



Chehalem Valley Middle School

403 W Foothills Dr
Newberg, OR 97132 (503) 554-4600
www.newberg.k12.or.us/chehalemvalley

DISTRICT Newberg SD 29J
SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Karen Pugsley
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. Instead of asking students to fill-in -the -bubble to show what they memorized at the end of the year, this test asks students to explain their reasoning, demonstrate critical thinking, writing and problem solving. Our 2015-16 School Improvement Plan goals were created by a diverse group of teachers, parents and community members last year. Our central focus was to align our school mission and vision to support the "ALL MEANS ALL" district initiative. These goals reflect our commitment to support ALL of our students as they develop into critical and creative thinkers with the skills they need to be successful in high school and beyond.

6th Grade Foundations

Student Learning Priority: Students will read and comprehend complex text using higher order, critical thinking skills.

8th Grade Math

Student Learning Priority: All students will communicate and demonstrate critical thinking through math reasoning and logic.

Ready for High School

Student Learning Priority: Students will exhibit academic behaviors linked to college and career readiness, including self-awareness, self-monitoring and self-advocacy.

Community Engagement

Student Learning Priority: Our goal is that every student who enters the building feels loved, respected, and confident that they have a special place in this school. Parent and community involvement is a critical foundation for increased student achievement and the development of a caring school culture. Together we are forging new partnerships with the CVMS parent group and with community partners to support our students and their families. It's an exciting time to get involved at CVMS – through volunteer opportunities, special projects, fund-raising for resources and school wide advisory and governance. Together, we can make CVMS a place where students thrive and learning is active, engaging and transformational.

Thank you,

Principal | Karen Pugsley

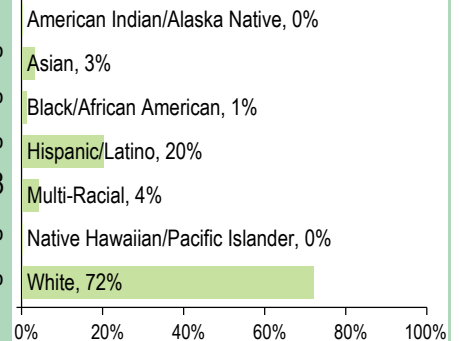
SCHOOL PROFILE

ENROLLMENT 2015-16	692	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	26.0	24.0
Science	30.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	40%
Students with Disabilities	15%
Ever English Learner	17%
Different Languages Spoken	8
Regular Attenders	87.4%
Mobile Students	8.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 6

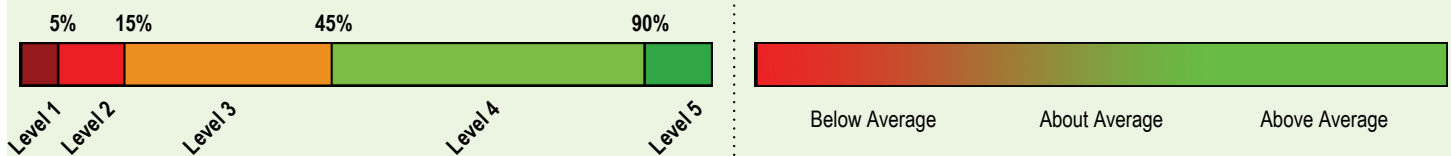
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			55.8 27.3 16.9	53.4 28.2 18.4	56.7 23.5 19.7
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			39.1 35.7 25.2	44.0 31.2 24.8	42.8 27.5 29.7
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		67.6	79.2	70.7	73.8	63.8	70.3
		16.7 51.0 32.4	10.7 68.5 20.8	7.6 63.0 29.3	10.7 63.1 26.2	11.6 52.2 36.2	12.6 57.8 29.7

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	35.2	44.1	46.2	Eng. Lang. Arts	*	38.9	63.2	Eng. Lang. Arts	*	43.3	41.3
Mathematics	25.6	29.5	29.1	Mathematics	*	25.1	40.7	Mathematics	*	29.0	27.2
Science	52.1	52.7	56.9	Science	*	48.6	64.5	Science	*	49.6	45.8
English Learners				Asian				White			
Eng. Lang. Arts	25.2	37.0	40.5	Eng. Lang. Arts	80.0	75.5	79.1	Eng. Lang. Arts	59.5	62.6	68.8
Mathematics	17.6	24.8	25.5	Mathematics	66.7	70.0	69.9	Mathematics	50.2	48.5	53.9
Science	32.3	38.1	45.0	Science	*	73.3	82.7	Science	81.9	71.5	75.4
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	25.4	20.1	22.0	Eng. Lang. Arts	*	34.4	39.8	Eng. Lang. Arts	56.8	63.3	71.2
Mathematics	16.4	14.6	15.2	Mathematics	*	20.6	23.4	Mathematics	41.1	43.4	49.8
Science	53.3	30.8	30.5	Science	*	35.7	52.8	Science	71.2	62.0	69.2
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	19.0	31.4	28.7	Eng. Lang. Arts	25.4	39.7	44.9	Eng. Lang. Arts	49.8	50.5	57.5
Mathematics	21.4	19.1	12.4	Mathematics	17.4	25.0	27.9	Mathematics	47.0	42.3	48.1
Science	23.1	33.3	46.7	Science	33.3	43.6	53.6	Science	76.7	65.6	71.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	81.0	95.4	>95	Eng. Lang. Arts	72.7	61.0	72.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.3	>95	Mathematics	59.1	46.4	55.9				
Science	>95	97.2	>95	Science	>95	69.0	73.0				



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Chehalem Valley Middle School has implemented multiple school wide initiatives to help prepare students for higher levels of achievement including:

- An AVID (Advancement Via Individual Determination) program to prepare students for high school and college success.
- A school-wide positive behavior program that reinforces good decision-making, responsibility and academic success.
- An integrated Humanities program that gives students a strong foundation in literacy, critical thinking and problem solving.
- STEAM elective options and core study program to support hands-on science exploration, design thinking and pre-engineering skills.

ACADEMIC SUPPORT

Classes at Chehalem Valley prepare students for future academic success, including coursework in humanities, science, mathematics and physical education. We also support students who may struggle in academic content areas through the following interventions:

- Math labs, academic support classes, and after school tutoring.
- A full inclusion model for special education through co-teaching and skills labs modeled on our AVID classrooms.
- Differentiated instruction in the regular classroom.

ACADEMIC ENRICHMENT

We have a rich elective program at Chehalem Valley Middle School to support student exploration and growth. Currently we offer elective options in art, digital publications, music, global languages (Spanish and Mandarin Chinese), science exploration, leadership and AVID.

CAREER & TECHNICAL EDUCATION

Chehalem Valley students begin their career and technical education through a variety of experiences within our core and elective courses. This includes the opportunity to take STEAM (Science, Technology, Engineering, Art and Mathematics) electives and after school enrichment programs through our CTE partnership with Newberg High School. Students complete yearly activities in our classrooms to help prepare them for further career exploration in high school.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Newberg School District is fortunate to partner with CPRD to support individual development through a full array of sports options after school. Chehalem Valley also offers a number of after school classes and activities through our community partners to support individual development and growth in our students.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.