TO GRANTS	(\$175,000.00)	\$0.00	\$0.00	\$0.00	(\$175,000.00)	100.00%
1990 - MISCELLANEOUS	(\$50,000.00)	\$0.00	(\$12,760.02)	\$0.00	(\$37,239.98)	74.48%
1991 - E-RATE	(\$60,000.00)	\$0.00	\$0.00	\$0.00	(\$60,000.00)	100.00%
2101 - CO SCHOOL FUNDS	(\$10,000.00)	\$0.00	(\$865.91)	\$0.00	(\$9,134.09)	91.34%
2102 - ESD APPORTIONMENT	(\$1,400,000.00)	\$0.00	(\$355,847.78)	\$0.00	(\$1,044,152.22)	74.58%
3101 - SSF- GEN SUPPORT	(\$31,803,225.00)	\$0.00	(\$20,968,451.00)	\$0.00	(\$10,834,774.00)	34.07%
3103 - COMMON SCH FUND	(\$460,000.00)	(\$290,591.64)	(\$290,591.64)	\$0.00	(\$169,408.36)	36.83%
3299 - RESTR GRANTS OTHER	(\$175,000.00)	\$0.00	\$0.00	\$0.00	(\$175,000.00)	100.00%
5400 - RESOURCES BEG FUND BAL	(\$7,200,000.00)	\$0.00	(\$7,475,006.51)	\$0.00	\$275,006.51	-3.82%
100 - GENERAL FUND Total:	(\$60,044,225.00)	(\$293,912.11)	(\$47,598,430.91)	\$0.00	(\$12,445,794.09)	20.73%
201 - FEDERAL GRANTS						
2200 - RESTRICTED REVENUE	\$0.00	(\$5,750.00)	(\$15,032.65)	\$0.00	\$15,032.65	100.00%
3299 - RESTR GRANTS OTHER	\$0.00	\$0.00	(\$28,994.91)	\$0.00	\$28,994.91	100.00%
4500 - RESTR REV FED GOV TO STAT	\$0.00	\$0.00	(\$150,001.02)	\$0.00	\$150,001.02	100.00%
4501 - TITLE IA/ID GRANT	\$0.00	\$0.00	(\$94,731.24)	\$0.00	\$94,731.24	100.00%
4503 - TITLE IIA GRANT	\$0.00	\$0.00	(\$3,665.16)	\$0.00	\$3,665.16	100.00%
4505 - TITLE III GRANT	\$0.00	\$0.00	(\$8,731.11)	\$0.00	\$8,731.11	100.00%
4508 - IDEA PART B GRANT	\$0.00	\$0.00	(\$92,175.73)	\$0.00	\$92,175.73	100.00%
201 - FEDERAL GRANTS Total:	\$0.00	(\$5,750.00)	(\$393,331.82)	\$0.00	\$393,331.82	0.00%
202 - SPECIAL REVENUE						
1910 - RENTALS	(\$2,000.00)	\$0.00	\$0.00	\$0.00	(\$2,000.00)	100.00%
1912 - POLE / TOWER LEASE	(\$25,000.00)	(\$2,087.06)	(\$15,567.47)	\$0.00	(\$9,432.53)	37.73%
1915 - RENT/LEASE PRIVATE CNTRT	(\$20,000.00)	(\$1,470.00)	(\$15,960.00)	\$0.00	(\$4,040.00)	20.20%
5400 - RESOURCES BEG FUND BAL	(\$240,000.00)	\$0.00	(\$257,532.86)	\$0.00	\$17,532.86	-7.31%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ??????????????????????

Account Type: REVENUE

Print accounts with zero balance
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FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
202 - SPECIAL REVENUE Total:	(\$287,000.00)	(\$3,557.06)	(\$289,060.33)	\$0.00	\$2,060.33	-0.72%
203 - PERS RESERVE FUND						
5400 - RESOURCES BEG FUND BAL	(\$800,000.00)	\$0.00	(\$700,000.00)	\$0.00	(\$100,000.00)	12.50%
203 - PERS RESERVE FUND Total:	(\$800,000.00)	\$0.00	(\$700,000.00)	\$0.00	(\$100,000.00)	12.50%
204 - STUDENT BODY FUNDS						
1720 - BOOKSTORE SALES	(\$40,000.00)	\$0.00	\$0.00	\$0.00	(\$40,000.00)	100.00%
1730 - STDNT ORG MEMB DUES/FEES	(\$15,000.00)	\$0.00	\$0.00	\$0.00	(\$15,000.00)	100.00%
1746 - STUDENT FEES	(\$400,000.00)	\$0.00	\$0.00	\$0.00	(\$400,000.00)	100.00%
1750 - CONCESSIONS	(\$25,000.00)	\$0.00	\$0.00	\$0.00	(\$25,000.00)	100.00%
1760 - CLUB FUND RAISING	(\$800,000.00)	\$0.00	\$0.00	\$0.00	(\$800,000.00)	100.00%
1810 - COMMUNITY SVCS ACTIVITIES	(\$15,000.00)	\$0.00	\$0.00	\$0.00	(\$15,000.00)	100.00%
1920 - CONTR/DON PRIVATE SOURCES	(\$100,000.00)	\$0.00	\$0.00	\$0.00	(\$100,000.00)	100.00%
1990 - MISCELLANEOUS	(\$150,000.00)	(\$10,427.95)	(\$29,291.17)	\$0.00	(\$120,708.83)	80.47%
5400 - RESOURCES BEG FUND BAL	(\$500,000.00)	\$0.00	(\$704,839.96)	\$0.00	\$204,839.96	-40.97%
204 - STUDENT BODY FUNDS Total:	(\$2,045,000.00)	(\$10,427.95)	(\$734,131.13)	\$0.00	(\$1,310,868.87)	64.10%
206 - SCHOLARSHIPS						
1510 - INTEREST ON INVESTMENTS	(\$1,500.00)	\$0.00	(\$2,103.71)	\$0.00	\$603.71	-40.25%
5400 - RESOURCES BEG FUND BAL	(\$160,000.00)	\$0.00	(\$161,539.45)	\$0.00	\$1,539.45	-0.96%
206 - SCHOLARSHIPS Total:	(\$161,500.00)	\$0.00	(\$163,643.16)	\$0.00	\$2,143.16	-1.33%
251 - SIA						
3299 - RESTR GRANTS OTHER	\$0.00	\$0.00	(\$1,781,620.00)	\$0.00	\$1,781,620.00	100.00%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	(\$43,082.41)	\$0.00	\$43,082.41	100.00%
251 - SIA Total:	\$0.00	\$0.00	(\$1,824,702.41)	\$0.00	\$1,824,702.41	0.00%
252 - HIGH SCHOOL SUCCESS						
3299 - RESTR GRANTS OTHER	\$0.00	\$0.00	(\$257,612.25)	\$0.00	\$257,612.25	100.00%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$15,946.79	\$0.00	(\$15,946.79)	100.00%
252 - HIGH SCHOOL SUCCESS Total:	\$0.00	\$0.00	(\$241,665.46)	\$0.00	\$241,665.46	0.00%
260 - STATE & LOCAL GRANTS						
3299 - RESTR GRANTS OTHER	\$0.00	\$0.00	(\$1,297,631.14)	\$0.00	\$1,297,631.14	100.00%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$201,840.40	\$0.00	(\$201,840.40)	100.00%
260 - STATE & LOCAL GRANTS Total:	\$0.00	\$0.00	(\$1,095,790.74)	\$0.00	\$1,095,790.74	0.00%
270 - PRIVATE DONATIONS						
1920 - CONTR/DON PRIVATE SOURCES	(\$800,000.00)	(\$11,450.00)	(\$489,125.12)	\$0.00	(\$310,874.88)	38.86%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$442,675.09)	\$0.00	\$142,675.09	-47.56%
270 - PRIVATE DONATIONS Total:	(\$1,100,000.00)	(\$11,450.00)	(\$931,800.21)	\$0.00	(\$168,199.79)	15.29%

Newberg Public Schools

General Ledger - Element Summary Report

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FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
299 - NUTRITION SERVICES						
1600 - FOOD SERVICE	(\$616,600.00)	\$0.00	\$0.00	\$0.00	(\$616,600.00)	100.00%
1601 - STUDENT LUNCH - MVMS	\$0.00	\$0.00	\$275.35	\$0.00	(\$275.35)	100.00%
1602 - STUDENT LUNCH - CVMS	\$0.00	\$0.00	\$5.00	\$0.00	(\$5.00)	100.00%
1603 - STUDENT LUNCH - NHS	\$0.00	\$0.00	\$252.10	\$0.00	(\$252.10)	100.00%
1604 - STUDENT LUNCH - AC ELEM	\$0.00	\$0.00	\$20.00	\$0.00	(\$20.00)	100.00%
1607 - STUDENT LUNCH - MR ELEM	\$0.00	\$0.00	\$21.00	\$0.00	(\$21.00)	100.00%
1608 - STUDENT LUNCH - JA ELEM	\$0.00	\$0.00	\$20.00	\$0.00	(\$20.00)	100.00%
1609 - STUDENT LUNCH - EY ELEM	\$0.00	\$0.00	\$2.25	\$0.00	(\$2.25)	100.00%
1630 - OTHER FOOD SALES	\$0.00	\$0.00	(\$500.00)	\$0.00	\$500.00	100.00%
1636 - OTHER FOOD SALES - MR	\$0.00	\$0.00	(\$3,002.73)	\$0.00	\$3,002.73	100.00%
1639 - OTHER FOOD SALES - NHS	\$0.00	\$0.00	(\$3,200.00)	\$0.00	\$3,200.00	100.00%
1641 - ALA CARTE - MVMS	\$0.00	(\$301.00)	(\$4,296.50)	\$0.00	\$4,296.50	100.00%
1642 - ALA CARTE - CVMS	\$0.00	(\$1,739.00)	(\$13,346.81)	\$0.00	\$13,346.81	100.00%
1643 - ALA CARTE - NHS	\$0.00	(\$241.50)	(\$15,791.55)	\$0.00	\$15,791.55	100.00%
1644 - ALA CARTE - AC ELEM	\$0.00	(\$376.00)	(\$2,835.49)	\$0.00	\$2,835.49	100.00%
1645 - ALA CARTE - DUN ELEM	\$0.00	(\$422.90)	(\$2,057.40)	\$0.00	\$2,057.40	100.00%
1647 - ALA CARTE - MR ELEM	\$0.00	(\$31.00)	(\$1,593.11)	\$0.00	\$1,593.11	100.00%
1648 - ALA CARTE - JA ELEM	\$0.00	(\$172.00)	(\$1,132.70)	\$0.00	\$1,132.70	100.00%
1649 - ALA CARTE - EY ELEM	\$0.00	(\$50.00)	(\$1,102.50)	\$0.00	\$1,102.50	100.00%
1990 - MISCELLANEOUS	(\$2,000.00)	\$0.00	(\$1,675.30)	\$0.00	(\$324.70)	16.24%
3102 - SSF-LUNCH MATCH	(\$19,000.00)	\$0.00	\$0.00	\$0.00	(\$19,000.00)	100.00%
3200 - OTHER ENTERPRISE SERVICES	(\$58,000.00)	\$0.00	\$0.00	\$0.00	(\$58,000.00)	100.00%
4500 - RESTR REV FED GOV TO STAT	(\$1,267,000.00)	\$0.00	\$0.00	\$0.00	(\$1,267,000.00)	100.00%
4554 - SCH NUTRI - SUMMER	\$0.00	\$0.00	(\$53,355.82)	\$0.00	\$53,355.82	100.00%
4599 - OTHER FEDERAL REVENUE	\$0.00	\$0.00	(\$82,578.25)	\$0.00	\$82,578.25	100.00%
4900 - REVENUE ON BEHALF OF DIST	(\$147,196.00)	\$0.00	\$0.00	\$0.00	(\$147,196.00)	100.00%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	\$344,549.78	\$0.00	(\$644,549.78)	214.85%
299 - NUTRITION SERVICES Total:	(\$2,409,796.00)	(\$3,333.40)	\$158,677.32	\$0.00	(\$2,568,473.32)	106.58%
300 - DEBT SERVICE						
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	(\$3,147.02)	\$0.00	\$3,147.02	100.00%
300 - DEBT SERVICE Total:	\$0.00	\$0.00	(\$3,147.02)	\$0.00	\$3,147.02	0.00%
301 - PERS BOND 2003						
1510 - INTEREST ON INVESTMENTS	(\$7,570.00)	\$0.00	\$0.00	\$0.00	(\$7,570.00)	100.00%
1512 - INTEREST ON TAXES	\$0.00	\$0.00	(\$23,979.66)	\$0.00	\$23,979.66	100.00%

Newberg Public Schools

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1970 - SVCS OTHER FUNDS	(\$3,950,000.00)	(\$341,858.60)	(\$2,282,097.74)	\$0.00	(\$1,667,902.26)	42.23%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$4,502,522.11)	\$0.00	\$4,202,522.11	-1400.84%
301 - PERS BOND 2003 Total:	(\$4,257,570.00)	(\$341,858.60)	(\$6,808,599.51)	\$0.00	\$2,551,029.51	-59.92%
302 - DEBT SERVICE LONG TERM						
1990 - MISCELLANEOUS	(\$100,000.00)	(\$11,606.50)	(\$70,435.29)	\$0.00	(\$29,564.71)	29.56%
5400 - RESOURCES BEG FUND BAL	(\$210,000.00)	\$0.00	(\$219,815.40)	\$0.00	\$9,815.40	-4.67%
302 - DEBT SERVICE LONG TERM Total:	(\$310,000.00)	(\$11,606.50)	(\$290,250.69)	\$0.00	(\$19,749.31)	6.37%
303 - DEBT SERVICES						
1111 - CUR YR TAXES	(\$6,100,000.00)	(\$946.28)	(\$5,962,053.71)	\$0.00	(\$137,946.29)	2.26%
1112 - PRIOR YR TAXES	(\$50,000.00)	(\$45.19)	(\$35,055.27)	\$0.00	(\$14,944.73)	29.89%
1510 - INTEREST ON INVESTMENTS	(\$20,000.00)	\$0.00	(\$91,652.17)	\$0.00	\$71,652.17	-358.26%
1512 - INTEREST ON TAXES	\$0.00	(\$30.17)	(\$10,733.93)	\$0.00	\$10,733.93	100.00%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$460,732.85)	\$0.00	\$160,732.85	-53.58%
303 - DEBT SERVICES Total:	(\$6,470,000.00)	(\$1,021.64)	(\$6,560,227.93)	\$0.00	\$90,227.93	-1.39%
304 - DEBT SERVICES						
5400 - RESOURCES BEG FUND BAL	(\$92,000.00)	\$0.00	(\$69,776.18)	\$0.00	(\$22,223.82)	24.16%
304 - DEBT SERVICES Total:	(\$92,000.00)	\$0.00	(\$69,776.18)	\$0.00	(\$22,223.82)	24.16%
410 - CAPITAL PROJECTS						
1130 - CONSTRUCTION EXCISE TAX	\$0.00	\$0.00	(\$16,273.44)	\$0.00	\$16,273.44	100.00%
1510 - INTEREST ON INVESTMENTS	(\$600,000.00)	(\$56,468.75)	(\$755,247.31)	\$0.00	\$155,247.31	-25.87%
3299 - RESTR GRANTS OTHER	(\$5,026,040.00)	\$0.00	(\$750,000.00)	\$0.00	(\$4,276,040.00)	85.08%
5400 - RESOURCES BEG FUND BAL	(\$160,000,000.00)	\$0.00	(\$149,438,376.27)	\$0.00	(\$10,561,623.73)	6.60%
410 - CAPITAL PROJECTS Total:	(\$165,626,040.00)	(\$56,468.75)	(\$150,959,897.02)	\$0.00	(\$14,666,142.98)	8.85%
415 - CONSTRUCTION EXCISE TAX						
1130 - CONSTRUCTION EXCISE TAX	(\$500,000.00)	(\$24,078.26)	(\$246,433.20)	\$0.00	(\$253,566.80)	50.71%
1510 - INTEREST ON INVESTMENTS	(\$10,000.00)	\$0.00	(\$43,665.56)	\$0.00	\$33,665.56	-336.66%
5400 - RESOURCES BEG FUND BAL	(\$1,400,000.00)	\$0.00	(\$1,904,717.03)	\$0.00	\$504,717.03	-36.05%
415 - CONSTRUCTION EXCISE TAX Total:	(\$1,910,000.00)	(\$24,078.26)	(\$2,194,815.79)	\$0.00	\$284,815.79	-14.91%
Grand Total:	(\$245,513,131.00)	(\$763,464.27)	(\$220,700,592.99)	\$0.00	(\$24,812,538.01)	10.11%

End of Report