



Newberg SD 29J

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SUPERINTENDENT Kym LeBlanc-Esparza

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Oregon School Report Card shares results from the Smarter Balanced assessments our 3rd – 8th and 11th grade students took last spring. This report is a snapshot of our students' mastery of the Common Core Standards and their preparation for college and the workplace.

We are encouraged by the numbers of students who are on track for graduation with the skills and knowledge they need to be successful, contributing citizens of the 21st Century.

However, this snapshot also shows us the need for greater urgency to provide all our students – especially those who speak diverse languages, have special needs or economic barriers – with the support and access they deserve to reach their highest potential. We accept that challenge.

Every child deserves an education that opens doors and gives them a chance to succeed.

Our school board, district leadership, teachers and staff are fully committed to “All Means All” and accept the collective responsibility for the success of every student. We believe we can achieve that goal through 21st Century teaching and learning in our schools. We cannot, and do not, achieve this alone. An important part of every student’s academic success is the engagement and involvement of their families and community members. We thank our parents and community for their willing and enthusiastic partnership in our efforts to support all students in our community.

Thank you,

Superintendent | Kym LeBlanc-Esparza

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,589	737	1,232	1,546
Regular Attenders	91.7%	91.7%	86.9%	76.5%
Economically Disadvantaged	61%	56%	42%	41%
Students with Disabilities	11%	17%	14%	16%
English Learners	15%	16%	18%	14%
Different Languages Spoken	14	6	15	14

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	10.4%	8.7%	9.9%	13.7%

STUDENT WELLNESS POLICY

Newberg schools participate in the USDA National School Lunch and Breakfast Programs. Board Policy EFA commits to providing a school environment that enhances learning and development of lifelong wellness practices through nutrition education, physical activity and wellness principles.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

2015-16

% of classes taught by highly qualified teachers 100%

RACIAL EQUITY IN HIRING

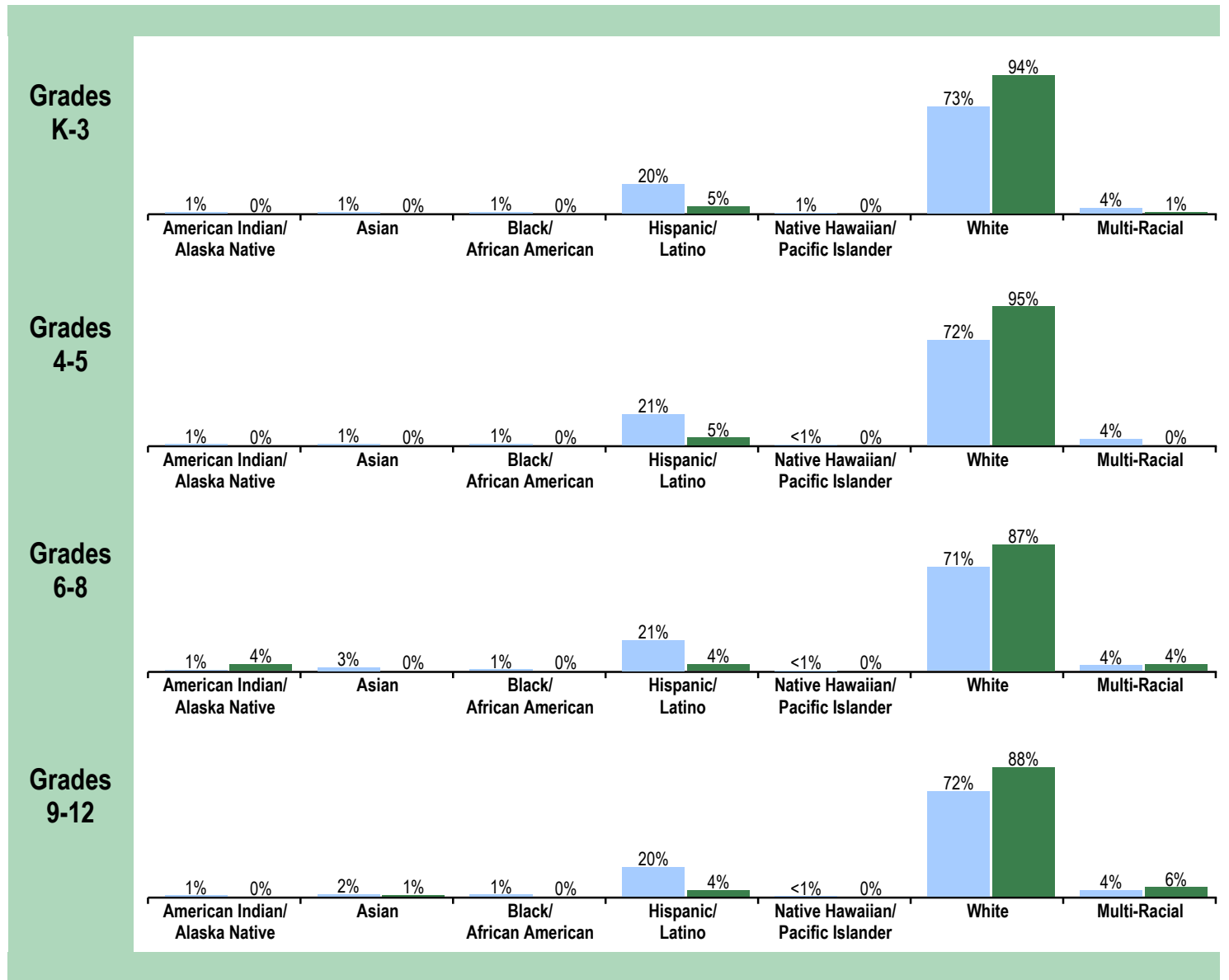
It is the policy of Newberg Public Schools that there will be no discrimination in hiring on the grounds of race, color, sex, marital status, religion, national origin, age or disability. District hiring practices support increasing the diversity of teachers and administrators to better reflect student demographics.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	25.0	25.0	28.0	25.0	--	--
Mathematics	--	--	27.0	26.0	30.0	24.0	--	--
Science	--	--	27.0	28.0	26.0	26.0	--	--
Social Studies	--	--	26.0	28.0	30.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff



PER PUPIL SPENDING

	2013-14	2014-15	2015-16
District	\$9,110	\$9,782	\$10,478
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES

	% of Total
Local taxes and fees	36%
State funds	58%
Federal funds	6%

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	235
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	7
Hispanic/Latino	*	61
Multi-Racial	*	12
Native Hawaiian/Pacific Islander	*	*
White	*	151

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)							
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16							
English Language Arts													
				Level 1	Level 2	Levels 3 & 4							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Students in grades 3 - 5		58.7	63.8	52.4	53.6							
			24.0	18.7	21.3	21.7							
			17.3	17.4	26.3	24.7							
	Students in grades 6 - 8	<i>2014-15 was the first operational year of the new English language arts assessment.</i>		57.8	54.3	56.7	58.0						
				25.5	26.8	23.5	23.8						
				16.7	18.9	19.7	18.2						
	Students in grade 11		79.8	73.7	70.0	73.1							
			12.2	14.2	17.4	17.4							
			8.0	12.1	12.6	9.5							
Mathematics													
				Level 1	Level 2	Levels 3 & 4							
See report cards from previous years to view historical OAKS performance data.	Students in grades 3 - 5		53.4	52.6	44.9	46.9							
			29.5	27.6	28.5	28.7							
			17.1	19.9	26.6	24.4							
	Students in grades 6 - 8	<i>2014-15 was the first operational year of the new mathematics assessment.</i>		39.2	39.7	42.8	41.9						
				33.4	31.7	27.5	29.0						
				27.4	28.6	29.7	29.1						
	Students in grade 11		35.0	36.5	34.2	35.8							
			33.7	33.0	27.6	28.9							
			31.3	30.5	38.2	35.3							
Science													
				Did not meet	Met	Exceeded							
Students in grade 5	74.3	21.3 53.0 25.7	77.3	20.4 56.9 22.7	79.3	25.1 54.2 20.7	80.0	25.8 54.2 20.0	66.5	15.7 50.8 33.5	68.8	15.1 53.7 31.2	
	Students in grade 8	72.3	15.1 57.3 27.7	79.2	12.8 66.4 20.8	72.0	9.9 62.1 28.0	73.1	11.9 61.2 26.9	63.8	11.6 52.2 36.2	63.7	10.3 53.4 36.3
		Students in grade 11	67.7	9.3 58.4 32.3	54.6	8.3 46.3 45.4	51.0	3.9 47.1 49.0	49.3	6.2 43.1 50.7	60.0	7.5 52.5 40.0	62.8

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?:

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	83.0	85.0	84.3	83.5	84.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	78.2	70.0	76.6	75.7	73.8	78.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	81.3	86.7	84.5	85.1	81.6	85.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.4	5.9	2.5	3.3	4.3	3.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	58.2	61.9	61.9	63.8	59.4	59.5

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	70.3	76.1	74.5	On Track	*	73.3	73.7	On Track	*	79.9	78.6
Graduation	56.0	66.4	70.5	Graduation	75.0	55.0	62.1	Graduation	--	63.2	66.7
Completion	77.2	76.2	80.2	Completion	100.0	67.4	65.0	Completion	0.0	76.6	89.1
Dropout	3.3	4.3	3.4	Dropout	12.5	8.6	5.9	Dropout	25.0	5.9	5.6
English Learners				Asian				White			
On Track	76.0	79.8	82.8	On Track	*	>95	>95	On Track	86.6	85.1	85.0
Graduation	58.8	66.9	72.6	Graduation	100.0	87.5	89.6	Graduation	78.0	76.0	80.1
Completion	70.7	73.4	78.3	Completion	87.5	91.2	93.8	Completion	87.5	83.8	87.5
Dropout	4.4	5.0	3.5	Dropout	0.0	1.3	1.0	Dropout	3.2	3.9	2.9
Students with Disabilities				Black/African American				Female			
On Track	65.9	68.6	69.0	On Track	*	78.6	86.5	On Track	88.8	86.8	87.5
Graduation	36.1	52.7	57.8	Graduation	100.0	62.6	77.7	Graduation	79.2	77.8	82.6
Completion	68.6	64.3	69.7	Completion	50.0	72.5	78.7	Completion	89.4	84.7	88.8
Dropout	5.0	5.8	4.8	Dropout	0.0	6.2	3.4	Dropout	2.6	3.6	2.6
Migrant				Hispanic/Latino				Male			
On Track	66.7	78.5	78.0	On Track	75.3	77.8	79.2	On Track	79.8	80.3	81.0
Graduation	75.0	65.9	70.1	Graduation	63.6	67.4	72.8	Graduation	72.5	70.1	75.0
Completion	92.3	72.5	75.7	Completion	77.4	74.9	79.6	Completion	81.3	78.7	83.3
Dropout	2.7	5.1	3.9	Dropout	4.4	5.3	3.6	Dropout	4.0	4.9	3.5
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	93.3	83.0	84.2	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
Graduation	98.2	93.2	95.3	Graduation	60.0	72.7	77.1				
Completion	100.0	96.9	97.5	Completion	80.0	79.4	86.1				
Dropout	0.0	0.6	0.4	Dropout	0.0	4.7	3.2				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · K-1 Jump Start school readiness program · Positive Behavior Intervention and Support (PBIS) · Daily breakfast and lunch program · Counseling for emotional and behavior issues · Before and after school childcare · Anti-bullying program · READY! for Kindergarten parent workshops · Fifth grade-middle school transition program 	<ul style="list-style-type: none"> · Positive Behavior Intervention and Support (PBIS) · Daily breakfast program · Counseling for academic, emotional and behavior issues · Bullying and harassment prevention program · Focus on attendance · Social responsibility training for at-risk students 	<ul style="list-style-type: none"> · Freshman Orientation · Freshman Advisory focused on high school readiness · Guidance counseling
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Academic intervention · Special Ed support for students with qualified learning disabilities · ELD support based on language proficiency and grade level · Tutoring programs and homework assistance · SMART Reading Program 	<ul style="list-style-type: none"> · AVID · Academic support classes and reading and math labs · Special Ed support for students with qualified learning disabilities · ELL support based on language proficiency and grade level · After-school Homework Club · Online and mobile student grade/assignment/attendance monitoring 	<ul style="list-style-type: none"> · AVID · Math and literacy support through out school day · Direct English instruction and classroom support for ELL students · Academic planning and homework completion support in Advisory · Online and mobile student grade/assignment/attendance monitoring
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Art Literacy · Dual Language Immersion Program · Field trips and assemblies · Outdoor School · Technology: tablets, laptops, desktops, digital resources and coding classes 	<ul style="list-style-type: none"> · World Language Courses in Spanish, Mandarin · Design Star civics education program · Science, Technology, engineering and math (STEM) program · Band, orchestra, choir and leadership classes 	<ul style="list-style-type: none"> · World Language <ul style="list-style-type: none"> · Spanish, French, German and Mandarin courses · Exchange programs & overseas travel opportunities · Honors & Dual Enrollment Courses <ul style="list-style-type: none"> · Advanced Placement courses offered in English, social studies, math, science and art · Dual credit from PCC is offered to students enrolled in courses in agriculture, CAD, horticulture, manufacturing, math, performing arts, Spanish and welding · Special Programs <ul style="list-style-type: none"> · Catalyst for nontraditional learners · Comprehensive arts program including drama, choir, band, strings, ceramics, digital and fine arts



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

		Middle Schools	High Schools
CAREER & TECHNICAL EDUCATION		<ul style="list-style-type: none"> · After-school classes in career technical education · STEM classes 	<ul style="list-style-type: none"> · School to Business program expanded community partnership and student opportunities for career-related work experiences · Courses include: CAD design, engineering, robotics, welding, horticulture, natural resource sciences, agribusiness, culinary and marketing
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · School choir · 5th grade leadership · Robotics, Chess, after school classes · Youth sports · Battle of the Books 	<ul style="list-style-type: none"> · Educational travel and cultural exchange opportunities · Pentagames and 24 math competition · Jazz band · Lego robotics 	<ul style="list-style-type: none"> · Two-thirds of NHS students report involvement in school activities or sports · Broad range of clubs, activities · NHS cheerleading won fourth straight state championship and a third national title · Three NHS varsity teams ranked in OSAA Top-Ten for academic achievement

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.