

203 W Foothills Dr Newberg, OR 97132 (503) 554-4650 www.newberg.k12.or.us/antoniacrater DISTRICT Newberg SD 29J
SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Troy Fisher
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

### FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. This test is designed to evaluate student's knowledge of state standards in English language arts, math and science. Students in grades 3-5 are required to take the test. The results provide an indicator of where students are on their path to future success in college or the workplace. The results of the Smarter Balanced assessments – plus student's work in the classroom – help students, teachers and parents understand more about their strengths and areas for improvement. Antonia Crater Elementary students performed significantly above the state average in reading and math. Academic highlights:

- · 66% scored a 3 or 4 in reading compared to the state average of 52%
- · 61% scored a 3 or 4 in math compared to the state average of 45%

· 83% met/exceeded in science compared to the state average of 66%

Parents play a key role in the success of our school and are involved in many different ways. You can help your student's academic success by monitoring homework, attending parent teacher conferences or volunteering. Crater also encourages parents to read with their students a minimum of 20 minutes a day. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

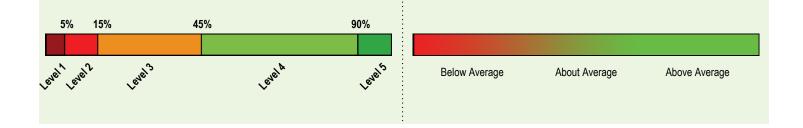
Thank you,

Principal | Troy Fisher

SCHOOL PROFILE				5	STUDE	NTS			
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	School Oreg 24.5 25 24.5 25	Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken Regular Attenders	32% 11% 7% 4 93.5% 7.6%	American Indian/Alaska Native, 1% Asian, 0% Black/African American, 1% Hispanic/Latino, 12% Multi-Racial, 4% Native Hawaiian/Pacific Islander, 0% White, 82%					
IMMUNIZATION RATES Percent of students with all Percent of students without (This value includes students with moth) *, <5, and >95 are displayed when data	all required edical exemption	vaccines: 7 s, nonmedical exemptions, no immunization record	<u>/immdata</u> for mor	out incomplete in				100°	

## **OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at the	is school take required assessments?								
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.									
		School Performance (%) 2012-13 2013-14 2014-15	School Performance (%) 2015-16	Oregon Like-School Performance (%) Average (%) 2015-16 2015-16						
	English Language Arts (Administered state)	vide in grades: 3-8, 11)	Level 1	Level 2 Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment. 67.3 17.1 15.6	66.0 18.9 15.1	52.4     70.4       21.3     16.5       26.3     13.1						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered states	vide in grades: 3-8, 11)	Level 1	Level 2 Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.  65.9 24.6 9.5	60.5 28.1 11.4	44.9     63.5       28.5     23.3       26.6     13.3						
	Science (OAKS) (Administered states	vide in Grades: 5, 8, 11)	Did not n	neet Met Exceeded						
	All students in tested grades	70.3 \begin{bmatrix} 16.2 & 78.4 & 18.2 & 86.3 & 31.3 & 55.0 & 21.6 & 13.8 & 13	84.6 20.0 64.6 15.4	66.5 15.7 50.8 81.9 26.6 55.3 33.5 81.1						

Visit www.ode.state.or.us/go/data for additional assessment results.

### **OLITCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUT COME:	5 FOR	KEY	SIU	IDENT GF	ROUPS A	I THIS SCI	HOOL	COMPA	KED TO I	HE SAME (	3ROU	PS STA	IEWIDE
STUDENT													
GROUP OUTCOMES		Perfor	hool mance %)	Oregon Performance (%)	Like-School Average (%)	Perf	chool ormance (%)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged					American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang.	. Arts	46.2	40.7	49.4	Eng. Lang. Arts	*	35.5	63.6	Eng. Lang. Arts	*	40.4	52.4
	Mathema	atics	45.3	32.9	39.9	Mathematics	*	28.7	50.0	Mathematics	*	29.4	47.6
	Science		78.9	56.1	66.5	Science	*	51.7	57.1	Science	*	46.5	*
	English Learners				Asian				White				
	Eng. Lang.	. Arts	30.0	29.1	48.4	Eng. Lang. Arts	*	69.9	78.4	Eng. Lang. Arts	70.0	59.2	72.6
	Mathema	atics	25.0	23.6	42.8	Mathematics	*	68.0	79.7	Mathematics	63.9	51.7	65.8
	Science		71.4	38.7	62.8	Science	*	75.6	81.5	Science	88.0	75.4	84.8
	Students with Disabilities				Black/African American				Female				
	Eng. Lang.	. Arts	25.0	25.0	37.1	Eng. Lang. Arts	*	31.5	40.9	Eng. Lang. Arts	70.7	57.3	74.6
	Mathema	atics	29.2	22.1	36.4	Mathematics	*	21.6	30.4	Mathematics	57.6	43.8	62.2
	Science		57.1	38.4	52.4	Science	*	41.5	70.3	Science	83.9	64.6	79.6
	Migrant			Hispanic/Latino				Male					
	Eng. Lang.	. Arts	37.5	24.6	30.8	Eng. Lang. Arts	43.3	34.1	57.5	Eng. Lang. Arts	62.5	47.6	66.1
	Mathema	atics	50.0	20.4	30.8	Mathematics	40.0	26.5	43.7	Mathematics	62.7	46.0	64.7
	Science		*	36.1	*	Science	72.7	44.9	67.1	Science	85.3	68.3	84.2
	Talented and Gifted				Multi-Racial								
	Eng. Lang.	. Arts	*	95.4	>95	Eng. Lang. Arts	71.4	57.1	71.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
	Mathema	atics	*	95.1	>95	Mathematics	71.4	48.3	65.4				
	Science		*	97.7	>95	Science	*	70.0	82.0				
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<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

## SCHOOL READINESS

Counseling program for emotional and behavioral needs Positive behavior support system (PBIS) program Daily breakfast program Before and after school childcare and Community School classes

School based programs to connect with local pre schools

Bullying and harassment prevention program

## ACADEMIC SUPPORT

Academic intervention for students during and after school
Special Ed support for students with qualified learning disabilities
Technology and programs to enhance learning in the areas of reading, math, and keyboarding skills
Partnership with middle school to provide students for peer buddies and classroom support

#### ACADEMIC ENRICHMENT

Math night partnership with George Fox University TAG program to support advanced students Biztown and Outdoor School Technology including tablets, netbooks, laptops & desktops Assemblies and field trips at all grades

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

CougaRobotics Club Chess Club Choir for students in 4th and 5th grade Athletics through youth sports organizations

Community School classes 5th grade track meet Outdoor School Biz Town

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.